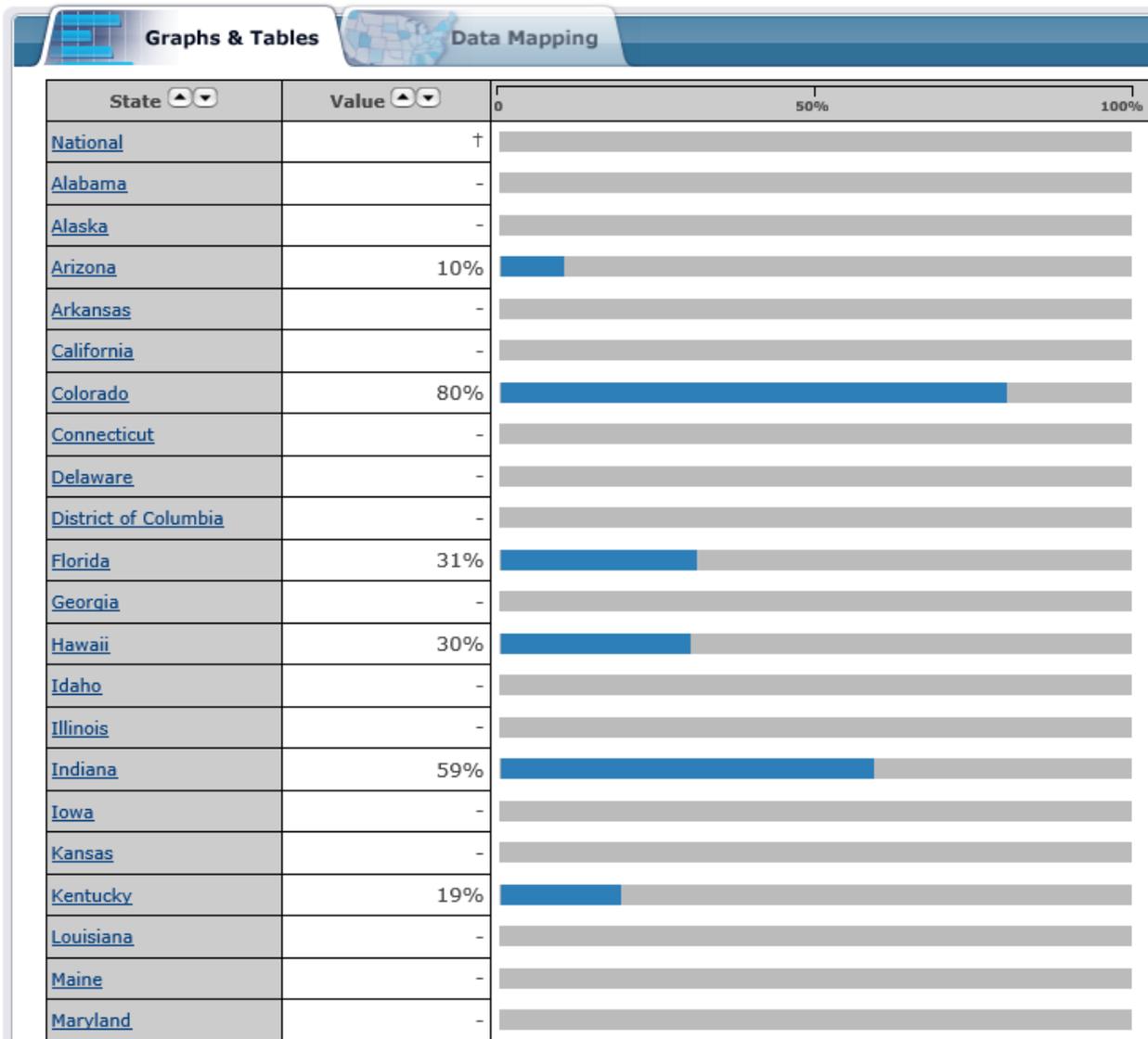


Annual Measurable Objective for Grade 10 Reading: 2001-02 ¹

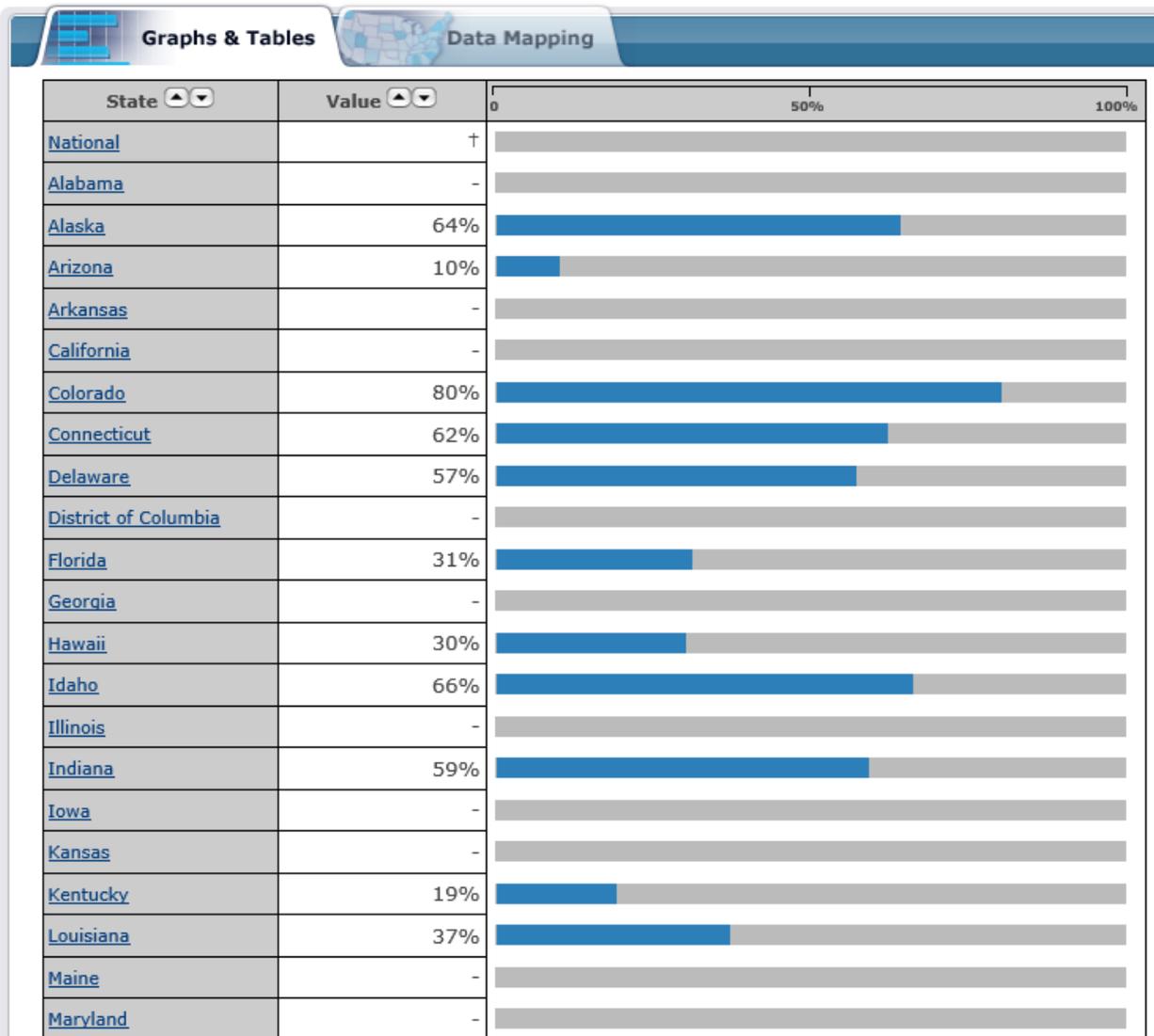
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Massachusetts	71%	
Michigan	-	
Minnesota	-	
Mississippi	-	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	70%	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	-	
Oklahoma	-	
Oregon	40%	
Pennsylvania	45%	
Puerto Rico	-	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	-	
Utah	64%	
Vermont	-	
Virginia	-	
Washington	49%	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for Grade 10 Reading: 2002-03 ¹

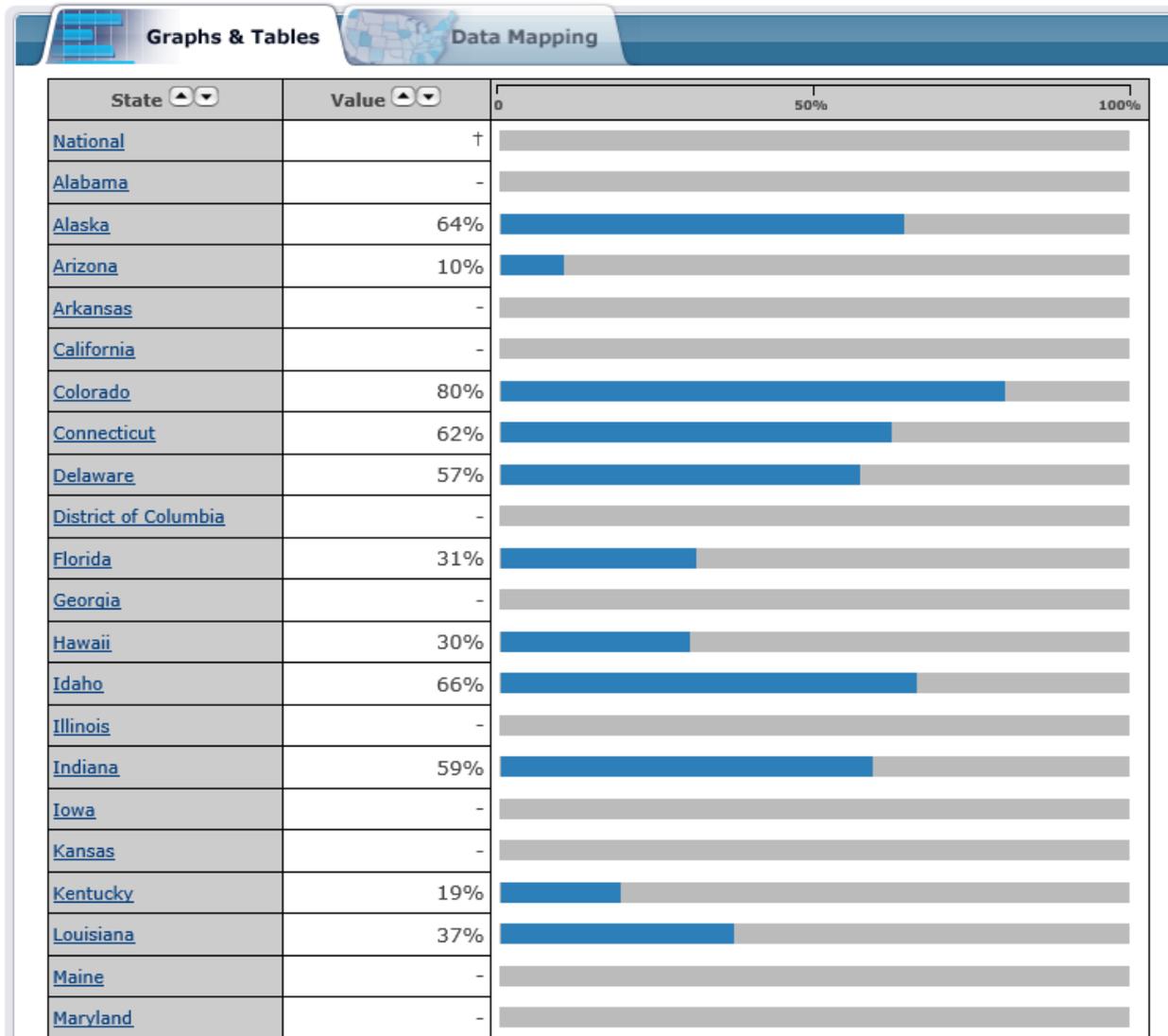
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Massachusetts	71%	
Michigan	-	
Minnesota	-	
Mississippi	-	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	70%	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	-	
Oklahoma	-	
Oregon	40%	
Pennsylvania	45%	
Puerto Rico	-	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	47%	
Utah	64%	
Vermont	345	
Virginia	-	
Washington	49%	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for Grade 10 Reading: 2003-04 ¹

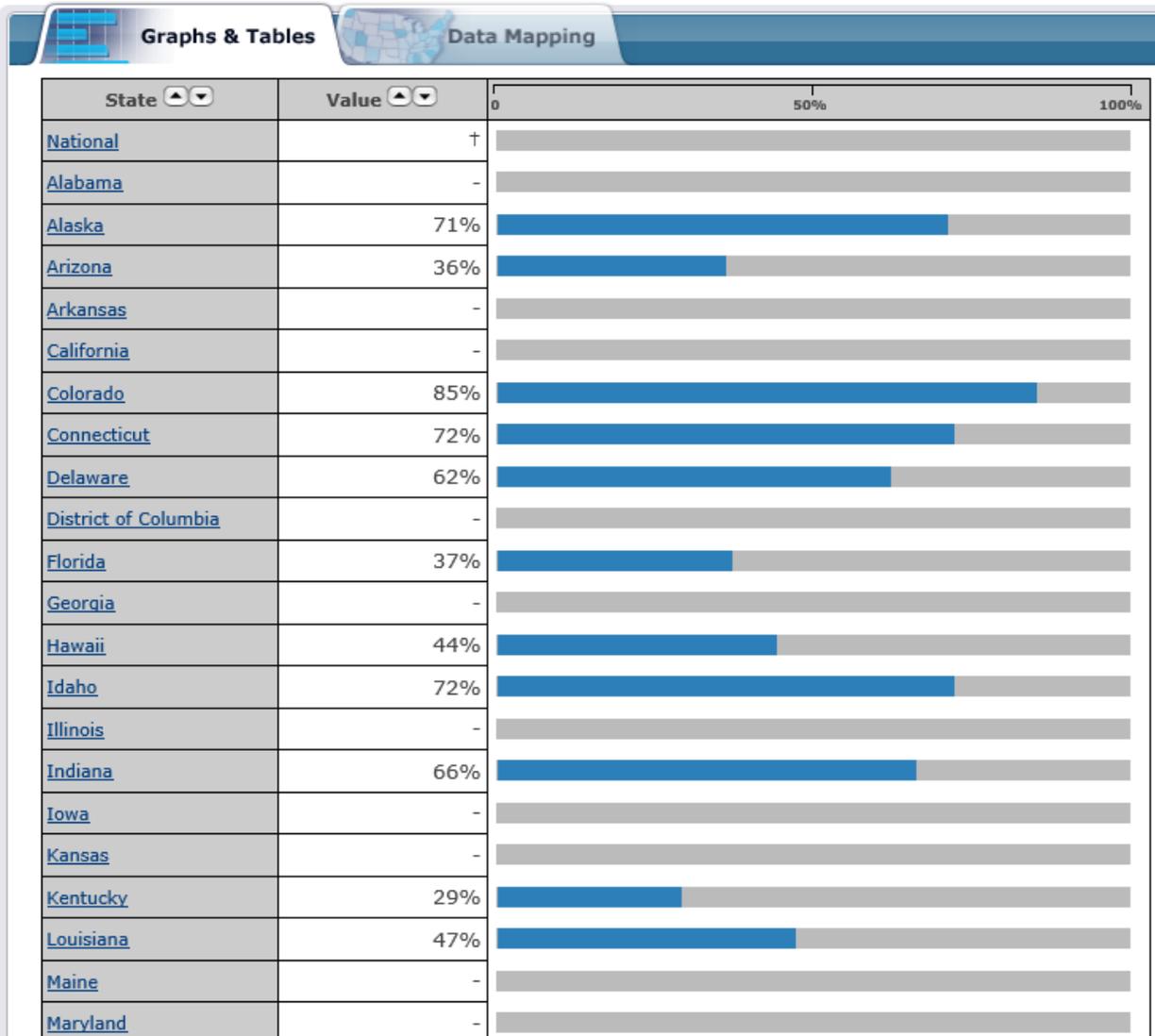
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

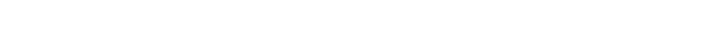


Massachusetts	76%	
Michigan	-	
Minnesota	-	
Mississippi	-	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	70%	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	66%	
Oklahoma	-	
Oregon	40%	
Pennsylvania	45%	
Puerto Rico	-	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	47%	
Utah	64%	
Vermont	376	
Virginia	-	
Washington	49%	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for Grade 10 Reading: 2004-05 ¹

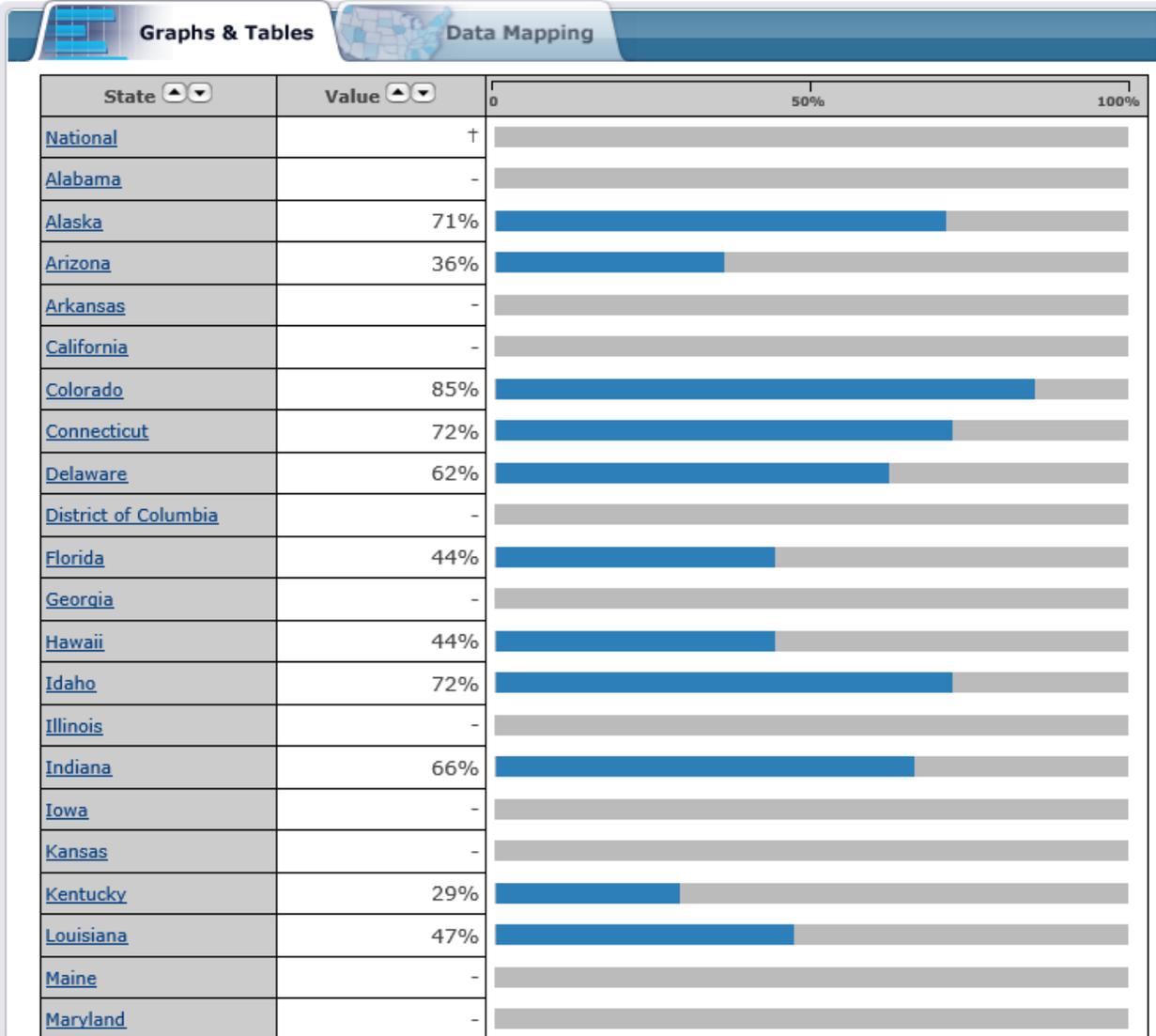
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

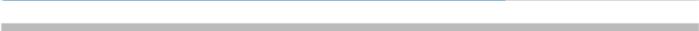
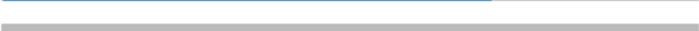
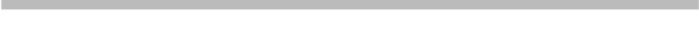


Massachusetts	76%	
Michigan	-	
Minnesota	-	
Mississippi	-	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	77%	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	72%	
Oklahoma	-	
Oregon	50%	
Pennsylvania	54%	
Puerto Rico	-	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	53%	
Utah	70%	
Vermont	376	
Virginia	-	
Washington	61%	
West Virginia	71%	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for Grade 10 Reading: 2005-06 ¹

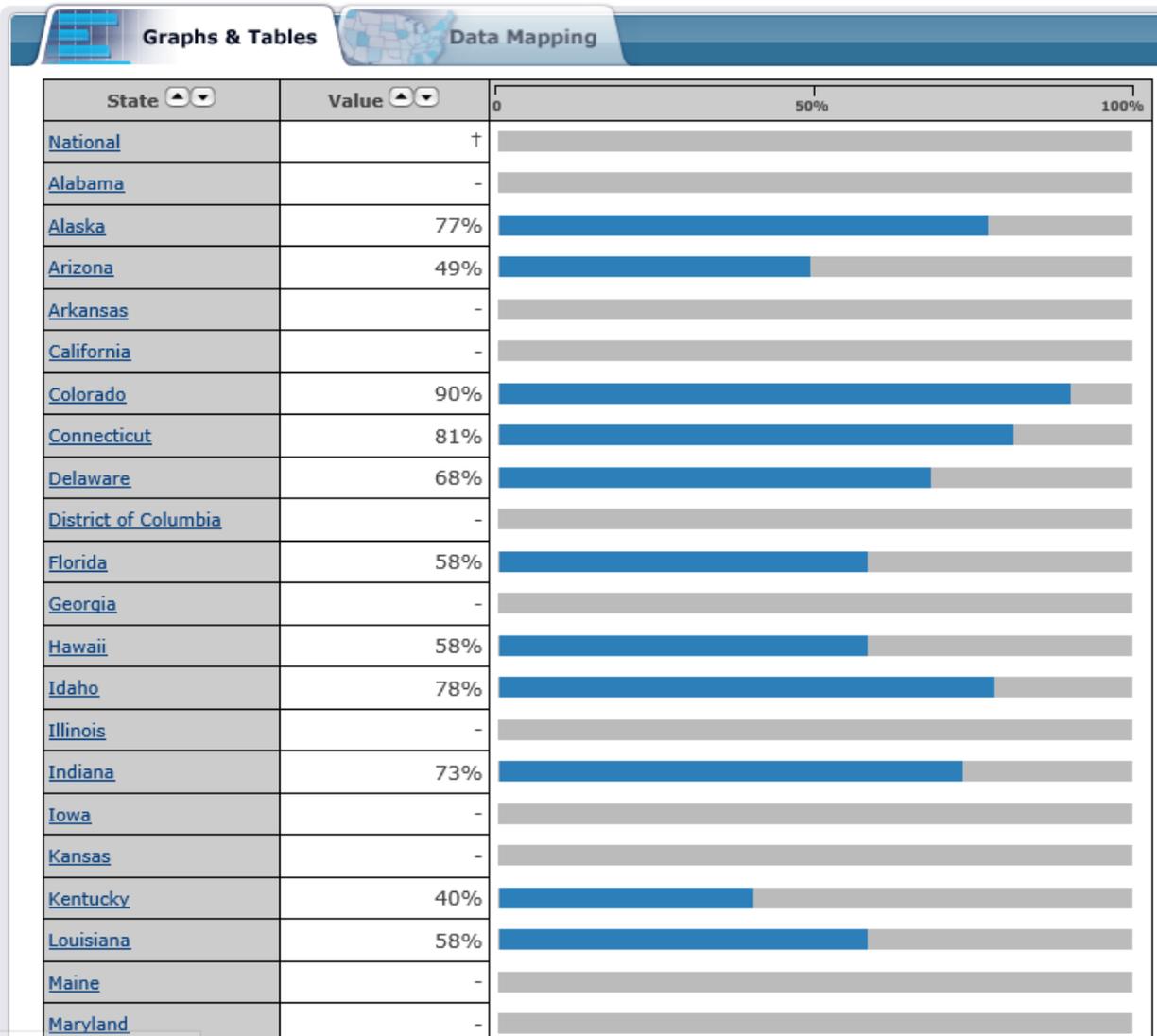
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Massachusetts	81%	
Michigan	-	
Minnesota	65%	
Mississippi	-	
Missouri	-	
Montana	74%	
Nebraska	-	
Nevada	-	
New Hampshire	77%	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	72%	
Oklahoma	-	
Oregon	50%	
Pennsylvania	54%	
Puerto Rico	-	
Rhode Island	69%	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	53%	
Utah	70%	
Vermont	377	
Virginia	-	
Washington	61%	
West Virginia	71%	
Wisconsin	68%	
Wyoming	-	

Annual Measurable Objective for Grade 10 Reading: 2007-08 ¹

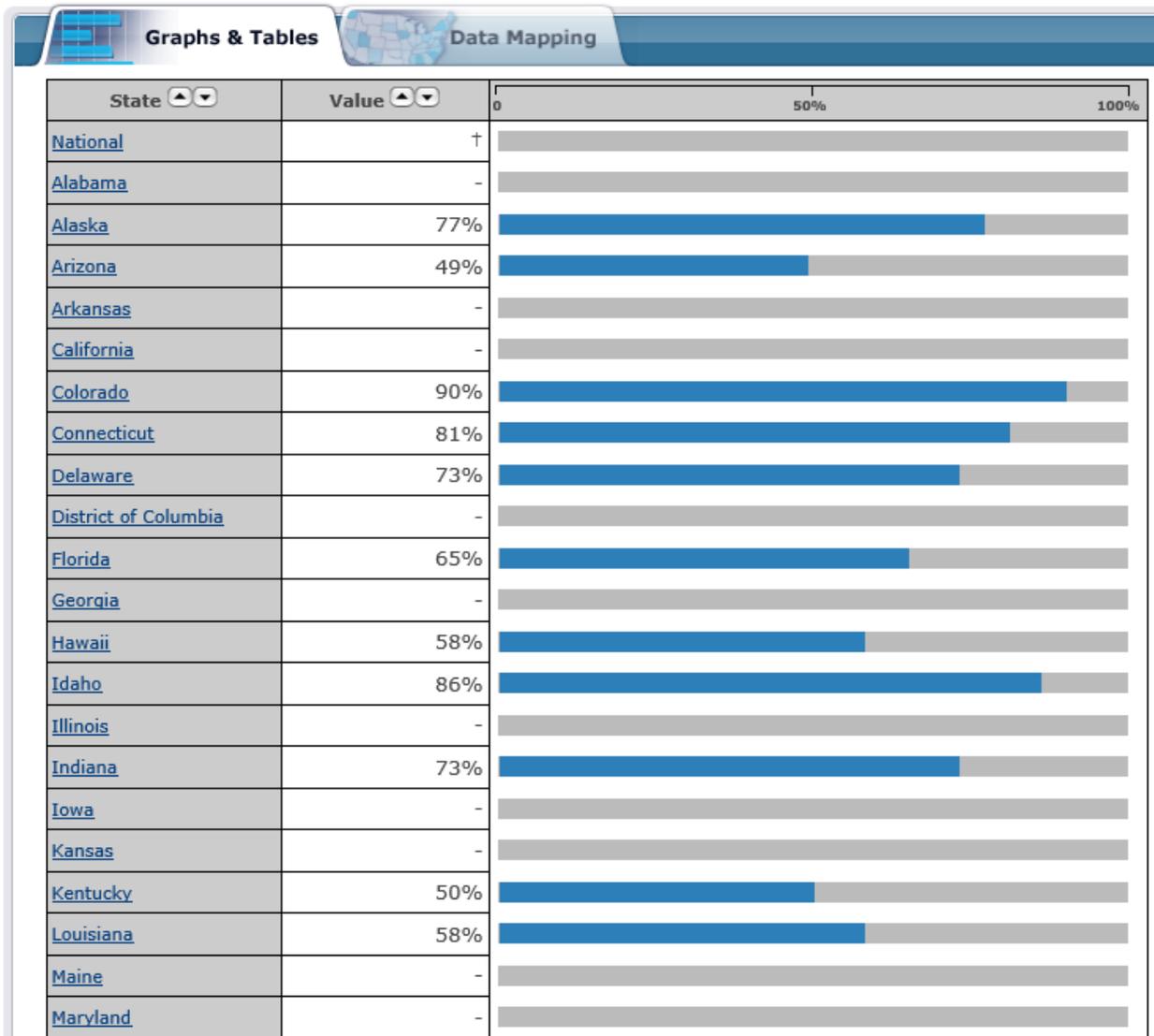
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

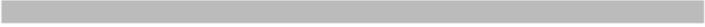
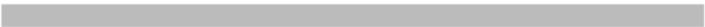
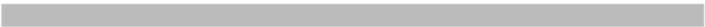


Massachusetts	85%	
Michigan	-	
Minnesota	70%	
Mississippi	-	
Missouri	-	
Montana	83%	
Nebraska	-	
Nevada	-	
New Hampshire	84%	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	77%	
Oklahoma	-	
Oregon	60%	
Pennsylvania	63%	
Puerto Rico	-	
Rhode Island	75%	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	60%	
Utah	76%	
Vermont	418	
Virginia	-	
Washington	74%	
West Virginia	76%	
Wisconsin	74%	
Wyoming	-	

Annual Measurable Objective for Grade 10 Reading: 2008-09 ¹

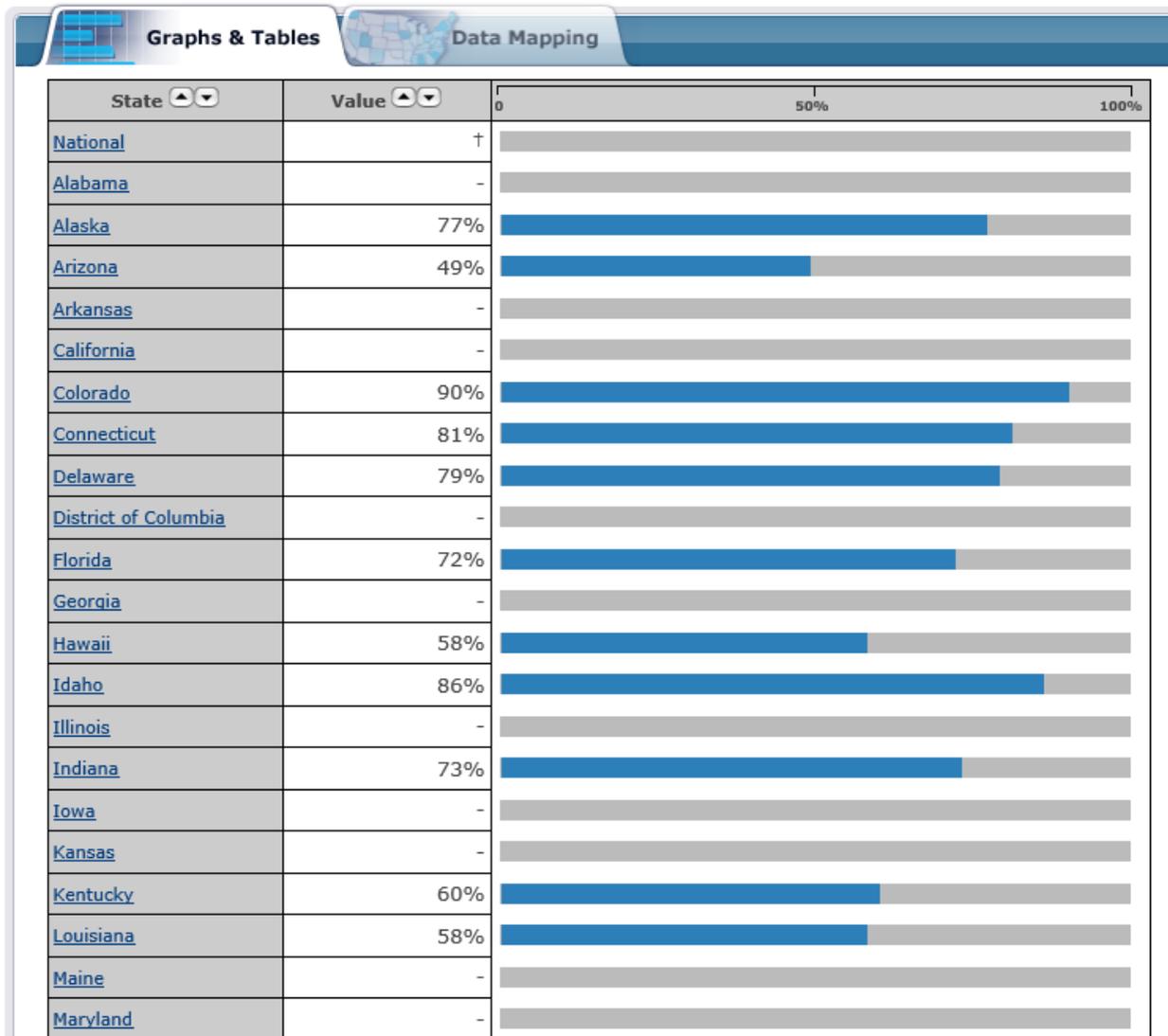
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Massachusetts	85%	
Michigan	-	
Minnesota	75%	
Mississippi	-	
Missouri	-	
Montana	83%	
Nebraska	-	
Nevada	-	
New Hampshire	84%	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	77%	
Oklahoma	-	
Oregon	60%	
Pennsylvania	63%	
Puerto Rico	-	
Rhode Island	75%	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	67%	
Utah	82%	
Vermont	418	
Virginia	-	
Washington	74%	
West Virginia	48%	
Wisconsin	74%	
Wyoming	-	

Annual Measurable Objective for Grade 10 Reading: 2009-10 ¹

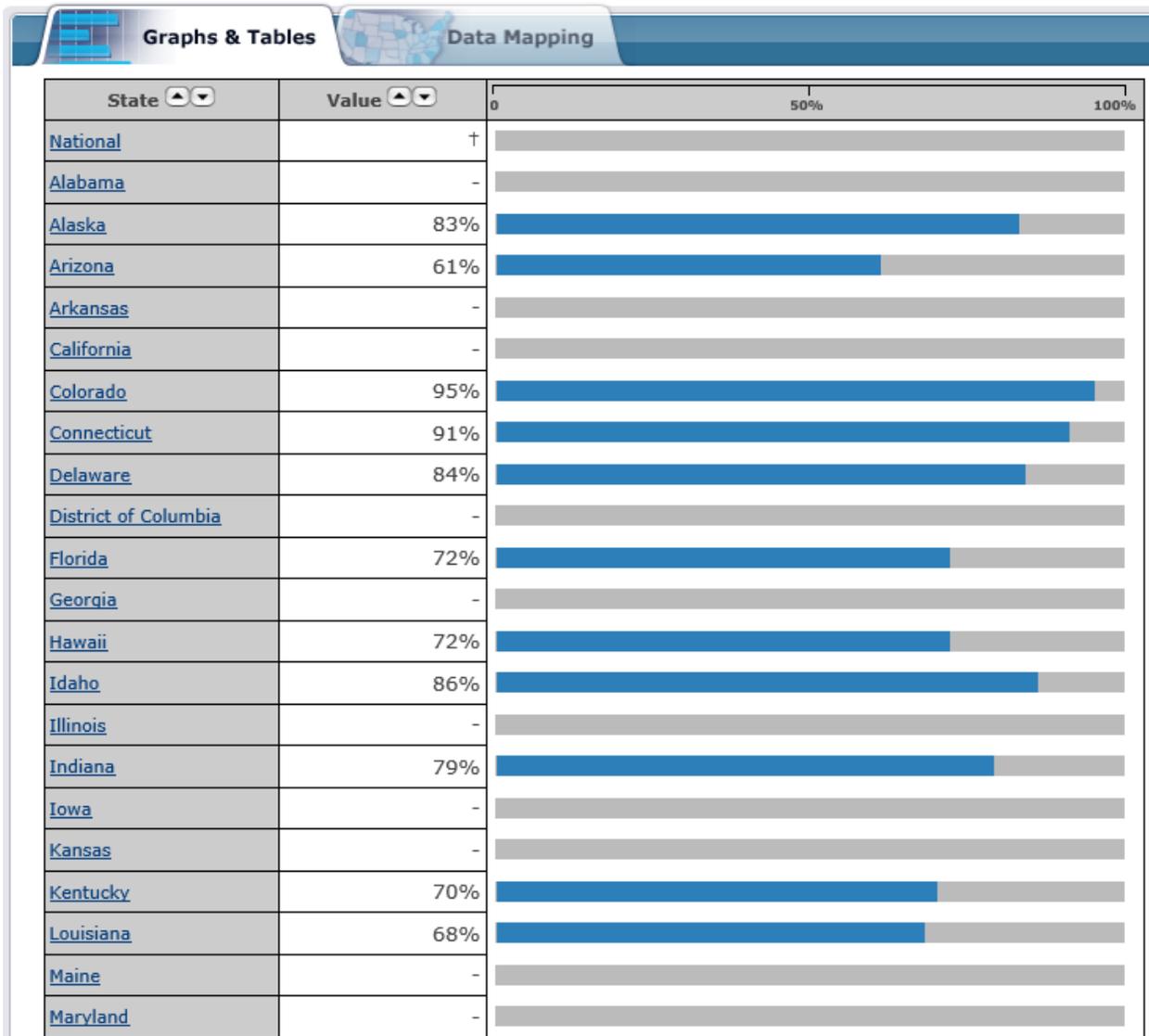
The percentage of students who must score proficient or above on each state's reading/language arts and mathe for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

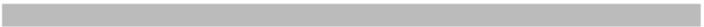
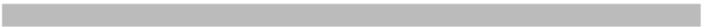
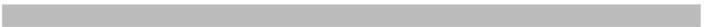
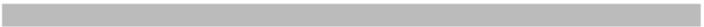
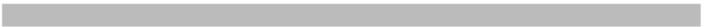
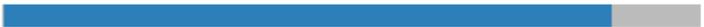


Massachusetts	90%	
Michigan	-	
Minnesota	80%	
Mississippi	-	
Missouri	-	
Montana	83%	
Nebraska	-	
Nevada	-	
New Hampshire	89%	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	77%	
Oklahoma	-	
Oregon	60%	
Pennsylvania	63%	
Puerto Rico	-	
Rhode Island	75%	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	73%	
Utah	82%	
Vermont	418	
Virginia	-	
Washington	74%	
West Virginia	31%	
Wisconsin	74%	
Wyoming	-	

Annual Measurable Objective for Grade 10 Reading: 2010-11 ¹

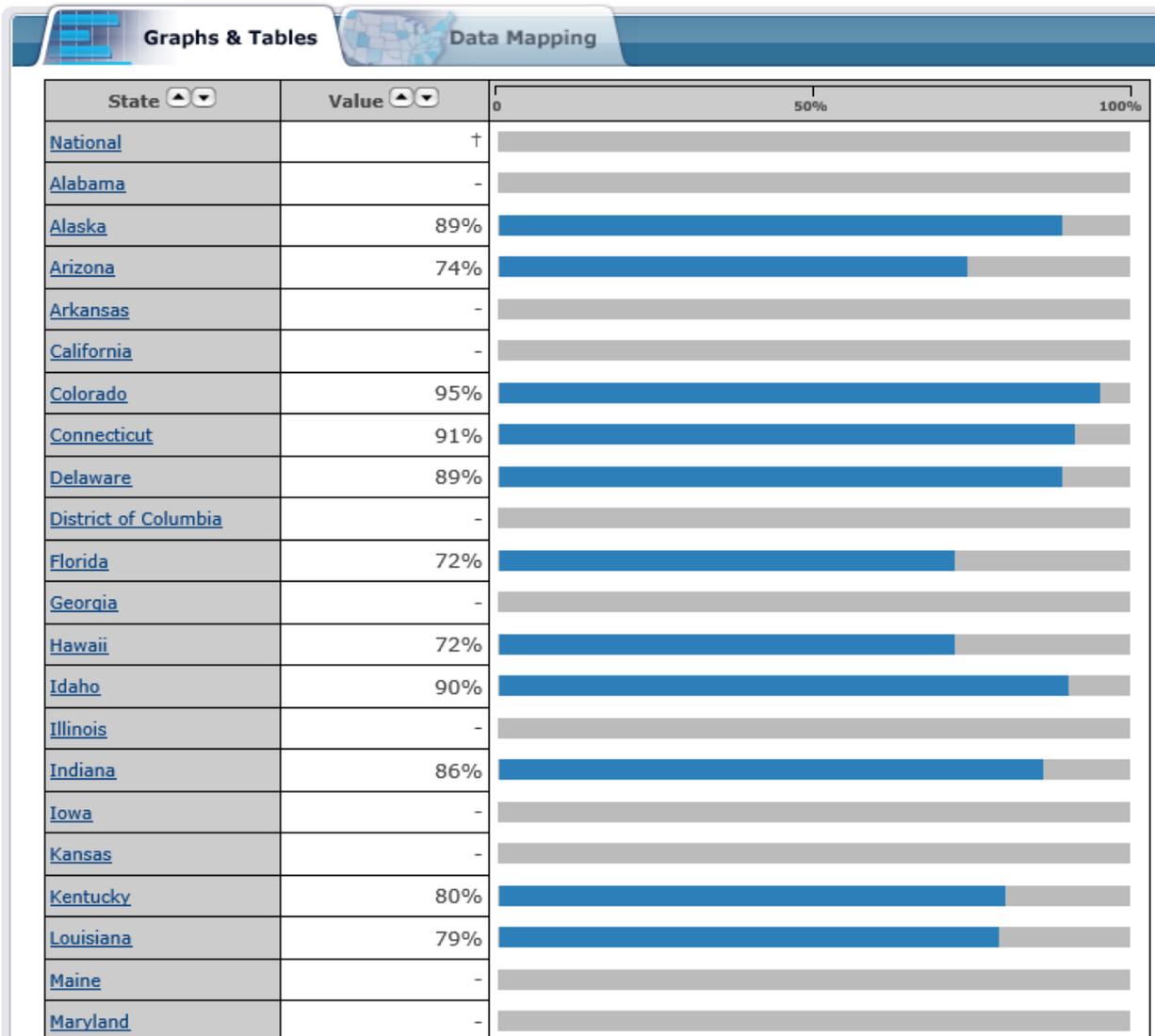
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

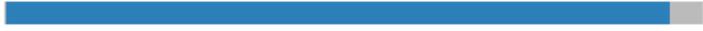
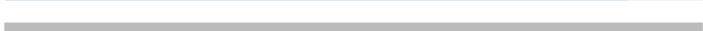


Massachusetts	90%	
Michigan	-	
Minnesota	85%	
Mississippi	-	
Missouri	-	
Montana	92%	
Nebraska	-	
Nevada	-	
New Hampshire	89%	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	83%	
Oklahoma	-	
Oregon	70%	
Pennsylvania	72%	
Puerto Rico	-	
Rhode Island	81%	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	80%	
Utah	82%	
Vermont	459	
Virginia	-	
Washington	87%	
West Virginia	48%	
Wisconsin	81%	
Wyoming	-	

Annual Measurable Objective for Grade 10 Reading: 2011-12 ¹

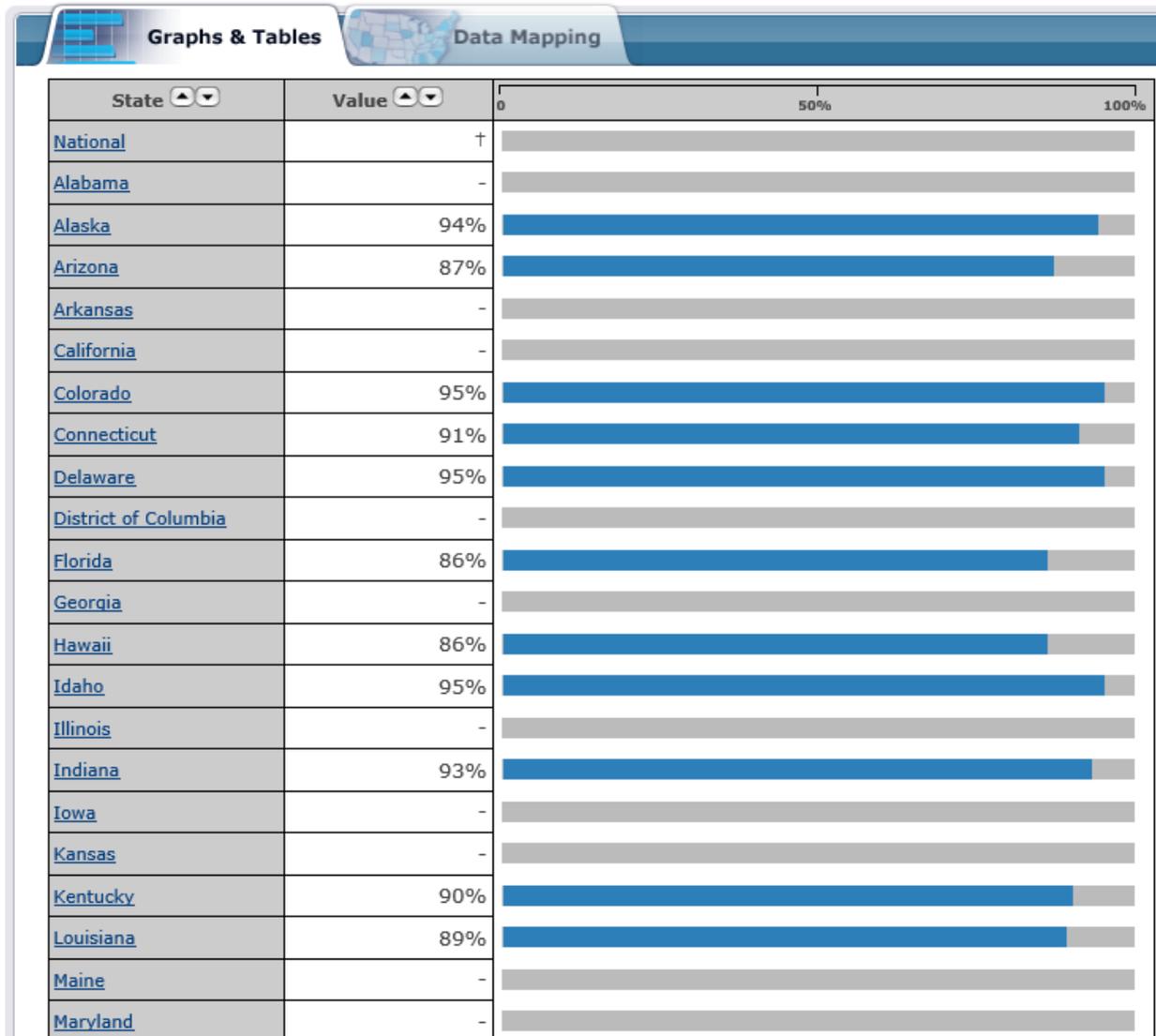
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Massachusetts	95%	
Michigan	-	
Minnesota	90%	
Mississippi	-	
Missouri	-	
Montana	92%	
Nebraska	-	
Nevada	-	
New Hampshire	94%	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	89%	
Oklahoma	-	
Oregon	80%	
Pennsylvania	81%	
Puerto Rico	-	
Rhode Island	87%	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	87%	
Utah	88%	
Vermont	459	
Virginia	-	
Washington	87%	
West Virginia	66%	
Wisconsin	87%	
Wyoming	-	

Annual Measurable Objective for Grade 10 Reading: 2012-13 ¹

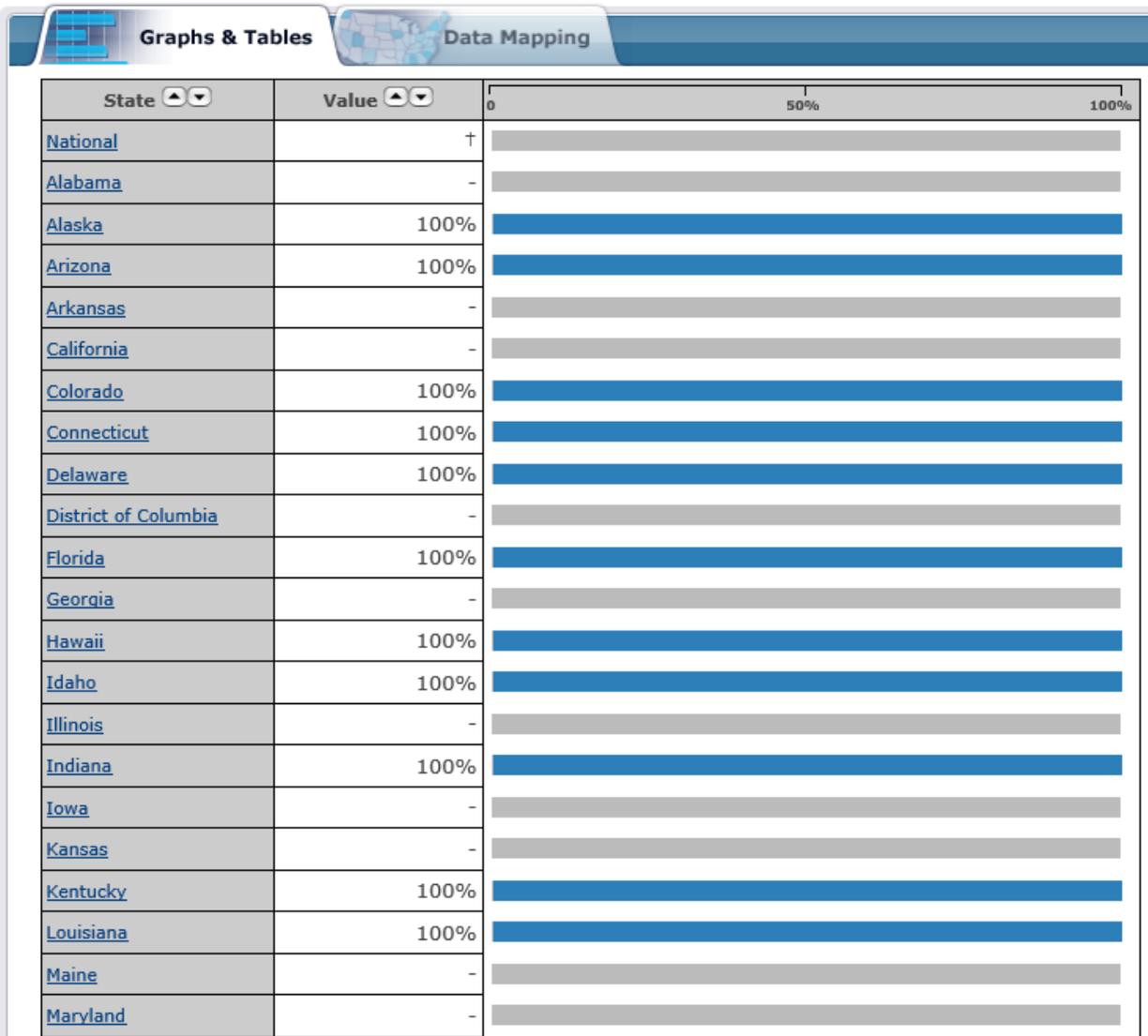
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

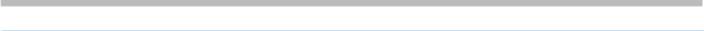


Massachusetts	95%	
Michigan	-	
Minnesota	95%	
Mississippi	-	
Missouri	-	
Montana	92%	
Nebraska	-	
Nevada	-	
New Hampshire	94%	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	94%	
Oklahoma	-	
Oregon	90%	
Pennsylvania	91%	
Puerto Rico	-	
Rhode Island	94%	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	93%	
Utah	94%	
Vermont	459	
Virginia	-	
Washington	87%	
West Virginia	83%	
Wisconsin	94%	
Wyoming	-	

Annual Measurable Objective for Grade 10 Reading: 2013-14 ¹

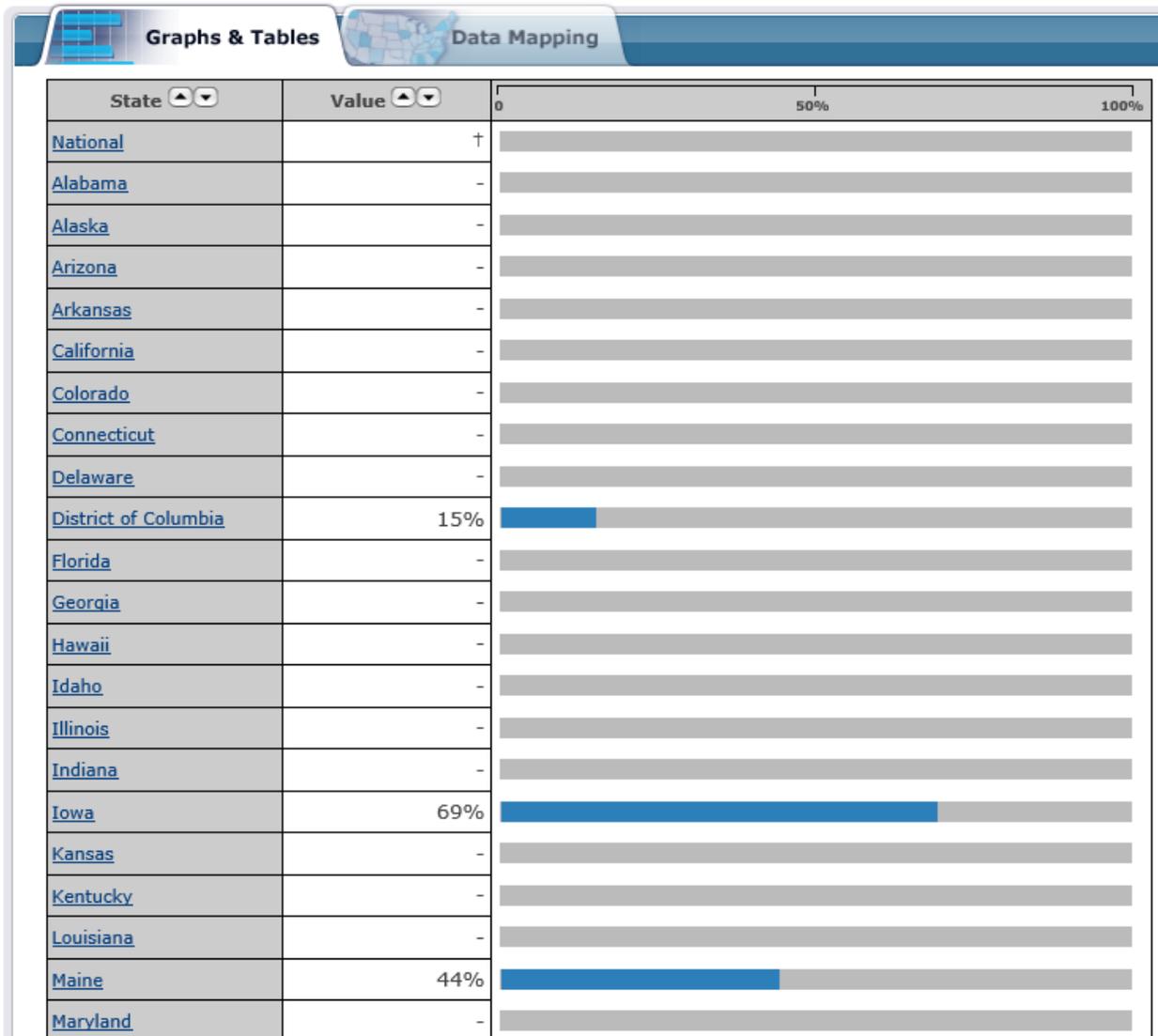
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Massachusetts	100%	
Michigan	-	
Minnesota	100%	
Mississippi	-	
Missouri	-	
Montana	100%	
Nebraska	-	
Nevada	-	
New Hampshire	100%	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	100%	
Oklahoma	-	
Oregon	100%	
Pennsylvania	100%	
Puerto Rico	-	
Rhode Island	100%	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	100%	
Utah	100%	
Vermont	500	
Virginia	-	
Washington	100%	
West Virginia	100%	
Wisconsin	100%	
Wyoming	-	

Annual Measurable Objective for Grade 11 Reading: 2001-02 ¹

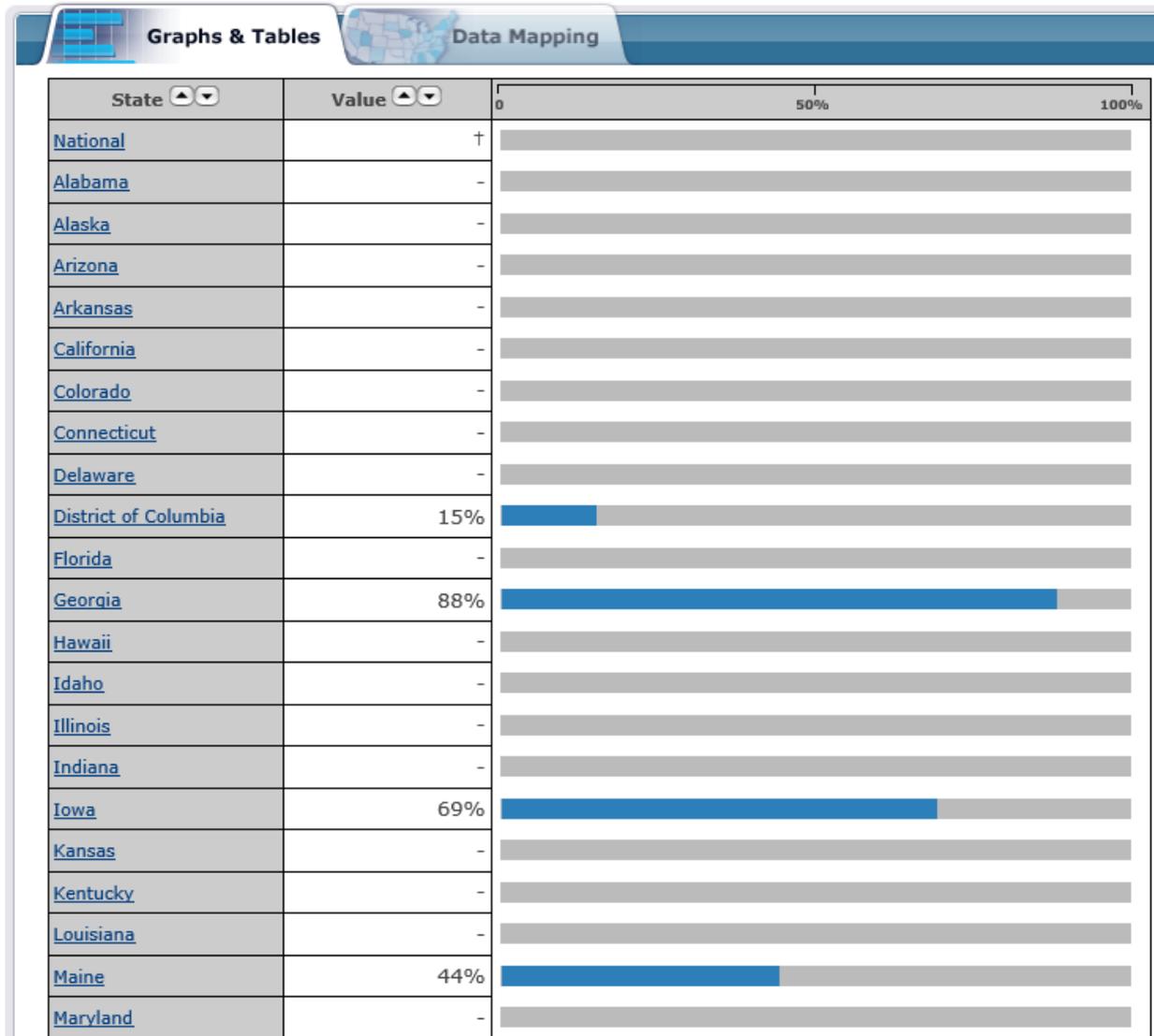
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Massachusetts	-	-	
Michigan	-	-	
Minnesota	-	-	
Mississippi	-	-	
Missouri	18%	-	
Montana	-	-	
Nebraska	66%	-	
Nevada	-	-	
New Hampshire	-	-	
New Jersey	-	-	
New Mexico	-	-	
New York	-	-	
North Carolina	-	-	
North Dakota	43%	-	
Ohio	-	-	
Oklahoma	-	-	
Oregon	-	-	
Pennsylvania	-	-	
Puerto Rico	-	-	
Rhode Island	-	-	
South Carolina	-	-	
South Dakota	-	-	
Tennessee	-	-	
Texas	-	-	
Utah	-	-	
Vermont	-	-	
Virginia	-	-	
Washington	-	-	
West Virginia	-	-	
Wisconsin	-	-	
Wyoming	48%	-	

Annual Measurable Objective for Grade 11 Reading: 2002-03 ¹

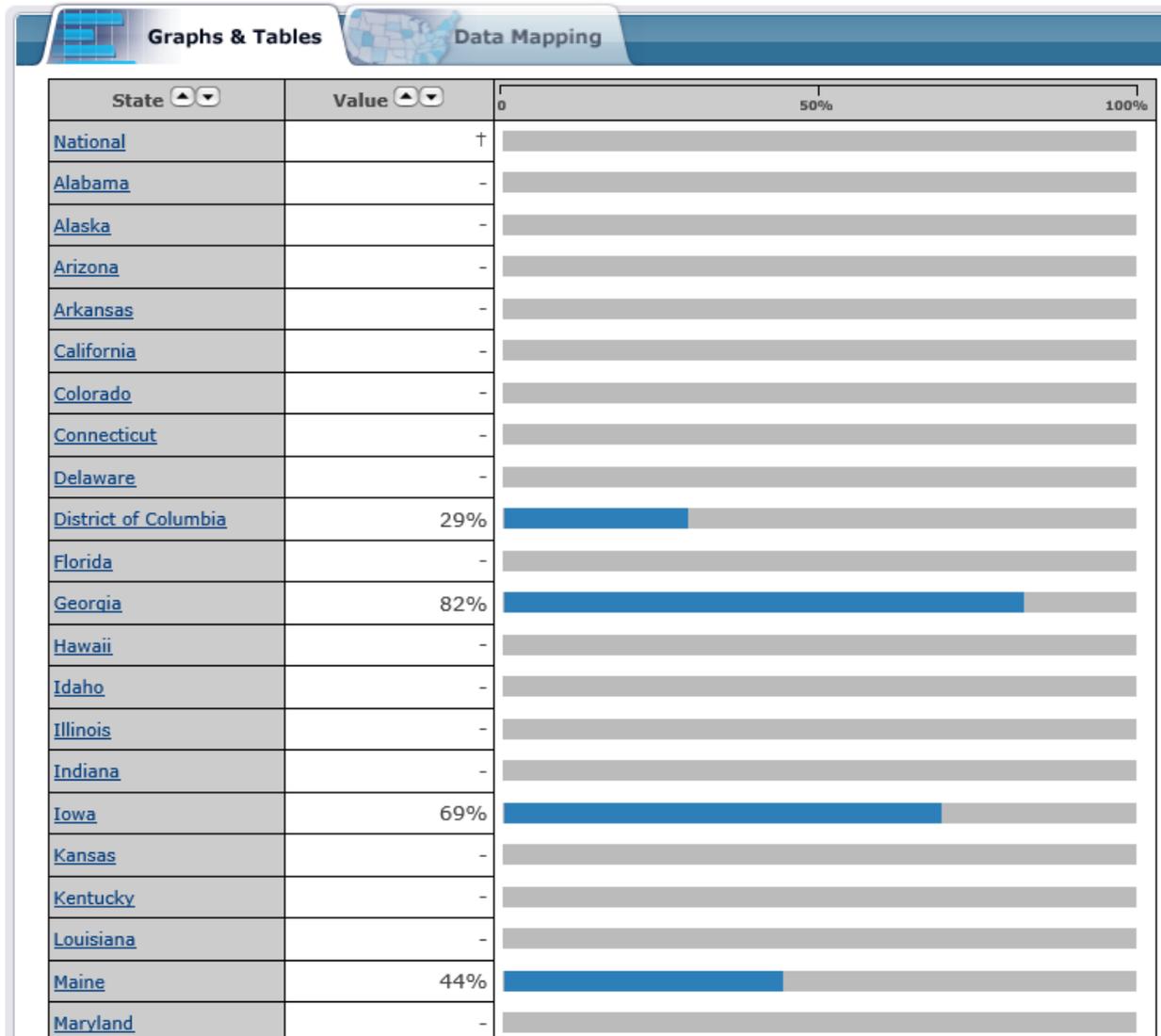
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Massachusetts	-	
Michigan	-	
Minnesota	-	
Mississippi	-	
Missouri	19%	
Montana	-	
Nebraska	66%	
Nevada	-	
New Hampshire	-	
New Jersey	73%	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	48%	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	33%	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	47%	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	48%	

Annual Measurable Objective for Grade 11 Reading: 2003-04 ¹

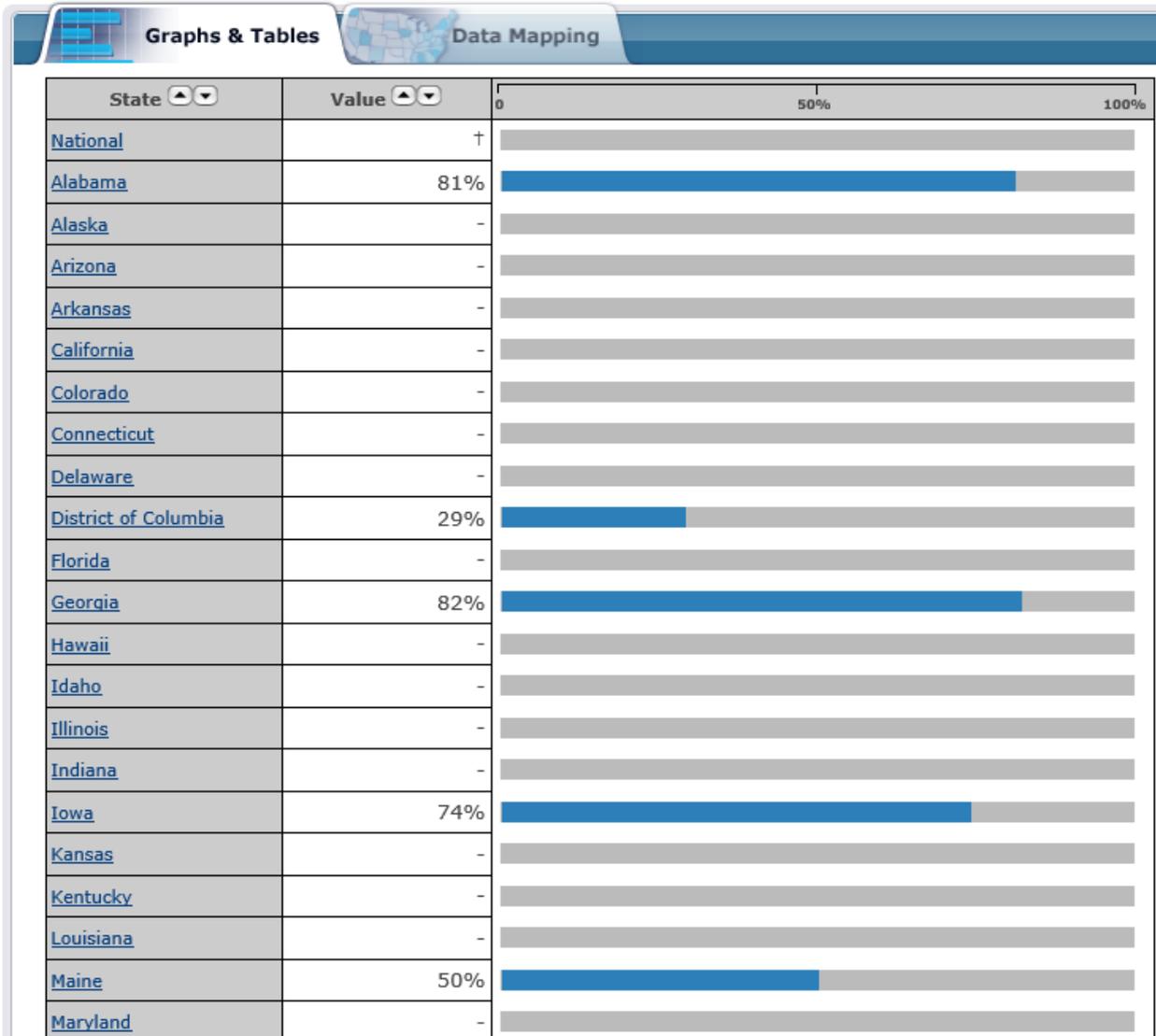
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Massachusetts	-	
Michigan	-	
Minnesota	-	
Mississippi	-	
Missouri	20%	
Montana	-	
Nebraska	66%	
Nevada	-	
New Hampshire	-	
New Jersey	73%	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	52%	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	33%	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	47%	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	48%	

Annual Measurable Objective for Grade 11 Reading: 2004-05 ¹

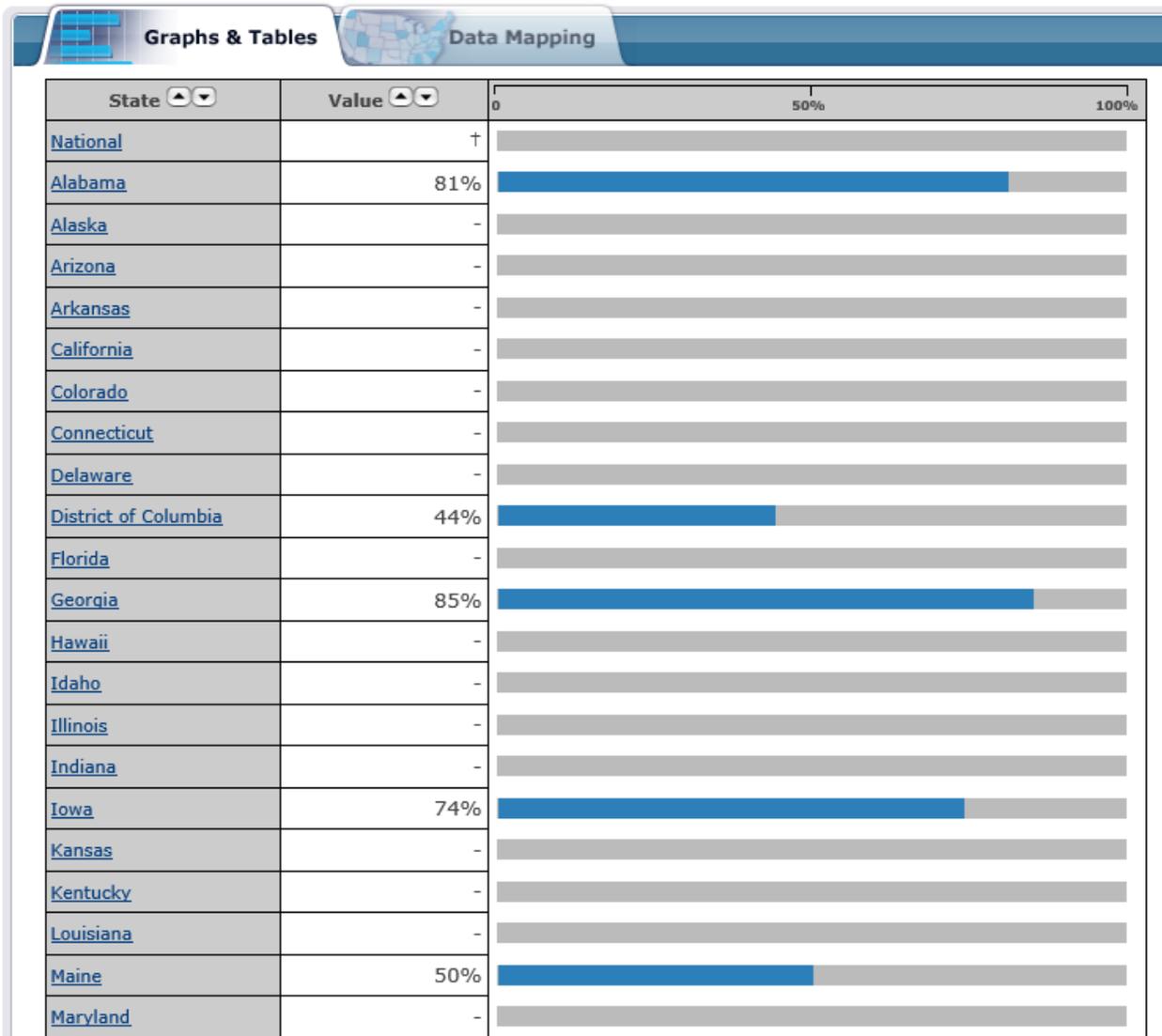
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Massachusetts	-	
Michigan	-	
Minnesota	-	
Mississippi	-	
Missouri	27%	
Montana	-	
Nebraska	75%	
Nevada	-	
New Hampshire	-	
New Jersey	79%	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	57%	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	50%	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	53%	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	57%	

Annual Measurable Objective for Grade 11 Reading: 2005-06 ¹

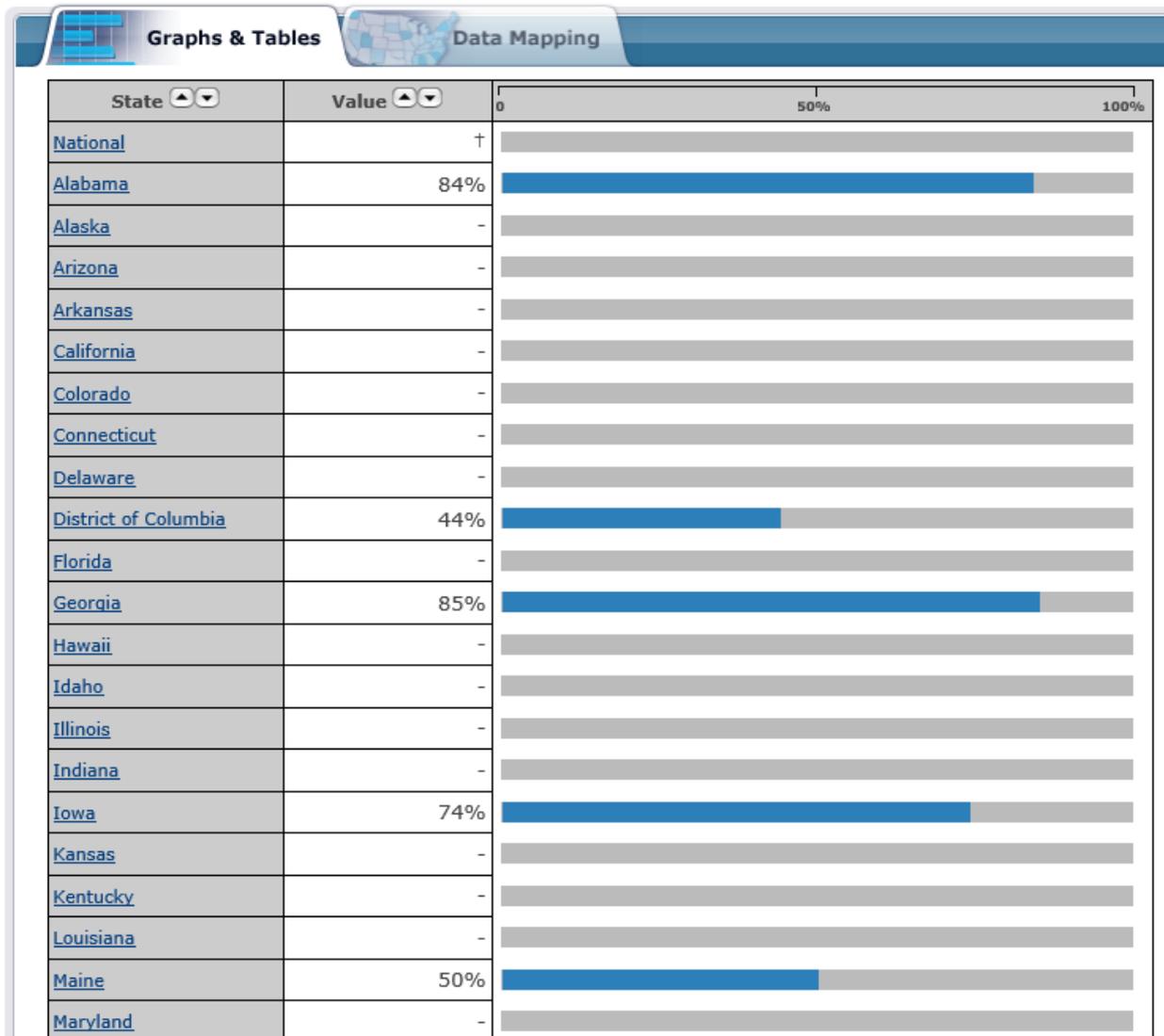
The percentage of students who must score proficient or above on each state's reading/language arts and mathe for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

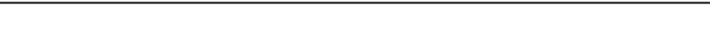


Massachusetts	-	
Michigan	-	
Minnesota	-	
Mississippi	-	
Missouri	35%	
Montana	-	
Nebraska	75%	
Nevada	-	
New Hampshire	-	
New Jersey	79%	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	62%	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	50%	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	53%	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	57%	

Annual Measurable Objective for Grade 11 Reading: 2006-07 ¹

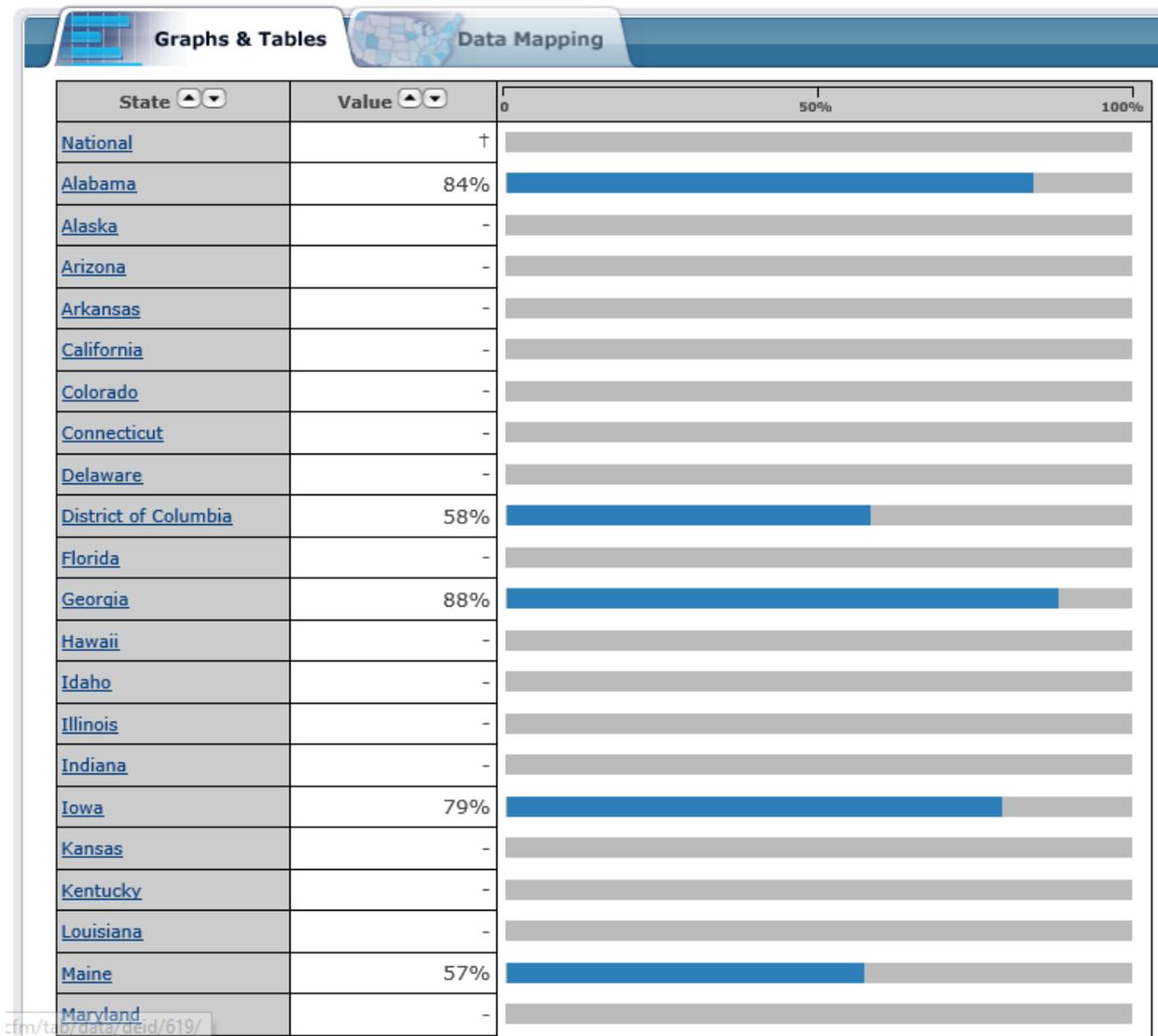
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Massachusetts	-	
Michigan	-	
Minnesota	-	
Mississippi	-	
Missouri	43%	
Montana	-	
Nebraska	75%	
Nevada	-	
New Hampshire	-	
New Jersey	79%	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	67%	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	50%	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	60%	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	57%	

Annual Measurable Objective for Grade 11 Reading: 2007-08 ¹

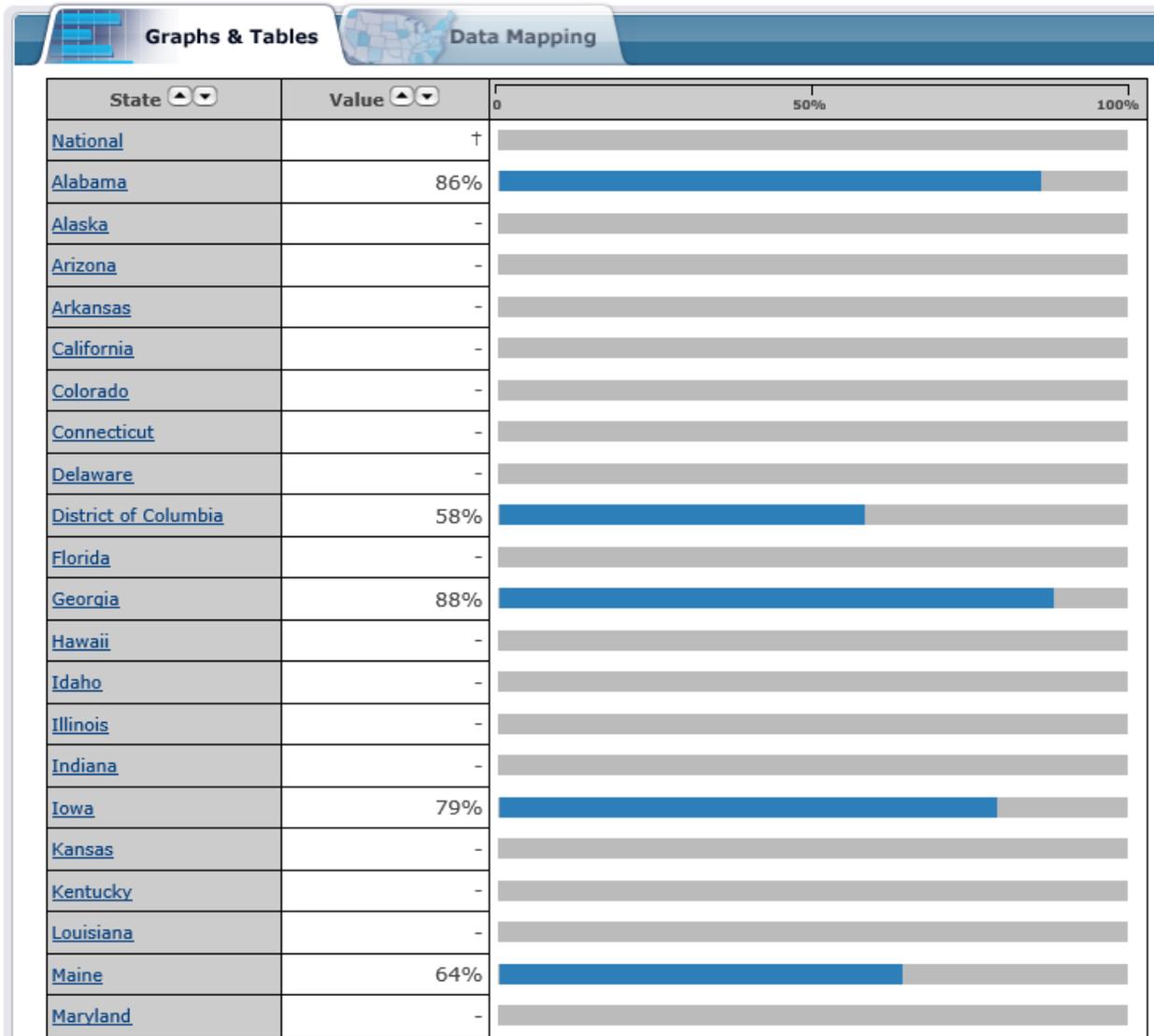
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Massachusetts	-	
Michigan	-	
Minnesota	-	
Mississippi	-	
Missouri	51%	
Montana	-	
Nebraska	83%	
Nevada	-	
New Hampshire	-	
New Jersey	85%	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	72%	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	66%	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	60%	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	66%	

Annual Measurable Objective for Grade 11 Reading: 2008-09 ¹

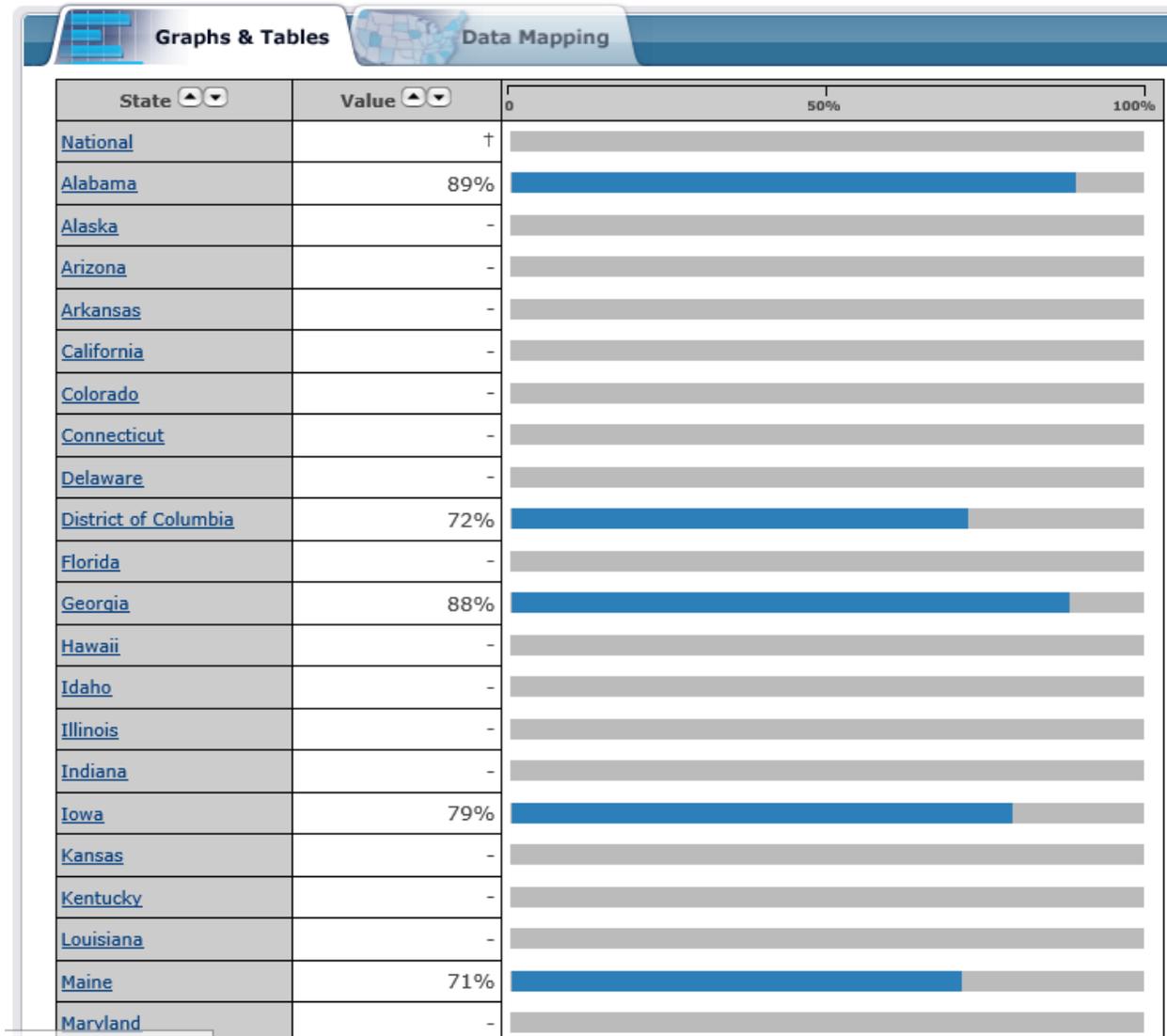
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

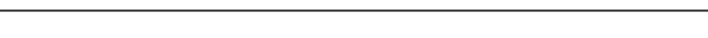


Massachusetts	-	
Michigan	-	
Minnesota	-	
Mississippi	-	
Missouri	59%	
Montana	-	
Nebraska	83%	
Nevada	-	
New Hampshire	-	
New Jersey	85%	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	76%	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	66%	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	67%	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	66%	

Annual Measurable Objective for Grade 11 Reading: 2009-10 ¹

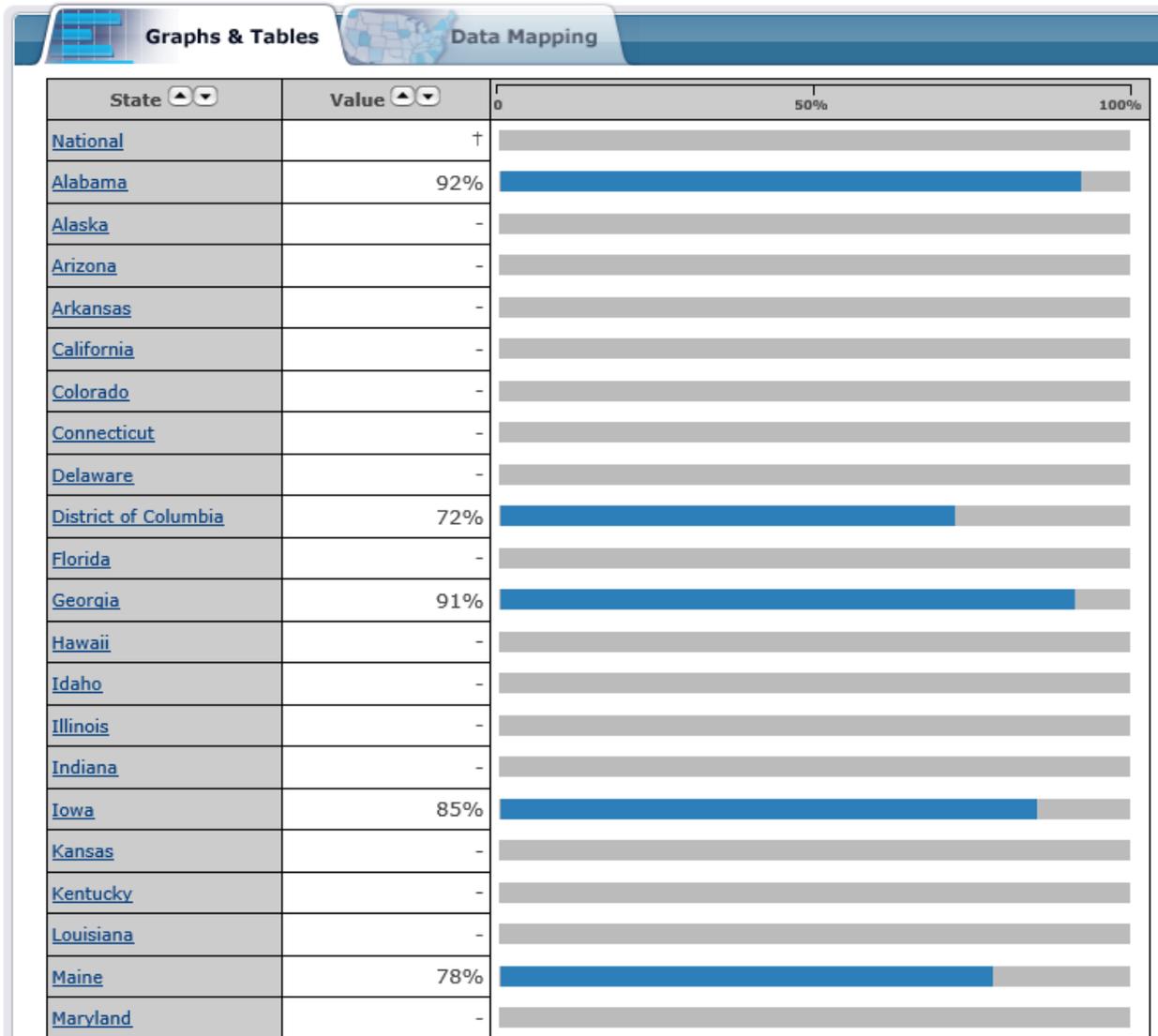
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Massachusetts	-	
Michigan	-	
Minnesota	-	
Mississippi	-	
Missouri	76%	
Montana	-	
Nebraska	68%	
Nevada	-	
New Hampshire	-	
New Jersey	92%	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	86%	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	83%	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	80%	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	74%	

Annual Measurable Objective for Grade 11 Reading: 2010-11 ¹

The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

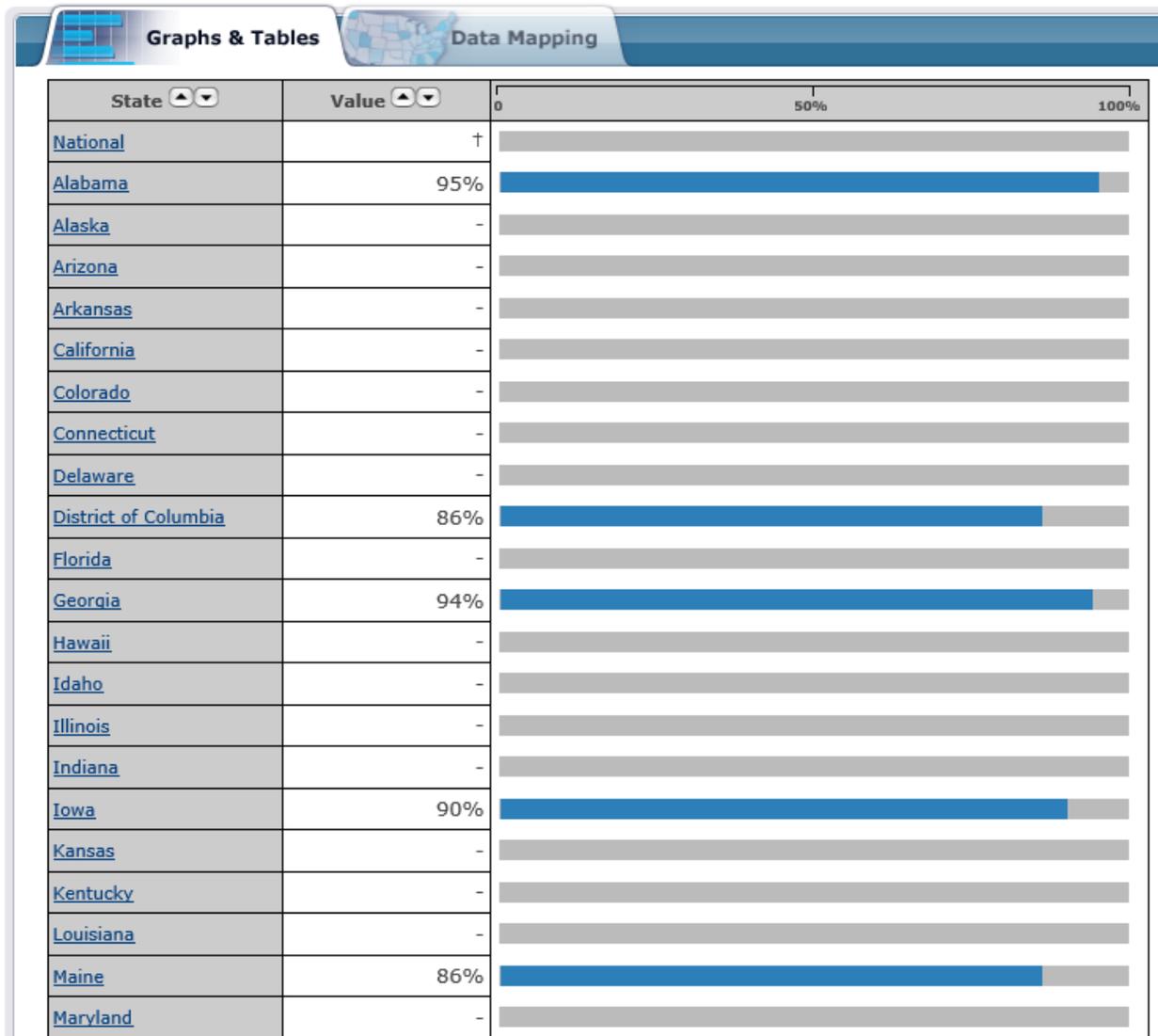


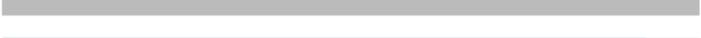
Massachusetts	-	
Michigan	-	
Minnesota	-	
Mississippi	-	
Missouri	67%	
Montana	-	
Nebraska	57%	
Nevada	-	
New Hampshire	-	
New Jersey	85%	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	81%	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	66%	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	73%	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	

West Virginia	-	
Wisconsin	-	
Wyoming	66%	

Annual Measurable Objective for Grade 11 Reading: 2011-12 ¹

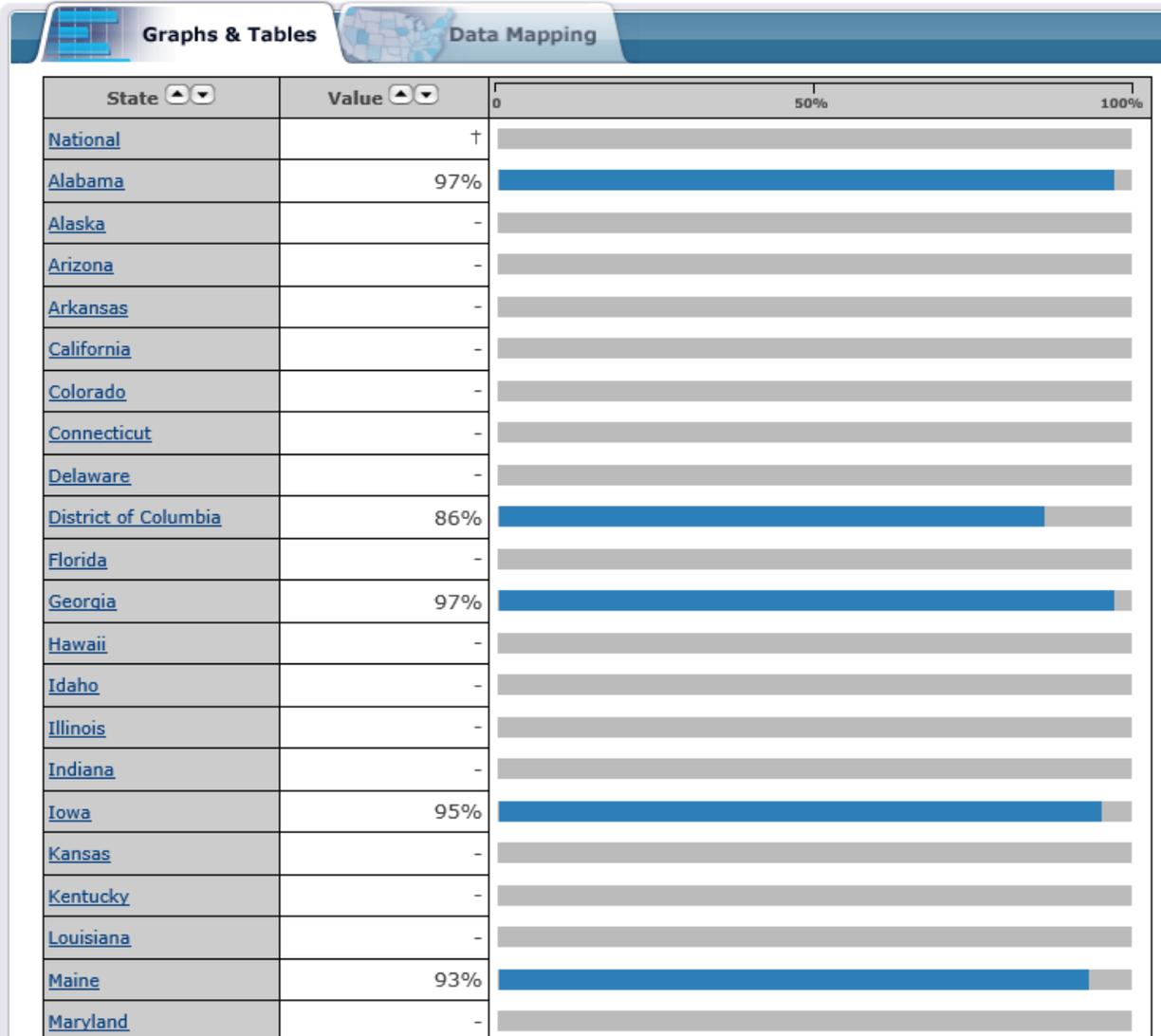
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

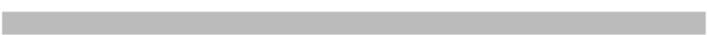


Massachusetts	-	
Michigan	-	
Minnesota	-	
Mississippi	-	
Missouri	84%	
Montana	-	
Nebraska	79%	
Nevada	-	
New Hampshire	-	
New Jersey	92%	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	91%	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	83%	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	87%	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	83%	

Annual Measurable Objective for Grade 11 Reading: 2012-13 ¹

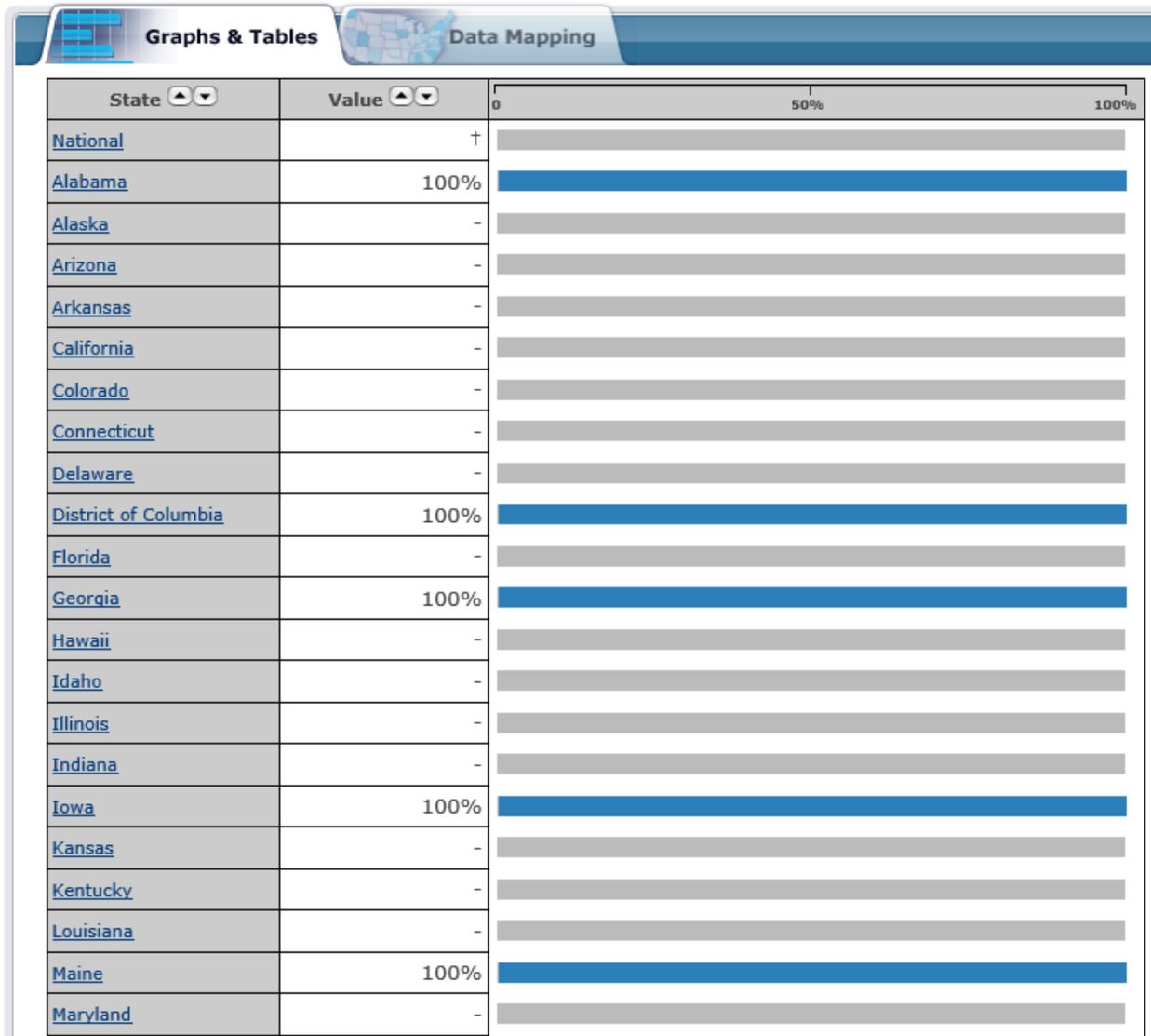
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Massachusetts	-	
Michigan	-	
Minnesota	-	
Mississippi	-	
Missouri	92%	
Montana	-	
Nebraska	89%	
Nevada	-	
New Hampshire	-	
New Jersey	92%	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	95%	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	83%	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	93%	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	91%	

Annual Measurable Objective for Grade 11 Reading: 2013-14 ¹

The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Massachusetts	-	
Michigan	-	
Minnesota	-	
Mississippi	-	
Missouri	100%	
Montana	-	
Nebraska	100%	
Nevada	-	
New Hampshire	-	
New Jersey	100%	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	100%	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	100%	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	100%	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	100%	

Annual Measurable Objective for Grade 12 Reading: 2001-02 ¹

The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

State ▲▼	Value ▲▼	0	0.5	1
National	†			
Alabama	-			
Alaska	-			
Arizona	-			
Arkansas	-			
California	-			
Colorado	-			
Connecticut	-			
Delaware	-			
District of Columbia	-			
Florida	-			
Georgia	-			
Hawaii	-			
Idaho	-			
Illinois	-			
Indiana	-			
Iowa	-			
Kansas	-			
Kentucky	-			
Louisiana	-			
Maine	-			
Maryland	-			

Massachusetts	-	
Michigan	-	
Minnesota	-	
Mississippi	-	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	-	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for Grade 12 Reading: 2002-03 ¹

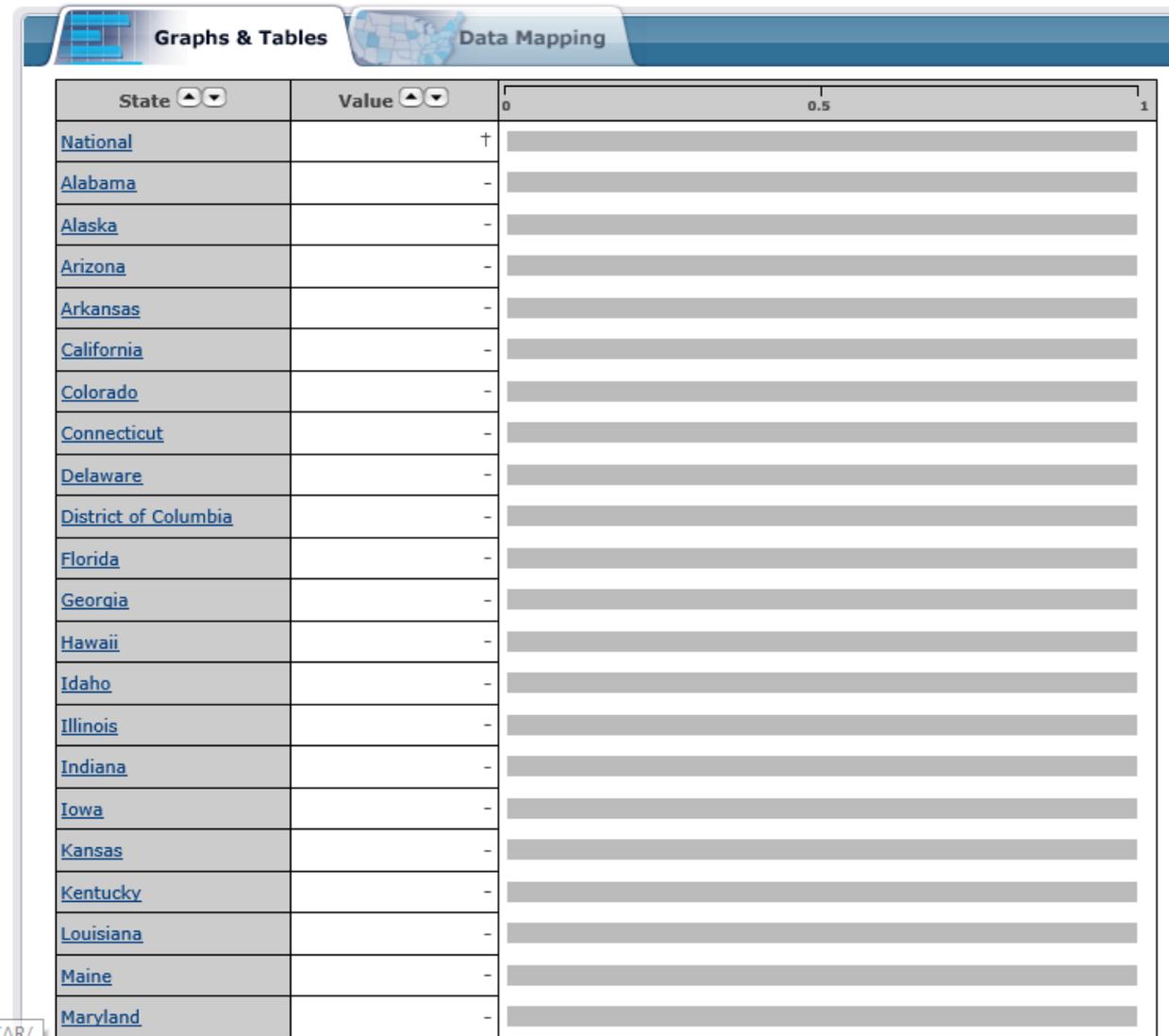
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

State ▲▼	Value ▲▼	0	0.5	1
National	†	[Progress bar]		
Alabama	-	[Progress bar]		
Alaska	-	[Progress bar]		
Arizona	-	[Progress bar]		
Arkansas	-	[Progress bar]		
California	-	[Progress bar]		
Colorado	-	[Progress bar]		
Connecticut	-	[Progress bar]		
Delaware	-	[Progress bar]		
District of Columbia	-	[Progress bar]		
Florida	-	[Progress bar]		
Georgia	-	[Progress bar]		
Hawaii	-	[Progress bar]		
Idaho	-	[Progress bar]		
Illinois	-	[Progress bar]		
Indiana	-	[Progress bar]		
Iowa	-	[Progress bar]		
Kansas	-	[Progress bar]		
Kentucky	-	[Progress bar]		
Louisiana	-	[Progress bar]		
Maine	-	[Progress bar]		
Maryland	-	[Progress bar]		

Massachusetts	-	
Michigan	-	
Minnesota	-	
Mississippi	-	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	-	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for Grade 12 Reading: 2003-04 ¹

The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Massachusetts	-	
Michigan	-	
Minnesota	-	
Mississippi	-	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	-	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for Grade 12 Reading: 2004-05 ¹

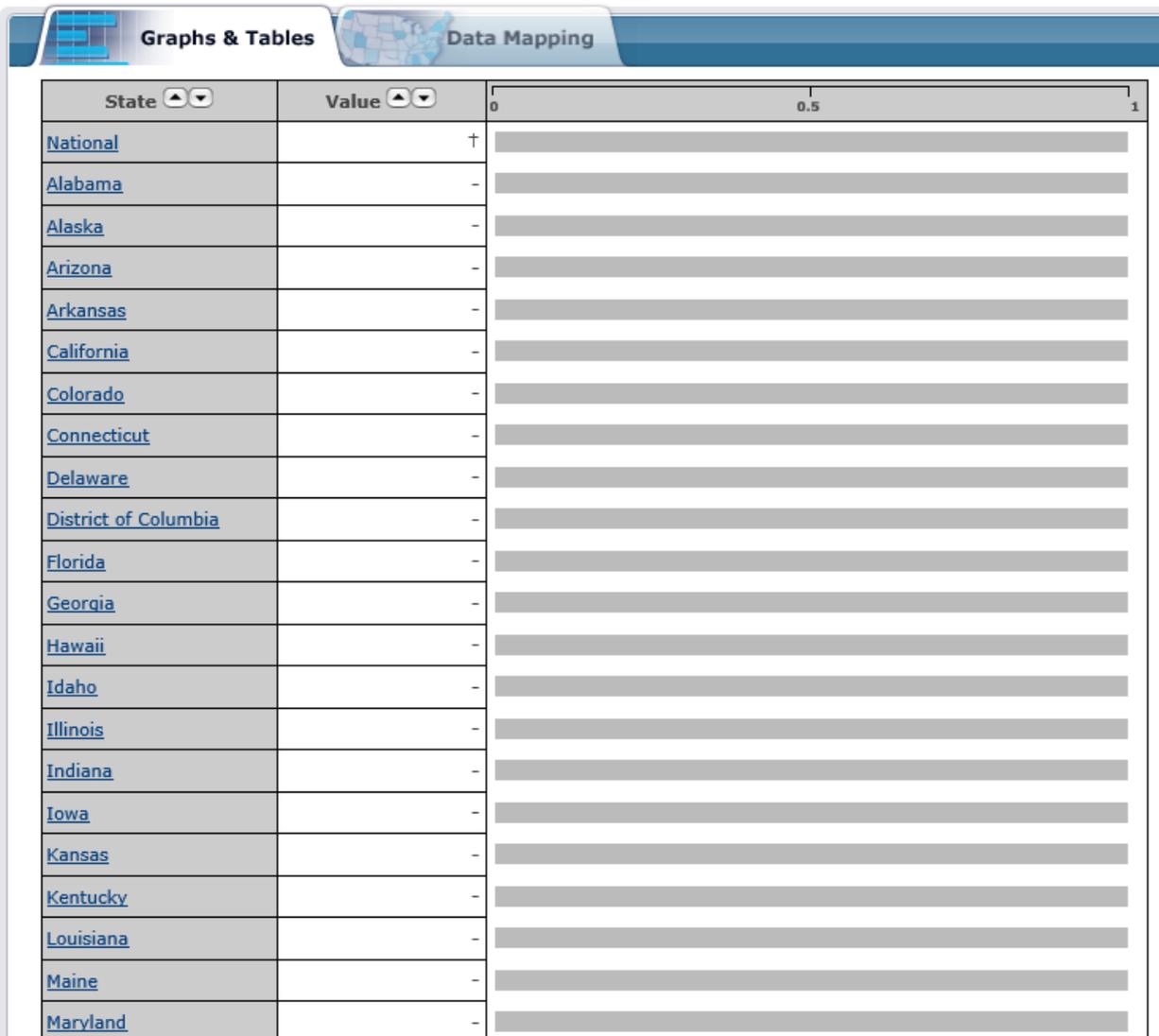
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

State 	Value 	0	0.5	1
National	+			
Alabama	-			
Alaska	-			
Arizona	-			
Arkansas	-			
California	-			
Colorado	-			
Connecticut	-			
Delaware	-			
District of Columbia	-			
Florida	-			
Georgia	-			
Hawaii	-			
Idaho	-			
Illinois	-			
Indiana	-			
Iowa	-			
Kansas	-			
Kentucky	-			
Louisiana	-			
Maine	-			
Maryland	-			

Massachusetts	-	
Michigan	-	
Minnesota	-	
Mississippi	-	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	-	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for Grade 12 Reading: 2005-06 ¹

The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

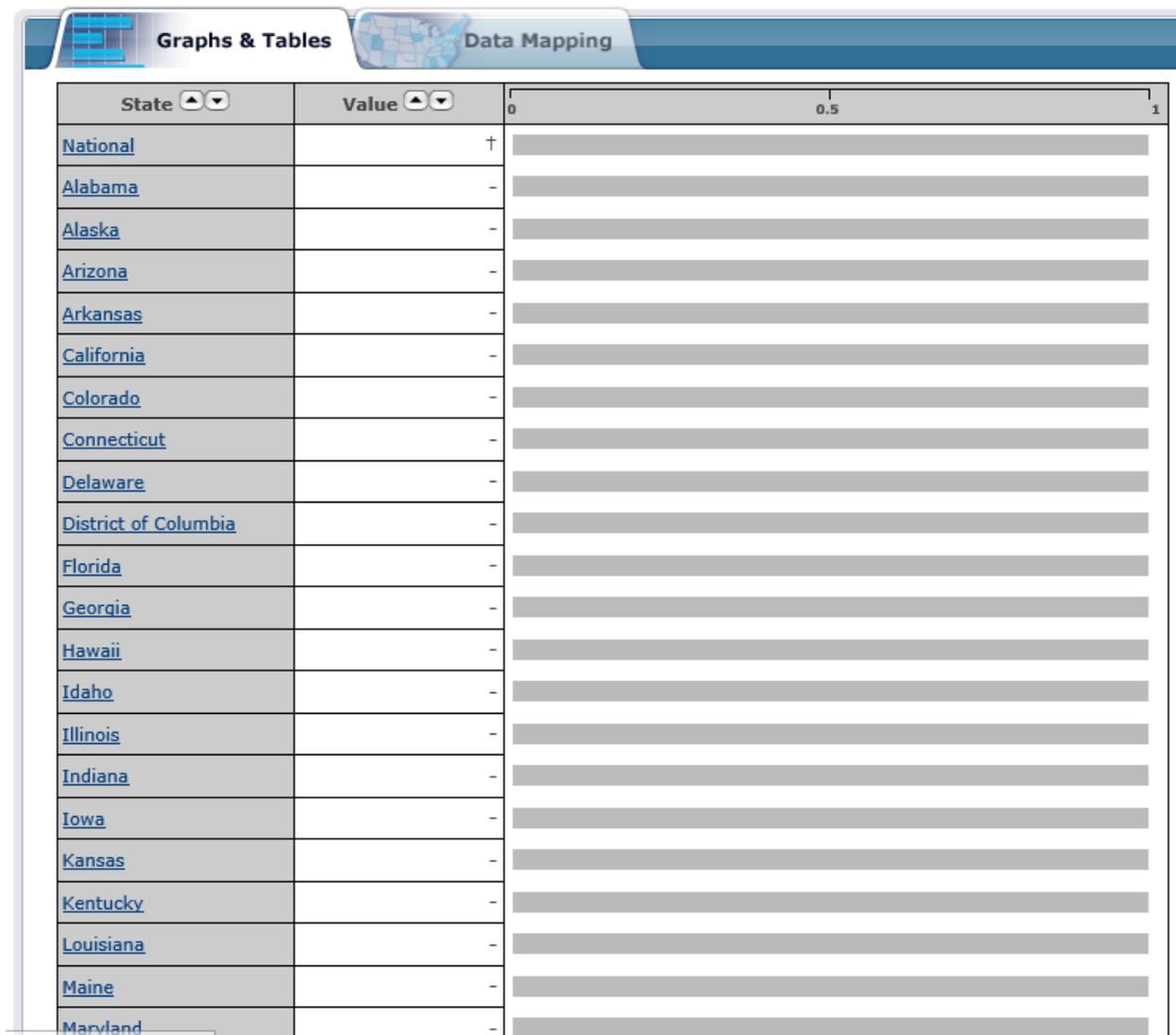


Massachusetts	-	
Michigan	-	
Minnesota	-	
Mississippi	-	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	-	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	

West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for Grade 12 Reading: 2006-07 ¹

The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Massachusetts	-	
Michigan	-	
Minnesota	-	
Mississippi	-	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	-	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for Grade 12 Reading: 2007-08 ¹

The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

State ▲▼	Value ▲▼	0	0.5	1
National	†			
Alabama	-			
Alaska	-			
Arizona	-			
Arkansas	-			
California	-			
Colorado	-			
Connecticut	-			
Delaware	-			
District of Columbia	-			
Florida	-			
Georgia	-			
Hawaii	-			
Idaho	-			
Illinois	-			
Indiana	-			
Iowa	-			
Kansas	-			
Kentucky	-			
Louisiana	-			
Maine	-			
Maryland	-			

Massachusetts	-	
Michigan	-	
Minnesota	-	
Mississippi	-	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	-	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for Grade 12 Reading: 2008-09 ¹

The percentage of students who must score proficient or above on each state's reading/language arts and mathe for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

State ▲▼	Value ▲▼	0	0.5	1
National	†			
Alabama	-			
Alaska	-			
Arizona	-			
Arkansas	-			
California	-			
Colorado	-			
Connecticut	-			
Delaware	-			
District of Columbia	-			
Florida	-			
Georgia	-			
Hawaii	-			
Idaho	-			
Illinois	-			
Indiana	-			
Iowa	-			
Kansas	-			
Kentucky	-			
Louisiana	-			
Maine	-			
Maryland	-			

Massachusetts	-	
Michigan	-	
Minnesota	-	
Mississippi	-	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	-	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for Grade 12 Reading: 2009-10 ¹

The percentage of students who must score proficient or above on each state's reading/language arts and mat for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

State ▲▼	Value ▲▼	0	0.5	1
National	+			
Alabama	-			
Alaska	-			
Arizona	-			
Arkansas	-			
California	-			
Colorado	-			
Connecticut	-			
Delaware	-			
District of Columbia	-			
Florida	-			
Georgia	-			
Hawaii	-			
Idaho	-			
Illinois	-			
Indiana	-			
Iowa	-			
Kansas	-			
Kentucky	-			
Louisiana	-			
Maine	-			
Maryland	-			

Massachusetts	-	
Michigan	-	
Minnesota	-	
Mississippi	-	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	-	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for Grade 12 Reading: 2010-11 ¹

The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

State 	Value 	
National	†	
Alabama	-	
Alaska	-	
Arizona	-	
Arkansas	-	
California	-	
Colorado	-	
Connecticut	-	
Delaware	-	
District of Columbia	-	
Florida	-	
Georgia	-	
Hawaii	-	
Idaho	-	
Illinois	-	
Indiana	-	
Iowa	-	
Kansas	-	
Kentucky	-	
Louisiana	-	
Maine	-	
Maryland	-	

Massachusetts	-	
Michigan	-	
Minnesota	-	
Mississippi	-	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	-	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for Grade 12 Reading: 2011-12 ¹

The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

State ▲▼	Value ▲▼	0	0.5	1
National	†			
Alabama	-			
Alaska	-			
Arizona	-			
Arkansas	-			
California	-			
Colorado	-			
Connecticut	-			
Delaware	-			
District of Columbia	-			
Florida	-			
Georgia	-			
Hawaii	-			
Idaho	-			
Illinois	-			
Indiana	-			
Iowa	-			
Kansas	-			
Kentucky	-			
Louisiana	-			
Maine	-			
Maryland	-			

Massachusetts	-	
Michigan	-	
Minnesota	-	
Mississippi	-	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	-	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for Grade 12 Reading: 2012-13 ¹

The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

State ▲▼	Value ▲▼	0	0.5	1
National	†			
Alabama	-			
Alaska	-			
Arizona	-			
Arkansas	-			
California	-			
Colorado	-			
Connecticut	-			
Delaware	-			
District of Columbia	-			
Florida	-			
Georgia	-			
Hawaii	-			
Idaho	-			
Illinois	-			
Indiana	-			
Iowa	-			
Kansas	-			
Kentucky	-			
Louisiana	-			
Maine	-			
Maryland	-			

Massachusetts	-	
Michigan	-	
Minnesota	-	
Mississippi	-	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	-	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for Grade 12 Reading: 2013-14 ¹

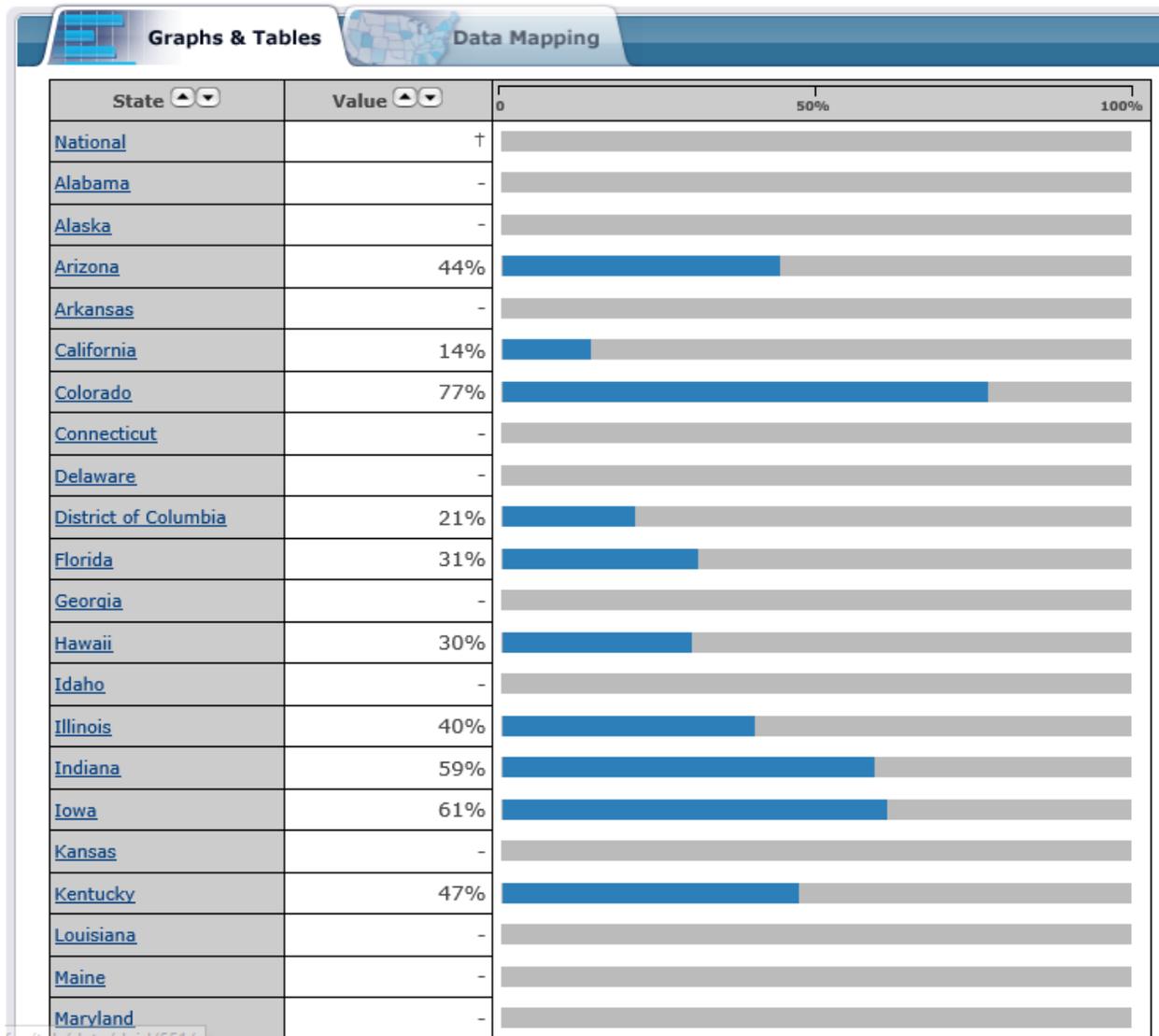
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

 Graphs & Tables		 Data Mapping	
State 	Value 		
National	†		
Alabama	-		
Alaska	-		
Arizona	-		
Arkansas	-		
California	-		
Colorado	-		
Connecticut	-		
Delaware	-		
District of Columbia	-		
Florida	-		
Georgia	-		
Hawaii	-		
Idaho	-		
Illinois	-		
Indiana	-		
Iowa	-		
Kansas	-		
Kentucky	-		
Louisiana	-		
Maine	-		
Maryland	-		

Massachusetts	-	
Michigan	-	
Minnesota	-	
Mississippi	-	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	-	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for Grade 3 Reading: 2001-02 ¹

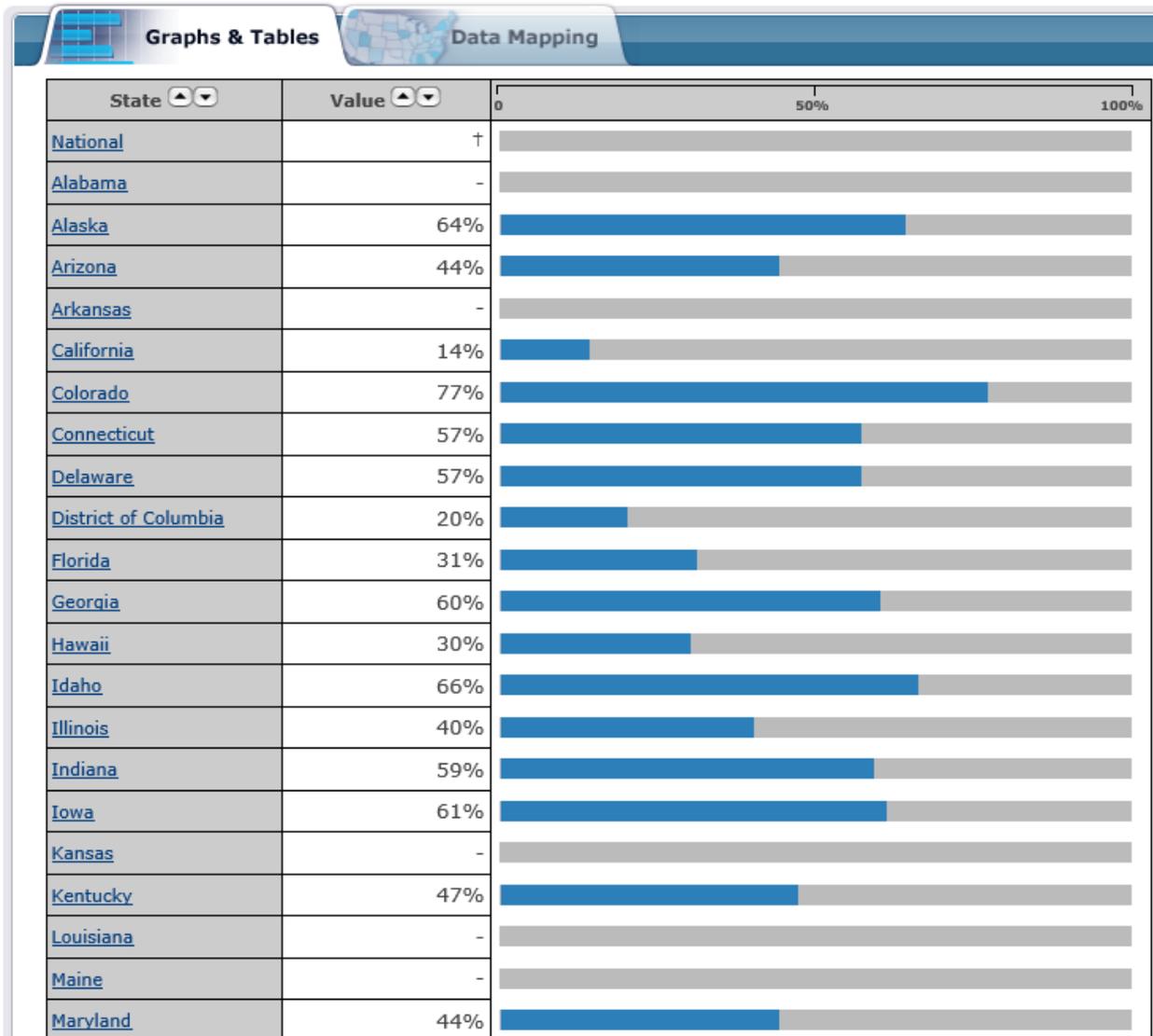
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Massachusetts	71%	
Michigan	-	
Minnesota	-	
Mississippi	-	
Missouri	18%	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	69%	
North Dakota	-	
Ohio	-	
Oklahoma	622	
Oregon	40%	
Pennsylvania	45%	
Puerto Rico	-	
Rhode Island	-	
South Carolina	18%	
South Dakota	-	
Tennessee	-	
Texas	-	
Utah	65%	
Vermont	-	
Virginia	61%	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	30%	

Annual Measurable Objective for Grade 3 Reading: 2002-03 ¹

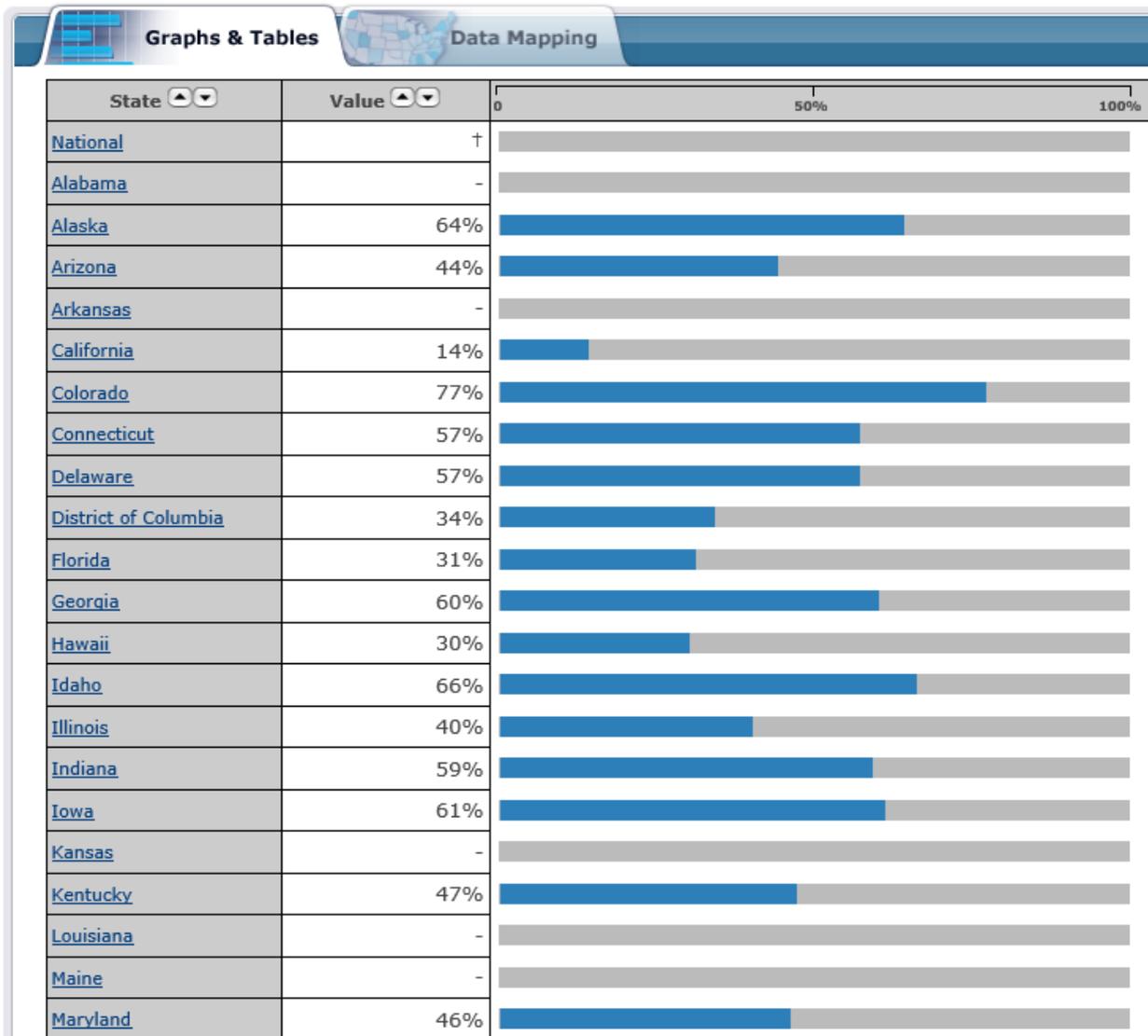
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Massachusetts	71%	
Michigan	-	
Minnesota	-	
Mississippi	-	
Missouri	19%	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	68%	
New Mexico	-	
New York	-	
North Carolina	69%	
North Dakota	-	
Ohio	-	
Oklahoma	622	
Oregon	40%	
Pennsylvania	45%	
Puerto Rico	33%	
Rhode Island	-	
South Carolina	18%	
South Dakota	65%	
Tennessee	77%	
Texas	47%	
Utah	65%	
Vermont	-	
Virginia	61%	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	30%	

Annual Measurable Objective for Grade 3 Reading: 2003-04 ¹

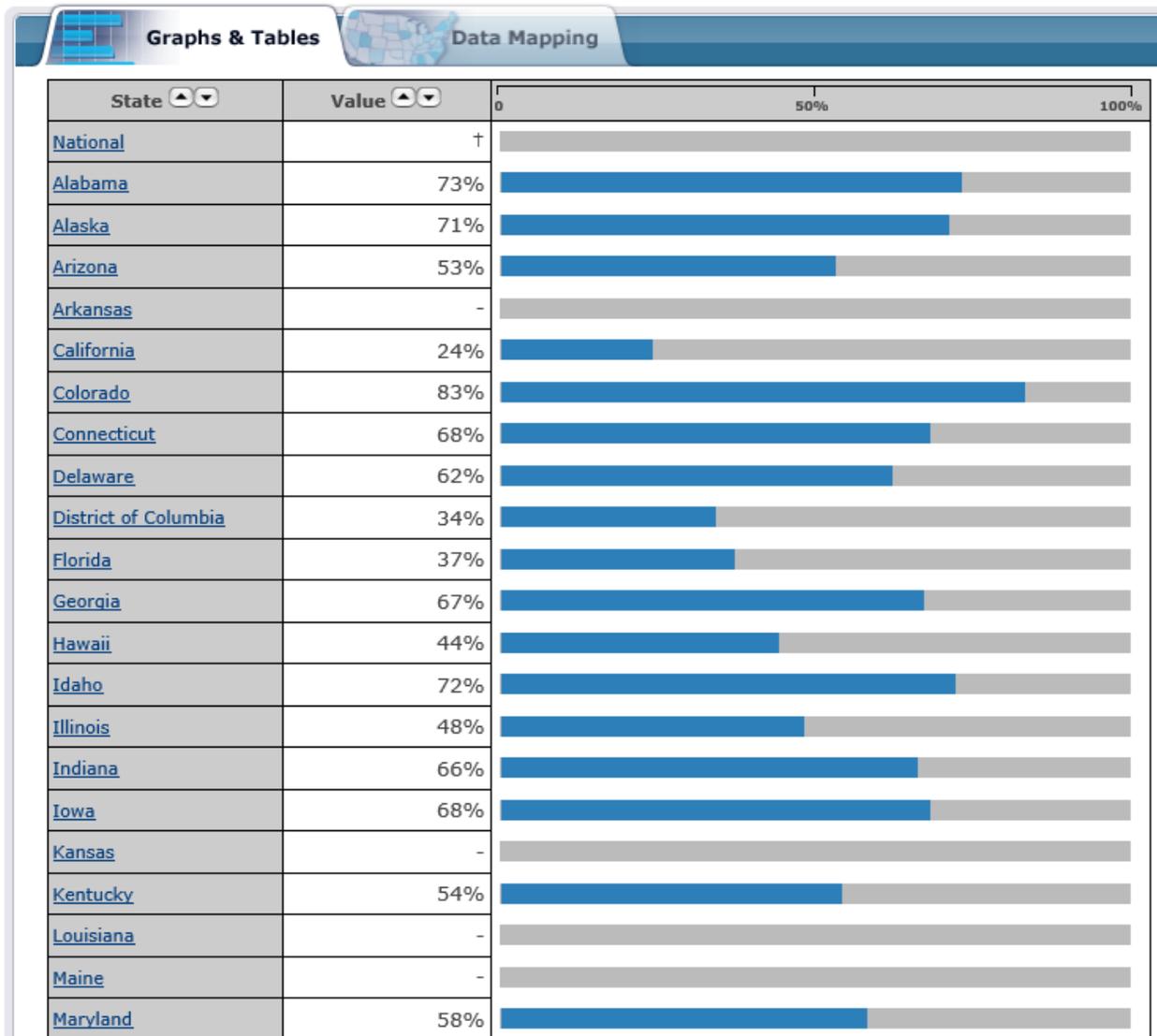
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Massachusetts	76%	
Michigan	-	
Minnesota	-	
Mississippi	-	
Missouri	20%	
Montana	-	
Nebraska	-	
Nevada	28%	
New Hampshire	-	
New Jersey	68%	
New Mexico	-	
New York	-	
North Carolina	69%	
North Dakota	-	
Ohio	-	
Oklahoma	768	
Oregon	40%	
Pennsylvania	45%	
Puerto Rico	33%	
Rhode Island	-	
South Carolina	18%	
South Dakota	65%	
Tennessee	77%	
Texas	47%	
Utah	65%	
Vermont	-	
Virginia	61%	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	30%	

Annual Measurable Objective for Grade 3 Reading: 2004-05 ¹

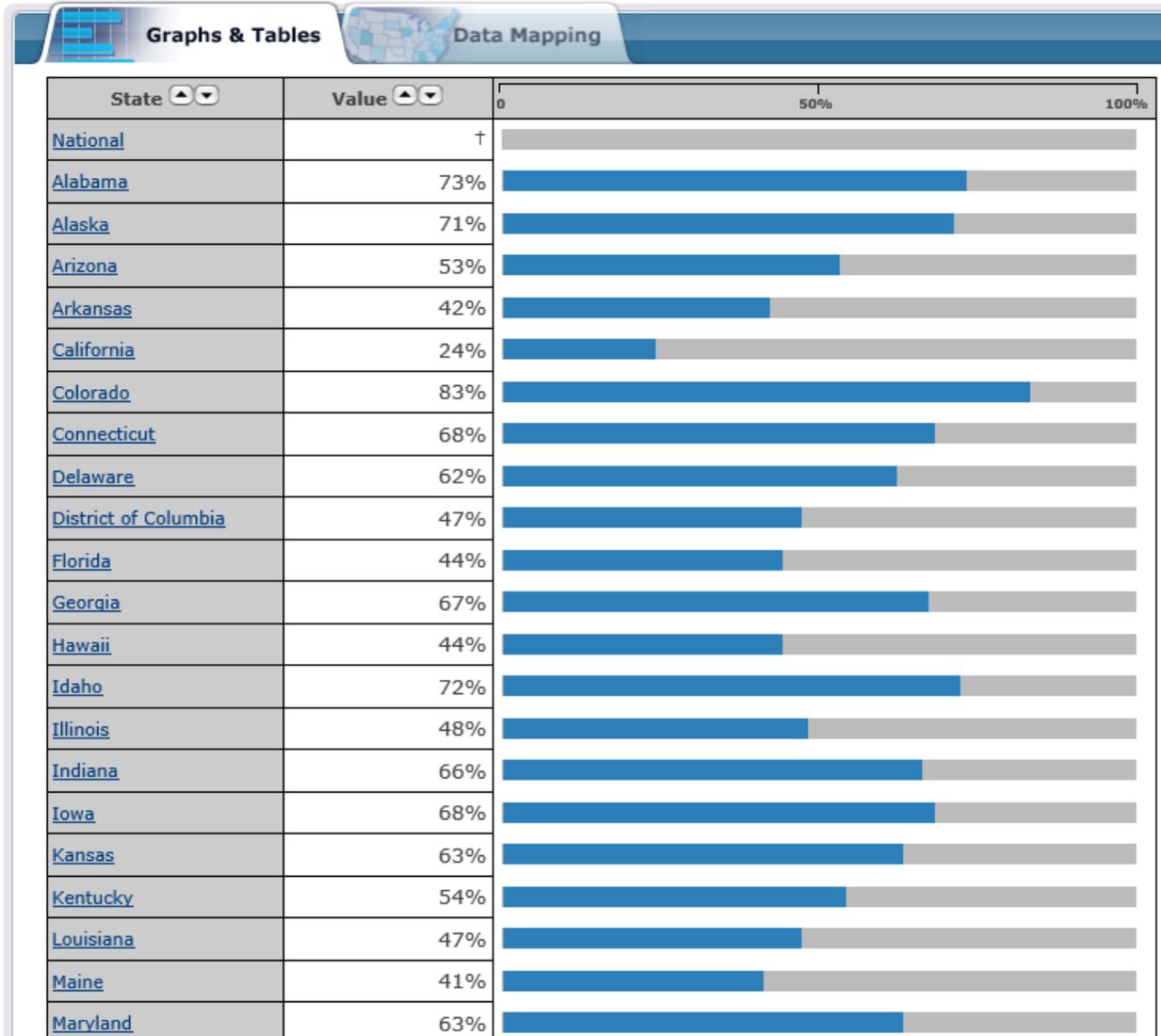
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Massachusetts	76%	
Michigan	-	
Minnesota	-	
Mississippi	-	
Missouri	27%	
Montana	-	
Nebraska	-	
Nevada	40%	
New Hampshire	-	
New Jersey	75%	
New Mexico	41%	
New York	-	
North Carolina	77%	
North Dakota	-	
Ohio	71%	
Oklahoma	768	
Oregon	50%	
Pennsylvania	54%	
Puerto Rico	50%	
Rhode Island	-	
South Carolina	38%	
South Dakota	78%	
Tennessee	83%	
Texas	53%	
Utah	71%	
Vermont	-	
Virginia	65%	
Washington	-	
West Virginia	72%	
Wisconsin	-	
Wyoming	42%	

Annual Measurable Objective for Grade 3 Reading: 2005-06 ¹

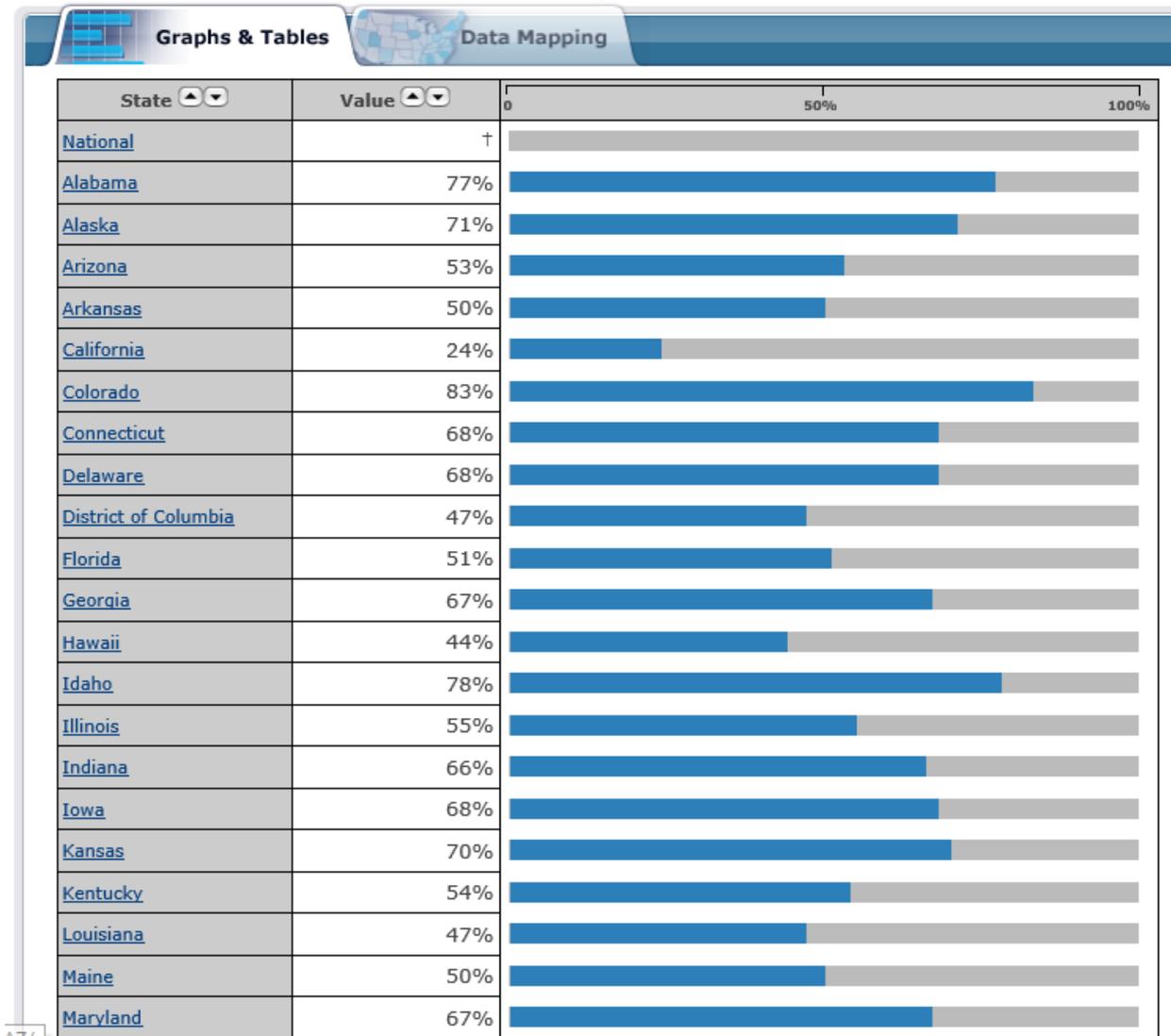
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Massachusetts	81%	
Michigan	48%	
Minnesota	72%	
Mississippi	-	
Missouri	35%	
Montana	74%	
Nebraska	72%	
Nevada	40%	
New Hampshire	82%	
New Jersey	75%	
New Mexico	45%	
New York	-	
North Carolina	77%	
North Dakota	77%	
Ohio	71%	
Oklahoma	768	
Oregon	50%	
Pennsylvania	54%	
Puerto Rico	50%	
Rhode Island	80%	
South Carolina	38%	
South Dakota	78%	
Tennessee	83%	
Texas	53%	
Utah	71%	
Vermont	377	
Virginia	69%	
Washington	64%	
West Virginia	72%	
Wisconsin	68%	
Wyoming	42%	

Annual Measurable Objective for Grade 3 Reading: 2006-07 ¹

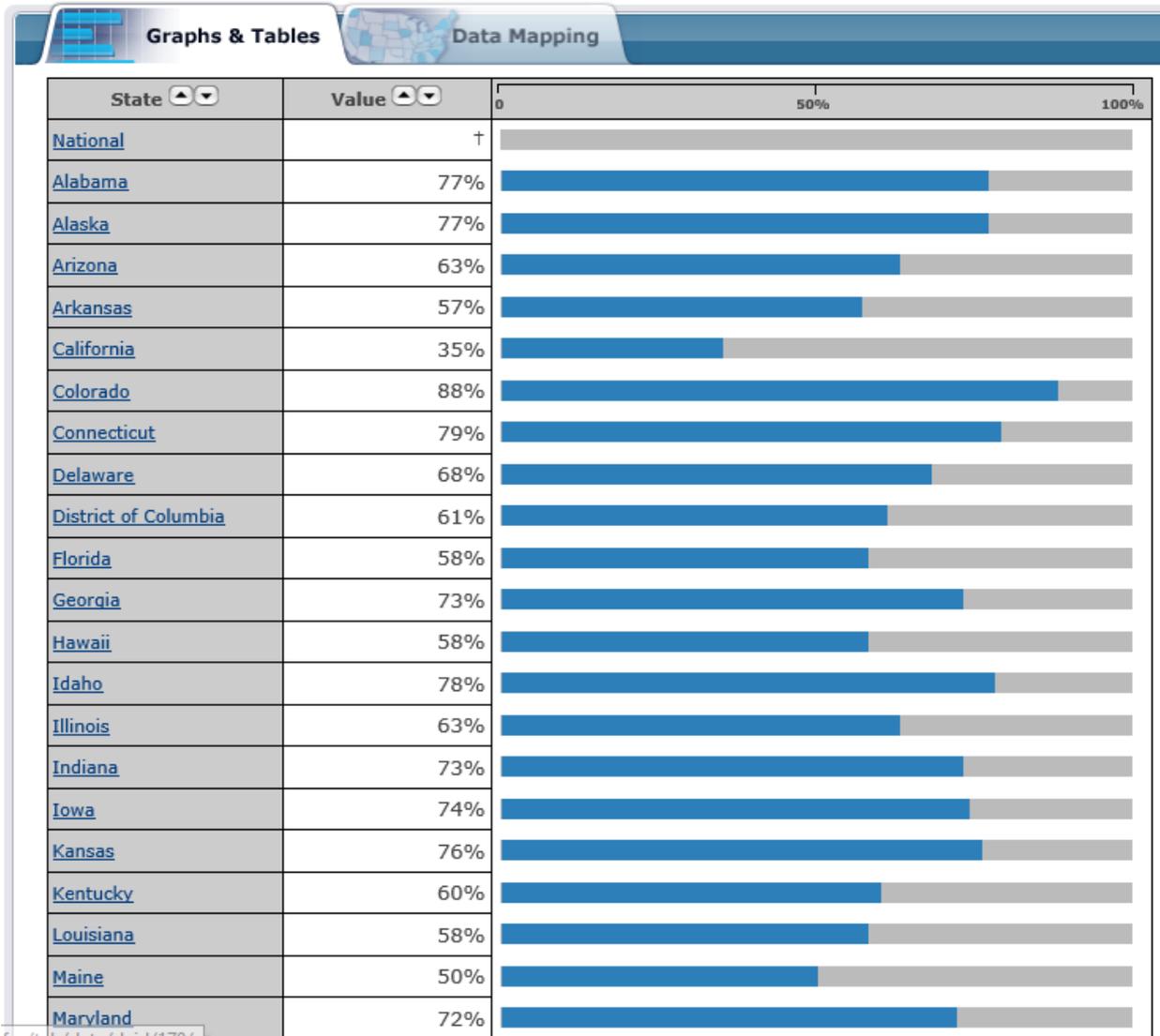
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Massachusetts	81%	
Michigan	48%	
Minnesota	72%	
Mississippi	-	
Missouri	43%	
Montana	74%	
Nebraska	72%	
Nevada	40%	
New Hampshire	82%	
New Jersey	75%	
New Mexico	49%	
New York	122	
North Carolina	77%	
North Dakota	80%	
Ohio	71%	
Oklahoma	914	
Oregon	50%	
Pennsylvania	54%	
Puerto Rico	50%	
Rhode Island	80%	
South Carolina	38%	
South Dakota	82%	
Tennessee	83%	
Texas	60%	
Utah	77%	
Vermont	377	
Virginia	73%	
Washington	64%	
West Virginia	77%	
Wisconsin	68%	
Wyoming	42%	

Annual Measurable Objective for Grade 3 Reading: 2007-08 ¹

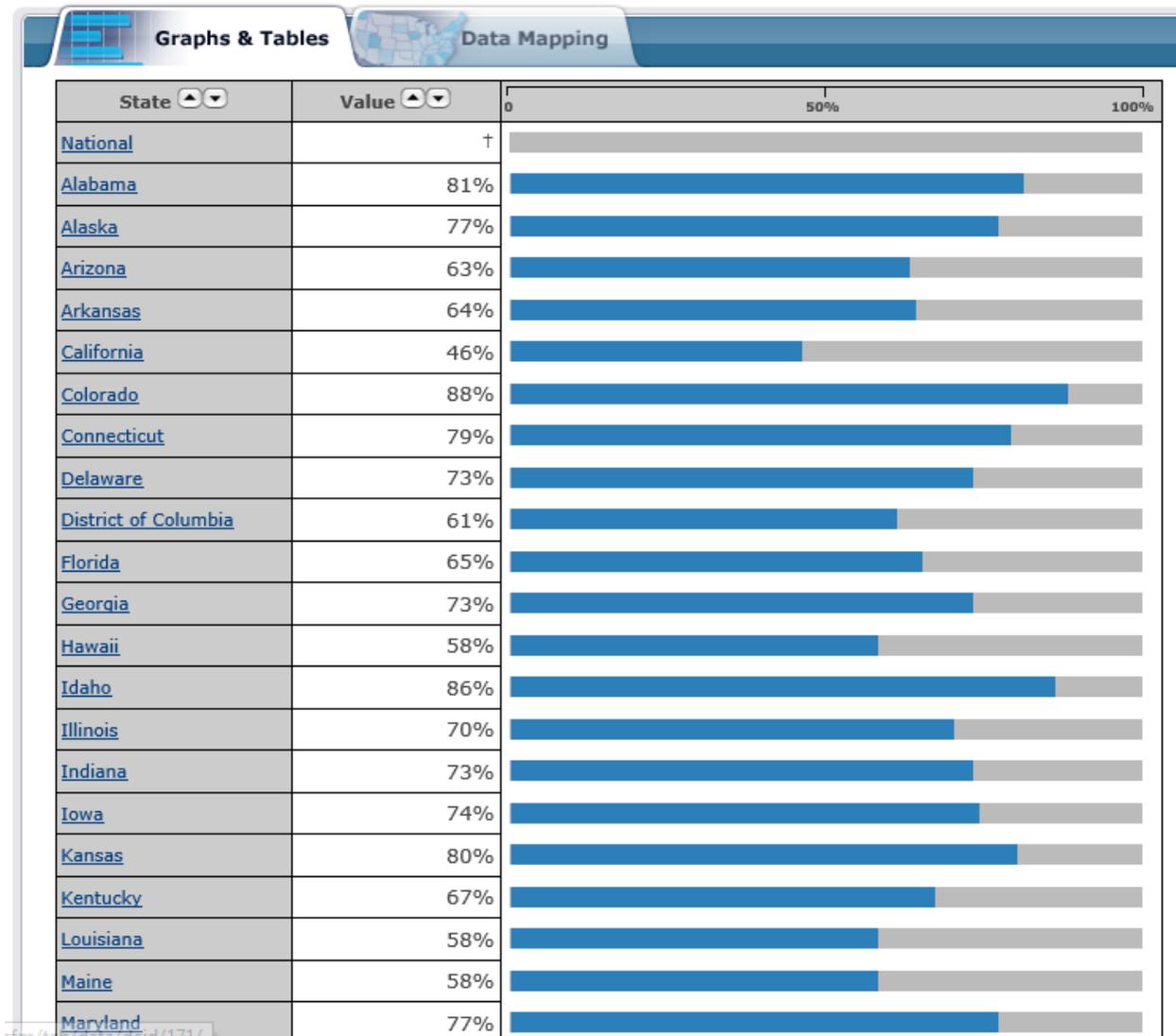
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Massachusetts	85%	
Michigan	59%	
Minnesota	76%	
Mississippi	37%	
Missouri	51%	
Montana	83%	
Nebraska	81%	
Nevada	52%	
New Hampshire	86%	
New Jersey	82%	
New Mexico	59%	
New York	133	
North Carolina	43%	
North Dakota	83%	
Ohio	77%	
Oklahoma	914	
Oregon	60%	
Pennsylvania	63%	
Puerto Rico	66%	
Rhode Island	84%	
South Carolina	59%	
South Dakota	82%	
Tennessee	89%	
Texas	60%	
Utah	77%	
Vermont	418	
Virginia	77%	
Washington	76%	
West Virginia	77%	
Wisconsin	74%	
Wyoming	54%	

Annual Measurable Objective for Grade 3 Reading: 2008-09 ¹

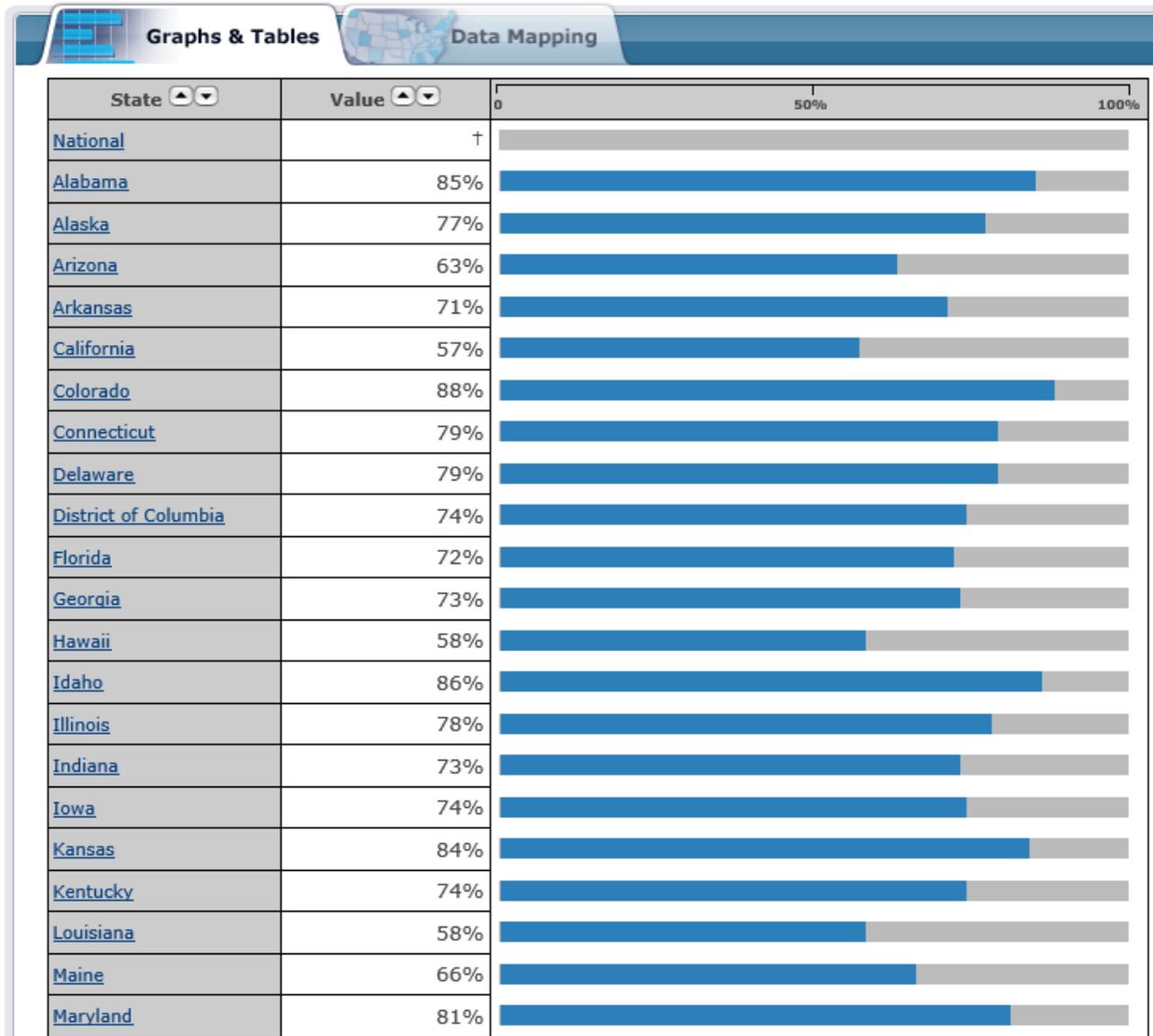
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Massachusetts	85%	
Michigan	59%	
Minnesota	80%	
Mississippi	53%	
Missouri	59%	
Montana	83%	
Nebraska	81%	
Nevada	52%	
New Hampshire	86%	
New Jersey	82%	
New Mexico	63%	
New York	144	
North Carolina	43%	
North Dakota	86%	
Ohio	77%	
Oklahoma	914	
Oregon	60%	
Pennsylvania	63%	
Puerto Rico	66%	
Rhode Island	84%	
South Carolina	59%	
South Dakota	69%	
Tennessee	89%	
Texas	67%	
Utah	83%	
Vermont	418	
Virginia	81%	
Washington	76%	
West Virginia	56%	
Wisconsin	74%	
Wyoming	54%	

Annual Measurable Objective for Grade 3 Reading: 2009-10 ¹

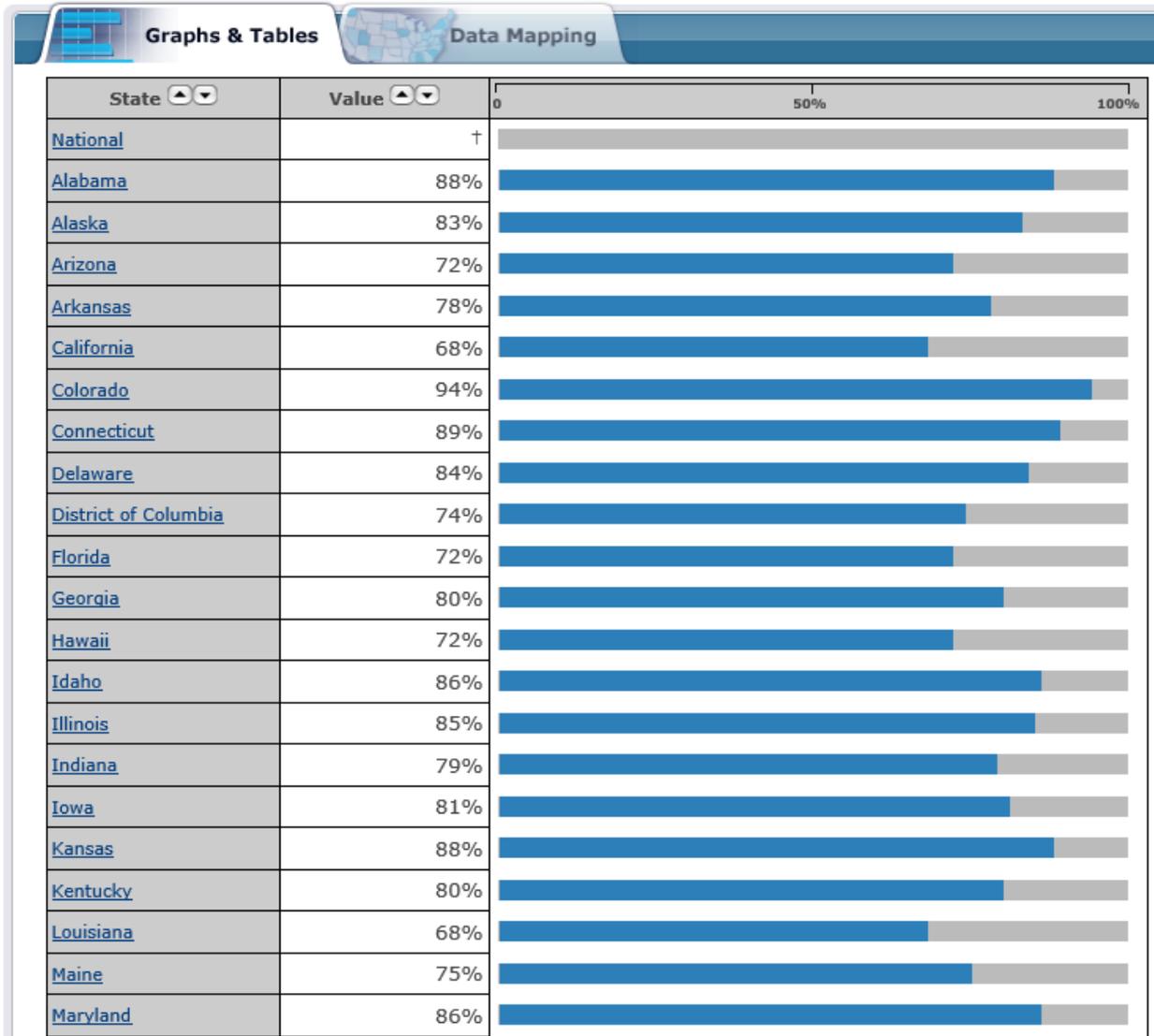
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Massachusetts	90%	
Michigan	69%	
Minnesota	84%	
Mississippi	53%	
Missouri	67%	
Montana	83%	
Nebraska	56%	
Nevada	64%	
New Hampshire	91%	
New Jersey	73%	
New Mexico	67%	
New York	155	
North Carolina	43%	
North Dakota	88%	
Ohio	77%	
Oklahoma	1,060	
Oregon	60%	
Pennsylvania	63%	
Puerto Rico	66%	
Rhode Island	84%	
South Carolina	59%	
South Dakota	69%	
Tennessee	32%	
Texas	73%	
Utah	83%	
Vermont	418	
Virginia	85%	
Washington	76%	
West Virginia	37%	
Wisconsin	74%	
Wyoming	54%	

Annual Measurable Objective for Grade 3 Reading: 2010-11 ¹

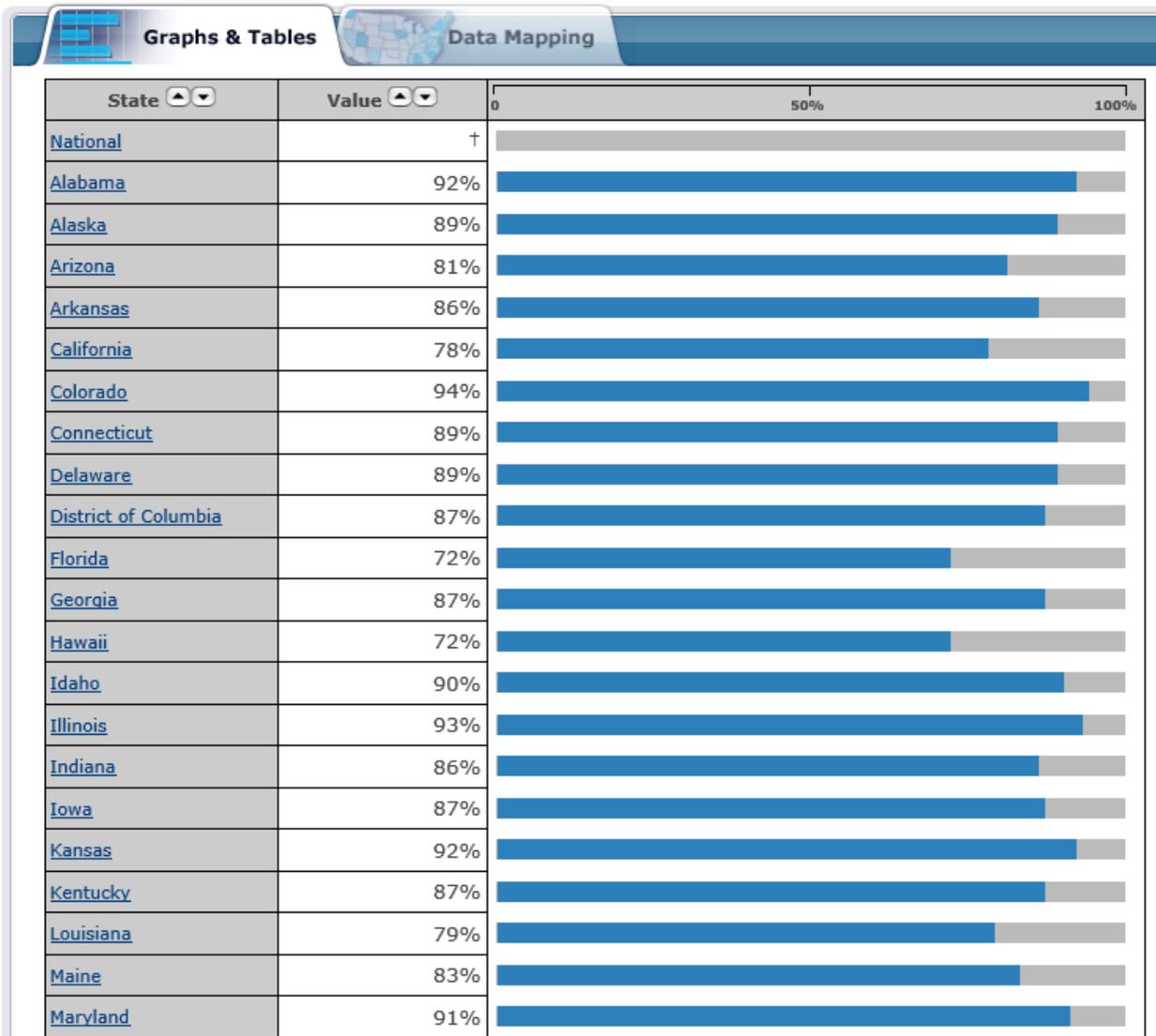
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Massachusetts	90%	
Michigan	77%	
Minnesota	88%	
Mississippi	69%	
Missouri	76%	
Montana	92%	
Nebraska	67%	
Nevada	64%	
New Hampshire	91%	
New Jersey	86%	
New Mexico	77%	
New York	122	
North Carolina	72%	
North Dakota	91%	
Ohio	83%	
Oklahoma	1,060	
Oregon	70%	
Pennsylvania	72%	
Puerto Rico	83%	
Rhode Island	88%	
South Carolina	79%	
South Dakota	76%	
Tennessee	49%	
Texas	80%	
Utah	83%	
Vermont	459	
Virginia	86%	
Washington	88%	
West Virginia	53%	
Wisconsin	81%	
Wyoming	65%	

Annual Measurable Objective for Grade 3 Reading: 2011-12 ¹

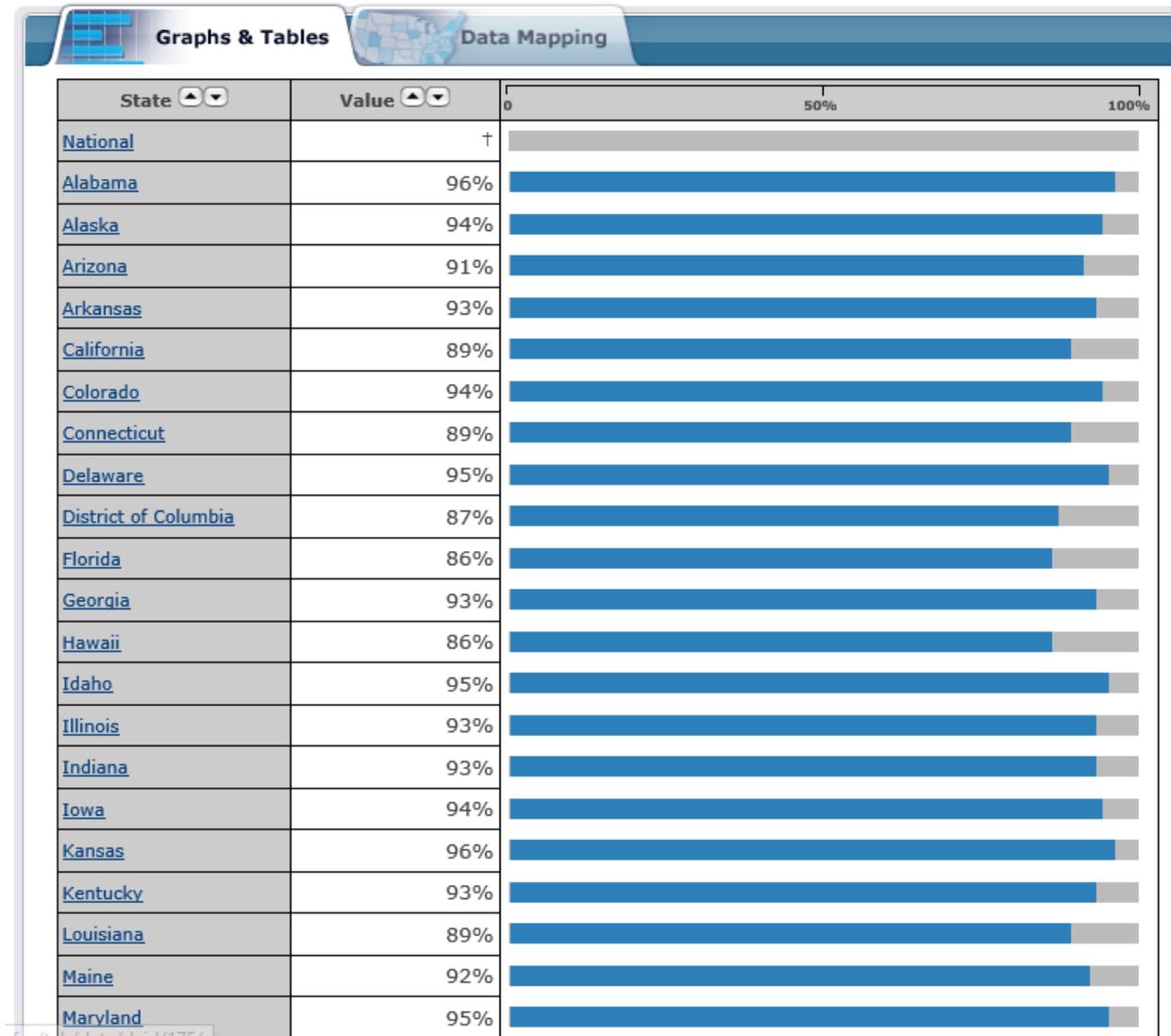
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Massachusetts	95%	
Michigan	85%	
Minnesota	92%	
Mississippi	69%	
Missouri	84%	
Montana	92%	
Nebraska	78%	
Nevada	76%	
New Hampshire	95%	
New Jersey	86%	
New Mexico	81%	
New York	148	
North Carolina	72%	
North Dakota	94%	
Ohio	89%	
Oklahoma	1,206	
Oregon	80%	
Pennsylvania	81%	
Puerto Rico	83%	
Rhode Island	92%	
South Carolina	79%	
South Dakota	84%	
Tennessee	66%	
Texas	87%	
Utah	89%	
Vermont	459	
Virginia	91%	
Washington	88%	
West Virginia	69%	
Wisconsin	87%	
Wyoming	77%	

Annual Measurable Objective for Grade 3 Reading: 2012-13 ¹

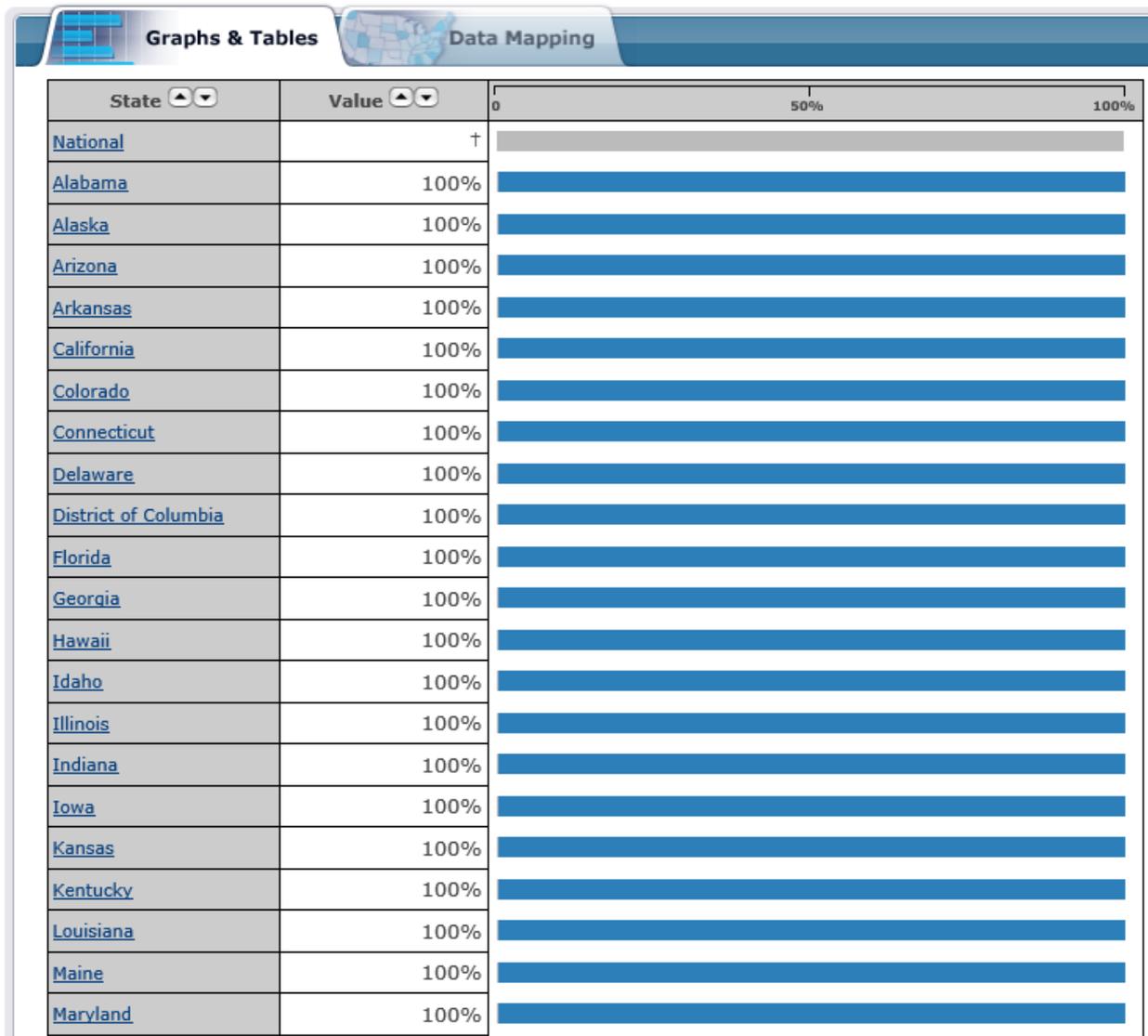
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Massachusetts	95%	
Michigan	92%	
Minnesota	96%	
Mississippi	85%	
Missouri	92%	
Montana	92%	
Nebraska	89%	
Nevada	88%	
New Hampshire	95%	
New Jersey	86%	
New Mexico	90%	
New York	174	
North Carolina	72%	
North Dakota	97%	
Ohio	94%	
Oklahoma	1,352	
Oregon	90%	
Pennsylvania	91%	
Puerto Rico	83%	
Rhode Island	96%	
South Carolina	79%	
South Dakota	92%	
Tennessee	83%	
Texas	93%	
Utah	95%	
Vermont	459	
Virginia	96%	
Washington	88%	
West Virginia	84%	
Wisconsin	94%	
Wyoming	88%	

Annual Measurable Objective for Grade 3 Reading: 2013-14 ¹

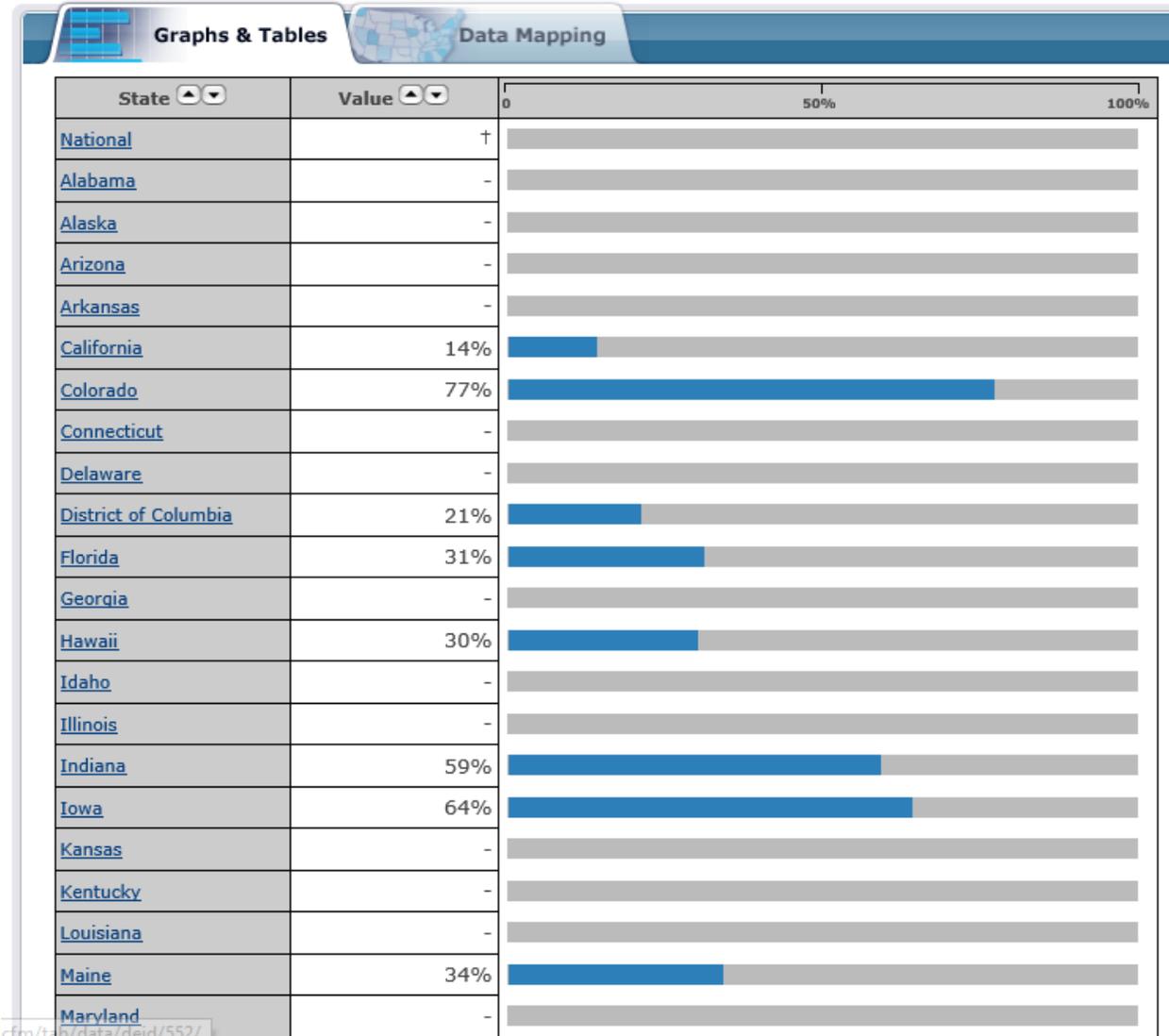
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Massachusetts	100%	
Michigan	100%	
Minnesota	100%	
Mississippi	100%	
Missouri	100%	
Montana	100%	
Nebraska	100%	
Nevada	100%	
New Hampshire	100%	
New Jersey	100%	
New Mexico	100%	
New York	200	
North Carolina	100%	
North Dakota	100%	
Ohio	100%	
Oklahoma	1,500	
Oregon	100%	
Pennsylvania	100%	
Puerto Rico	100%	
Rhode Island	100%	
South Carolina	100%	
South Dakota	100%	
Tennessee	100%	
Texas	100%	
Utah	100%	
Vermont	500	
Virginia	100%	
Washington	100%	
West Virginia	100%	
Wisconsin	100%	
Wyoming	100%	

Annual Measurable Objective for Grade 4 Reading: 2001-02 ¹

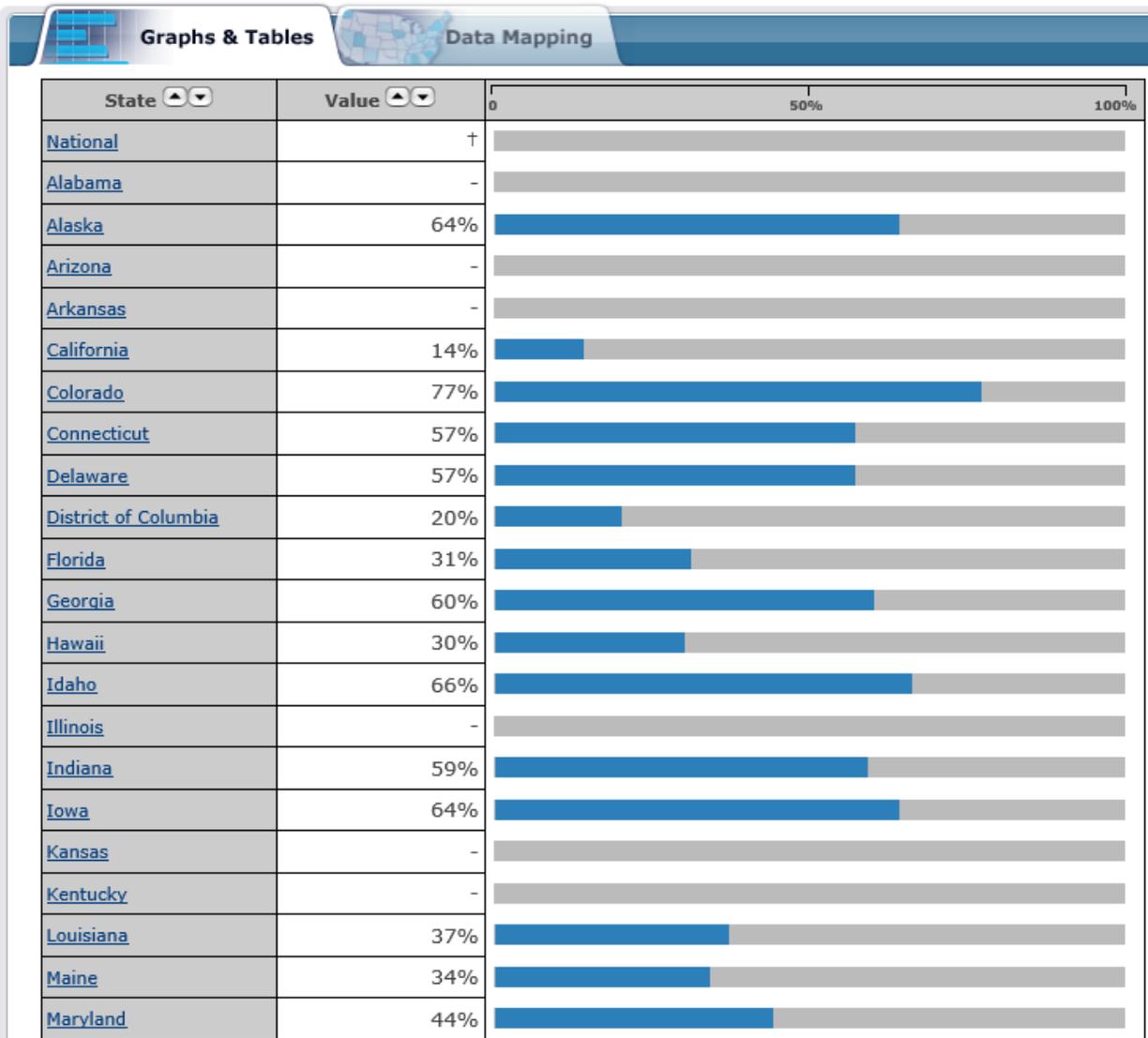
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Massachusetts	71%	
Michigan	38%	
Minnesota	-	
Mississippi	-	
Missouri	18%	
Montana	-	
Nebraska	62%	
Nevada	-	
New Hampshire	-	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	69%	
North Dakota	65%	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	45%	
Puerto Rico	-	
Rhode Island	-	
South Carolina	18%	
South Dakota	-	
Tennessee	-	
Texas	-	
Utah	65%	
Vermont	-	
Virginia	-	
Washington	52%	
West Virginia	-	
Wisconsin	-	
Wyoming	30%	

Annual Measurable Objective for Grade 4 Reading: 2002-03 ¹

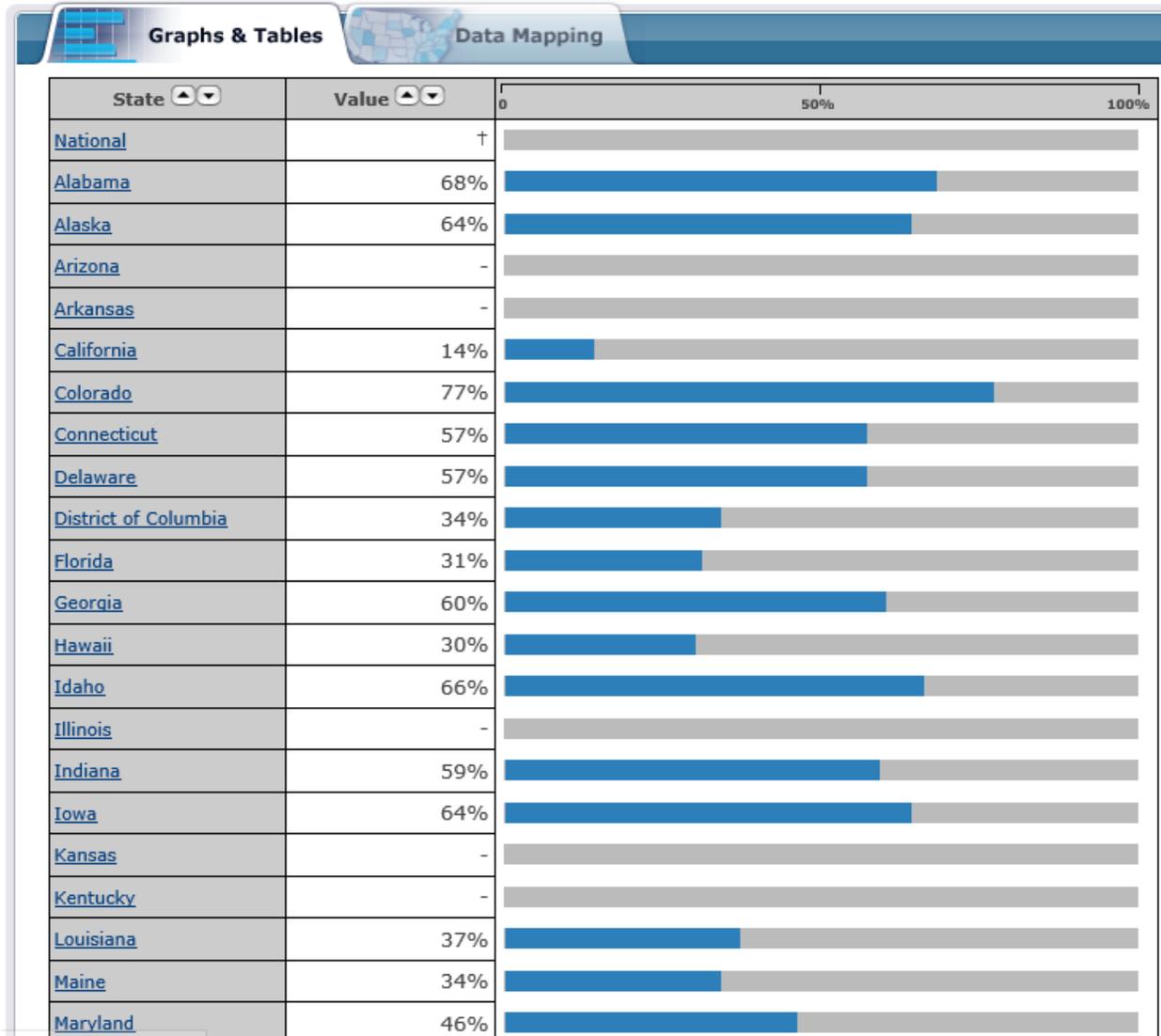
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Massachusetts	71%	
Michigan	38%	
Minnesota	-	
Mississippi	-	
Missouri	19%	
Montana	-	
Nebraska	62%	
Nevada	-	
New Hampshire	-	
New Jersey	68%	
New Mexico	-	
New York	-	
North Carolina	69%	
North Dakota	68%	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	45%	
Puerto Rico	33%	
Rhode Island	-	
South Carolina	18%	
South Dakota	65%	
Tennessee	77%	
Texas	47%	
Utah	65%	
Vermont	-	
Virginia	-	
Washington	52%	
West Virginia	-	
Wisconsin	-	
Wyoming	30%	

Annual Measurable Objective for Grade 4 Reading: 2003-04 ¹

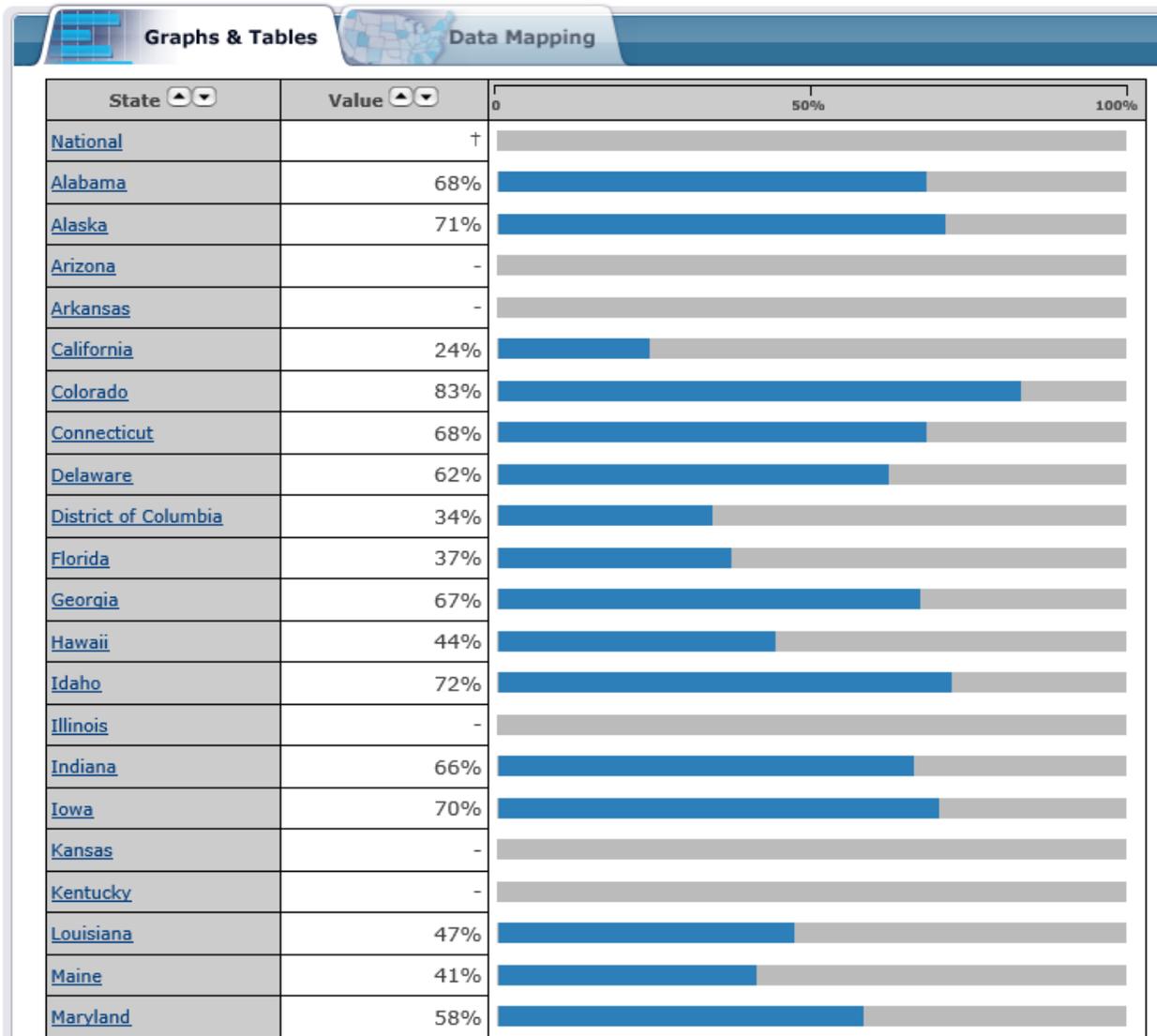
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Massachusetts	76%	
Michigan	38%	
Minnesota	-	
Mississippi	-	
Missouri	20%	
Montana	-	
Nebraska	62%	
Nevada	28%	
New Hampshire	-	
New Jersey	68%	
New Mexico	-	
New York	-	
North Carolina	69%	
North Dakota	71%	
Ohio	41%	
Oklahoma	-	
Oregon	-	
Pennsylvania	45%	
Puerto Rico	33%	
Rhode Island	-	
South Carolina	18%	
South Dakota	65%	
Tennessee	77%	
Texas	47%	
Utah	65%	
Vermont	-	
Virginia	-	
Washington	52%	
West Virginia	-	
Wisconsin	-	
Wyoming	30%	

Annual Measurable Objective for Grade 4 Reading: 2004-05 ¹

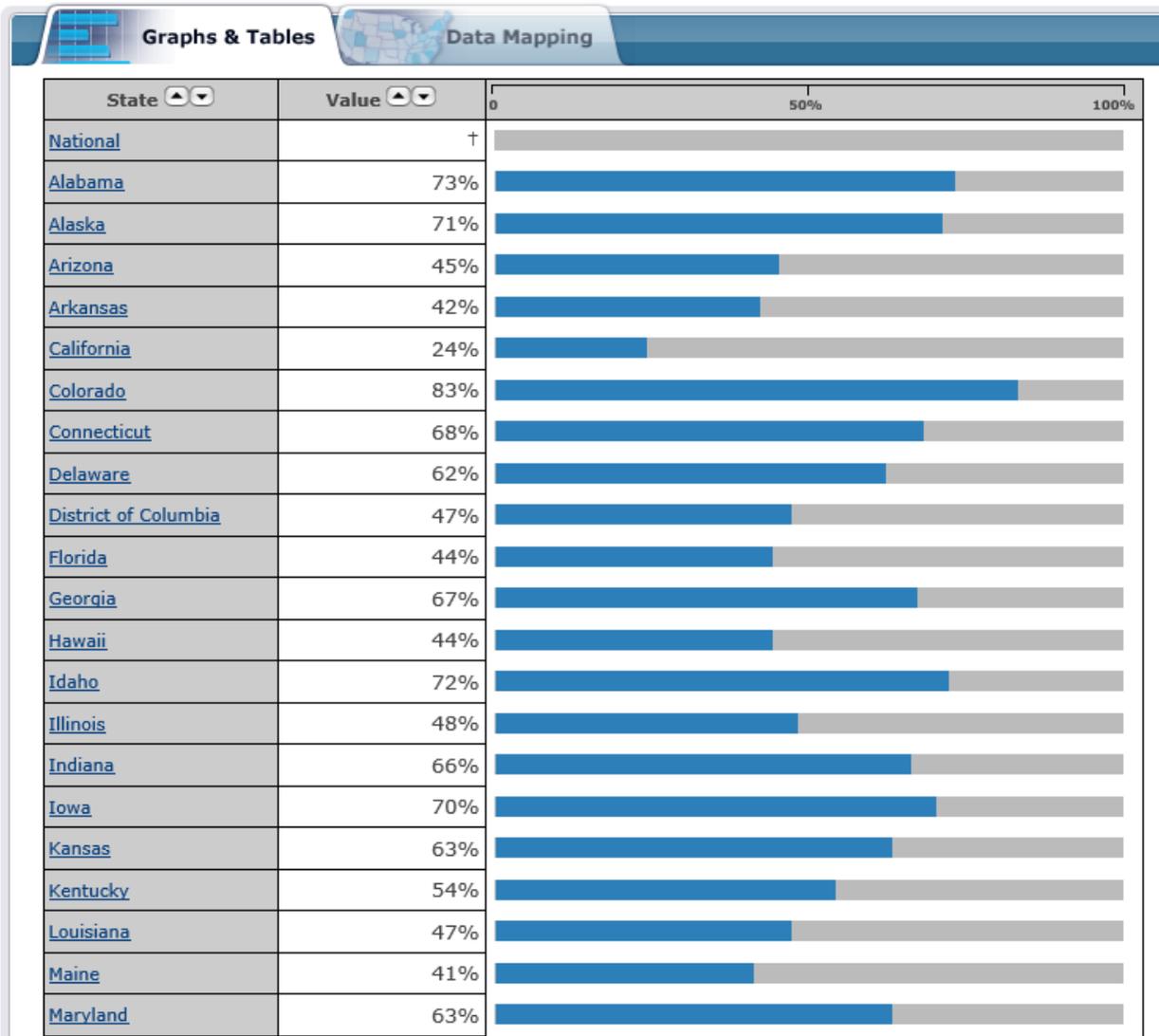
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Massachusetts	76%	
Michigan	48%	
Minnesota	-	
Mississippi	-	
Missouri	27%	
Montana	-	
Nebraska	72%	
Nevada	40%	
New Hampshire	-	
New Jersey	75%	
New Mexico	41%	
New York	-	
North Carolina	77%	
North Dakota	74%	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	54%	
Puerto Rico	50%	
Rhode Island	-	
South Carolina	38%	
South Dakota	78%	
Tennessee	83%	
Texas	53%	
Utah	71%	
Vermont	-	
Virginia	-	
Washington	64%	
West Virginia	72%	
Wisconsin	-	
Wyoming	42%	

Annual Measurable Objective for Grade 4 Reading: 2005-06 ¹

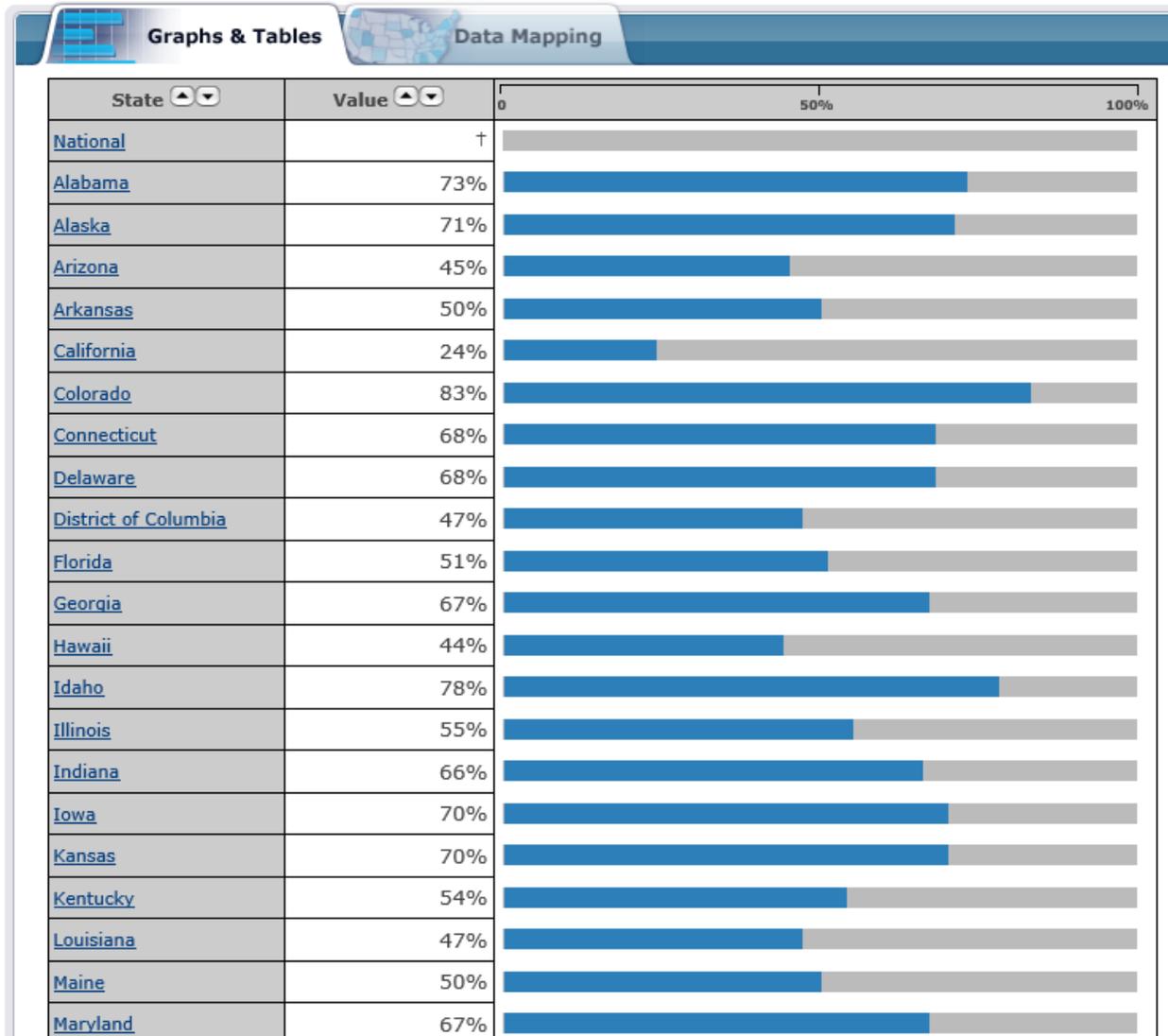
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Massachusetts	81%	
Michigan	48%	
Minnesota	69%	
Mississippi	-	
Missouri	35%	
Montana	74%	
Nebraska	72%	
Nevada	40%	
New Hampshire	82%	
New Jersey	75%	
New Mexico	45%	
New York	-	
North Carolina	77%	
North Dakota	77%	
Ohio	68%	
Oklahoma	768	
Oregon	50%	
Pennsylvania	54%	
Puerto Rico	50%	
Rhode Island	80%	
South Carolina	38%	
South Dakota	78%	
Tennessee	83%	
Texas	53%	
Utah	71%	
Vermont	377	
Virginia	69%	
Washington	64%	
West Virginia	72%	
Wisconsin	68%	
Wyoming	42%	

Annual Measurable Objective for Grade 4 Reading: 2006-07 ¹

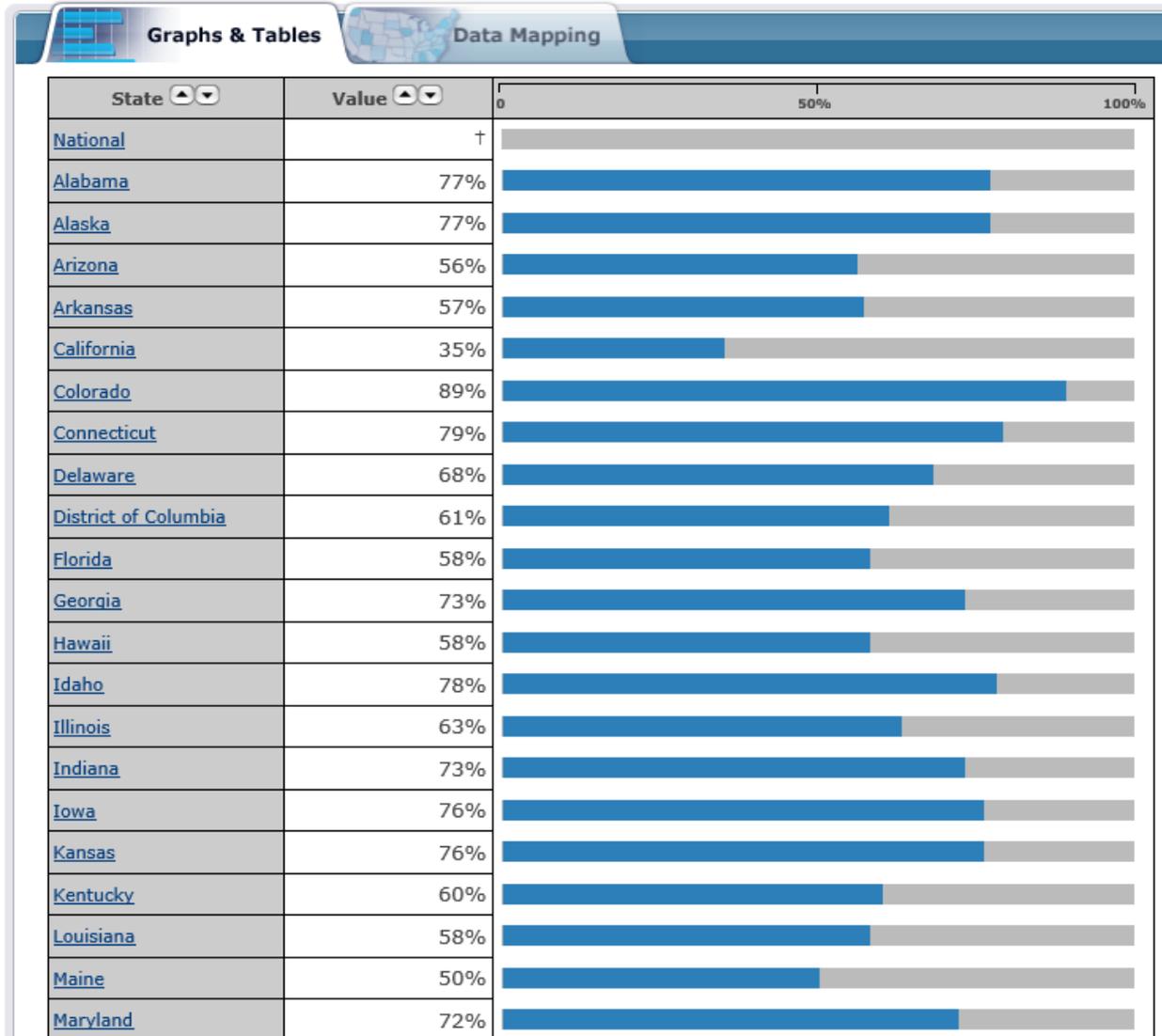
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Massachusetts	81%	
Michigan	48%	
Minnesota	69%	
Mississippi	-	
Missouri	43%	
Montana	74%	
Nebraska	72%	
Nevada	40%	
New Hampshire	82%	
New Jersey	75%	
New Mexico	49%	
New York	122	
North Carolina	77%	
North Dakota	80%	
Ohio	68%	
Oklahoma	914	
Oregon	50%	
Pennsylvania	54%	
Puerto Rico	50%	
Rhode Island	80%	
South Carolina	38%	
South Dakota	82%	
Tennessee	83%	
Texas	60%	
Utah	77%	
Vermont	377	
Virginia	73%	
Washington	64%	
West Virginia	77%	
Wisconsin	68%	
Wyoming	42%	

Annual Measurable Objective for Grade 4 Reading: 2007-08 ¹

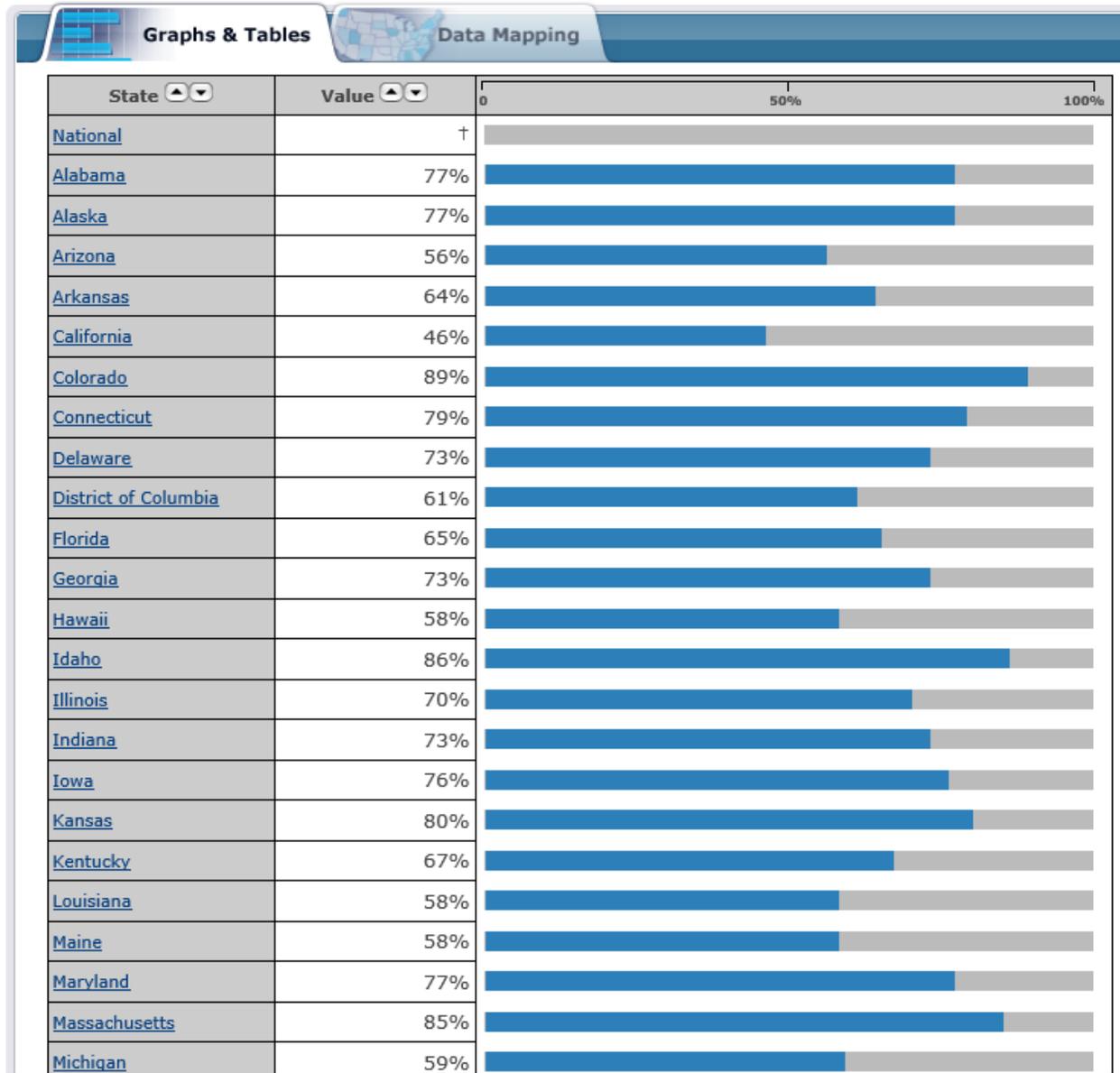
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Massachusetts	85%	
Michigan	59%	
Minnesota	74%	
Mississippi	34%	
Missouri	51%	
Montana	83%	
Nebraska	81%	
Nevada	52%	
New Hampshire	86%	
New Jersey	82%	
New Mexico	59%	
New York	133	
North Carolina	43%	
North Dakota	83%	
Ohio	75%	
Oklahoma	914	
Oregon	60%	
Pennsylvania	63%	
Puerto Rico	66%	
Rhode Island	84%	
South Carolina	59%	
South Dakota	82%	
Tennessee	89%	
Texas	60%	
Utah	77%	
Vermont	418	
Virginia	77%	
Washington	76%	
West Virginia	77%	
Wisconsin	74%	
Wyoming	54%	

Annual Measurable Objective for Grade 4 Reading: 2008-09 ¹

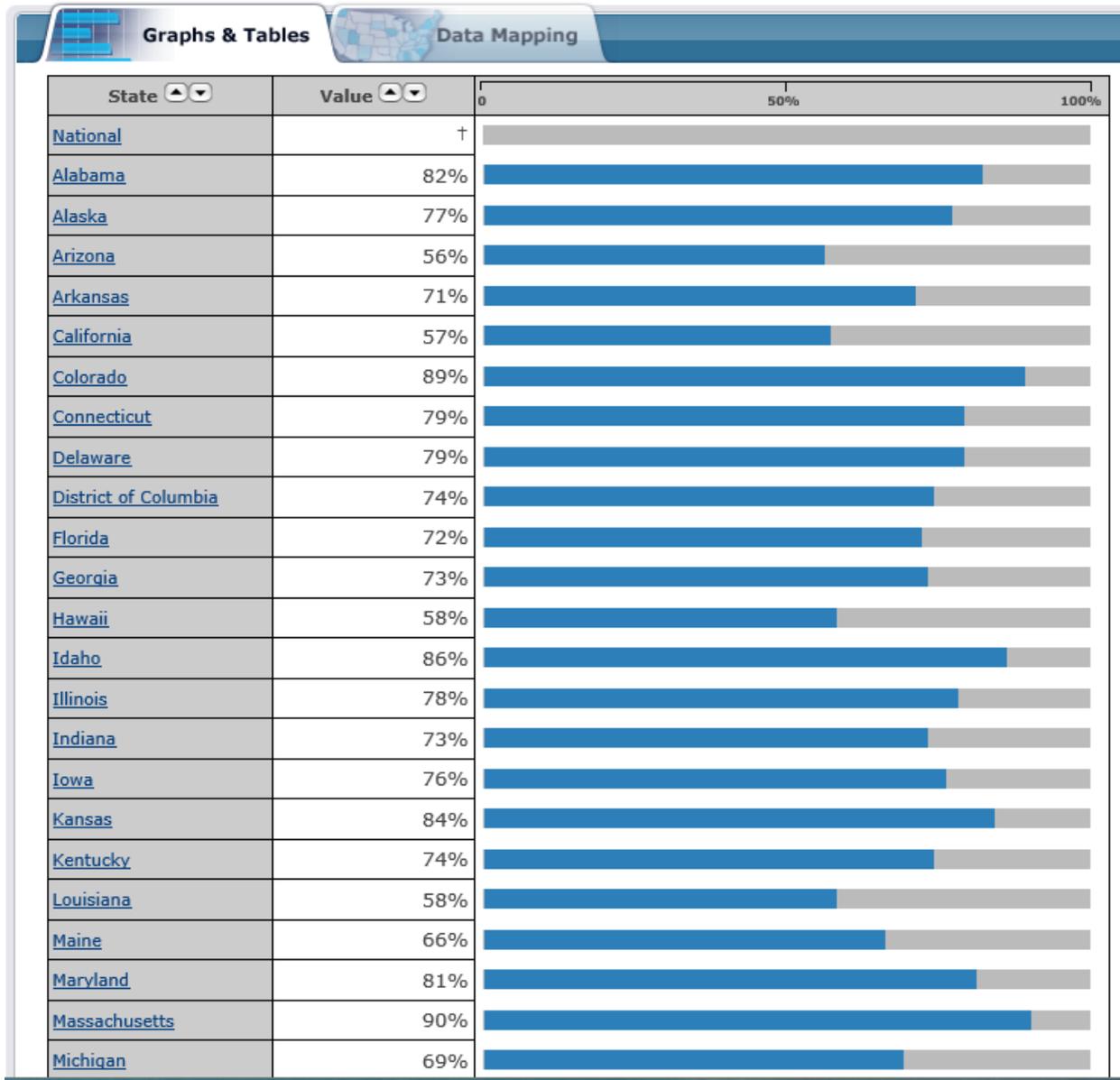
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	78%	
Mississippi	50%	
Missouri	59%	
Montana	83%	
Nebraska	81%	
Nevada	52%	
New Hampshire	86%	
New Jersey	82%	
New Mexico	63%	
New York	144	
North Carolina	43%	
North Dakota	86%	
Ohio	75%	
Oklahoma	914	
Oregon	60%	
Pennsylvania	63%	
Puerto Rico	66%	
Rhode Island	84%	
South Carolina	59%	
South Dakota	69%	
Tennessee	89%	
Texas	67%	
Utah	83%	
Vermont	418	
Virginia	81%	
Washington	76%	
West Virginia	56%	
Wisconsin	74%	
Wyoming	54%	

Annual Measurable Objective for Grade 4 Reading: 2009-10 ¹

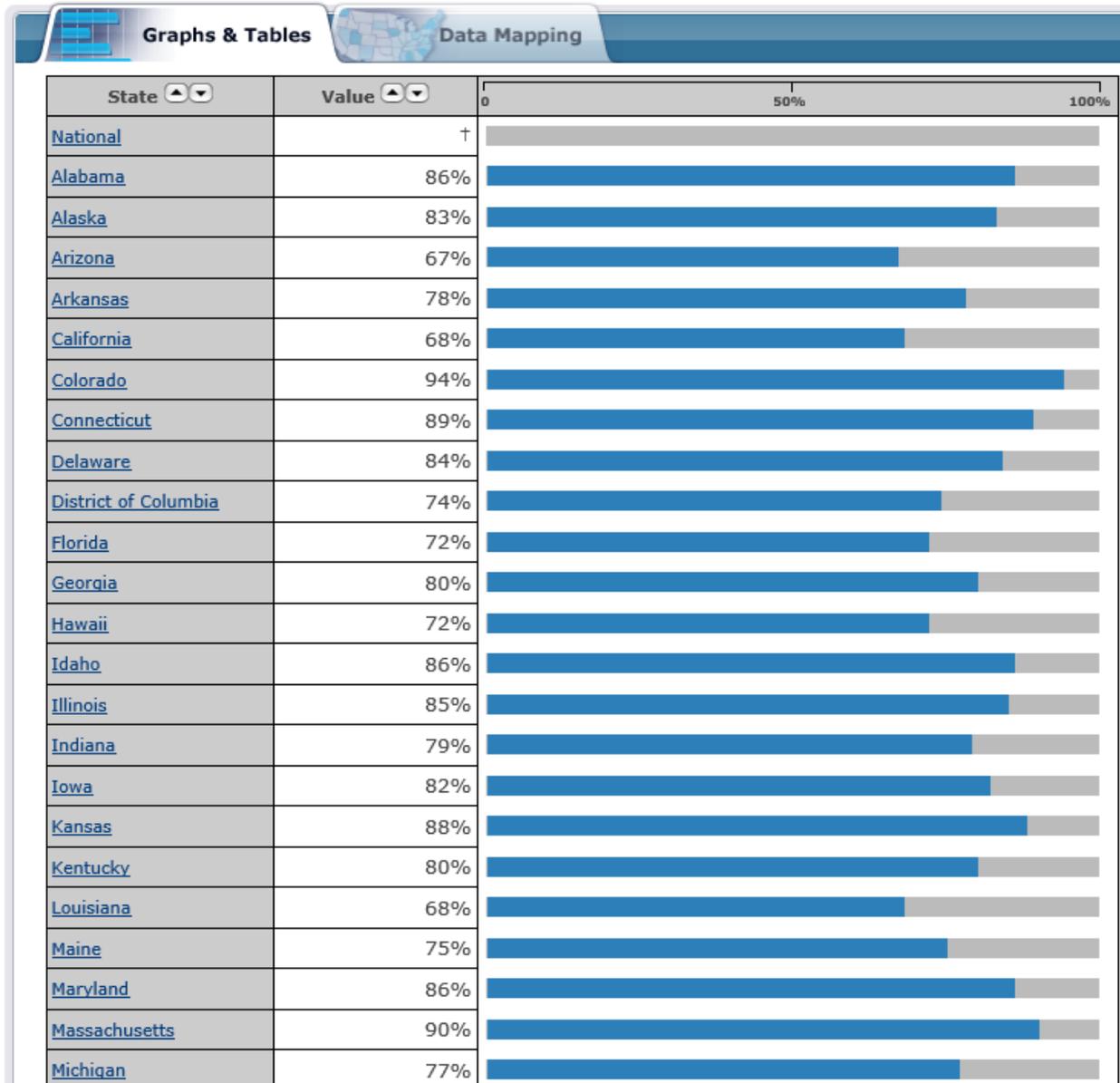
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	83%	
Mississippi	50%	
Missouri	67%	
Montana	83%	
Nebraska	56%	
Nevada	64%	
New Hampshire	91%	
New Jersey	73%	
New Mexico	67%	
New York	155	
North Carolina	43%	
North Dakota	88%	
Ohio	75%	
Oklahoma	1,060	
Oregon	60%	
Pennsylvania	63%	
Puerto Rico	66%	
Rhode Island	84%	
South Carolina	59%	
South Dakota	69%	
Tennessee	32%	
Texas	73%	
Utah	83%	
Vermont	418	
Virginia	85%	
Washington	76%	
West Virginia	37%	
Wisconsin	74%	
Wyoming	54%	

Annual Measurable Objective for Grade 4 Reading: 2010-11 ¹

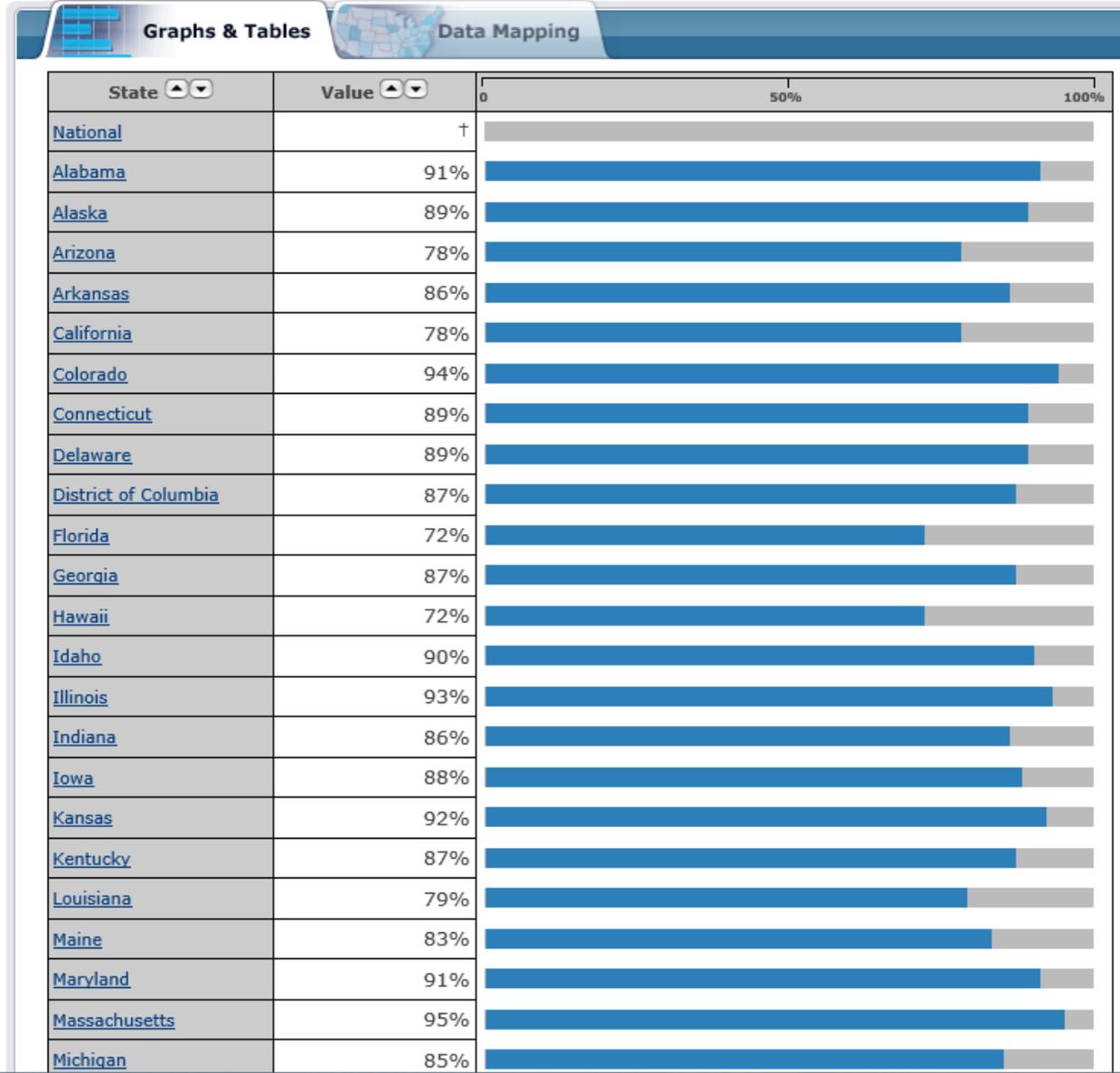
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	87%	
Mississippi	67%	
Missouri	76%	
Montana	92%	
Nebraska	67%	
Nevada	64%	
New Hampshire	91%	
New Jersey	86%	
New Mexico	77%	
New York	122	
North Carolina	72%	
North Dakota	91%	
Ohio	81%	
Oklahoma	1,060	
Oregon	70%	
Pennsylvania	72%	
Puerto Rico	83%	
Rhode Island	88%	
South Carolina	79%	
South Dakota	76%	
Tennessee	49%	
Texas	80%	
Utah	83%	
Vermont	459	
Virginia	86%	
Washington	88%	
West Virginia	53%	
Wisconsin	81%	
Wyoming	65%	

Annual Measurable Objective for Grade 4 Reading: 2011-12 ¹

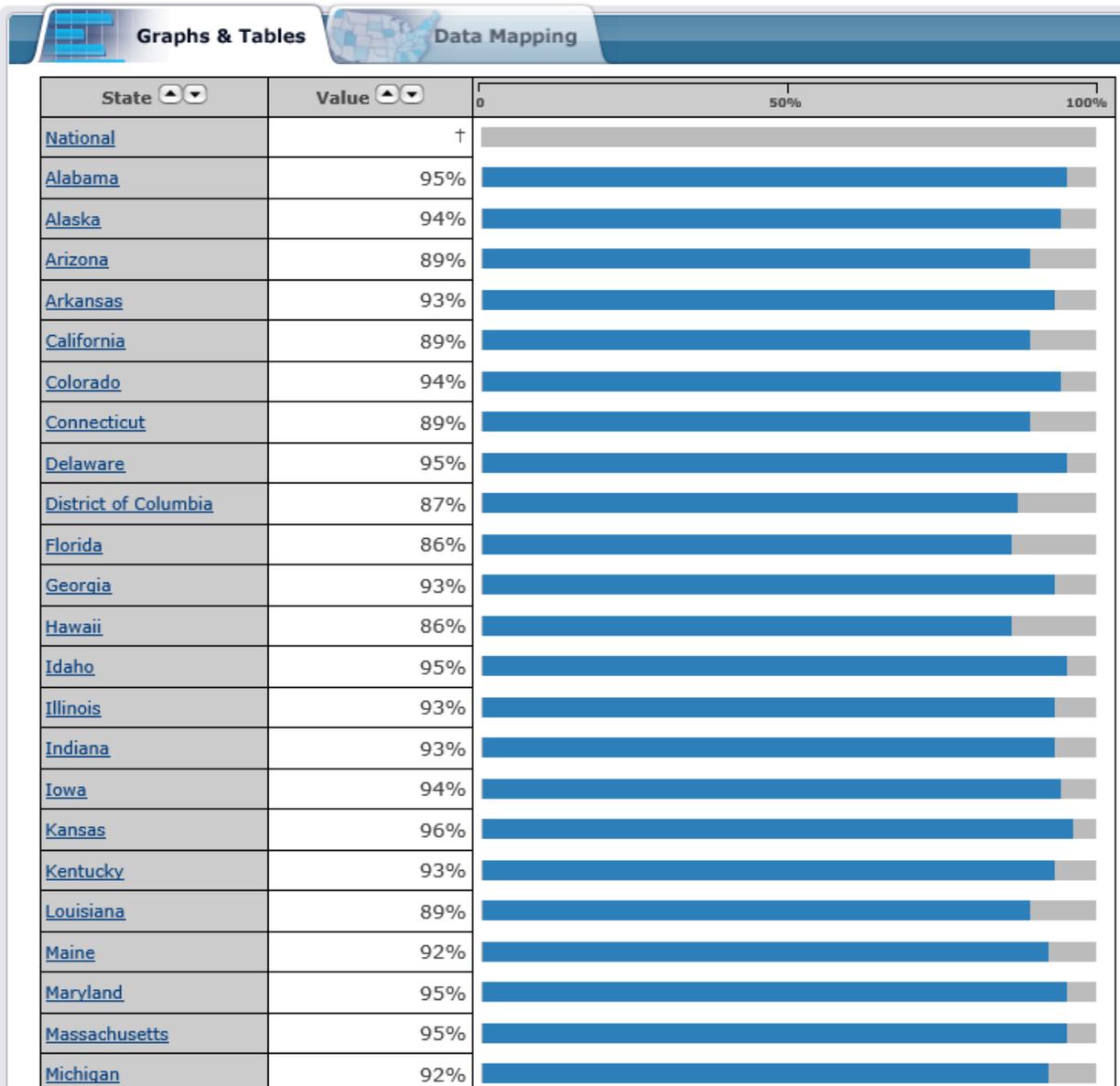
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	91%	
Mississippi	67%	
Missouri	84%	
Montana	92%	
Nebraska	78%	
Nevada	76%	
New Hampshire	95%	
New Jersey	86%	
New Mexico	81%	
New York	148	
North Carolina	72%	
North Dakota	94%	
Ohio	87%	
Oklahoma	1,206	
Oregon	80%	
Pennsylvania	81%	
Puerto Rico	83%	
Rhode Island	92%	
South Carolina	79%	
South Dakota	84%	
Tennessee	66%	
Texas	87%	
Utah	89%	
Vermont	459	
Virginia	91%	
Washington	88%	
West Virginia	69%	
Wisconsin	87%	
Wyoming	77%	

Annual Measurable Objective for Grade 4 Reading: 2012-13 ¹

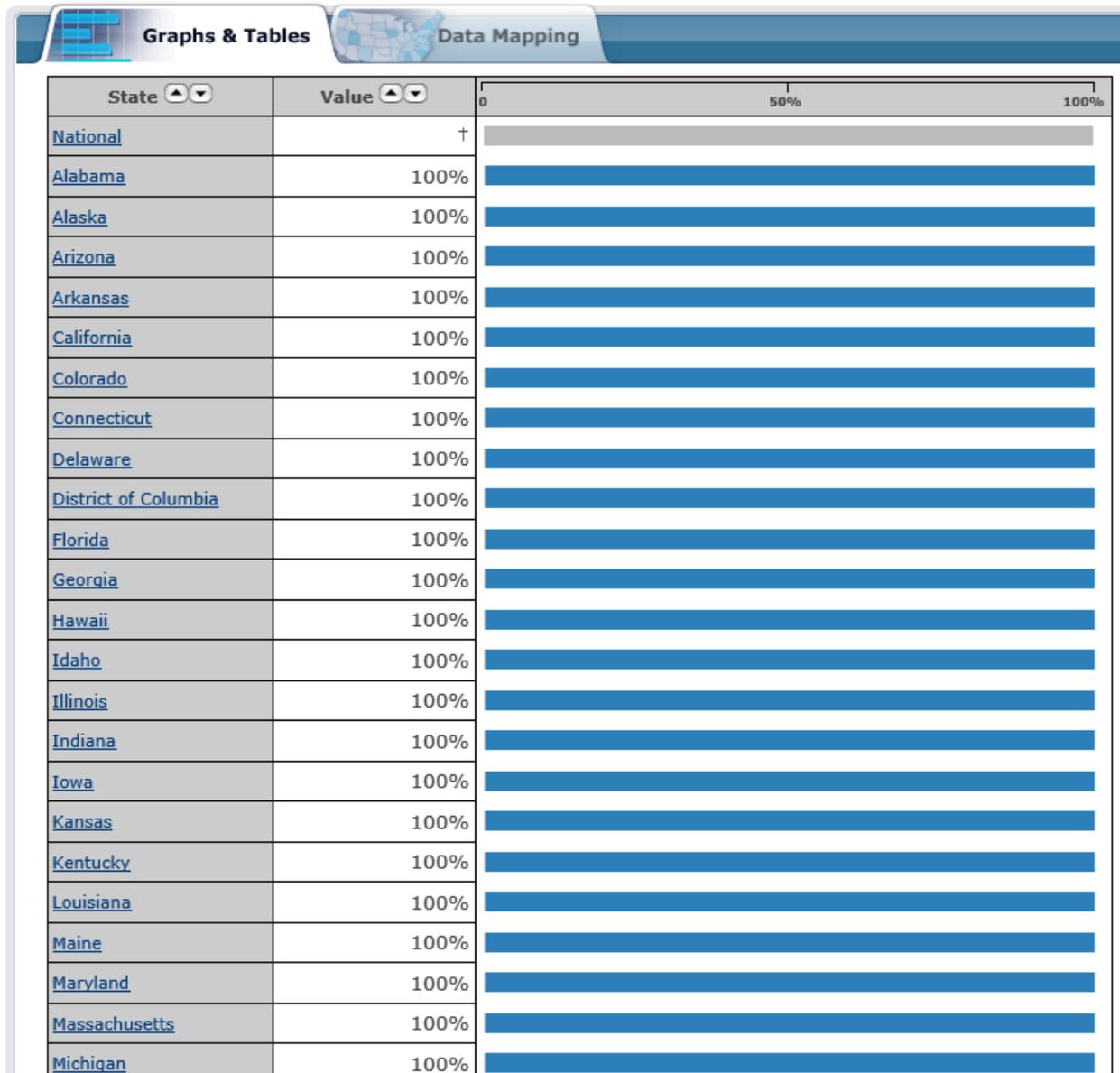
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	96%	
Mississippi	83%	
Missouri	92%	
Montana	92%	
Nebraska	89%	
Nevada	88%	
New Hampshire	95%	
New Jersey	86%	
New Mexico	90%	
New York	174	
North Carolina	72%	
North Dakota	97%	
Ohio	94%	
Oklahoma	1,352	
Oregon	90%	
Pennsylvania	91%	
Puerto Rico	83%	
Rhode Island	96%	
South Carolina	79%	
South Dakota	92%	
Tennessee	83%	
Texas	93%	
Utah	95%	
Vermont	459	
Virginia	96%	
Washington	88%	
West Virginia	84%	
Wisconsin	94%	
Wyoming	88%	

Annual Measurable Objective for Grade 4 Reading: 2013-14 ¹

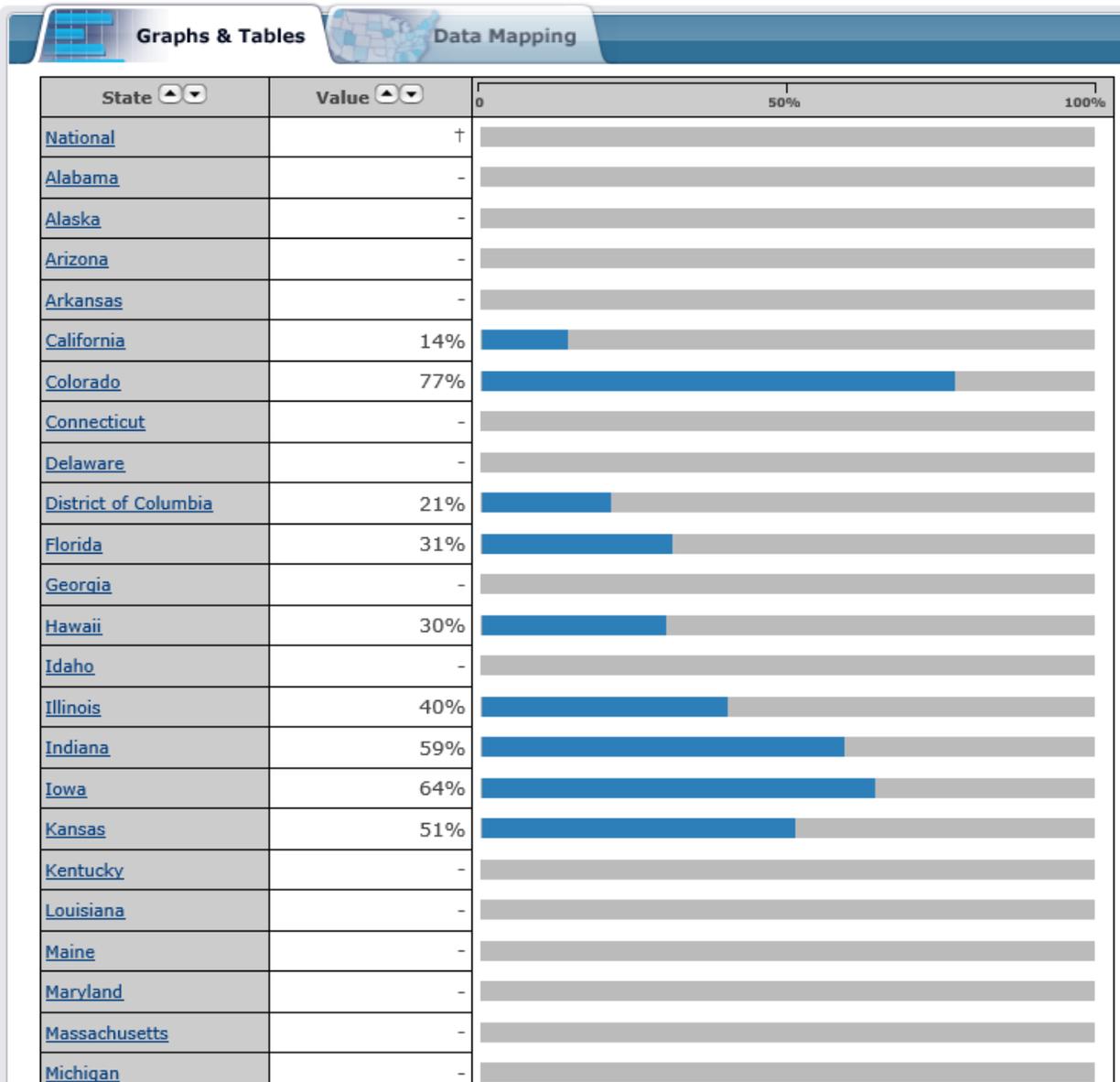
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	100%	
Mississippi	100%	
Missouri	100%	
Montana	100%	
Nebraska	100%	
Nevada	100%	
New Hampshire	100%	
New Jersey	100%	
New Mexico	100%	
New York	200	
North Carolina	100%	
North Dakota	100%	
Ohio	100%	
Oklahoma	1,500	
Oregon	100%	
Pennsylvania	100%	
Puerto Rico	100%	
Rhode Island	100%	
South Carolina	100%	
South Dakota	100%	
Tennessee	100%	
Texas	100%	
Utah	100%	
Vermont	500	
Virginia	100%	
Washington	100%	
West Virginia	100%	
Wisconsin	100%	
Wyoming	100%	

Annual Measurable Objective for Grade 5 Reading: 2001-02 ¹

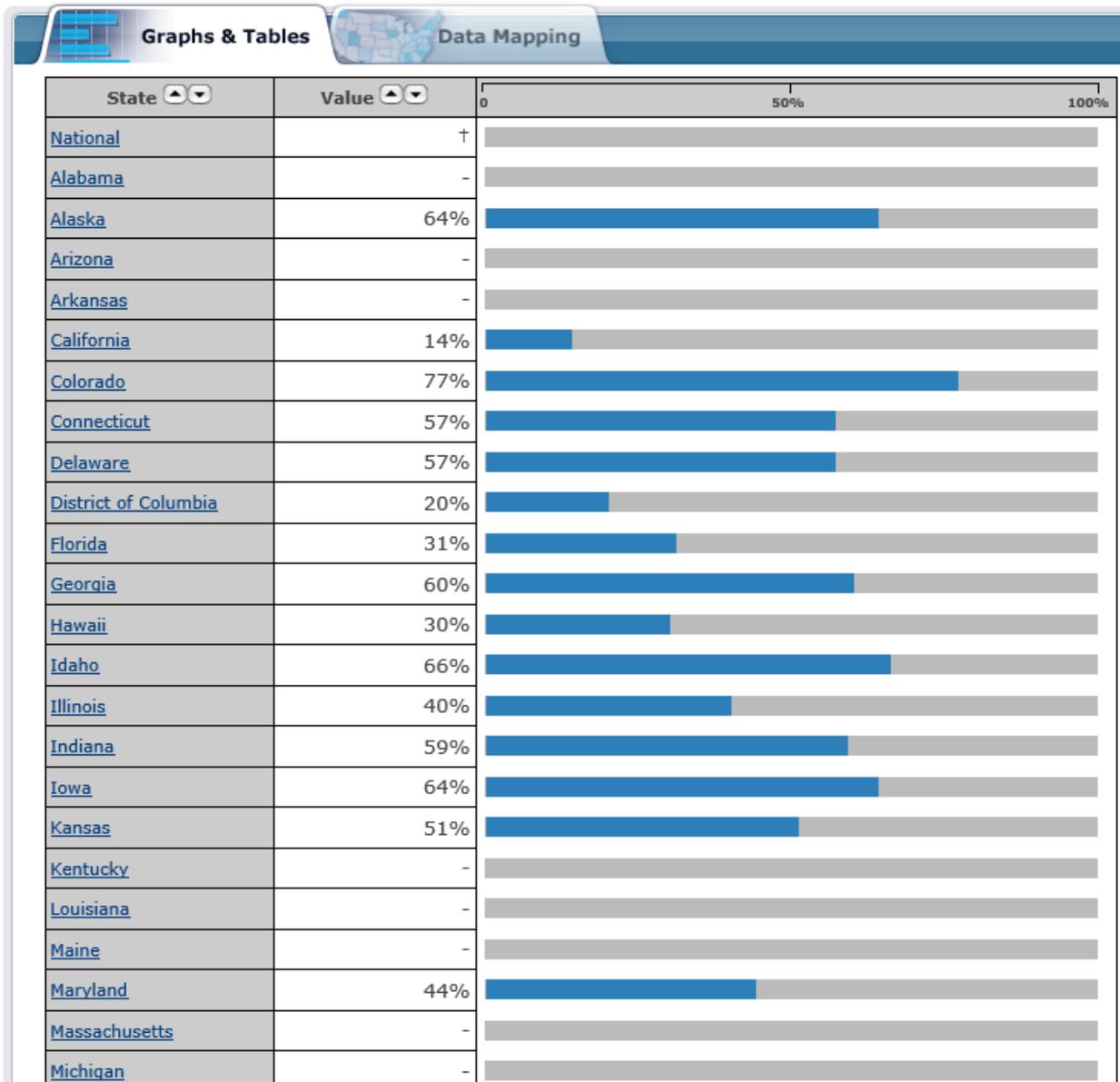
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	-	
Mississippi	-	
Missouri	18%	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	69%	
North Dakota	-	
Ohio	-	
Oklahoma	622	
Oregon	40%	
Pennsylvania	45%	
Puerto Rico	-	
Rhode Island	-	
South Carolina	18%	
South Dakota	-	
Tennessee	-	
Texas	-	
Utah	65%	
Vermont	-	
Virginia	61%	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	30%	

Annual Measurable Objective for Grade 5 Reading: 2002-03 ¹

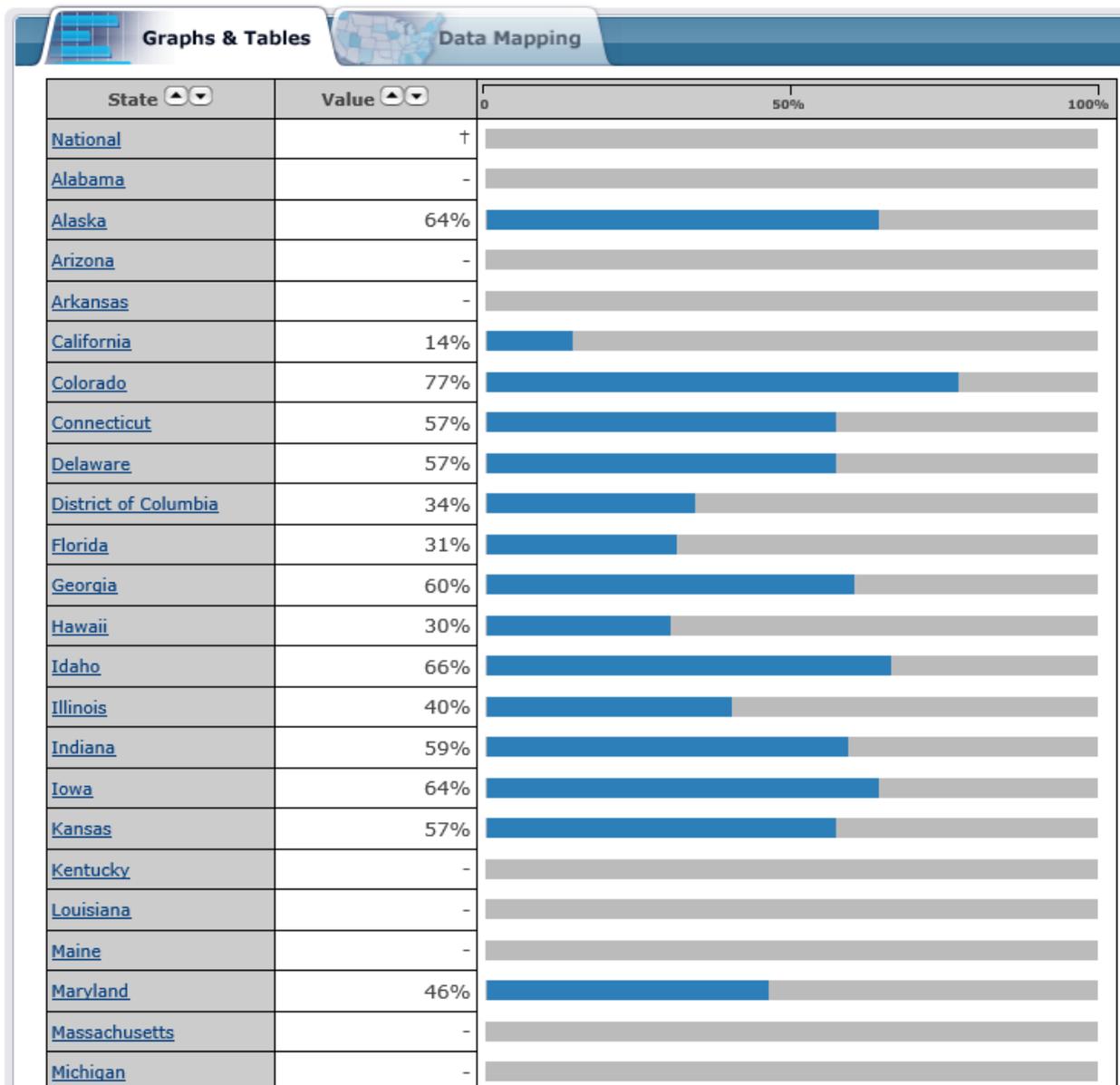
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	-	
Mississippi	-	
Missouri	19%	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	68%	
New Mexico	-	
New York	-	
North Carolina	69%	
North Dakota	-	
Ohio	-	
Oklahoma	622	
Oregon	40%	
Pennsylvania	45%	
Puerto Rico	33%	
Rhode Island	-	
South Carolina	18%	
South Dakota	65%	
Tennessee	77%	
Texas	47%	
Utah	65%	
Vermont	-	
Virginia	61%	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	30%	

Annual Measurable Objective for Grade 5 Reading: 2003-04 ¹

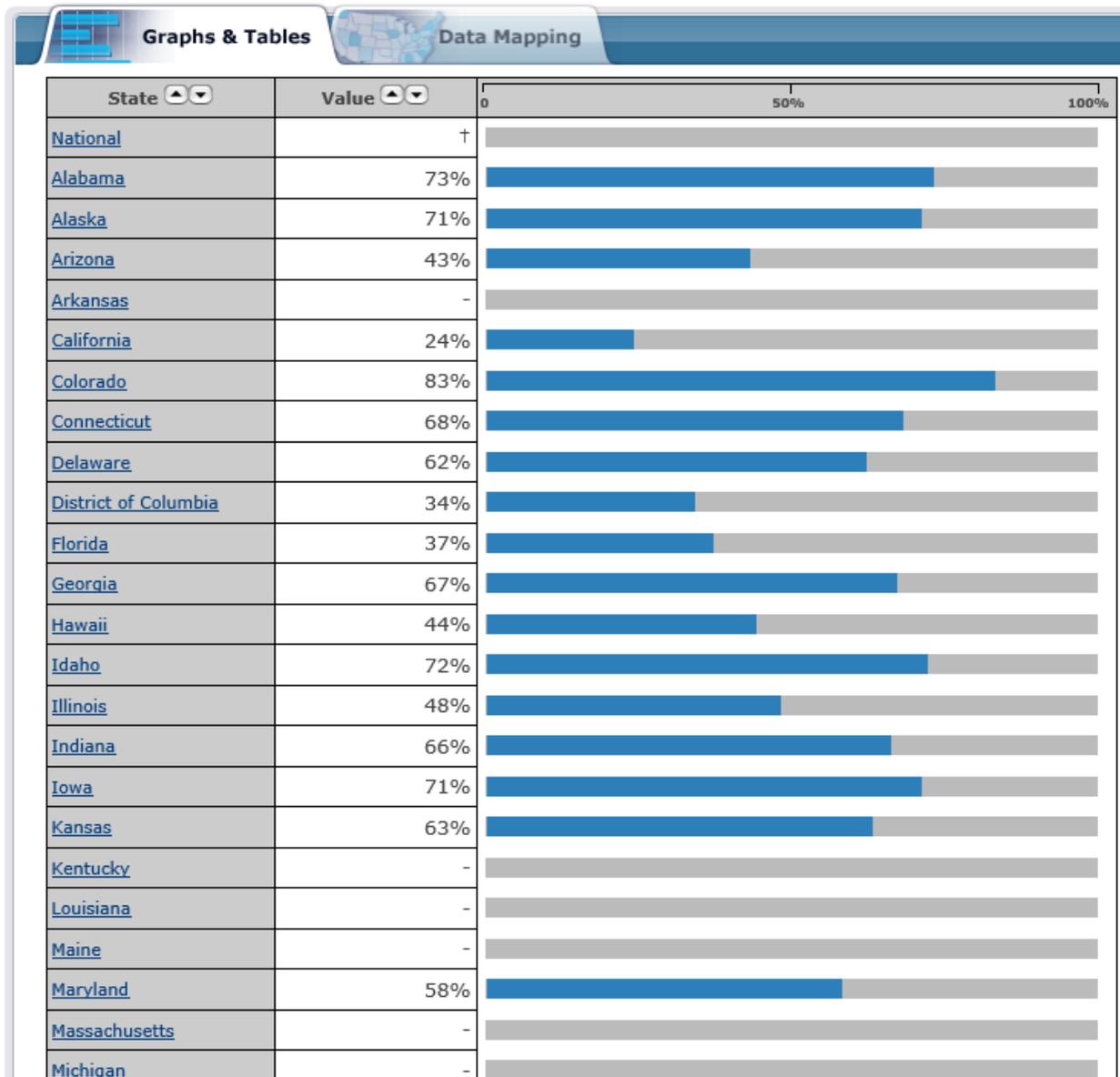
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	-	
Mississippi	-	
Missouri	20%	
Montana	-	
Nebraska	-	
Nevada	28%	
New Hampshire	-	
New Jersey	68%	
New Mexico	-	
New York	-	
North Carolina	69%	
North Dakota	-	
Ohio	-	
Oklahoma	768	
Oregon	40%	
Pennsylvania	45%	
Puerto Rico	33%	
Rhode Island	-	
South Carolina	18%	
South Dakota	65%	
Tennessee	77%	
Texas	47%	
Utah	65%	
Vermont	-	
Virginia	61%	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	30%	

Annual Measurable Objective for Grade 5 Reading: 2004-05 ¹

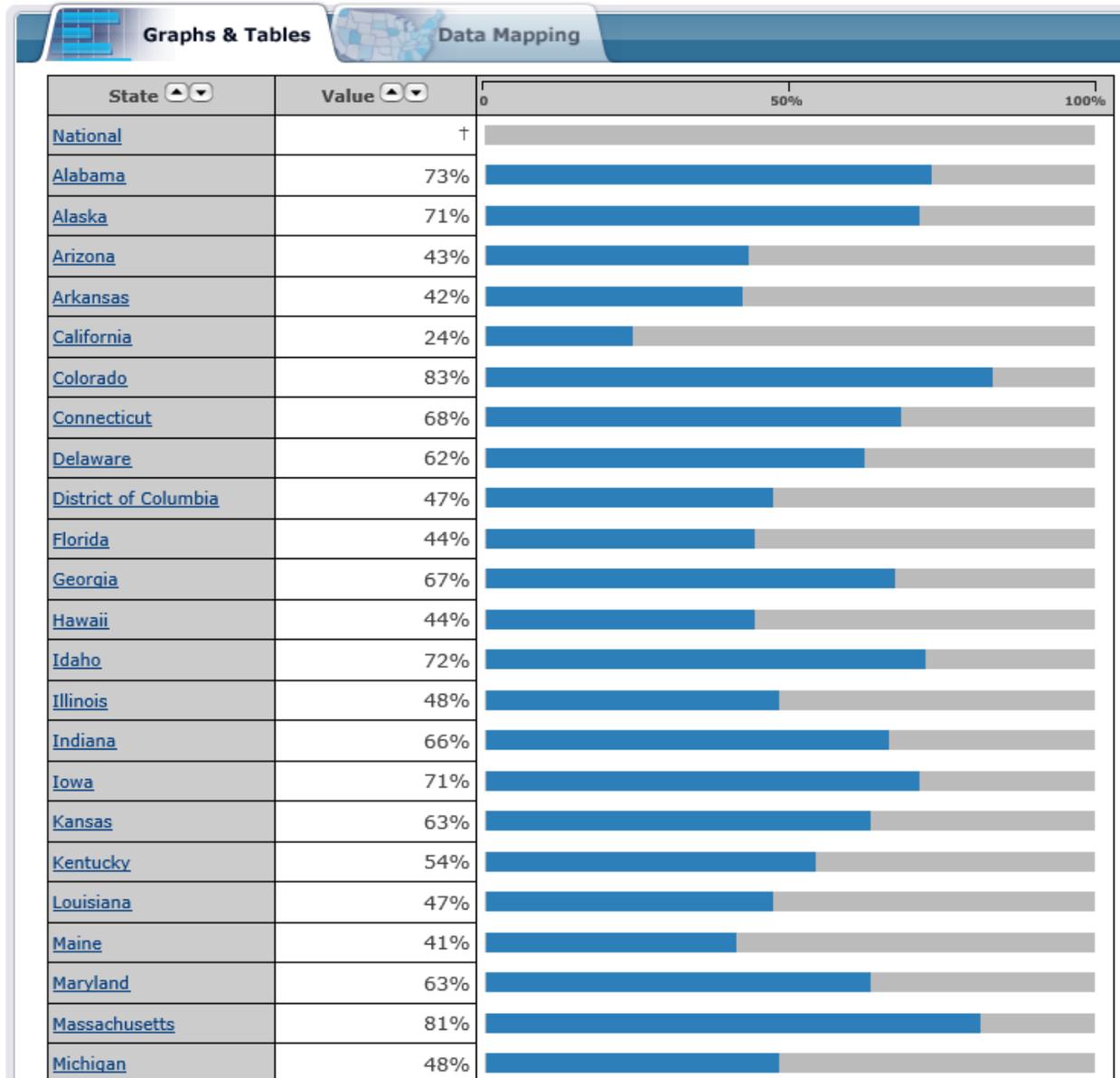
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	-	
Mississippi	-	
Missouri	27%	
Montana	-	
Nebraska	-	
Nevada	40%	
New Hampshire	-	
New Jersey	75%	
New Mexico	41%	
New York	-	
North Carolina	77%	
North Dakota	-	
Ohio	-	
Oklahoma	768	
Oregon	50%	
Pennsylvania	54%	
Puerto Rico	50%	
Rhode Island	-	
South Carolina	38%	
South Dakota	78%	
Tennessee	83%	
Texas	53%	
Utah	71%	
Vermont	-	
Virginia	65%	
Washington	-	
West Virginia	72%	
Wisconsin	-	
Wyoming	42%	

Annual Measurable Objective for Grade 5 Reading: 2005-06 ¹

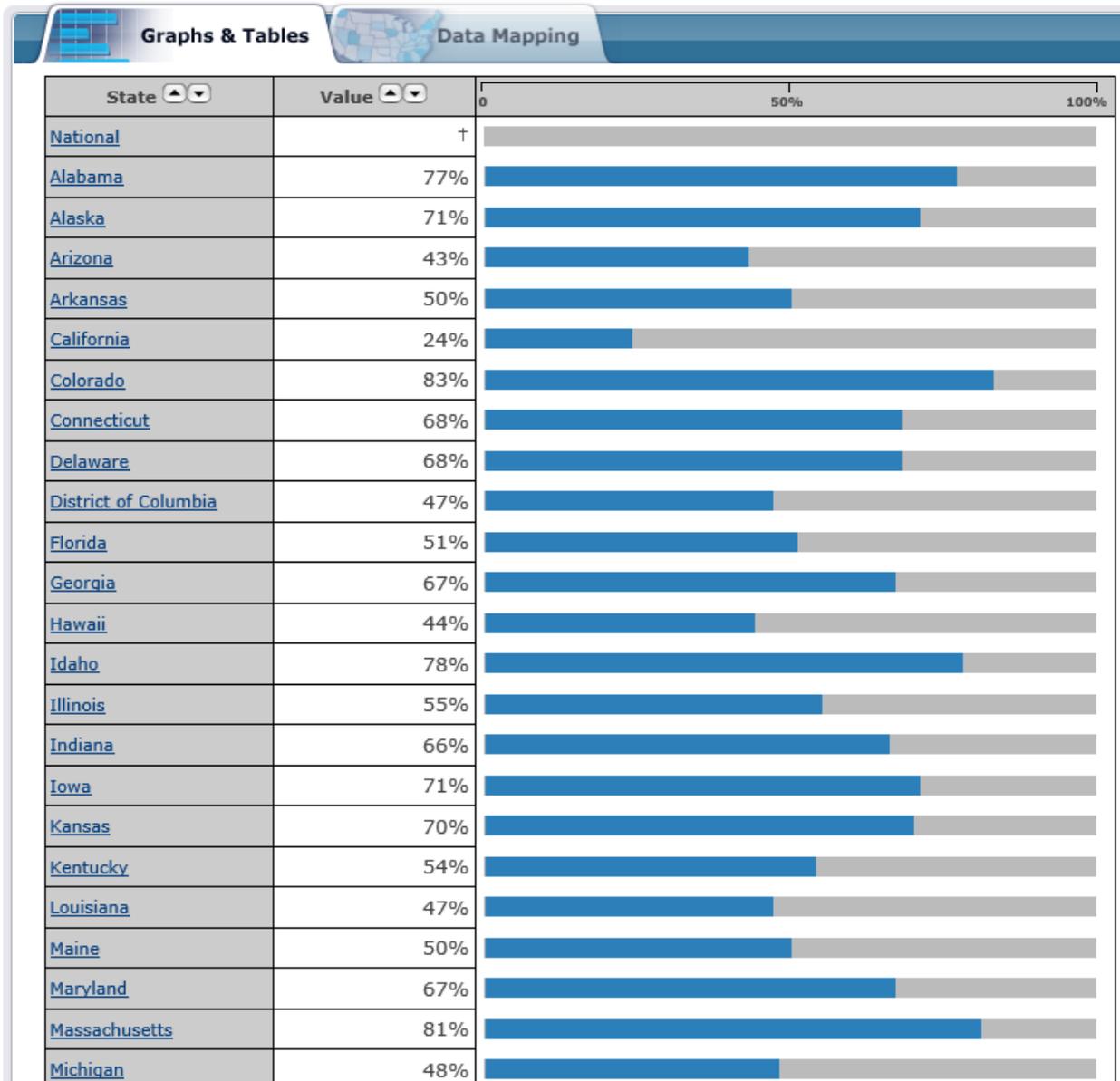
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	72%	
Mississippi	-	
Missouri	35%	
Montana	74%	
Nebraska	72%	
Nevada	40%	
New Hampshire	82%	
New Jersey	75%	
New Mexico	45%	
New York	-	
North Carolina	77%	
North Dakota	77%	
Ohio	68%	
Oklahoma	768	
Oregon	50%	
Pennsylvania	54%	
Puerto Rico	50%	
Rhode Island	80%	
South Carolina	38%	
South Dakota	78%	
Tennessee	83%	
Texas	53%	
Utah	71%	
Vermont	377	
Virginia	69%	
Washington	64%	
West Virginia	72%	
Wisconsin	68%	
Wyoming	42%	

Annual Measurable Objective for Grade 5 Reading: 2006-07 ¹

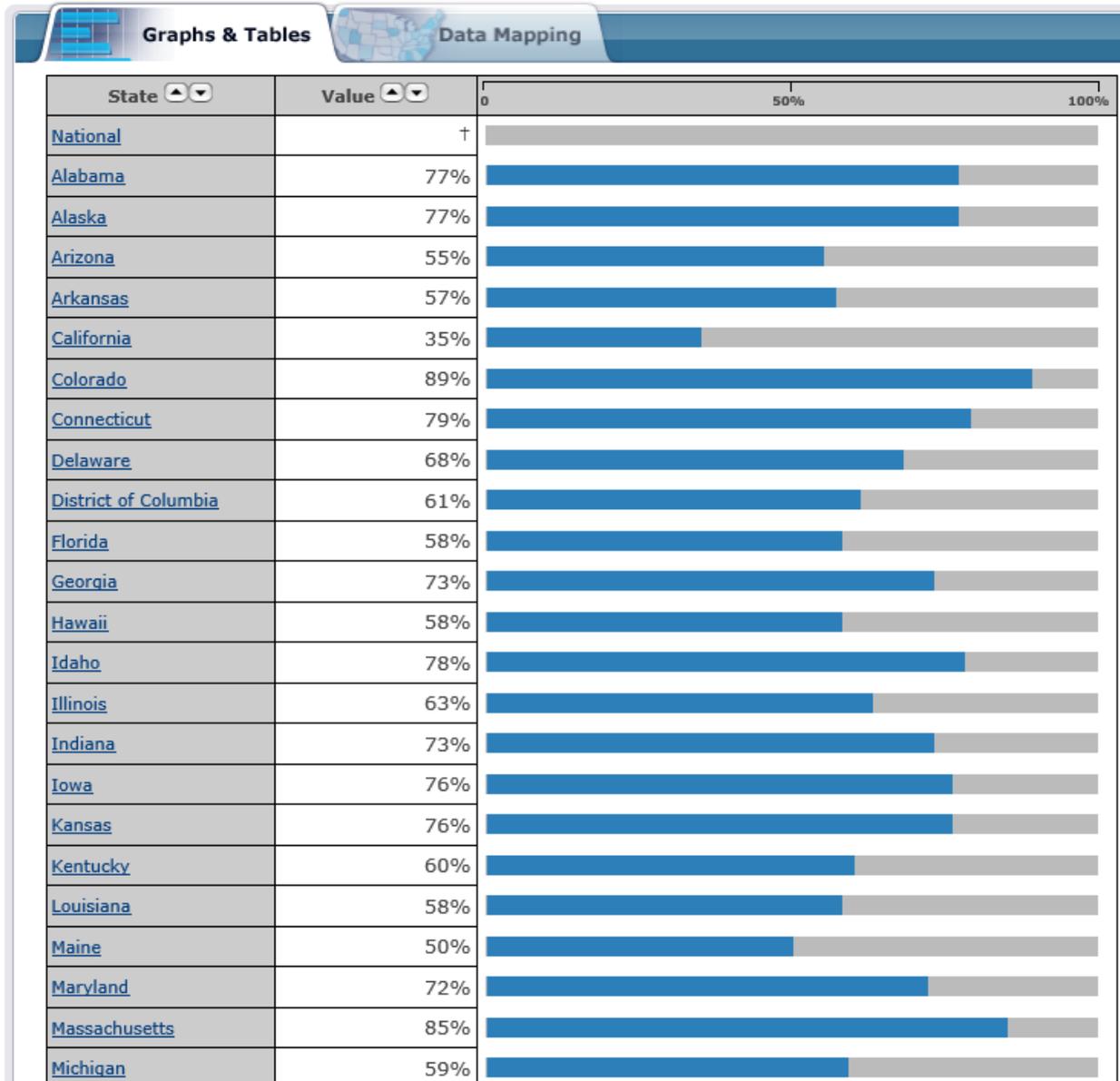
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	72%	
Mississippi	-	
Missouri	43%	
Montana	74%	
Nebraska	72%	
Nevada	40%	
New Hampshire	82%	
New Jersey	75%	
New Mexico	49%	
New York	122	
North Carolina	77%	
North Dakota	80%	
Ohio	68%	
Oklahoma	914	
Oregon	50%	
Pennsylvania	54%	
Puerto Rico	50%	
Rhode Island	80%	
South Carolina	38%	
South Dakota	82%	
Tennessee	83%	
Texas	60%	
Utah	77%	
Vermont	377	
Virginia	73%	
Washington	64%	
West Virginia	77%	
Wisconsin	68%	
Wyoming	42%	

Annual Measurable Objective for Grade 5 Reading: 2007-08 ¹

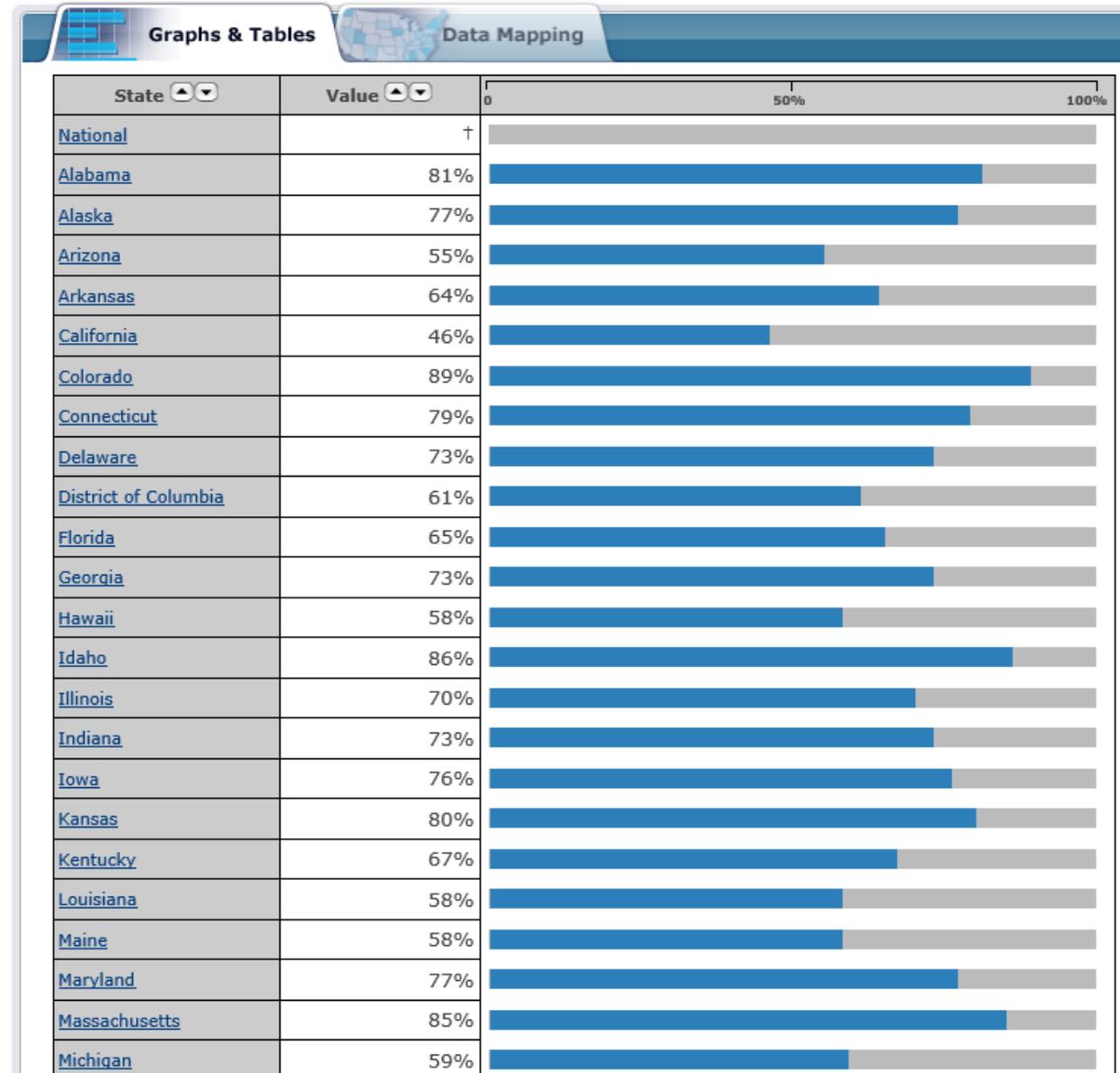
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	76%	
Mississippi	34%	
Missouri	51%	
Montana	83%	
Nebraska	81%	
Nevada	52%	
New Hampshire	86%	
New Jersey	82%	
New Mexico	59%	
New York	133	
North Carolina	43%	
North Dakota	83%	
Ohio	75%	
Oklahoma	914	
Oregon	60%	
Pennsylvania	63%	
Puerto Rico	66%	
Rhode Island	84%	
South Carolina	59%	
South Dakota	82%	
Tennessee	89%	
Texas	60%	
Utah	77%	
Vermont	418	
Virginia	77%	
Washington	76%	
West Virginia	77%	
Wisconsin	74%	
Wyoming	54%	

Annual Measurable Objective for Grade 5 Reading: 2008-09 ¹

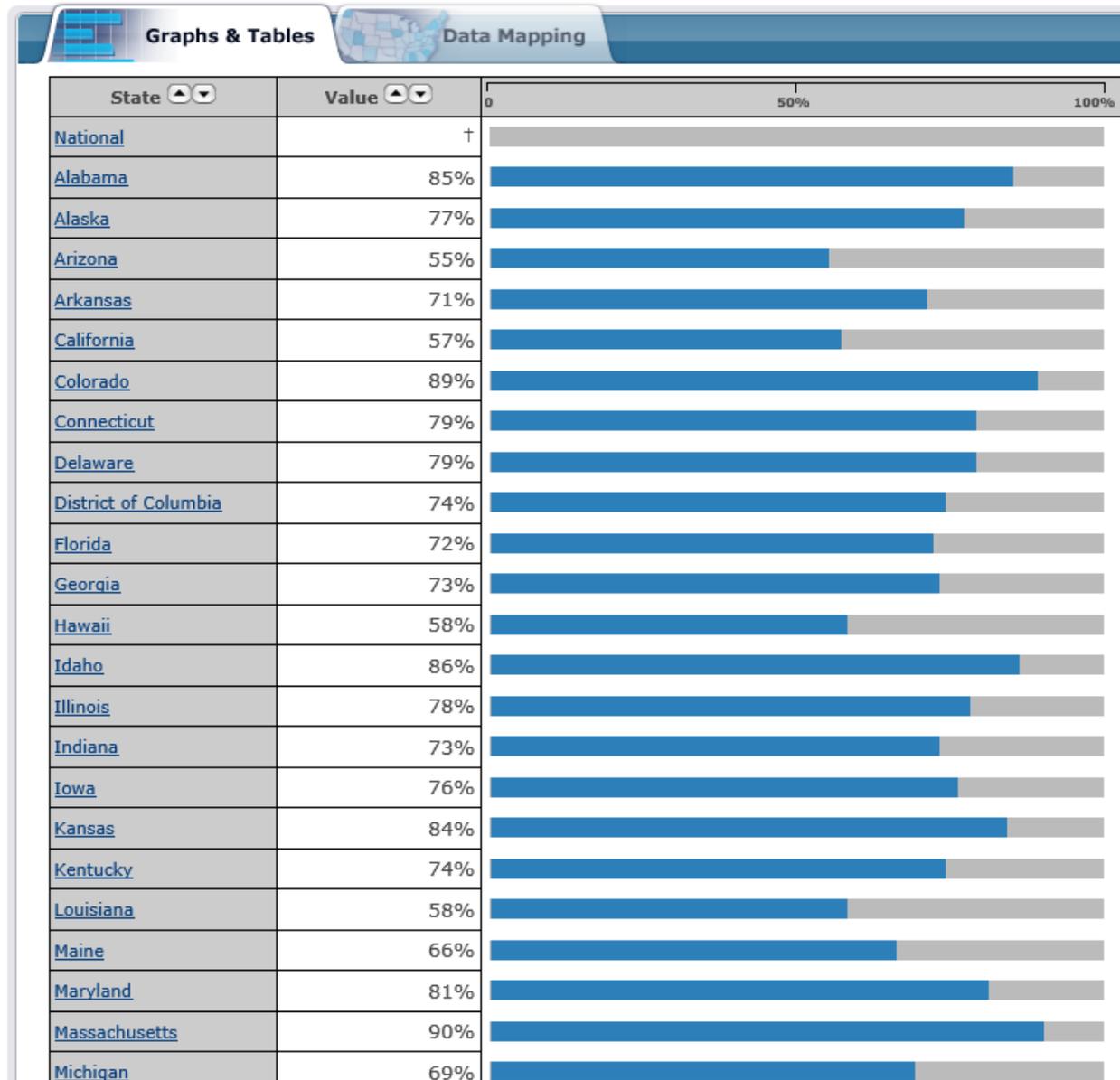
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	80%	
Mississippi	50%	
Missouri	59%	
Montana	83%	
Nebraska	81%	
Nevada	52%	
New Hampshire	86%	
New Jersey	82%	
New Mexico	63%	
New York	144	
North Carolina	43%	
North Dakota	86%	
Ohio	75%	
Oklahoma	914	
Oregon	60%	
Pennsylvania	63%	
Puerto Rico	66%	
Rhode Island	84%	
South Carolina	59%	
South Dakota	69%	
Tennessee	89%	
Texas	67%	
Utah	83%	
Vermont	418	
Virginia	81%	
Washington	76%	
West Virginia	56%	
Wisconsin	74%	
Wyoming	54%	

Annual Measurable Objective for Grade 5 Reading: 2009-10 ¹

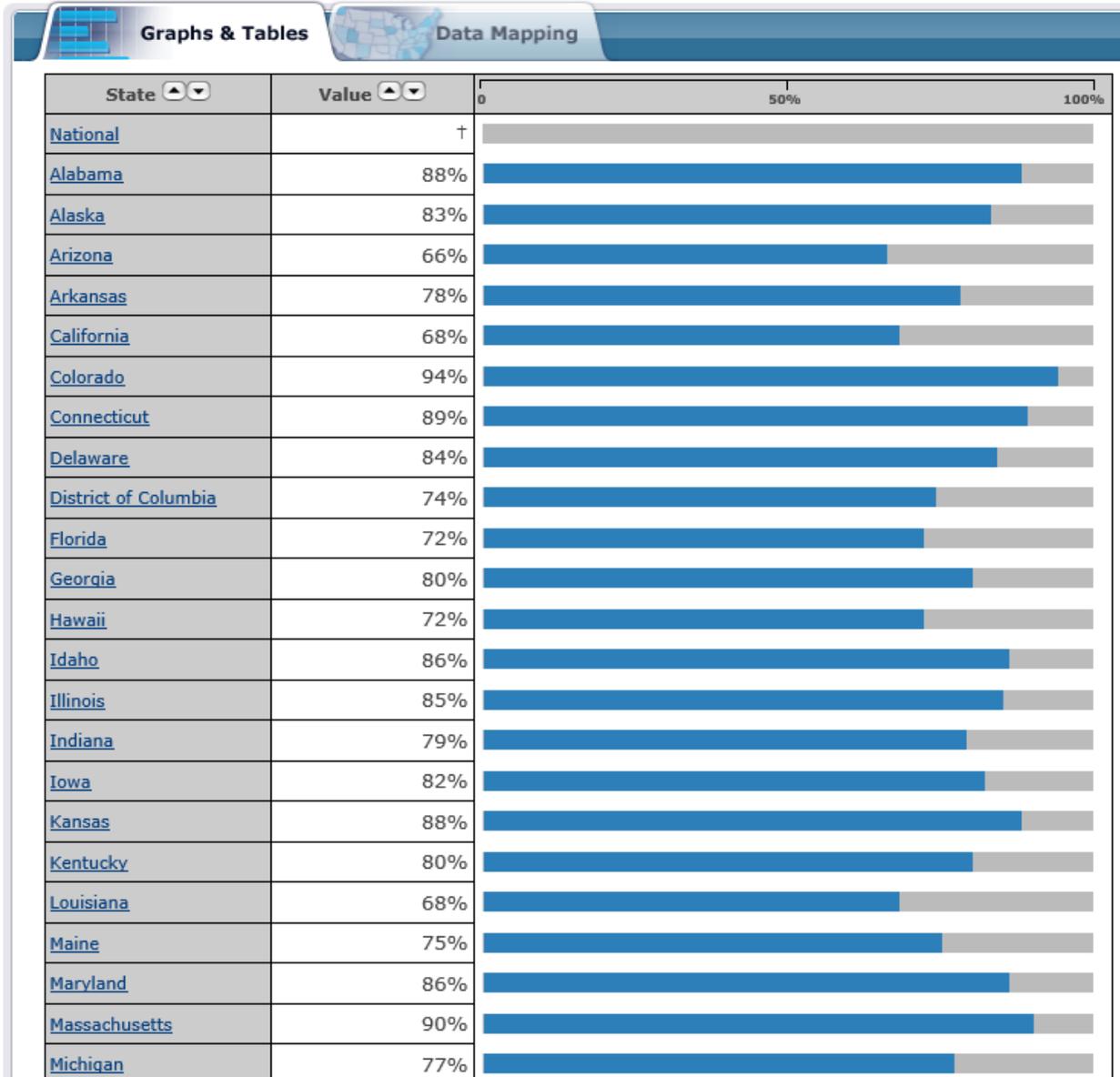
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	84%	
Mississippi	50%	
Missouri	67%	
Montana	83%	
Nebraska	56%	
Nevada	64%	
New Hampshire	91%	
New Jersey	73%	
New Mexico	67%	
New York	155	
North Carolina	43%	
North Dakota	88%	
Ohio	75%	
Oklahoma	1,060	
Oregon	60%	
Pennsylvania	63%	
Puerto Rico	66%	
Rhode Island	84%	
South Carolina	59%	
South Dakota	69%	
Tennessee	32%	
Texas	73%	
Utah	83%	
Vermont	418	
Virginia	85%	
Washington	76%	
West Virginia	37%	
Wisconsin	74%	
Wyoming	54%	

Annual Measurable Objective for Grade 5 Reading: 2010-11 ¹

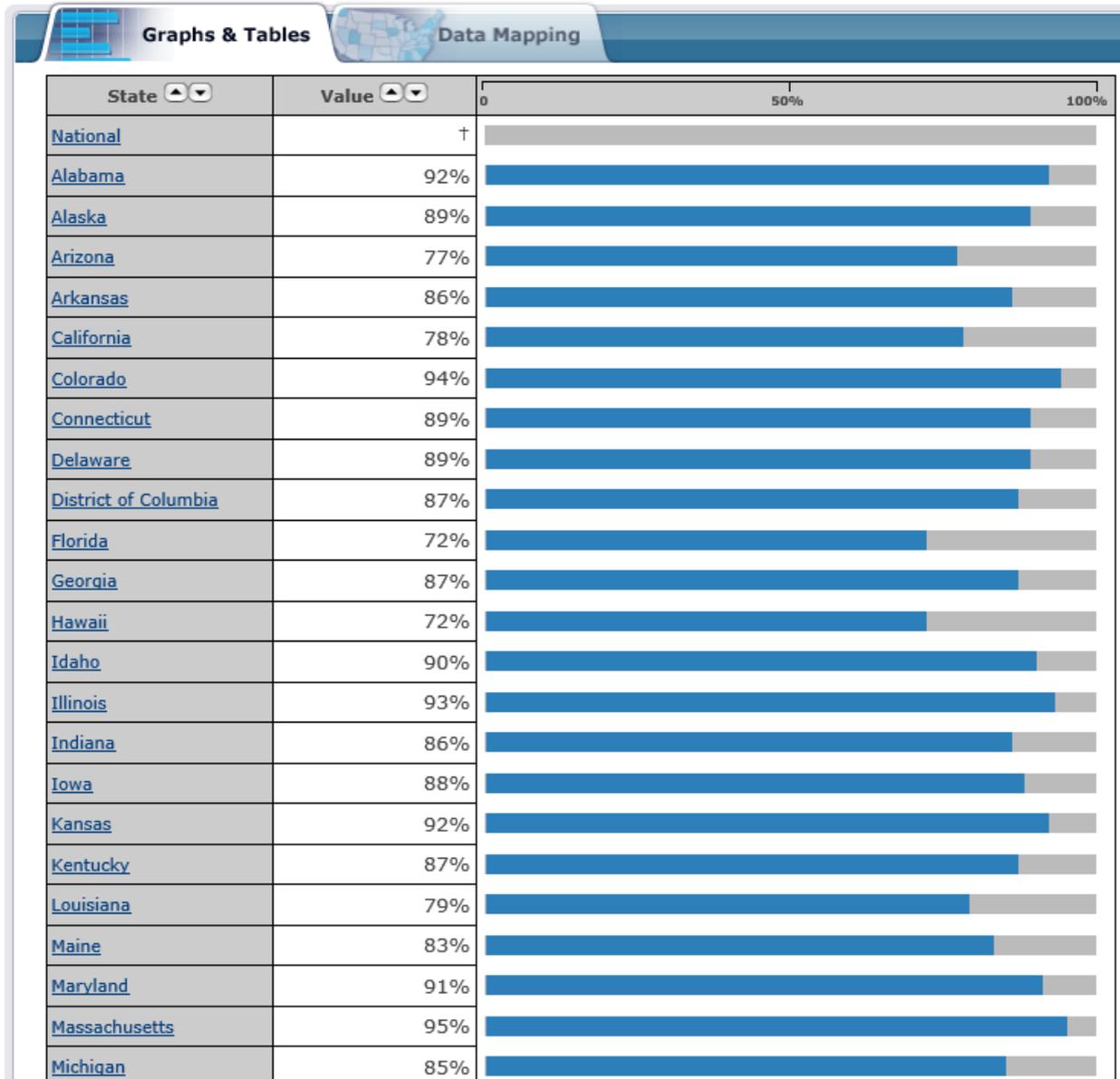
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	88%	
Mississippi	67%	
Missouri	76%	
Montana	92%	
Nebraska	67%	
Nevada	64%	
New Hampshire	91%	
New Jersey	86%	
New Mexico	77%	
New York	122	
North Carolina	72%	
North Dakota	91%	
Ohio	81%	
Oklahoma	1,060	
Oregon	70%	
Pennsylvania	72%	
Puerto Rico	83%	
Rhode Island	88%	
South Carolina	79%	
South Dakota	76%	
Tennessee	49%	
Texas	80%	
Utah	83%	
Vermont	459	
Virginia	86%	
Washington	88%	
West Virginia	53%	
Wisconsin	81%	
Wyoming	65%	

Annual Measurable Objective for Grade 5 Reading: 2011-12 ¹

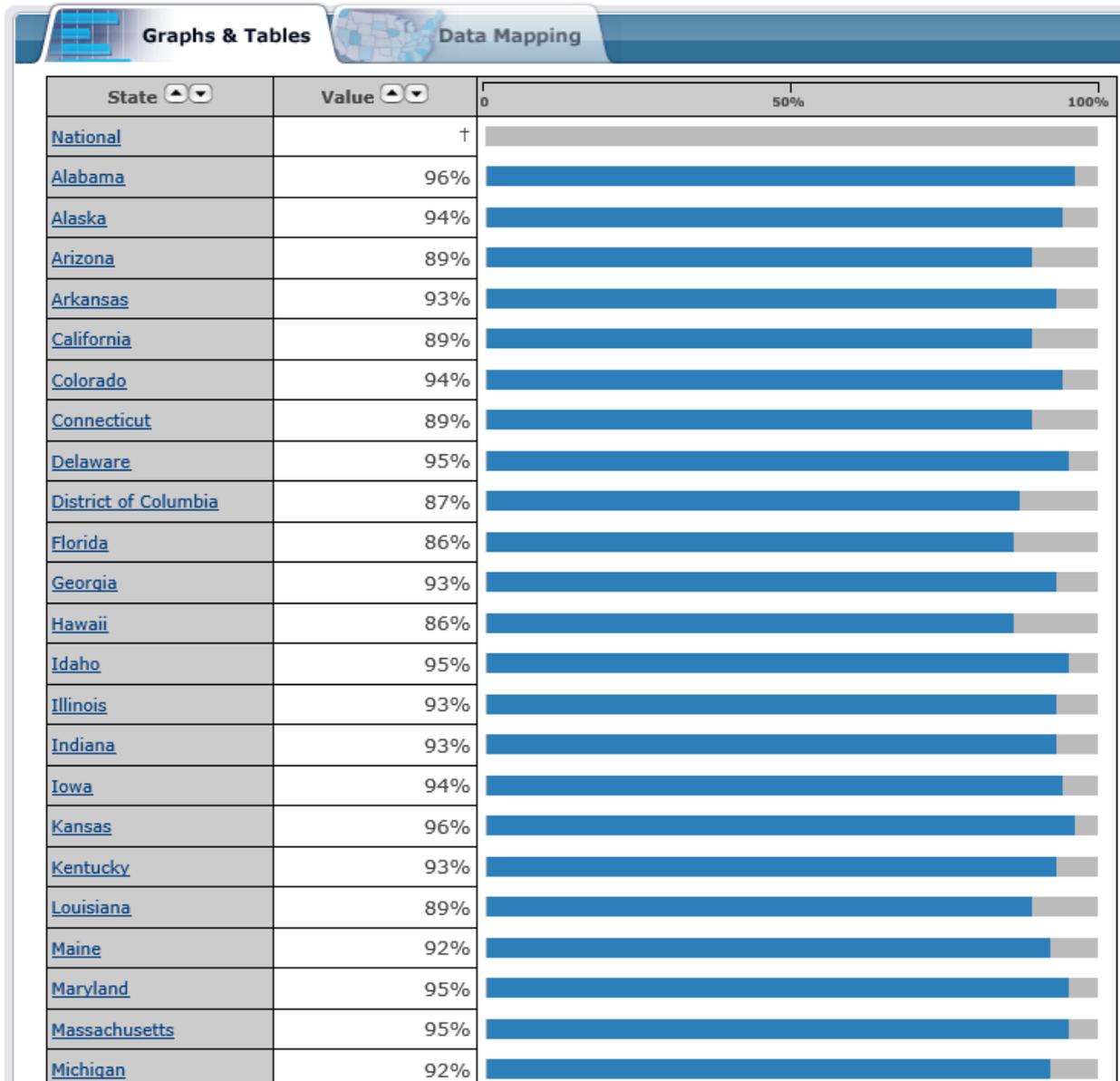
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	92%	
Mississippi	67%	
Missouri	84%	
Montana	92%	
Nebraska	78%	
Nevada	76%	
New Hampshire	95%	
New Jersey	86%	
New Mexico	81%	
New York	148	
North Carolina	72%	
North Dakota	94%	
Ohio	87%	
Oklahoma	1,206	
Oregon	80%	
Pennsylvania	81%	
Puerto Rico	83%	
Rhode Island	92%	
South Carolina	79%	
South Dakota	84%	
Tennessee	66%	
Texas	87%	
Utah	89%	
Vermont	459	
Virginia	91%	
Washington	88%	
West Virginia	69%	
Wisconsin	87%	
Wyoming	77%	

Annual Measurable Objective for Grade 5 Reading: 2012-13 ¹

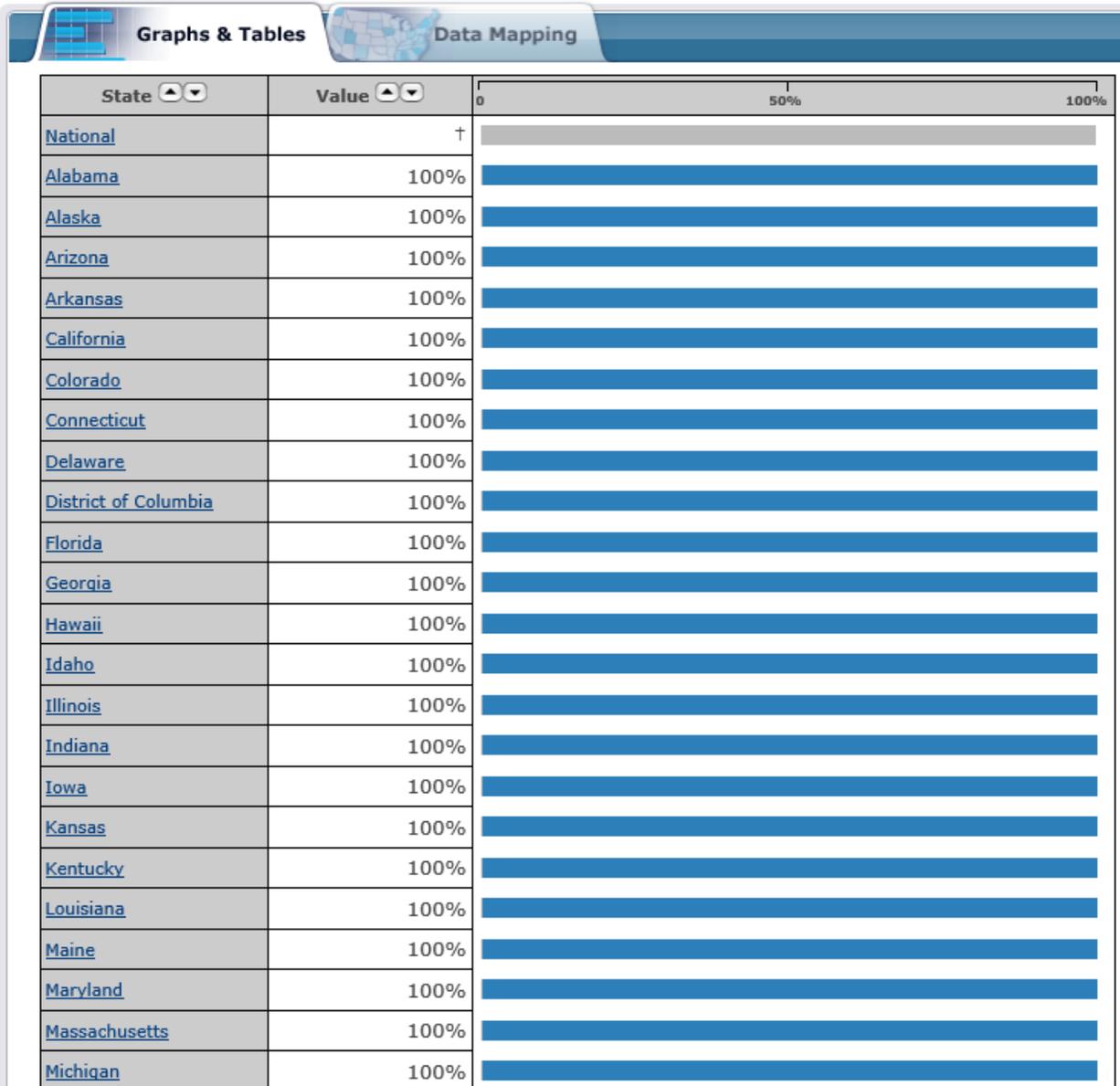
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	96%	
Mississippi	83%	
Missouri	92%	
Montana	92%	
Nebraska	89%	
Nevada	88%	
New Hampshire	95%	
New Jersey	86%	
New Mexico	90%	
New York	174	
North Carolina	72%	
North Dakota	97%	
Ohio	94%	
Oklahoma	1,352	
Oregon	90%	
Pennsylvania	91%	
Puerto Rico	83%	
Rhode Island	96%	
South Carolina	79%	
South Dakota	92%	
Tennessee	83%	
Texas	93%	
Utah	95%	
Vermont	459	
Virginia	96%	
Washington	88%	
West Virginia	84%	
Wisconsin	94%	
Wyoming	88%	

Annual Measurable Objective for Grade 5 Reading: 2013-14 ¹

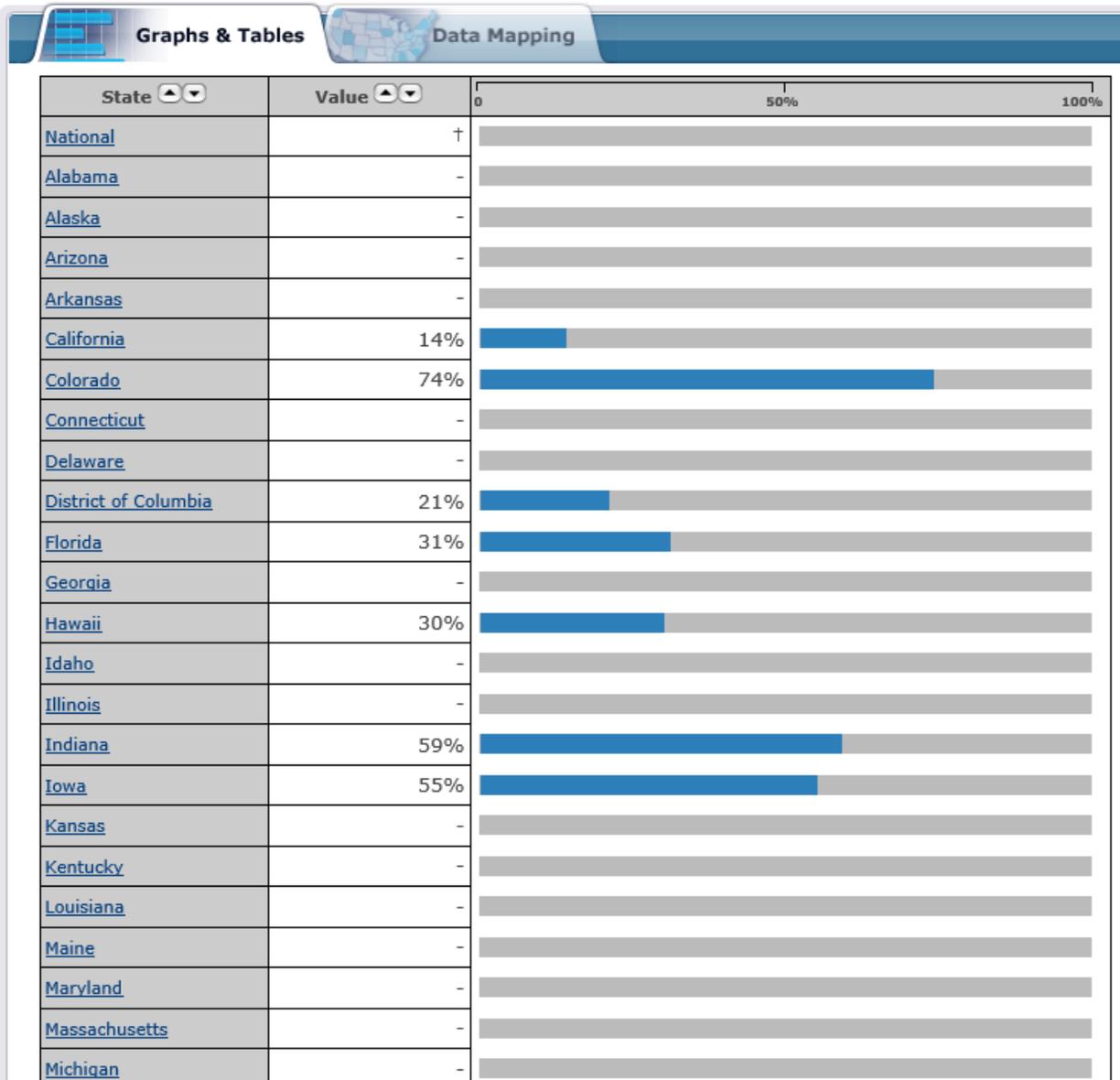
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	100%	
Mississippi	100%	
Missouri	100%	
Montana	100%	
Nebraska	100%	
Nevada	100%	
New Hampshire	100%	
New Jersey	100%	
New Mexico	100%	
New York	200	
North Carolina	100%	
North Dakota	100%	
Ohio	100%	
Oklahoma	1,500	
Oregon	100%	
Pennsylvania	100%	
Puerto Rico	100%	
Rhode Island	100%	
South Carolina	100%	
South Dakota	100%	
Tennessee	100%	
Texas	100%	
Utah	100%	
Vermont	500	
Virginia	100%	
Washington	100%	
West Virginia	100%	
Wisconsin	100%	
Wyoming	100%	

Annual Measurable Objective for Grade 6 Reading: 2001-02 ¹

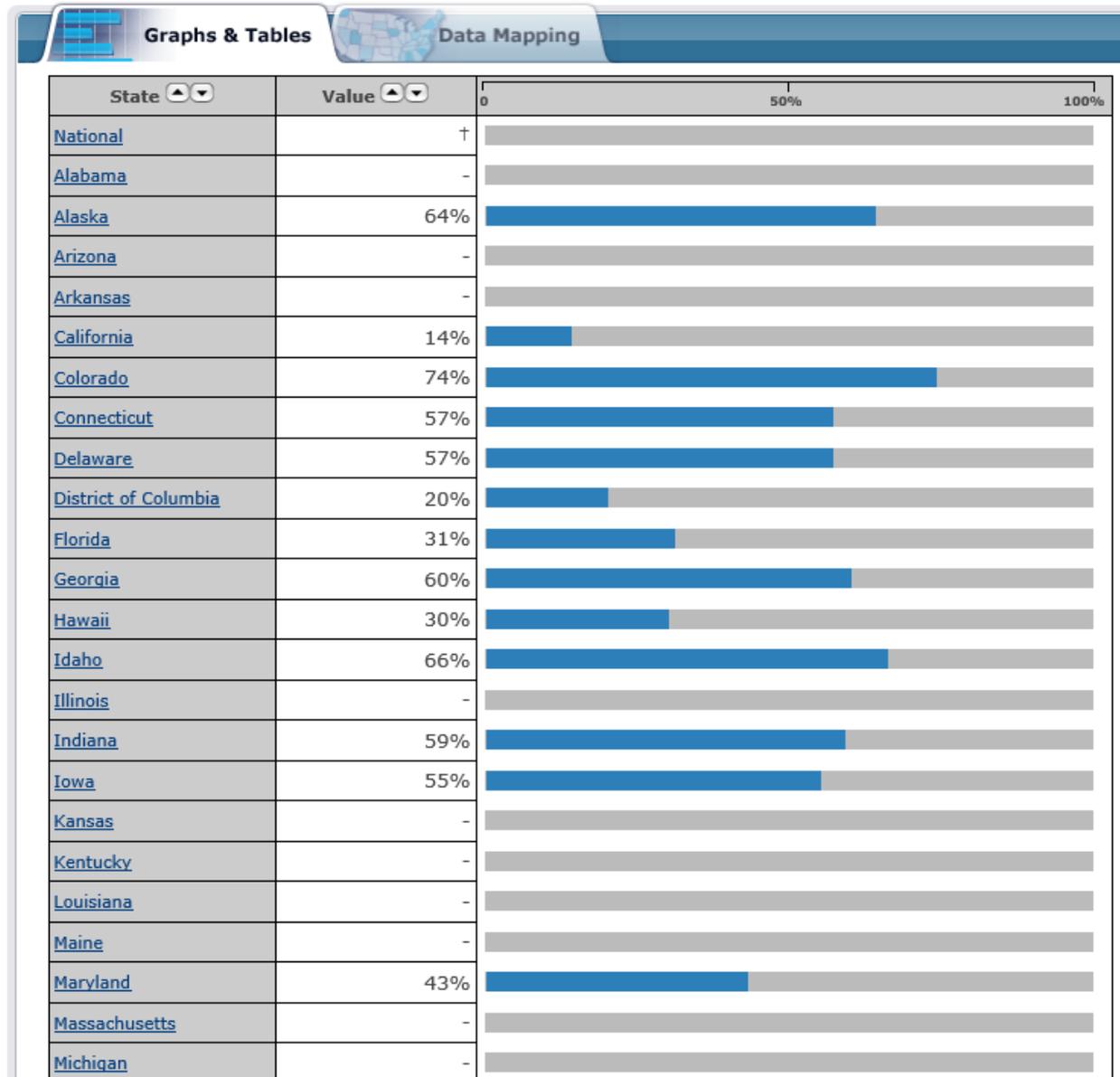
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	-	
Mississippi	-	
Missouri	18%	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	69%	
North Dakota	-	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	45%	
Puerto Rico	-	
Rhode Island	-	
South Carolina	18%	
South Dakota	-	
Tennessee	-	
Texas	-	
Utah	65%	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	35%	

Annual Measurable Objective for Grade 6 Reading: 2002-03 ¹

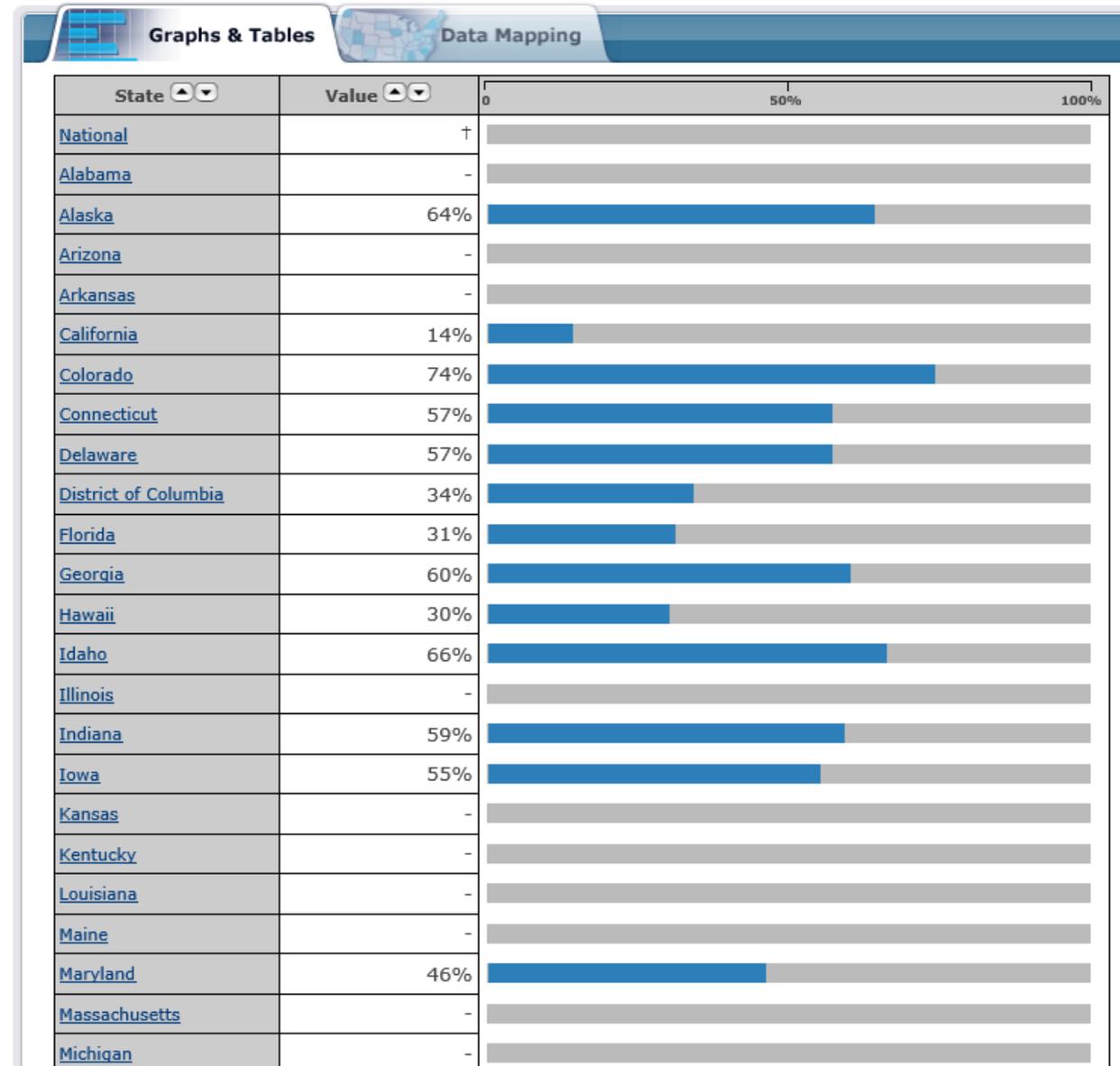
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	-	
Mississippi	-	
Missouri	19%	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	58%	
New Mexico	-	
New York	-	
North Carolina	69%	
North Dakota	-	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	45%	
Puerto Rico	33%	
Rhode Island	-	
South Carolina	18%	
South Dakota	65%	
Tennessee	77%	
Texas	47%	
Utah	65%	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	35%	

Annual Measurable Objective for Grade 6 Reading: 2003-04 ¹

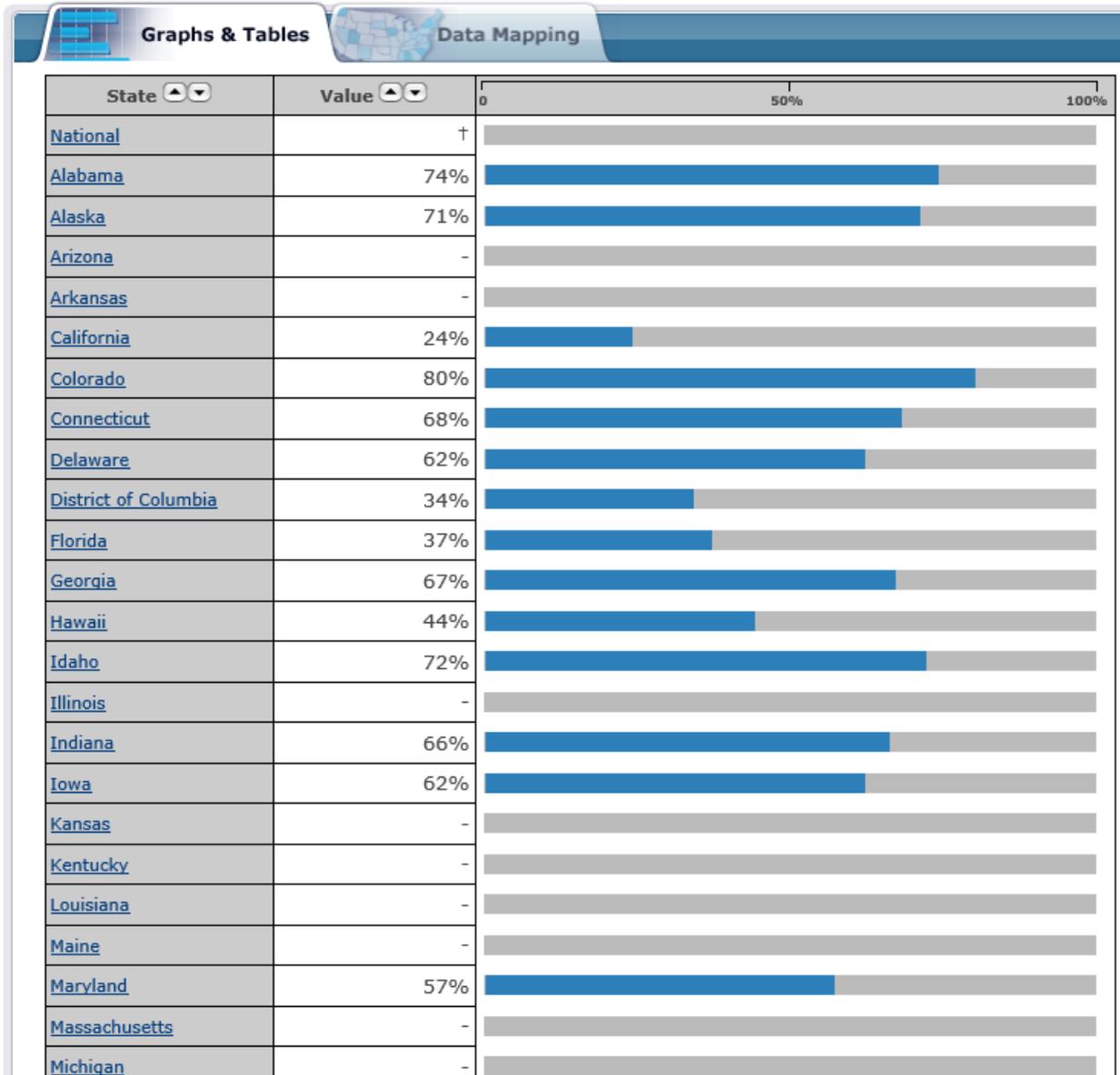
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	-	
Mississippi	-	
Missouri	20%	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	58%	
New Mexico	-	
New York	-	
North Carolina	69%	
North Dakota	-	
Ohio	36%	
Oklahoma	-	
Oregon	-	
Pennsylvania	45%	
Puerto Rico	33%	
Rhode Island	-	
South Carolina	18%	
South Dakota	65%	
Tennessee	77%	
Texas	47%	
Utah	65%	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	35%	

Annual Measurable Objective for Grade 6 Reading: 2004-05 ¹

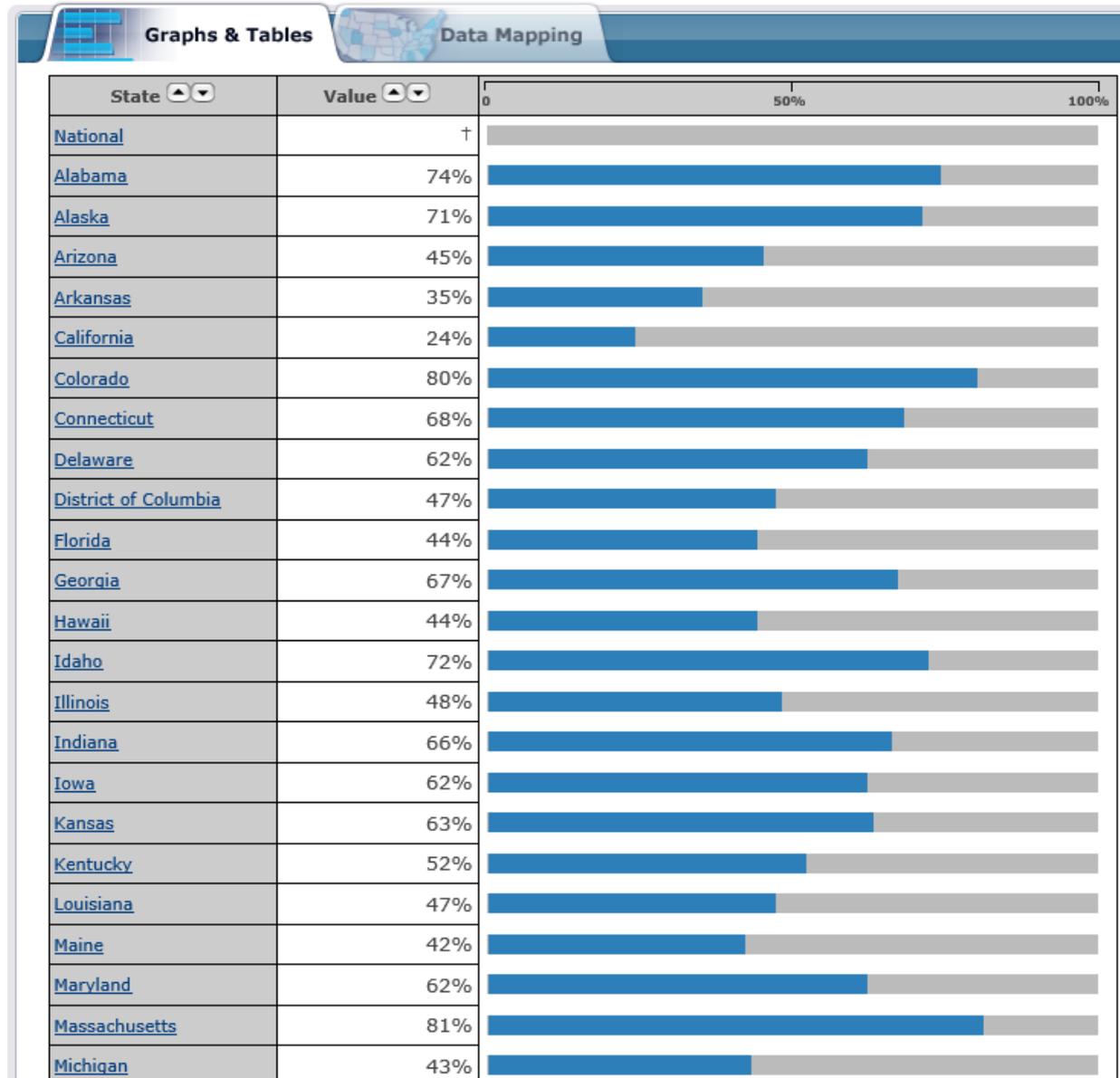
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	-	
Mississippi	-	
Missouri	27%	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	66%	
New Mexico	34%	
New York	-	
North Carolina	77%	
North Dakota	-	
Ohio	47%	
Oklahoma	-	
Oregon	-	
Pennsylvania	54%	
Puerto Rico	50%	
Rhode Island	-	
South Carolina	38%	
South Dakota	78%	
Tennessee	83%	
Texas	53%	
Utah	71%	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	75%	
Wisconsin	-	
Wyoming	45%	

Annual Measurable Objective for Grade 6 Reading: 2005-06 ¹

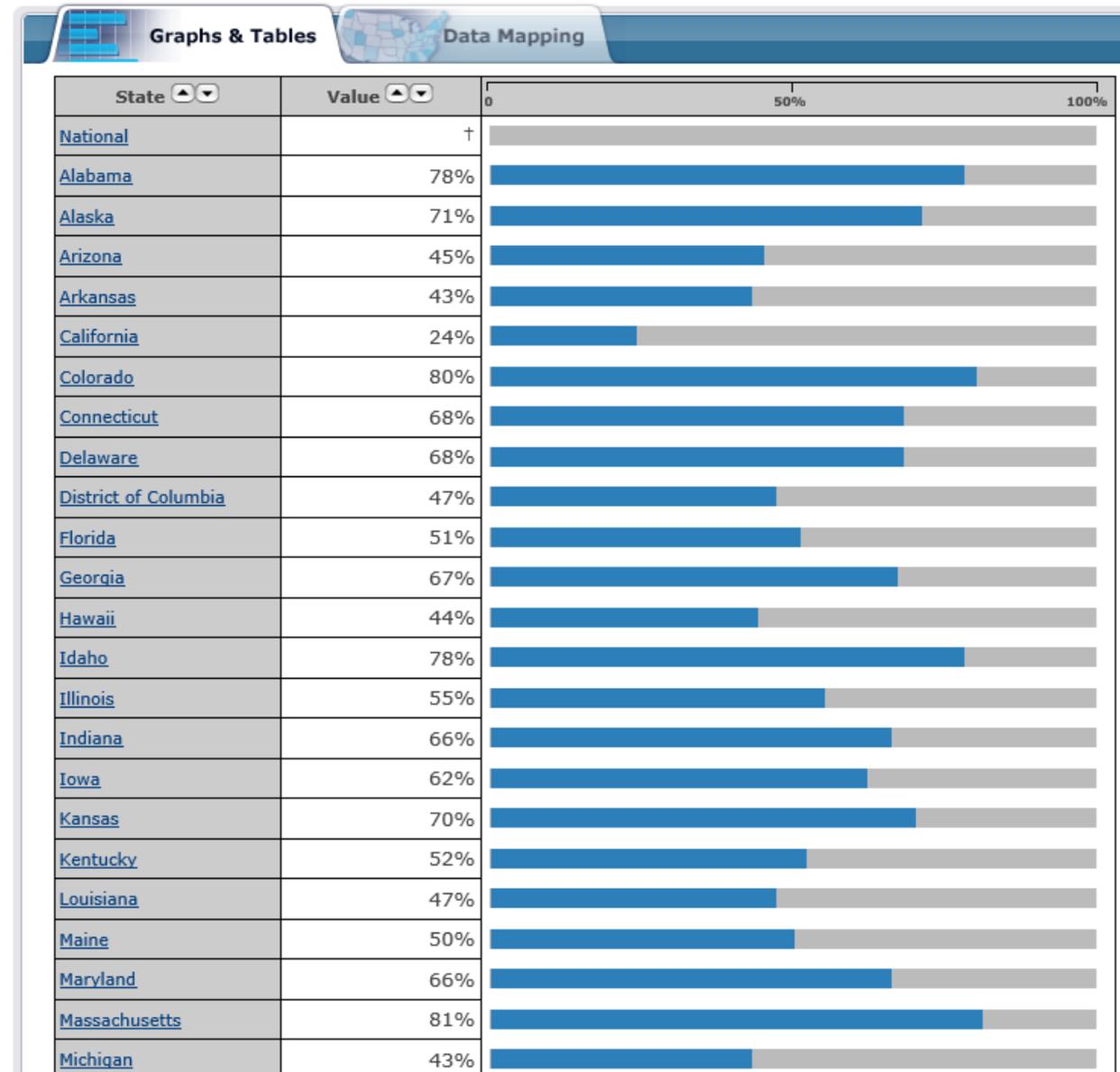
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

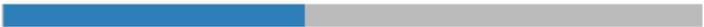
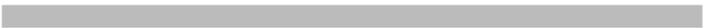


Minnesota	70%	
Mississippi	-	
Missouri	35%	
Montana	74%	
Nebraska	71%	
Nevada	43%	
New Hampshire	82%	
New Jersey	66%	
New Mexico	38%	
New York	122	
North Carolina	77%	
North Dakota	74%	
Ohio	-	
Oklahoma	768	
Oregon	50%	
Pennsylvania	54%	
Puerto Rico	50%	
Rhode Island	73%	
South Carolina	38%	
South Dakota	78%	
Tennessee	83%	
Texas	53%	
Utah	71%	
Vermont	377	
Virginia	69%	
Washington	48%	
West Virginia	75%	
Wisconsin	68%	
Wyoming	45%	

Annual Measurable Objective for Grade 6 Reading: 2006-07 ¹

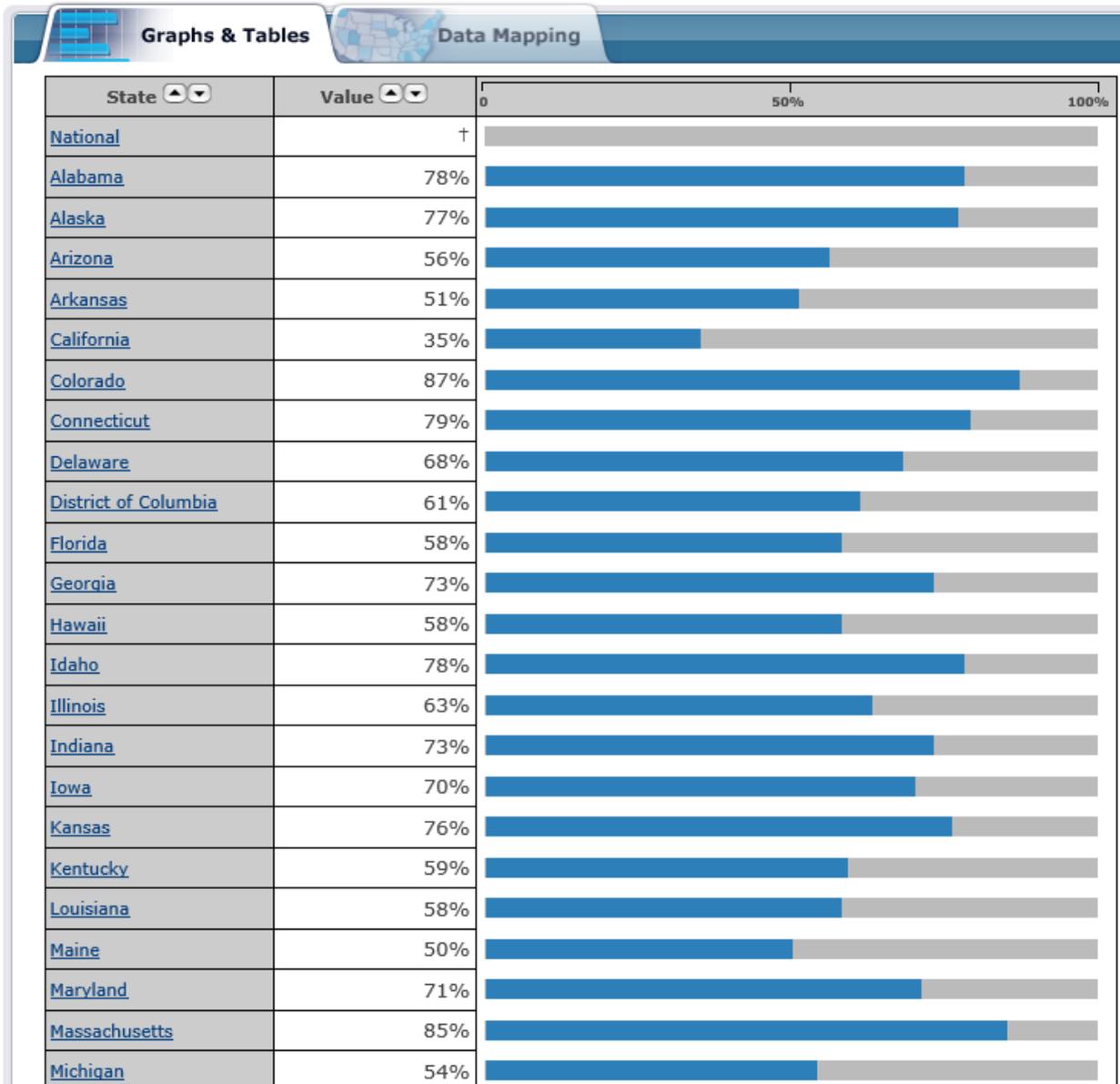
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	70%	
Mississippi	-	
Missouri	43%	
Montana	74%	
Nebraska	71%	
Nevada	40%	
New Hampshire	82%	
New Jersey	66%	
New Mexico	42%	
New York	122	
North Carolina	77%	
North Dakota	78%	
Ohio	76%	
Oklahoma	914	
Oregon	50%	
Pennsylvania	54%	
Puerto Rico	50%	
Rhode Island	73%	
South Carolina	38%	
South Dakota	82%	
Tennessee	83%	
Texas	60%	
Utah	77%	
Vermont	377	
Virginia	73%	
Washington	48%	
West Virginia	79%	
Wisconsin	68%	
Wyoming	45%	

Annual Measurable Objective for Grade 6 Reading: 2007-08 ¹

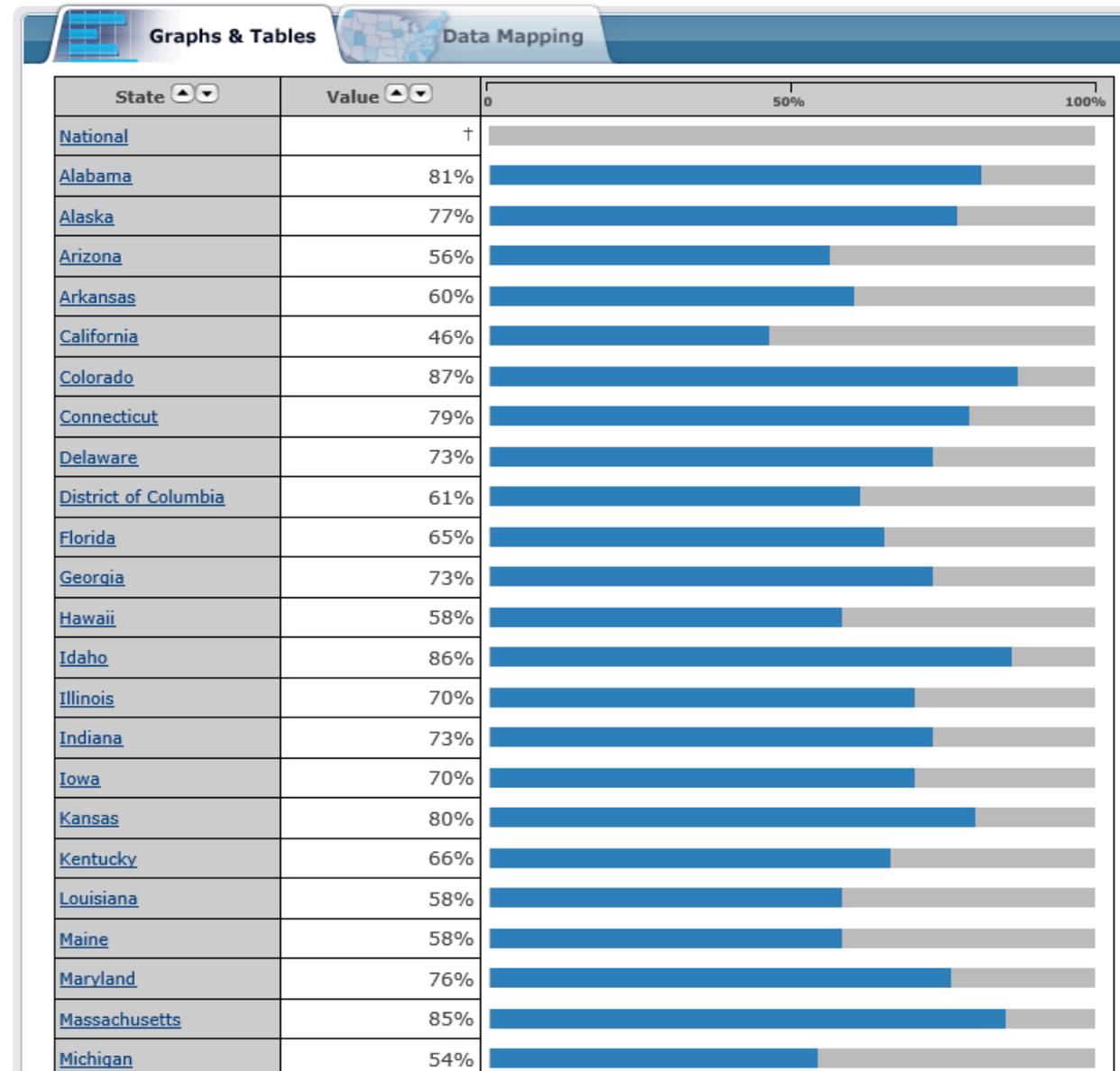
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	75%	
Mississippi	32%	
Missouri	51%	
Montana	83%	
Nebraska	81%	
Nevada	52%	
New Hampshire	86%	
New Jersey	76%	
New Mexico	53%	
New York	133	
North Carolina	43%	
North Dakota	81%	
Ohio	81%	
Oklahoma	914	
Oregon	60%	
Pennsylvania	63%	
Puerto Rico	66%	
Rhode Island	79%	
South Carolina	59%	
South Dakota	82%	
Tennessee	89%	
Texas	60%	
Utah	77%	
Vermont	418	
Virginia	77%	
Washington	65%	
West Virginia	79%	
Wisconsin	74%	
Wyoming	56%	

Annual Measurable Objective for Grade 6 Reading: 2008-09 ¹

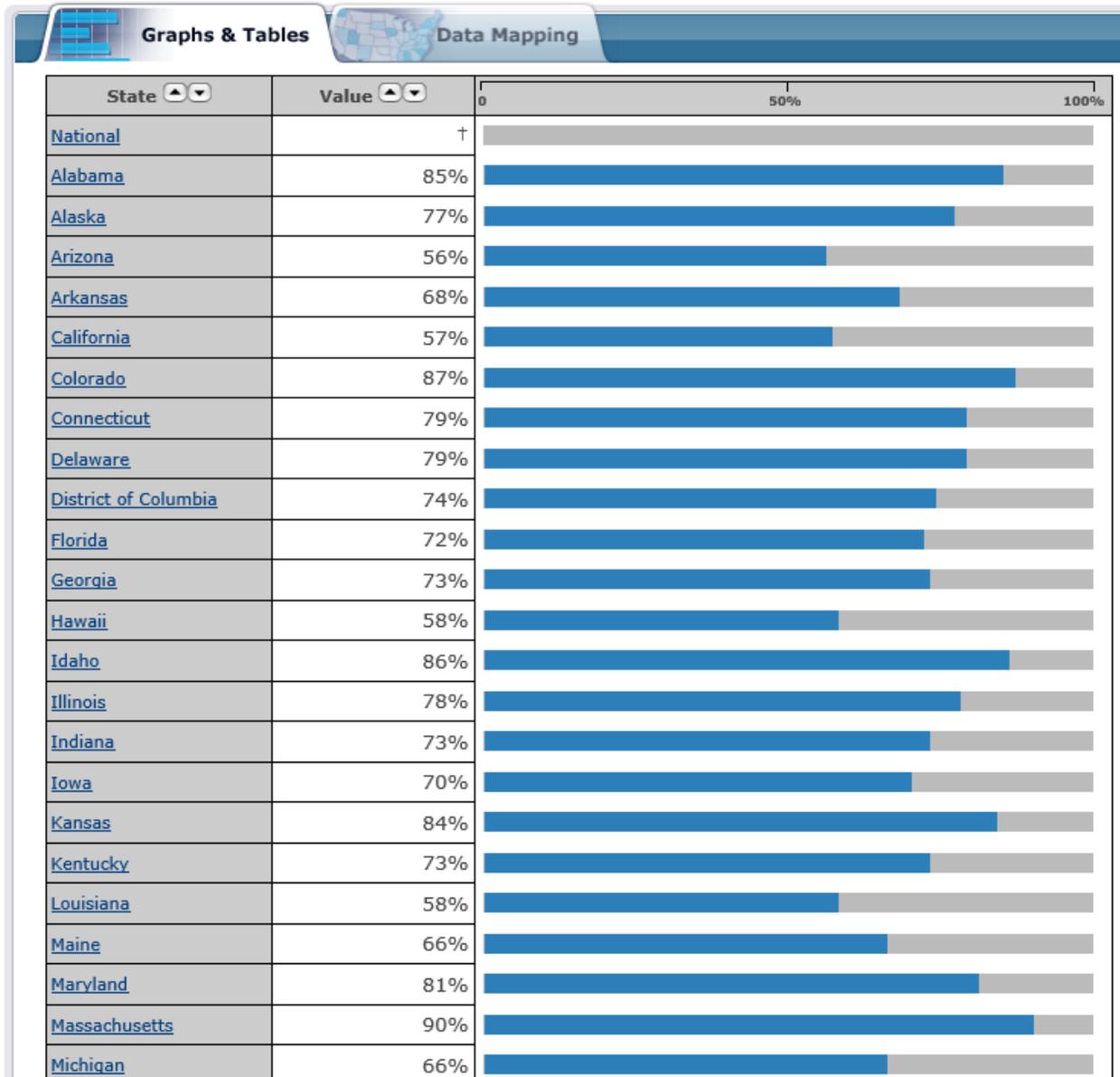
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	79%	
Mississippi	49%	
Missouri	59%	
Montana	83%	
Nebraska	81%	
Nevada	52%	
New Hampshire	86%	
New Jersey	76%	
New Mexico	57%	
New York	144	
North Carolina	43%	
North Dakota	84%	
Ohio	81%	
Oklahoma	914	
Oregon	60%	
Pennsylvania	63%	
Puerto Rico	66%	
Rhode Island	79%	
South Carolina	59%	
South Dakota	69%	
Tennessee	89%	
Texas	67%	
Utah	83%	
Vermont	418	
Virginia	81%	
Washington	65%	
West Virginia	57%	
Wisconsin	74%	
Wyoming	56%	

Annual Measurable Objective for Grade 6 Reading: 2009-10 ¹

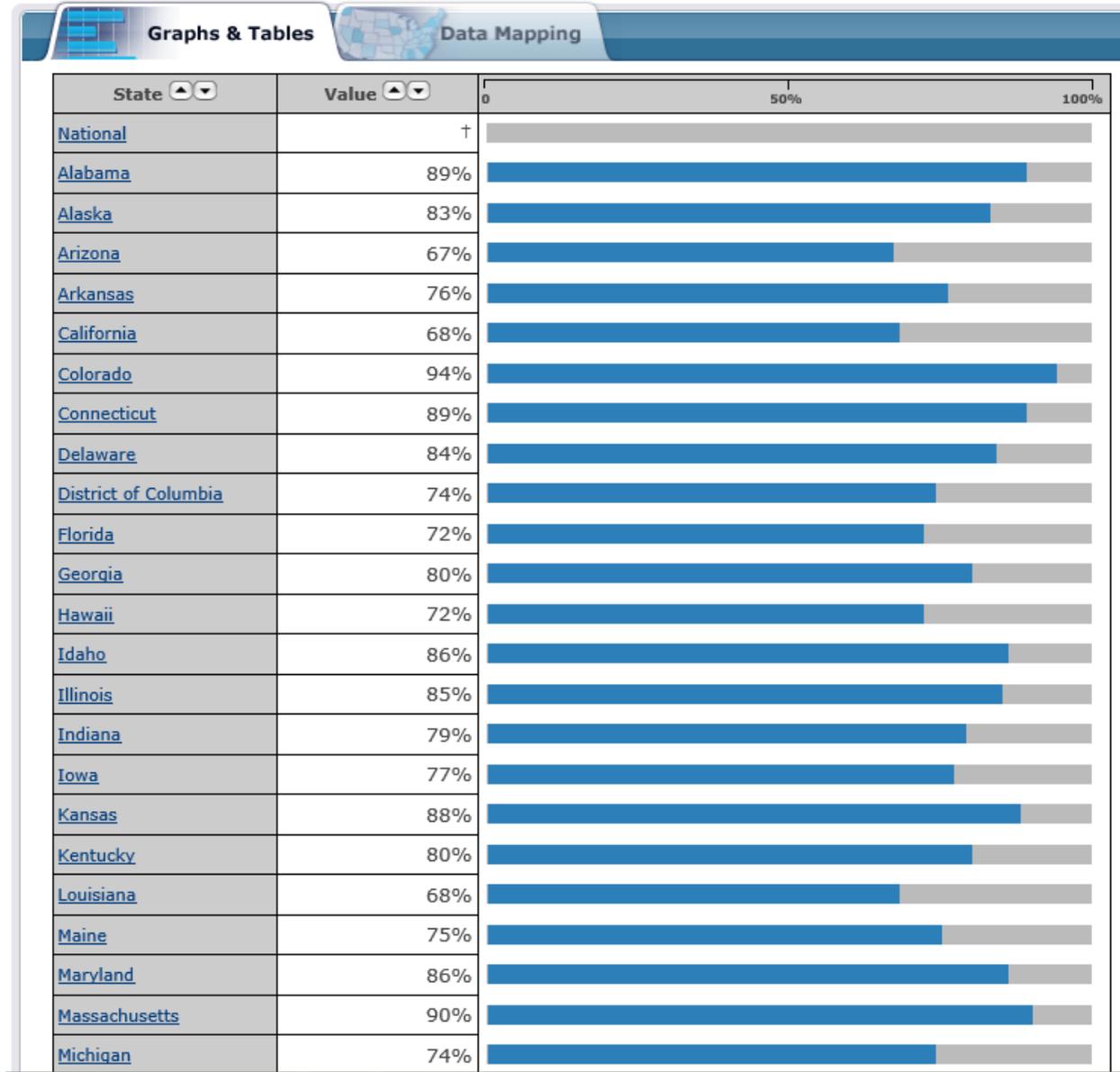
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	83%	
Mississippi	49%	
Missouri	67%	
Montana	83%	
Nebraska	60%	
Nevada	64%	
New Hampshire	91%	
New Jersey	72%	
New Mexico	61%	
New York	155	
North Carolina	43%	
North Dakota	87%	
Ohio	81%	
Oklahoma	1,060	
Oregon	60%	
Pennsylvania	63%	
Puerto Rico	66%	
Rhode Island	79%	
South Carolina	59%	
South Dakota	69%	
Tennessee	32%	
Texas	73%	
Utah	83%	
Vermont	418	
Virginia	85%	
Washington	65%	
West Virginia	35%	
Wisconsin	74%	
Wyoming	56%	

Annual Measurable Objective for Grade 6 Reading: 2010-11 ¹

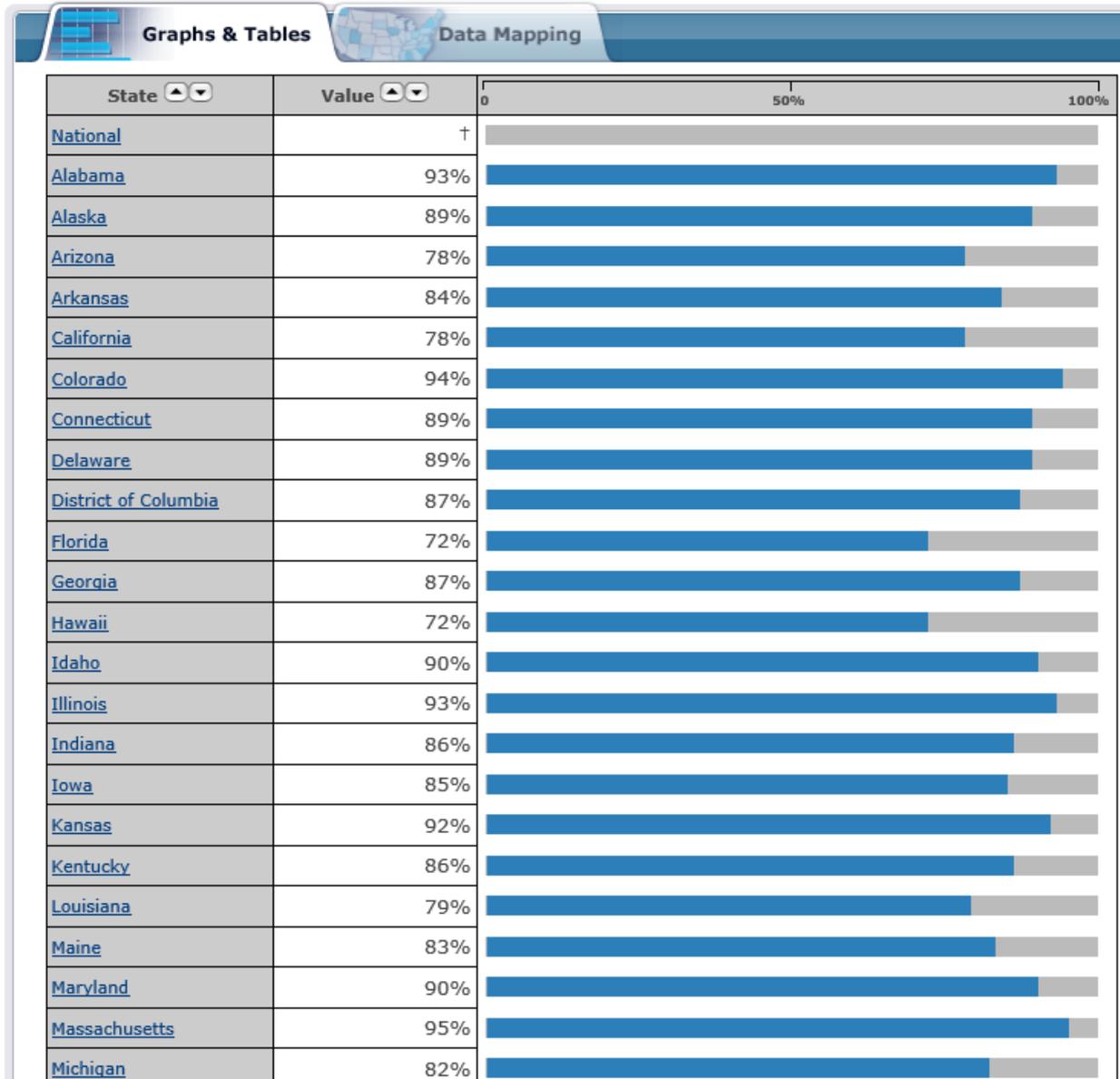
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	87%	
Mississippi	66%	
Missouri	76%	
Montana	92%	
Nebraska	70%	
Nevada	64%	
New Hampshire	91%	
New Jersey	86%	
New Mexico	72%	
New York	122	
North Carolina	72%	
North Dakota	90%	
Ohio	86%	
Oklahoma	1,060	
Oregon	70%	
Pennsylvania	72%	
Puerto Rico	83%	
Rhode Island	84%	
South Carolina	79%	
South Dakota	76%	
Tennessee	49%	
Texas	80%	
Utah	83%	
Vermont	459	
Virginia	86%	
Washington	83%	
West Virginia	51%	
Wisconsin	81%	
Wyoming	67%	

Annual Measurable Objective for Grade 6 Reading: 2011-12 ¹

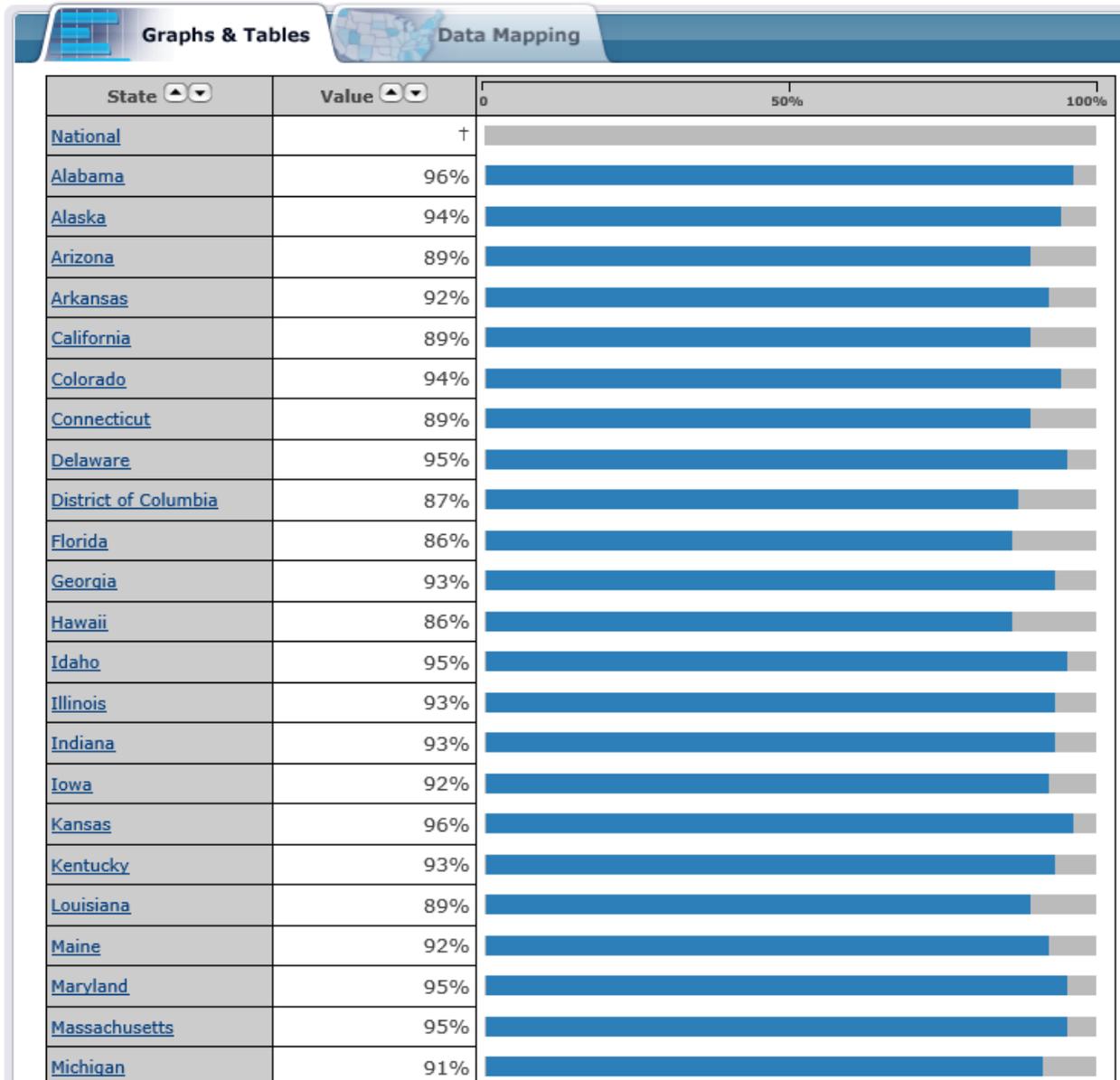
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

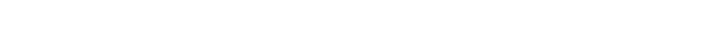


Minnesota	92%	
Mississippi	66%	
Missouri	84%	
Montana	92%	
Nebraska	80%	
Nevada	76%	
New Hampshire	95%	
New Jersey	86%	
New Mexico	76%	
New York	148	
North Carolina	72%	
North Dakota	94%	
Ohio	90%	
Oklahoma	1,206	
Oregon	80%	
Pennsylvania	81%	
Puerto Rico	83%	
Rhode Island	89%	
South Carolina	79%	
South Dakota	84%	
Tennessee	66%	
Texas	87%	
Utah	89%	
Vermont	459	
Virginia	91%	
Washington	83%	
West Virginia	68%	
Wisconsin	87%	
Wyoming	78%	

Annual Measurable Objective for Grade 6 Reading: 2012-13 ¹

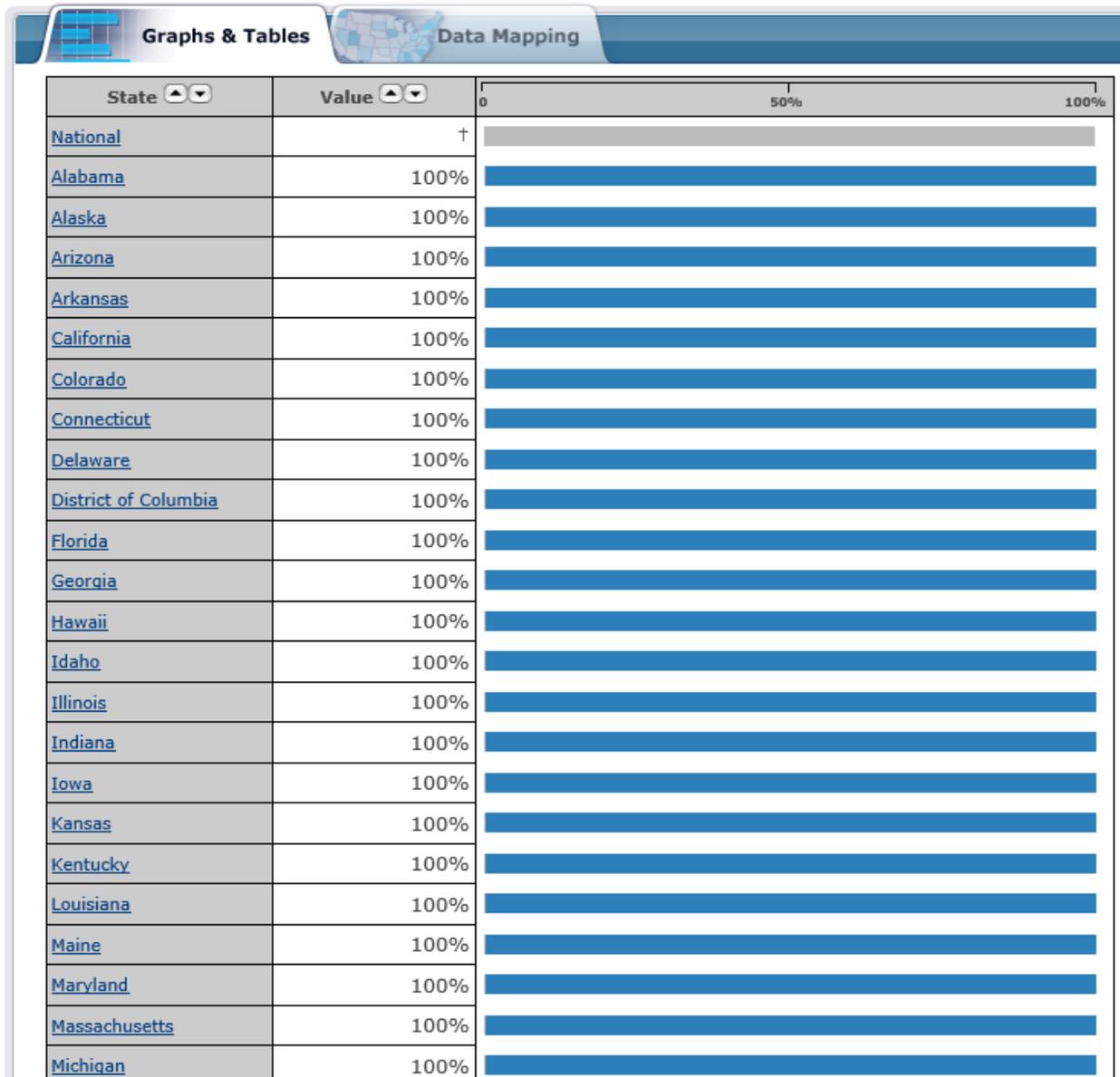
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

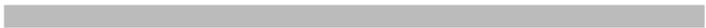


Mississippi	83%	
Missouri	92%	
Montana	92%	
Nebraska	90%	
Nevada	88%	
New Hampshire	95%	
New Jersey	86%	
New Mexico	89%	
New York	174	
North Carolina	72%	
North Dakota	97%	
Ohio	95%	
Oklahoma	1,352	
Oregon	90%	
Pennsylvania	91%	
Puerto Rico	83%	
Rhode Island	95%	
South Carolina	79%	
South Dakota	92%	
Tennessee	83%	
Texas	93%	
Utah	95%	
Vermont	459	
Virginia	96%	
Washington	83%	
West Virginia	84%	
Wisconsin	94%	
Wyoming	89%	

Annual Measurable Objective for Grade 6 Reading: 2013-14 ¹

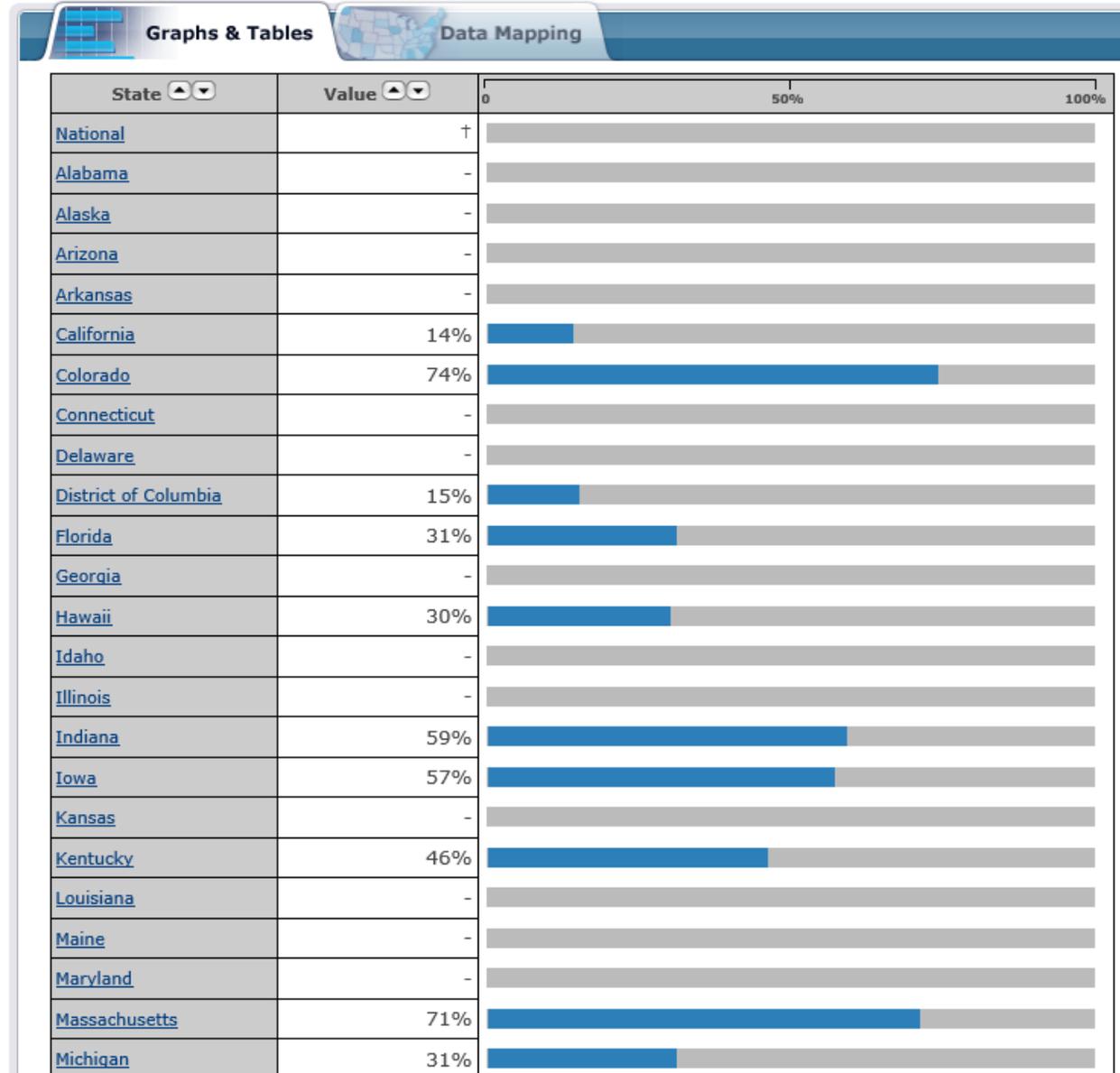
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	100%	
Mississippi	100%	
Missouri	100%	
Montana	100%	
Nebraska	100%	
Nevada	100%	
New Hampshire	100%	
New Jersey	100%	
New Mexico	100%	
New York	200	
North Carolina	100%	
North Dakota	100%	
Ohio	100%	
Oklahoma	1,500	
Oregon	100%	
Pennsylvania	100%	
Puerto Rico	100%	
Rhode Island	100%	
South Carolina	100%	
South Dakota	100%	
Tennessee	100%	
Texas	100%	
Utah	100%	
Vermont	500	
Virginia	100%	
Washington	100%	
West Virginia	100%	
Wisconsin	100%	
Wyoming	100%	

Annual Measurable Objective for Grade 7 Reading: 2001-02 ¹

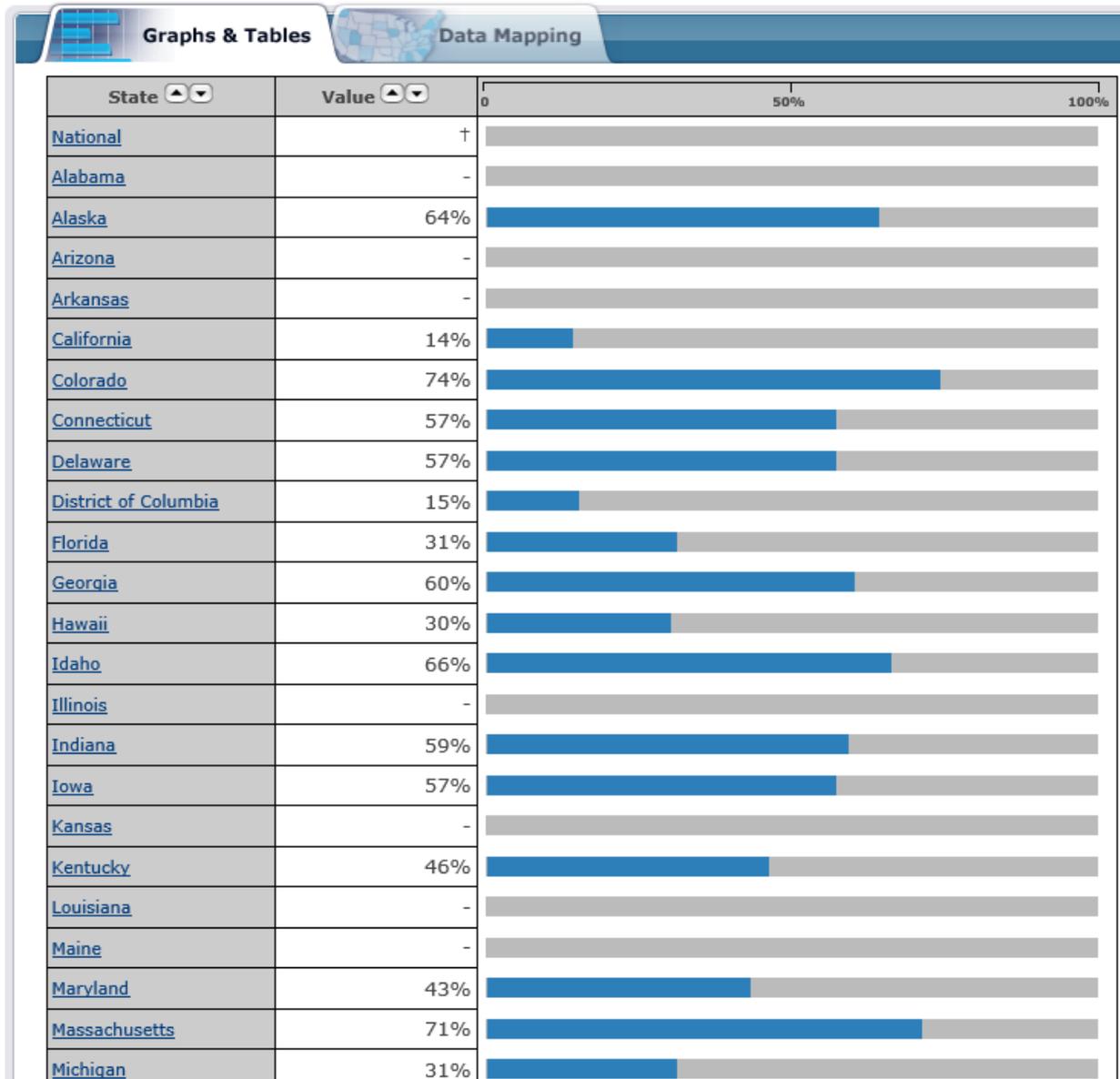
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	-	
Mississippi	-	
Missouri	18%	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	69%	
North Dakota	-	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	45%	
Puerto Rico	-	
Rhode Island	-	
South Carolina	18%	
South Dakota	-	
Tennessee	-	
Texas	-	
Utah	65%	
Vermont	-	
Virginia	-	
Washington	30%	
West Virginia	-	
Wisconsin	-	
Wyoming	35%	

Annual Measurable Objective for Grade 7 Reading: 2002-03 ¹

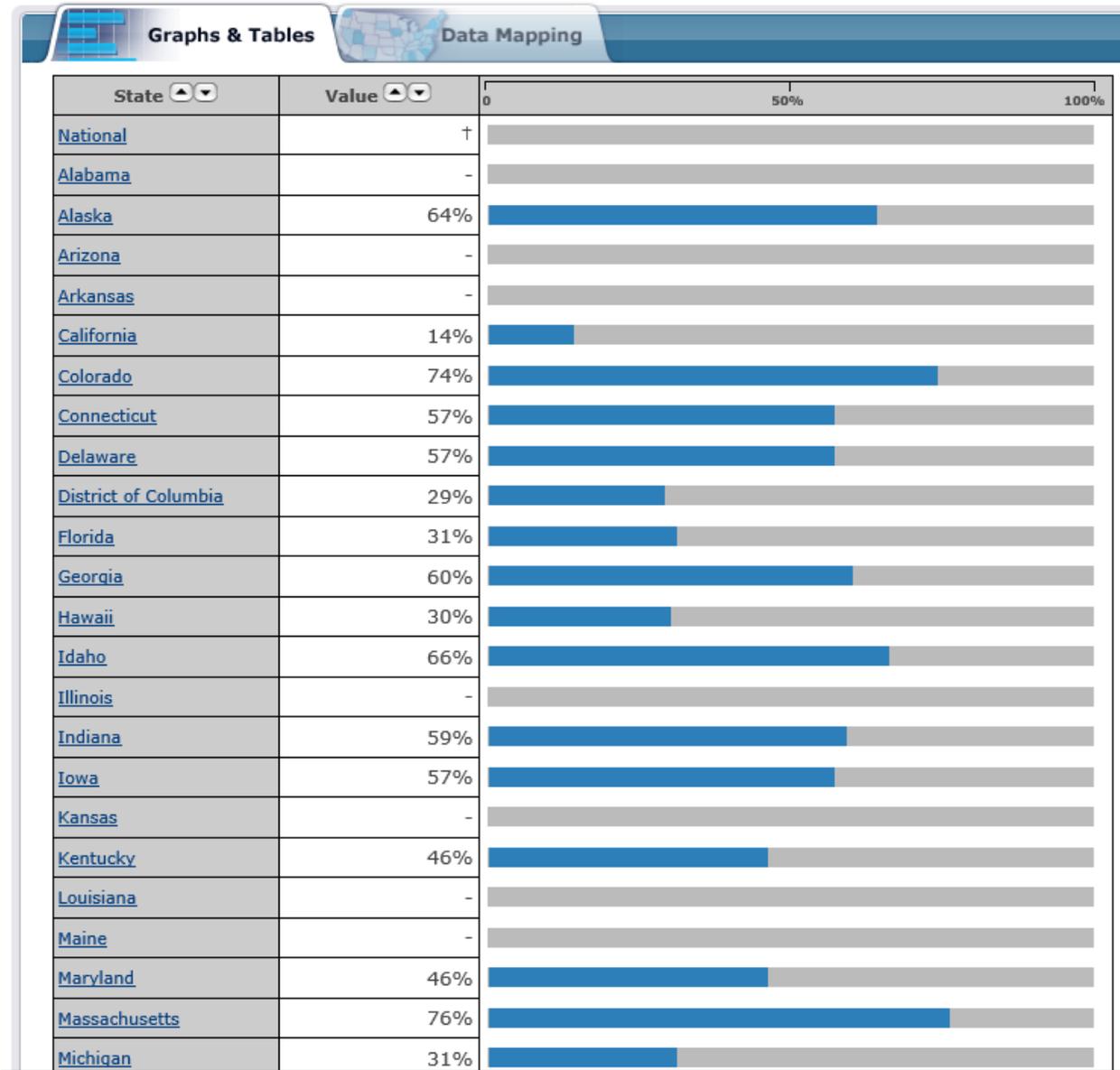
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	-	
Mississippi	-	
Missouri	19%	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	58%	
New Mexico	-	
New York	-	
North Carolina	69%	
North Dakota	-	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	45%	
Puerto Rico	33%	
Rhode Island	-	
South Carolina	18%	
South Dakota	65%	
Tennessee	77%	
Texas	47%	
Utah	65%	
Vermont	-	
Virginia	-	
Washington	30%	
West Virginia	-	
Wisconsin	-	
Wyoming	35%	

Annual Measurable Objective for Grade 7 Reading: 2003-04 ¹

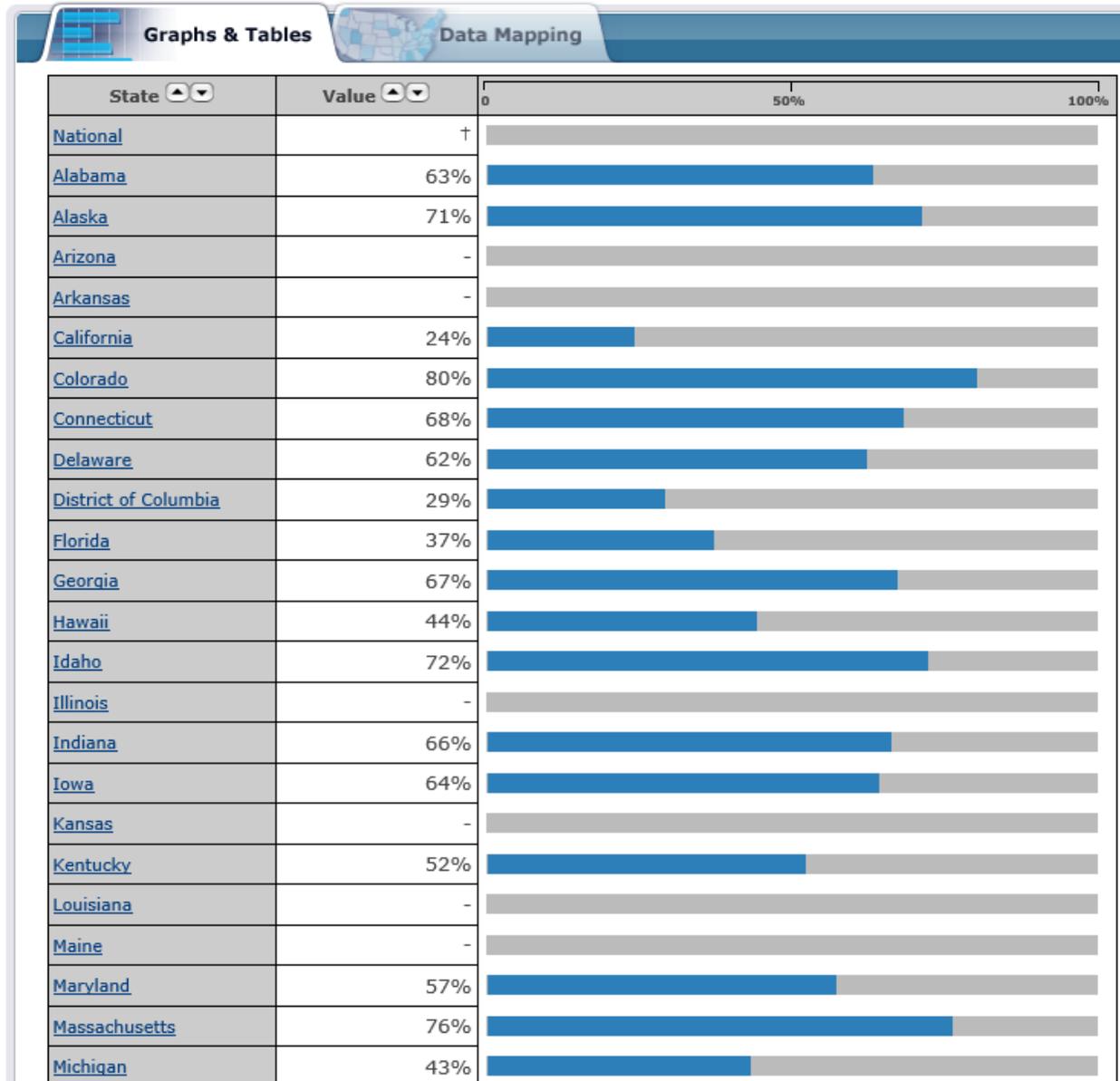
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	-	
Mississippi	-	
Missouri	20%	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	58%	
New Mexico	-	
New York	-	
North Carolina	69%	
North Dakota	-	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	45%	
Puerto Rico	33%	
Rhode Island	-	
South Carolina	18%	
South Dakota	65%	
Tennessee	77%	
Texas	47%	
Utah	65%	
Vermont	-	
Virginia	-	
Washington	30%	
West Virginia	-	
Wisconsin	-	
Wyoming	35%	

Annual Measurable Objective for Grade 7 Reading: 2004-05 ¹

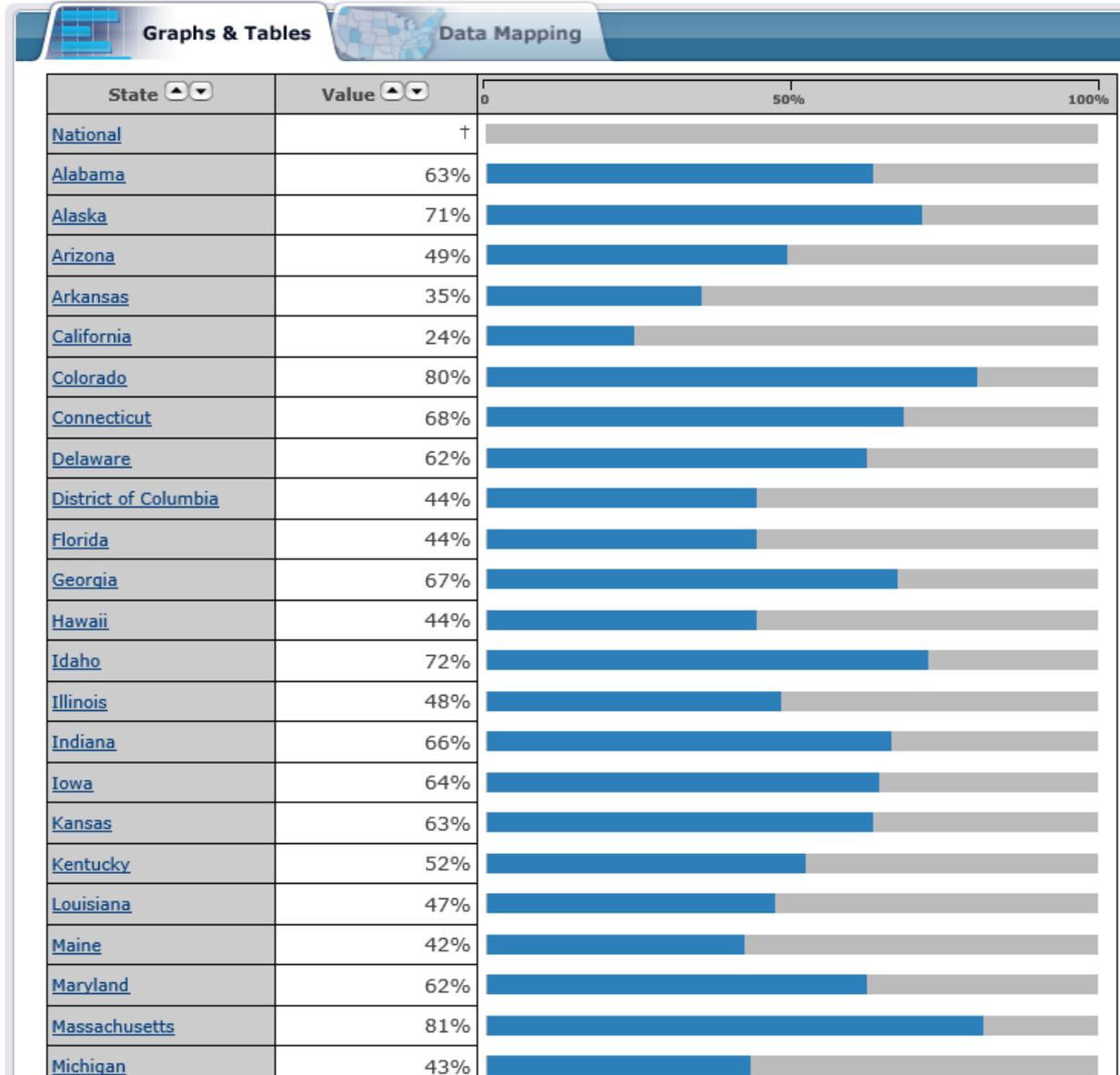
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	-	
Mississippi	-	
Missouri	27%	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	66%	
New Mexico	34%	
New York	-	
North Carolina	77%	
North Dakota	-	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	54%	
Puerto Rico	50%	
Rhode Island	-	
South Carolina	38%	
South Dakota	78%	
Tennessee	83%	
Texas	53%	
Utah	71%	
Vermont	-	
Virginia	-	
Washington	48%	
West Virginia	75%	
Wisconsin	-	
Wyoming	45%	

Annual Measurable Objective for Grade 7 Reading: 2005-06 ¹

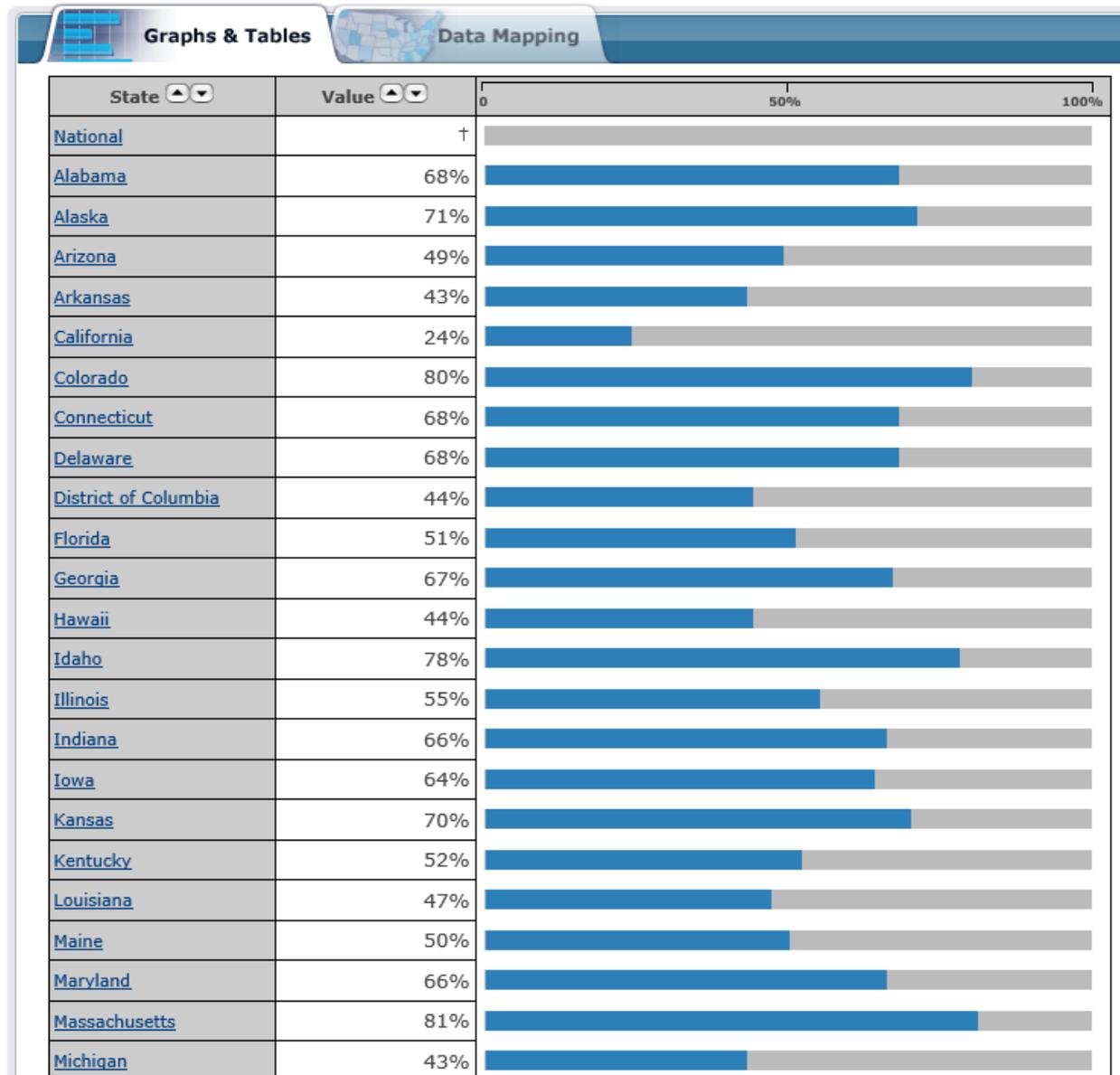
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

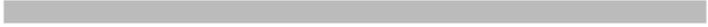


Minnesota	66%	
Mississippi	-	
Missouri	35%	
Montana	74%	
Nebraska	71%	
Nevada	43%	
New Hampshire	82%	
New Jersey	66%	
New Mexico	38%	
New York	122	
North Carolina	77%	
North Dakota	74%	
Ohio	-	
Oklahoma	768	
Oregon	50%	
Pennsylvania	54%	
Puerto Rico	50%	
Rhode Island	73%	
South Carolina	38%	
South Dakota	78%	
Tennessee	83%	
Texas	53%	
Utah	71%	
Vermont	377	
Virginia	69%	
Washington	48%	
West Virginia	75%	
Wisconsin	68%	
Wyoming	45%	

Annual Measurable Objective for Grade 7 Reading: 2006-07 ¹

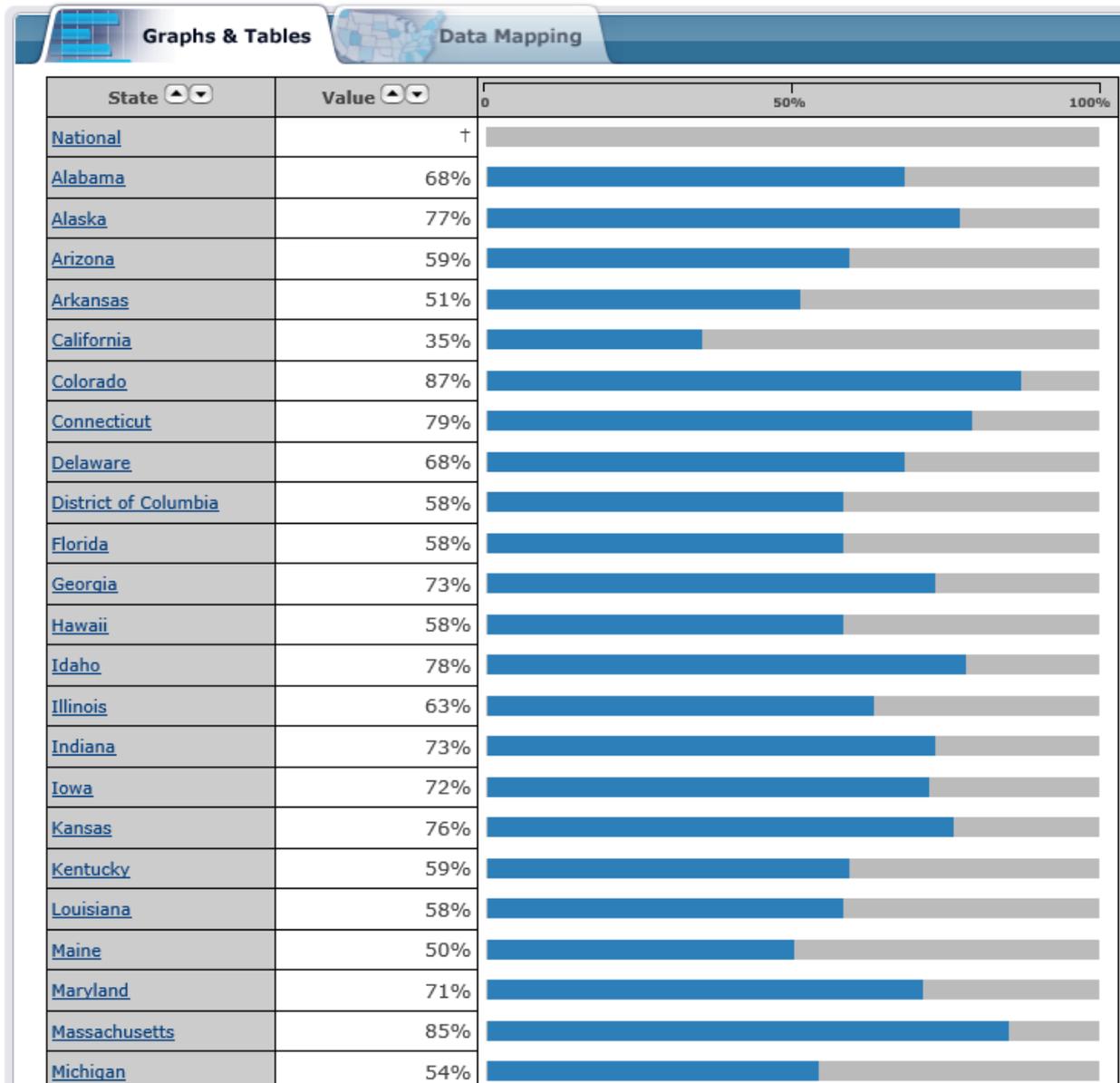
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	66%	
Mississippi	-	
Missouri	43%	
Montana	74%	
Nebraska	71%	
Nevada	40%	
New Hampshire	82%	
New Jersey	66%	
New Mexico	42%	
New York	122	
North Carolina	77%	
North Dakota	78%	
Ohio	69%	
Oklahoma	914	
Oregon	50%	
Pennsylvania	54%	
Puerto Rico	50%	
Rhode Island	73%	
South Carolina	38%	
South Dakota	82%	
Tennessee	83%	
Texas	60%	
Utah	77%	
Vermont	377	
Virginia	73%	
Washington	48%	
West Virginia	79%	
Wisconsin	68%	
Wyoming	45%	

Annual Measurable Objective for Grade 7 Reading: 2007-08 ¹

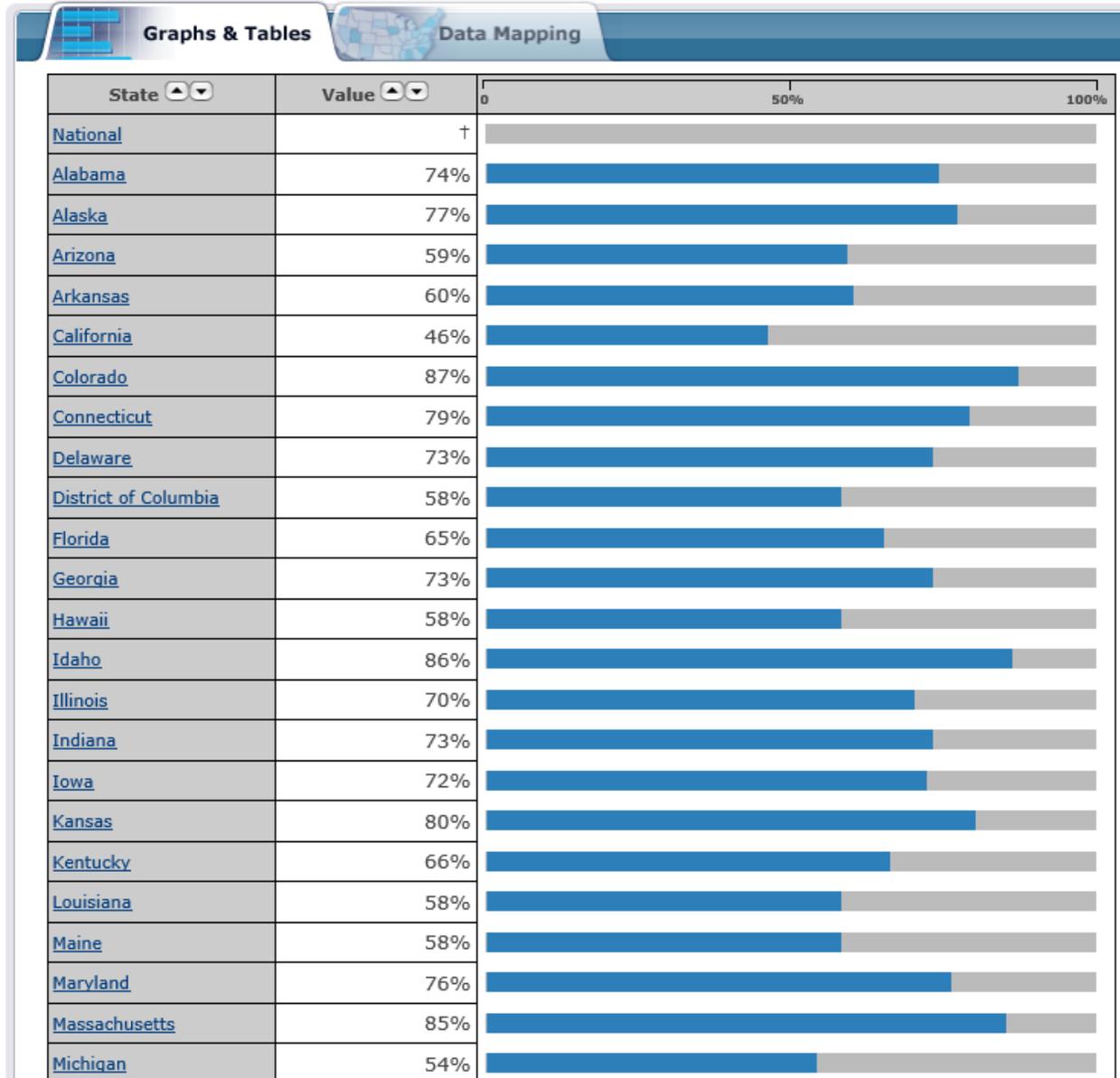
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	71%	
Mississippi	28%	
Missouri	51%	
Montana	83%	
Nebraska	81%	
Nevada	52%	
New Hampshire	86%	
New Jersey	76%	
New Mexico	53%	
New York	133	
North Carolina	43%	
North Dakota	81%	
Ohio	75%	
Oklahoma	914	
Oregon	60%	
Pennsylvania	63%	
Puerto Rico	66%	
Rhode Island	79%	
South Carolina	59%	
South Dakota	82%	
Tennessee	89%	
Texas	60%	
Utah	77%	
Vermont	418	
Virginia	77%	
Washington	65%	
West Virginia	79%	
Wisconsin	74%	
Wyoming	56%	

Annual Measurable Objective for Grade 7 Reading: 2008-09 ¹

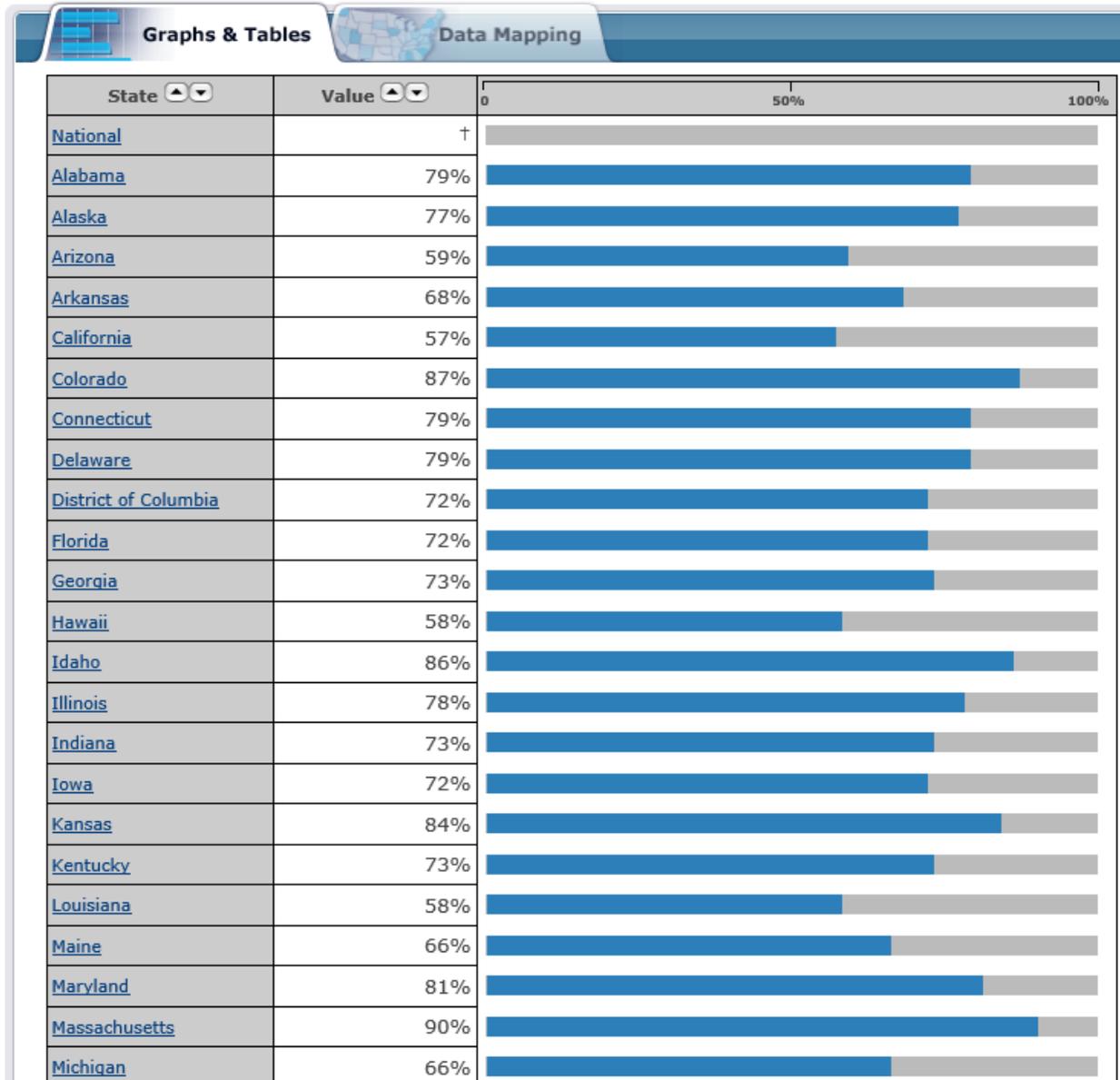
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	75%	
Mississippi	46%	
Missouri	59%	
Montana	83%	
Nebraska	81%	
Nevada	52%	
New Hampshire	86%	
New Jersey	76%	
New Mexico	57%	
New York	144	
North Carolina	43%	
North Dakota	84%	
Ohio	75%	
Oklahoma	914	
Oregon	60%	
Pennsylvania	63%	
Puerto Rico	66%	
Rhode Island	79%	
South Carolina	59%	
South Dakota	69%	
Tennessee	89%	
Texas	67%	
Utah	83%	
Vermont	418	
Virginia	81%	
Washington	65%	
West Virginia	57%	
Wisconsin	74%	
Wyoming	56%	

Annual Measurable Objective for Grade 7 Reading: 2009-10 ¹

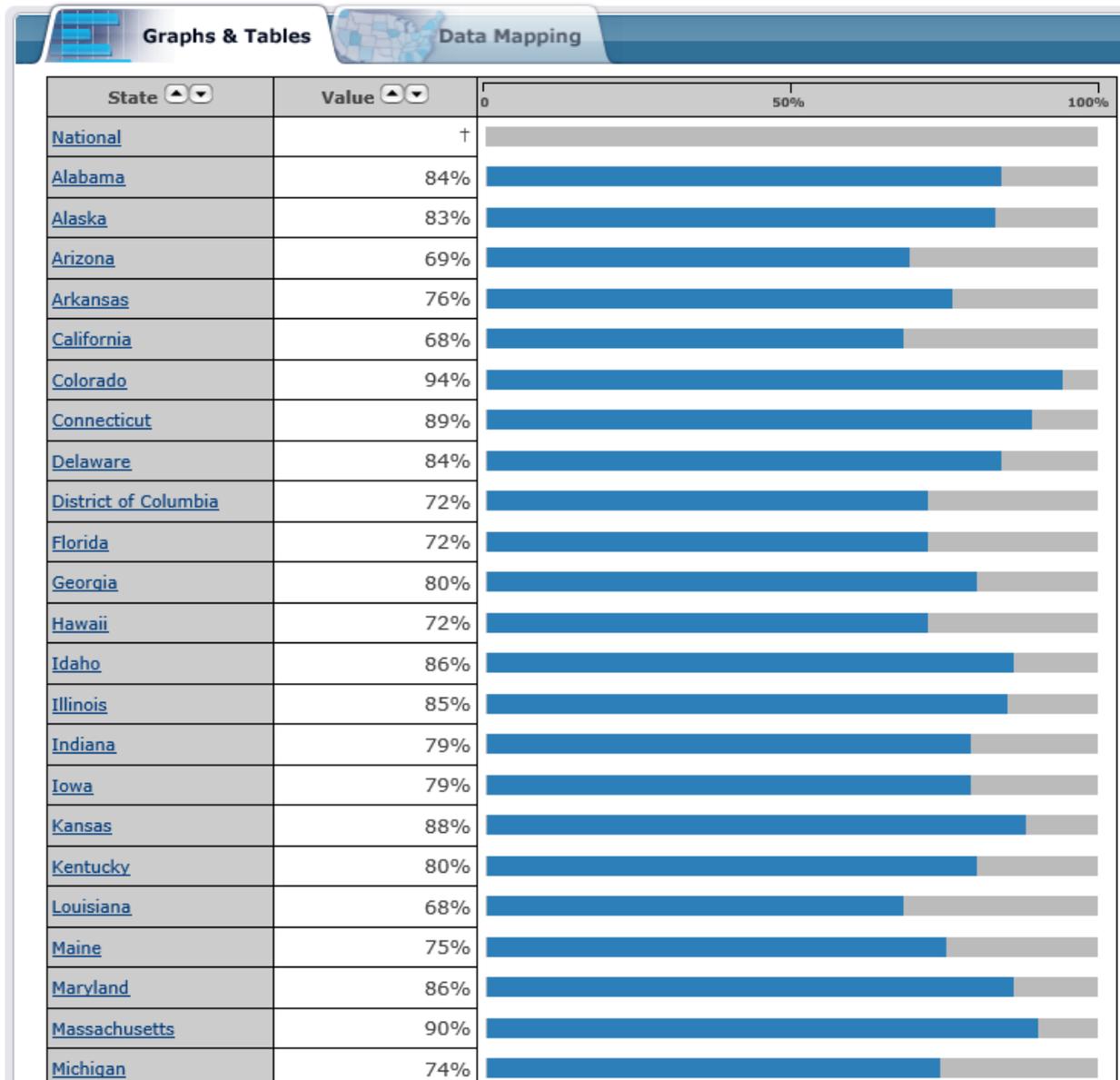
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	80%	
Mississippi	46%	
Missouri	67%	
Montana	83%	
Nebraska	60%	
Nevada	64%	
New Hampshire	91%	
New Jersey	72%	
New Mexico	61%	
New York	155	
North Carolina	43%	
North Dakota	87%	
Ohio	75%	
Oklahoma	1,060	
Oregon	60%	
Pennsylvania	63%	
Puerto Rico	66%	
Rhode Island	79%	
South Carolina	59%	
South Dakota	69%	
Tennessee	32%	
Texas	73%	
Utah	83%	
Vermont	418	
Virginia	85%	
Washington	65%	
West Virginia	35%	
Wisconsin	74%	
Wyoming	56%	

Annual Measurable Objective for Grade 7 Reading: 2010-11 ¹

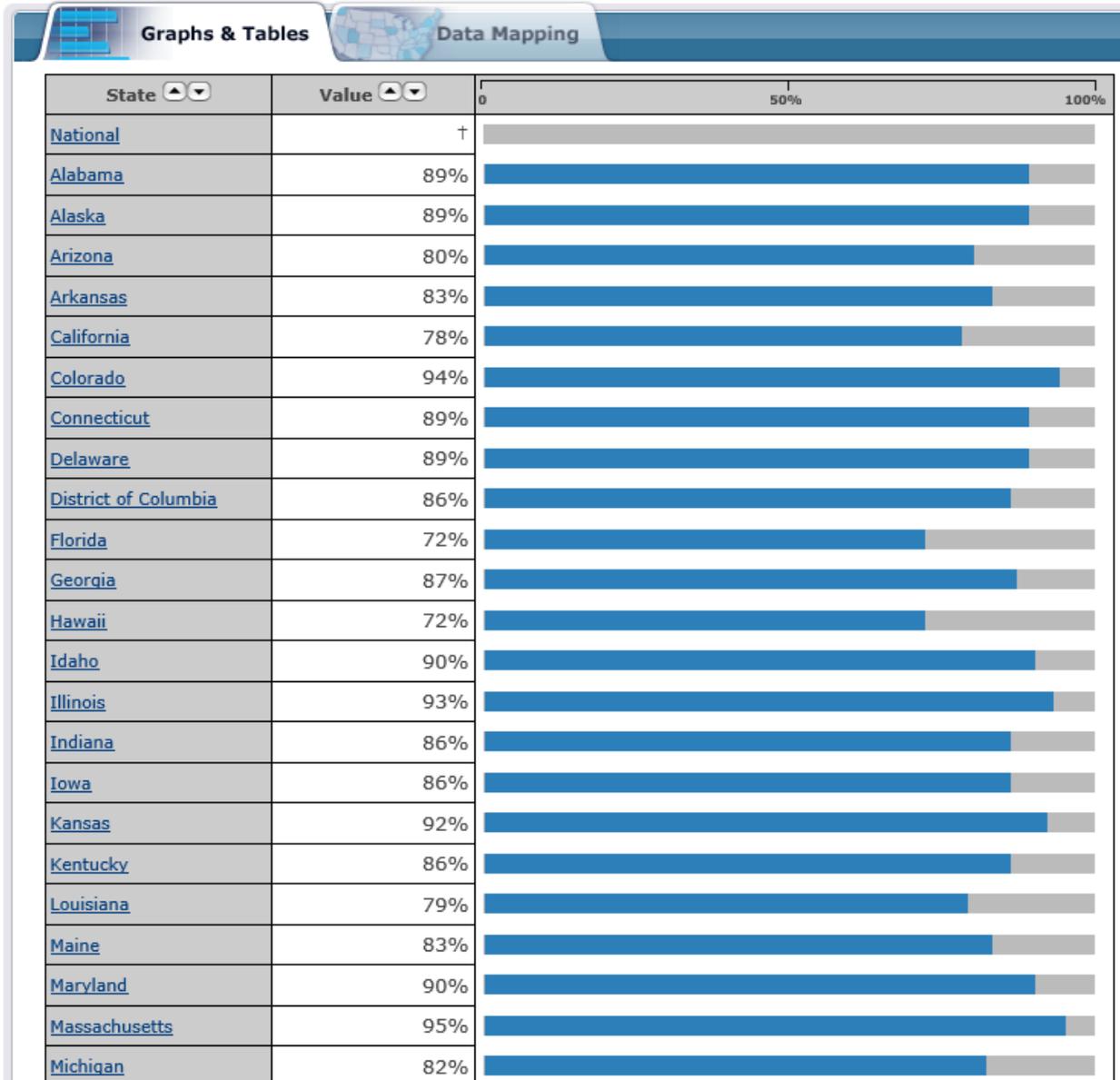
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	85%	
Mississippi	64%	
Missouri	76%	
Montana	92%	
Nebraska	70%	
Nevada	64%	
New Hampshire	91%	
New Jersey	86%	
New Mexico	72%	
New York	122	
North Carolina	72%	
North Dakota	90%	
Ohio	81%	
Oklahoma	1,060	
Oregon	70%	
Pennsylvania	72%	
Puerto Rico	83%	
Rhode Island	84%	
South Carolina	79%	
South Dakota	76%	
Tennessee	49%	
Texas	80%	
Utah	83%	
Vermont	459	
Virginia	86%	
Washington	83%	
West Virginia	51%	
Wisconsin	81%	
Wyoming	67%	

Annual Measurable Objective for Grade 7 Reading: 2011-12 ¹

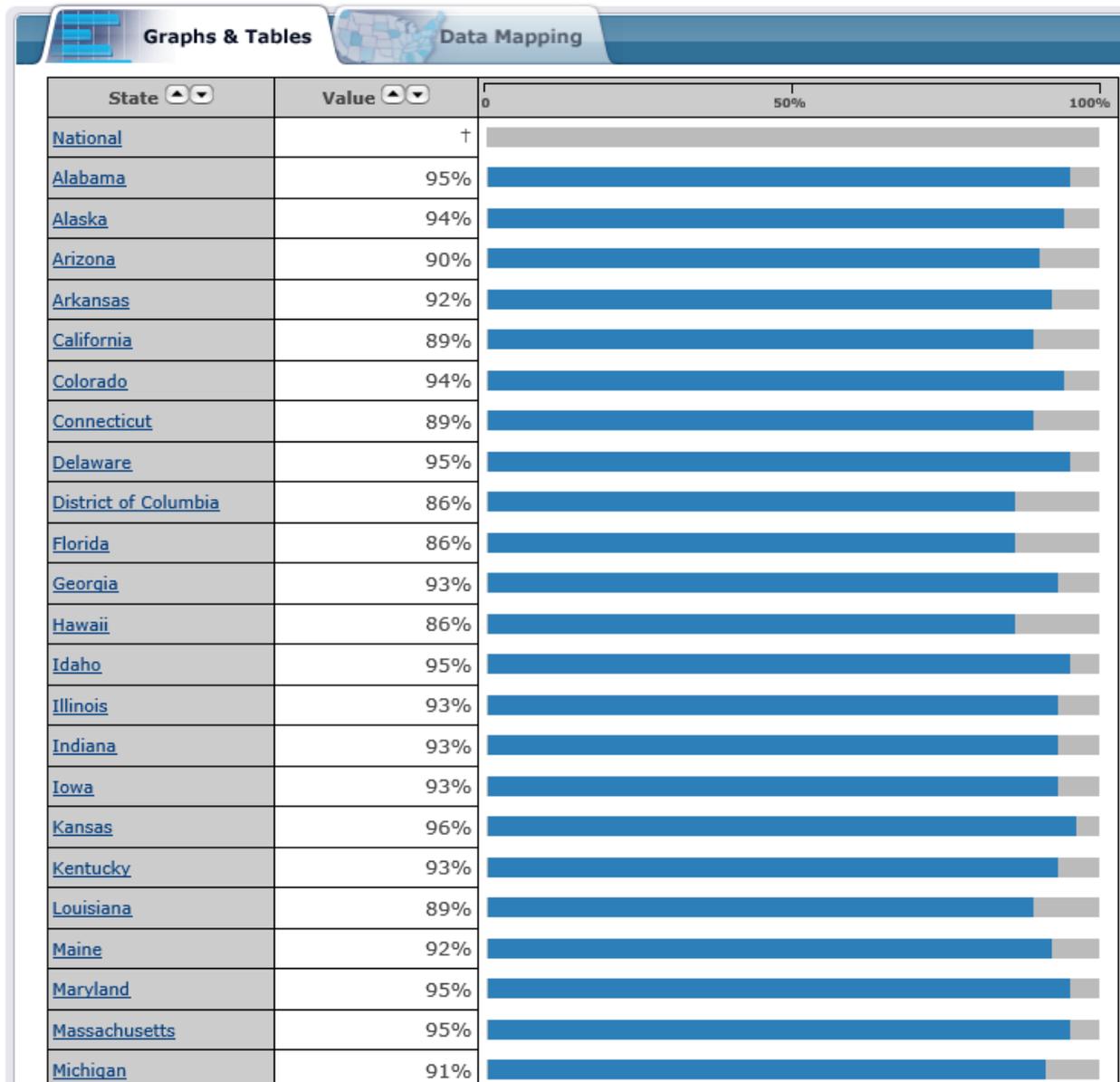
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	90%	
Mississippi	64%	
Missouri	84%	
Montana	92%	
Nebraska	80%	
Nevada	76%	
New Hampshire	95%	
New Jersey	86%	
New Mexico	76%	
New York	148	
North Carolina	72%	
North Dakota	94%	
Ohio	87%	
Oklahoma	1,206	
Oregon	80%	
Pennsylvania	81%	
Puerto Rico	83%	
Rhode Island	89%	
South Carolina	79%	
South Dakota	84%	
Tennessee	66%	
Texas	87%	
Utah	89%	
Vermont	459	
Virginia	91%	
Washington	83%	
West Virginia	68%	
Wisconsin	87%	
Wyoming	78%	

Annual Measurable Objective for Grade 7 Reading: 2012-13 ¹

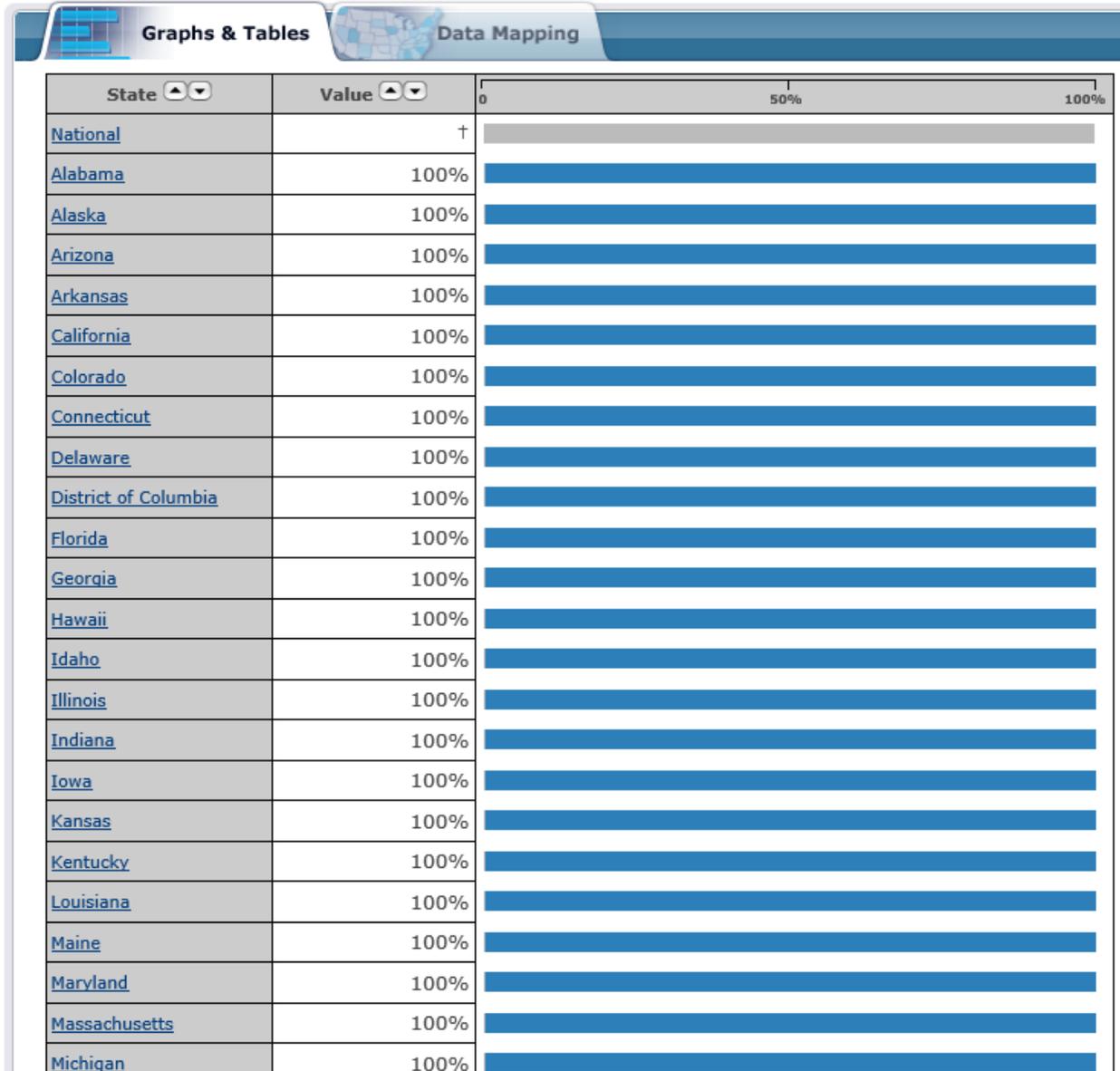
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	95%	
Mississippi	82%	
Missouri	92%	
Montana	92%	
Nebraska	90%	
Nevada	88%	
New Hampshire	95%	
New Jersey	86%	
New Mexico	89%	
New York	174	
North Carolina	72%	
North Dakota	97%	
Ohio	94%	
Oklahoma	1,352	
Oregon	90%	
Pennsylvania	91%	
Puerto Rico	83%	
Rhode Island	95%	
South Carolina	79%	
South Dakota	92%	
Tennessee	83%	
Texas	93%	
Utah	95%	
Vermont	459	
Virginia	96%	
Washington	83%	
West Virginia	84%	
Wisconsin	94%	
Wyoming	89%	

Annual Measurable Objective for Grade 7 Reading: 2013-14 ¹

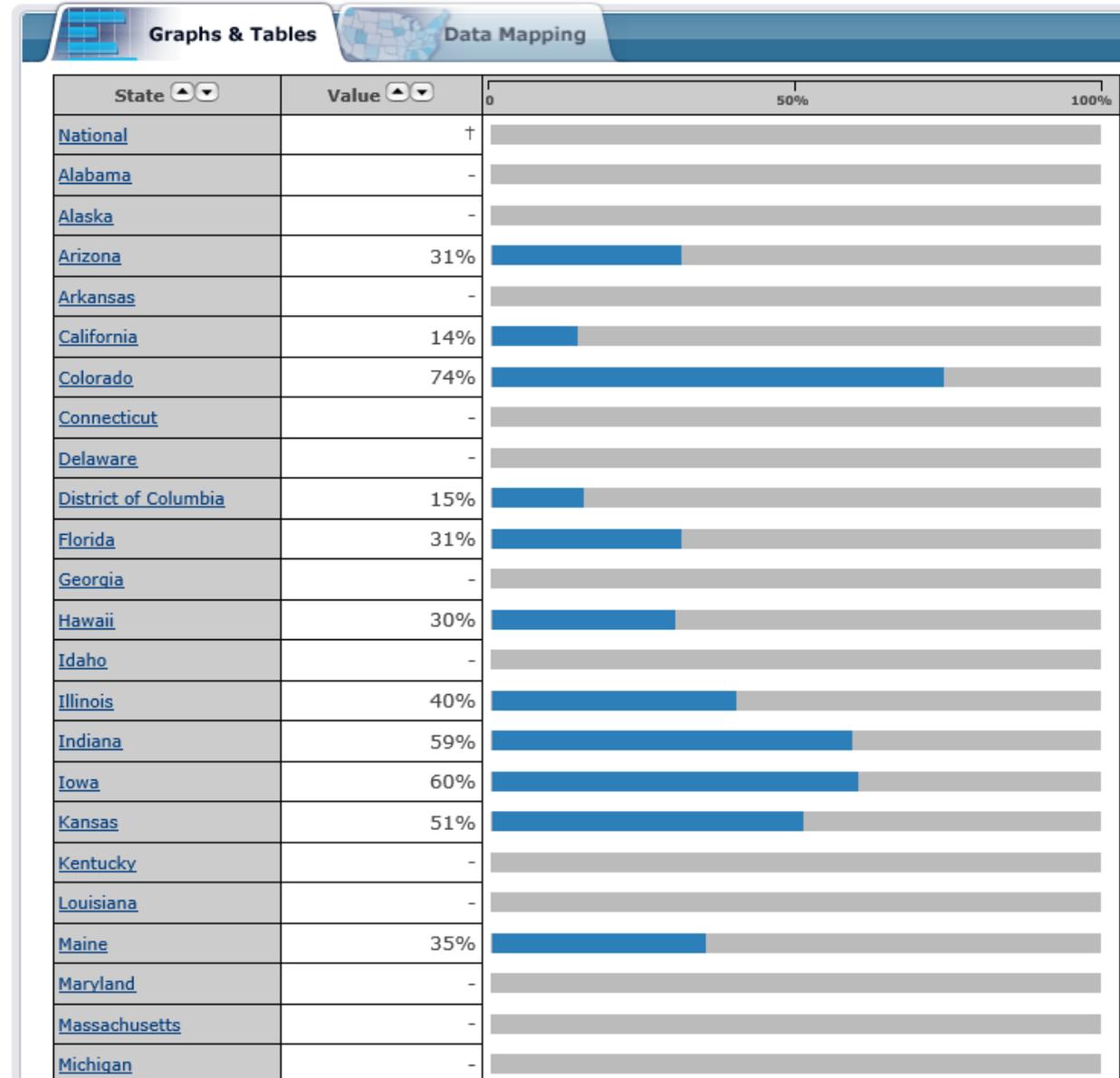
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	100%	
Mississippi	100%	
Missouri	100%	
Montana	100%	
Nebraska	100%	
Nevada	100%	
New Hampshire	100%	
New Jersey	100%	
New Mexico	100%	
New York	200	
North Carolina	100%	
North Dakota	100%	
Ohio	100%	
Oklahoma	1,500	
Oregon	100%	
Pennsylvania	100%	
Puerto Rico	100%	
Rhode Island	100%	
South Carolina	100%	
South Dakota	100%	
Tennessee	100%	
Texas	100%	
Utah	100%	
Vermont	500	
Virginia	100%	
Washington	100%	
West Virginia	100%	
Wisconsin	100%	
Wyoming	100%	

Annual Measurable Objective for Grade 8 Reading: 2001-02 ¹

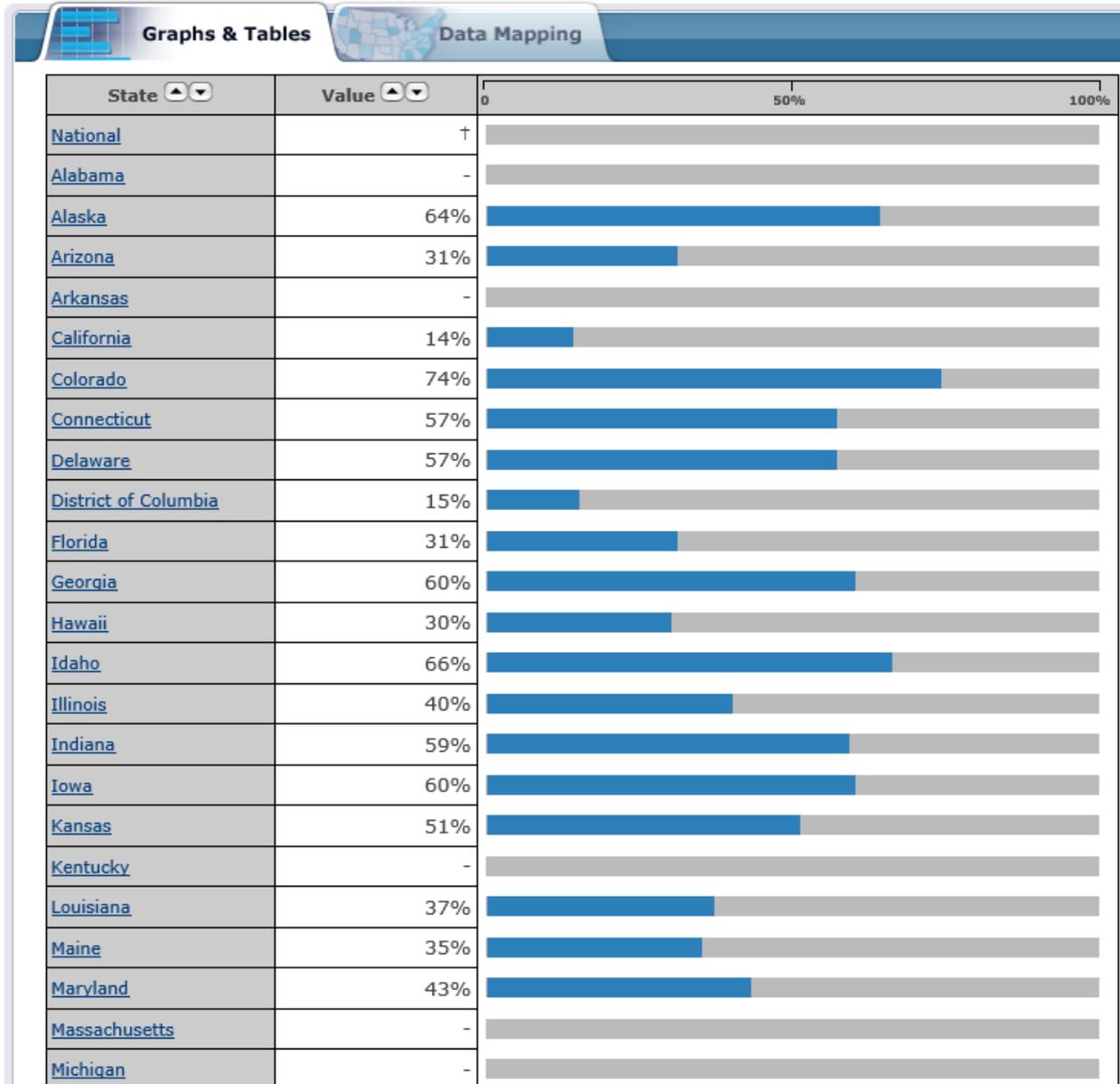
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	-	
Mississippi	-	
Missouri	18%	
Montana	-	
Nebraska	61%	
Nevada	-	
New Hampshire	-	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	69%	
North Dakota	61%	
Ohio	-	
Oklahoma	622	
Oregon	40%	
Pennsylvania	45%	
Puerto Rico	-	
Rhode Island	-	
South Carolina	18%	
South Dakota	-	
Tennessee	-	
Texas	-	
Utah	65%	
Vermont	-	
Virginia	61%	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	35%	

Annual Measurable Objective for Grade 8 Reading: 2002-03 ¹

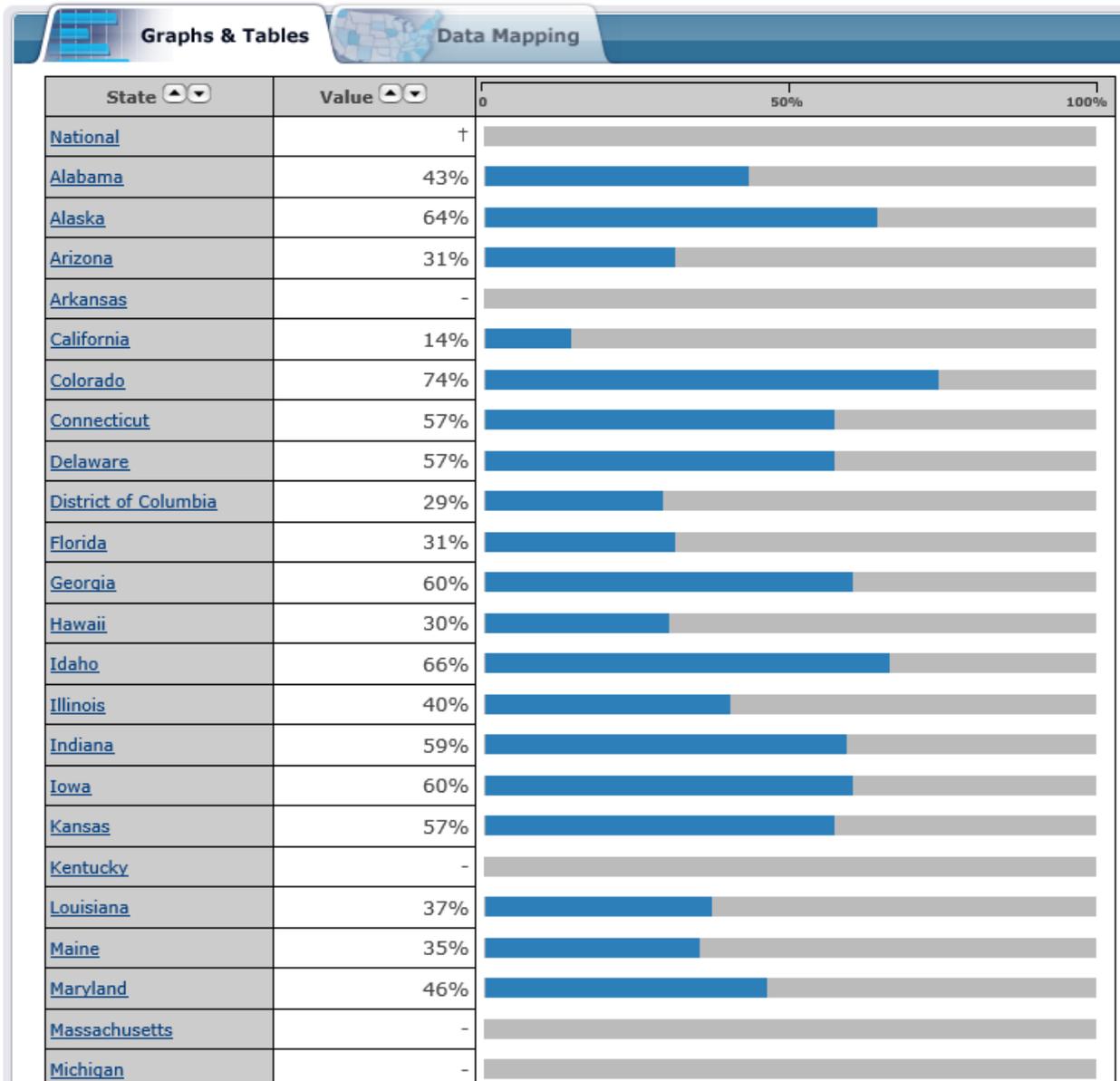
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	-	
Mississippi	-	
Missouri	19%	
Montana	-	
Nebraska	61%	
Nevada	-	
New Hampshire	-	
New Jersey	58%	
New Mexico	-	
New York	109	
North Carolina	69%	
North Dakota	65%	
Ohio	-	
Oklahoma	622	
Oregon	40%	
Pennsylvania	45%	
Puerto Rico	33%	
Rhode Island	-	
South Carolina	18%	
South Dakota	65%	
Tennessee	77%	
Texas	47%	
Utah	65%	
Vermont	-	
Virginia	61%	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	35%	

Annual Measurable Objective for Grade 8 Reading: 2003-04 ¹

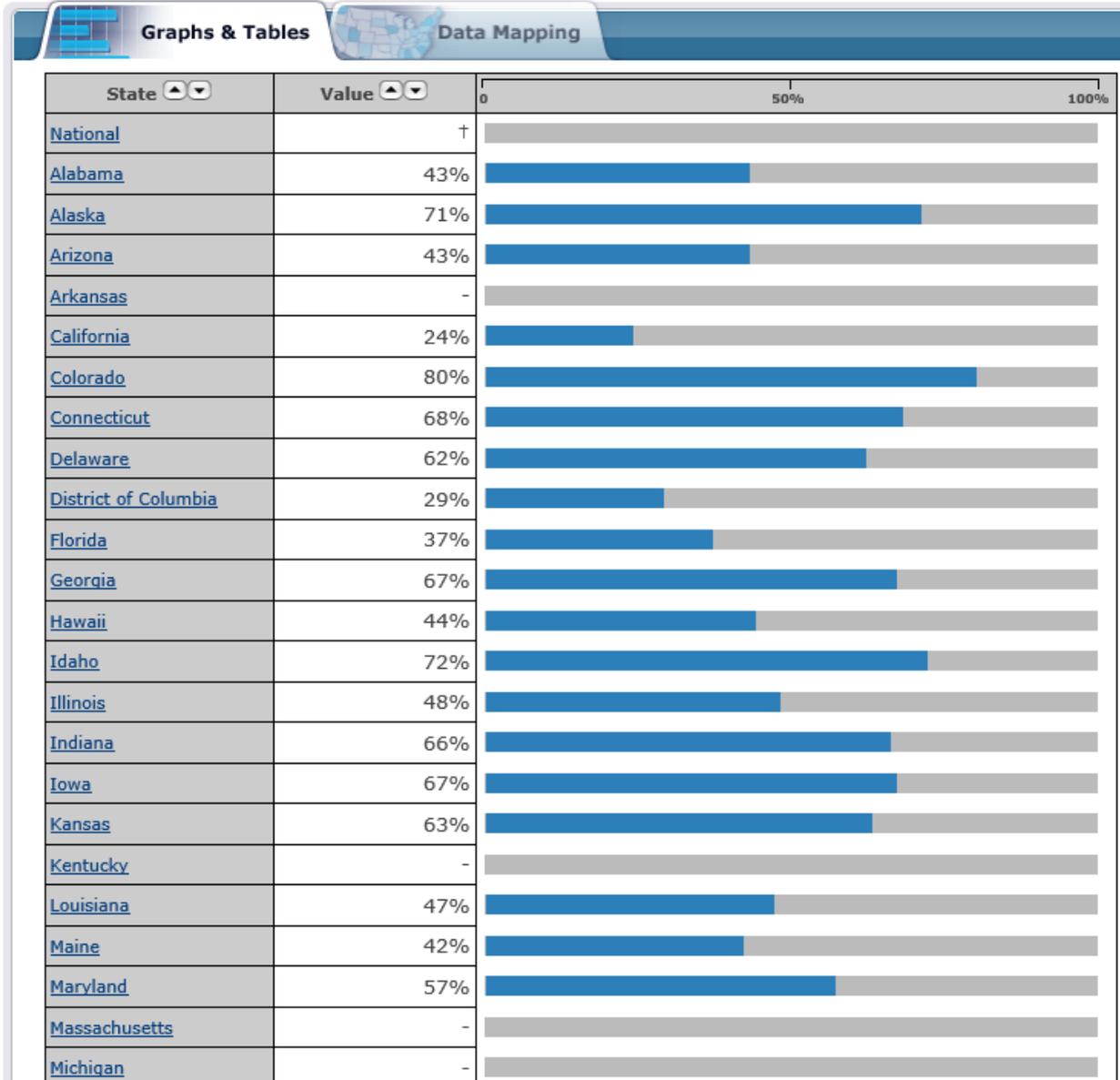
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	-	
Mississippi	-	
Missouri	20%	
Montana	-	
Nebraska	61%	
Nevada	37%	
New Hampshire	-	
New Jersey	58%	
New Mexico	-	
New York	109	
North Carolina	69%	
North Dakota	68%	
Ohio	-	
Oklahoma	768	
Oregon	40%	
Pennsylvania	45%	
Puerto Rico	33%	
Rhode Island	-	
South Carolina	18%	
South Dakota	65%	
Tennessee	77%	
Texas	47%	
Utah	65%	
Vermont	-	
Virginia	61%	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	35%	

Annual Measurable Objective for Grade 8 Reading: 2004-05 ¹

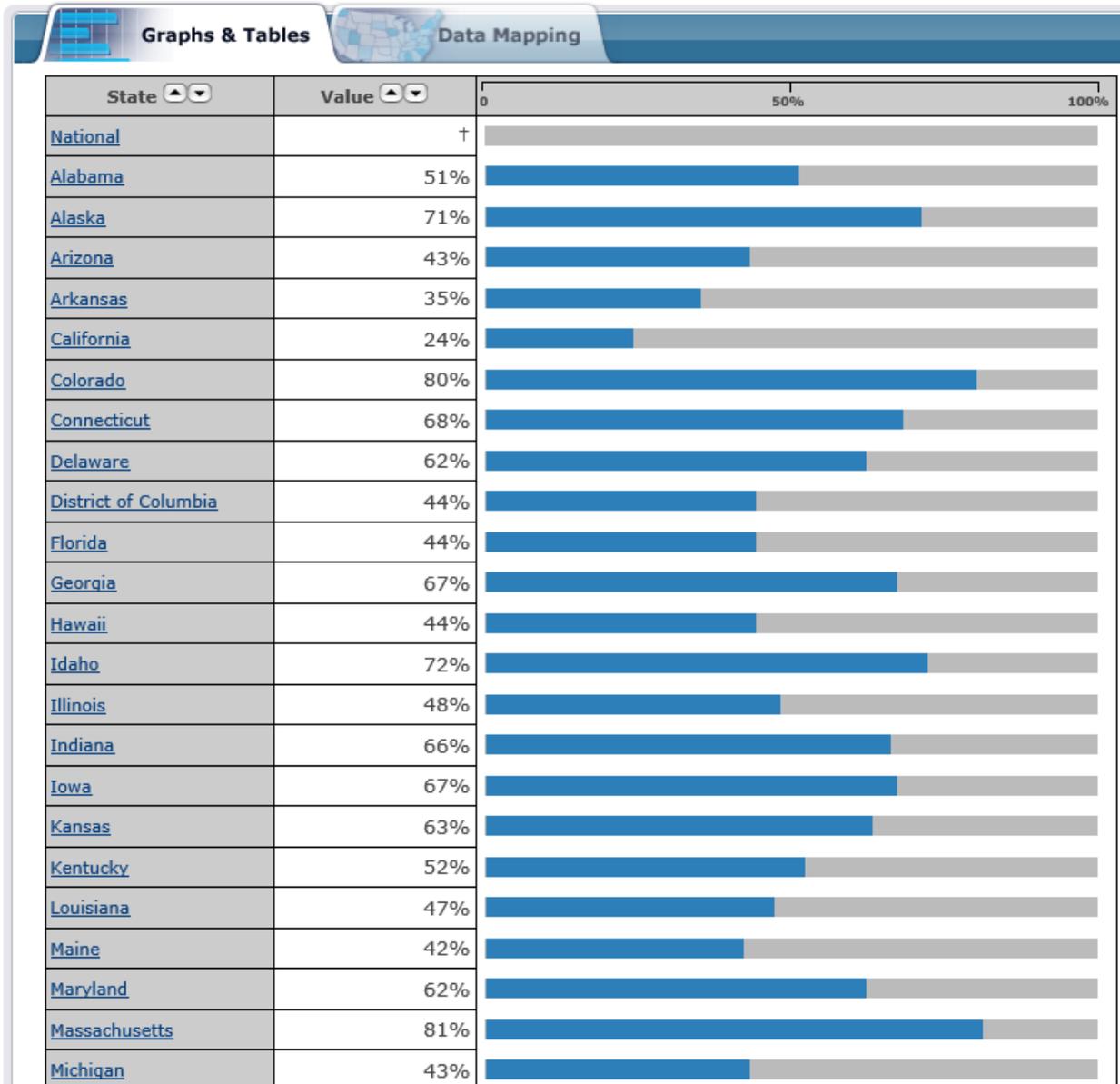
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	-	
Mississippi	-	
Missouri	27%	
Montana	-	
Nebraska	71%	
Nevada	43%	
New Hampshire	-	
New Jersey	66%	
New Mexico	34%	
New York	118	
North Carolina	77%	
North Dakota	71%	
Ohio	-	
Oklahoma	768	
Oregon	50%	
Pennsylvania	54%	
Puerto Rico	50%	
Rhode Island	-	
South Carolina	38%	
South Dakota	78%	
Tennessee	83%	
Texas	53%	
Utah	71%	
Vermont	-	
Virginia	65%	
Washington	-	
West Virginia	75%	
Wisconsin	-	
Wyoming	45%	

Annual Measurable Objective for Grade 8 Reading: 2005-06 ¹

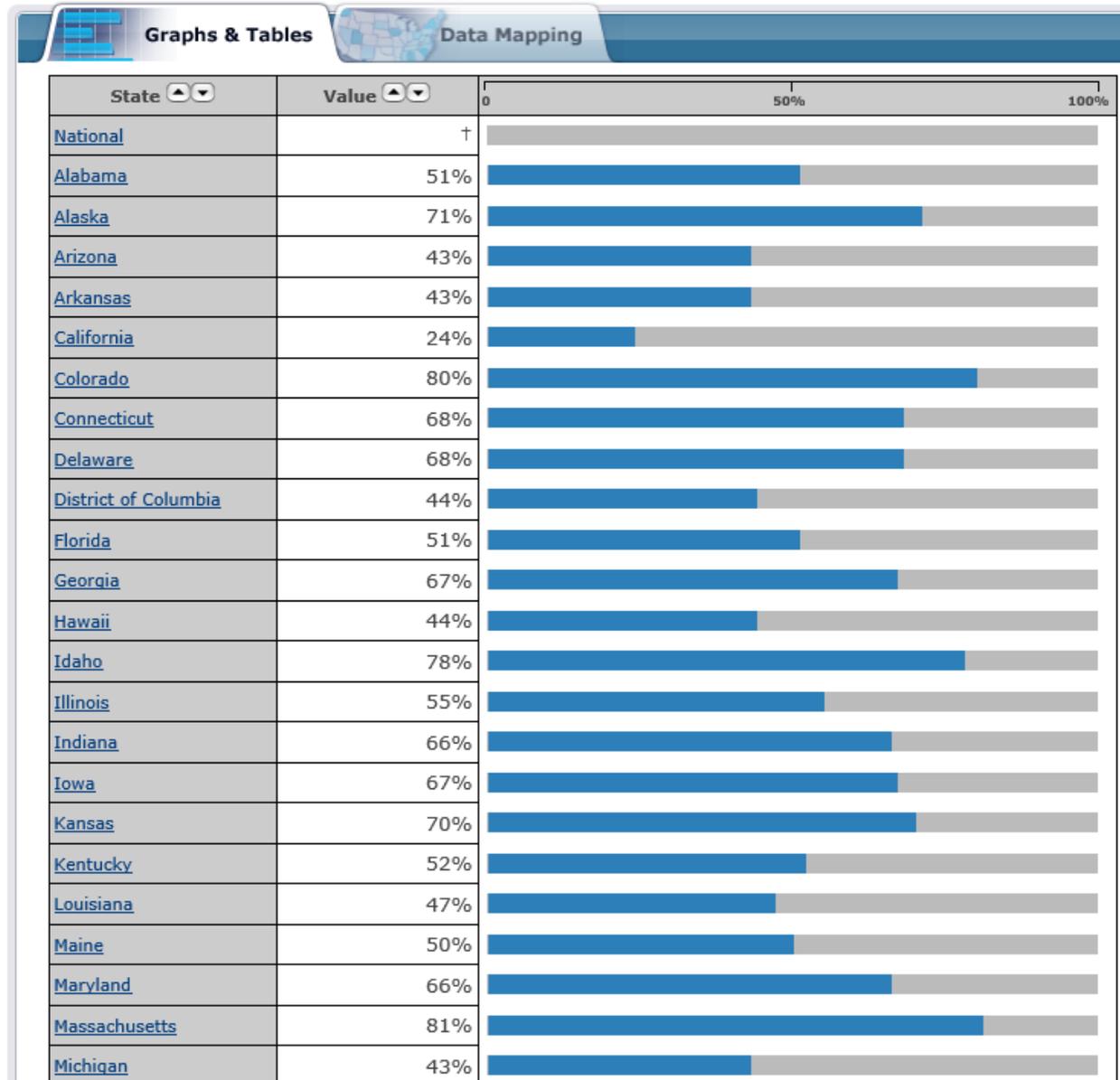
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	64%	
Mississippi	-	
Missouri	35%	
Montana	74%	
Nebraska	71%	
Nevada	43%	
New Hampshire	82%	
New Jersey	66%	
New Mexico	38%	
New York	122	
North Carolina	77%	
North Dakota	74%	
Ohio	74%	
Oklahoma	768	
Oregon	50%	
Pennsylvania	54%	
Puerto Rico	50%	
Rhode Island	73%	
South Carolina	38%	
South Dakota	78%	
Tennessee	83%	
Texas	53%	
Utah	71%	
Vermont	377	
Virginia	69%	
Washington	48%	
West Virginia	75%	
Wisconsin	68%	
Wyoming	45%	

Annual Measurable Objective for Grade 8 Reading: 2006-07 ¹

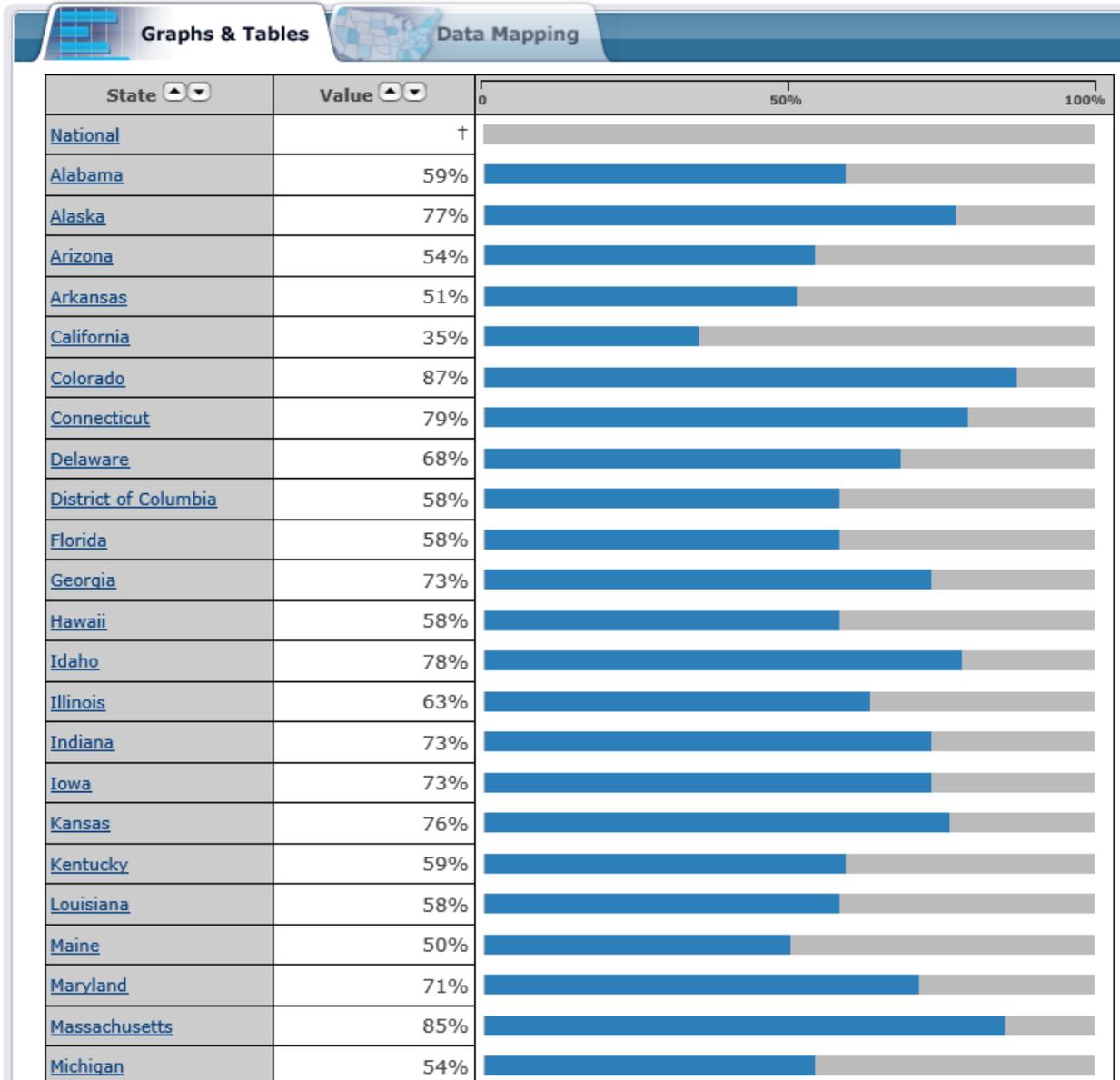
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	64%	
Mississippi	-	
Missouri	43%	
Montana	74%	
Nebraska	71%	
Nevada	40%	
New Hampshire	82%	
New Jersey	66%	
New Mexico	42%	
New York	122	
North Carolina	77%	
North Dakota	78%	
Ohio	74%	
Oklahoma	914	
Oregon	50%	
Pennsylvania	54%	
Puerto Rico	50%	
Rhode Island	73%	
South Carolina	38%	
South Dakota	82%	
Tennessee	83%	
Texas	60%	
Utah	77%	
Vermont	377	
Virginia	73%	
Washington	48%	
West Virginia	79%	
Wisconsin	68%	
Wyoming	45%	

Annual Measurable Objective for Grade 8 Reading: 2007-08 ¹

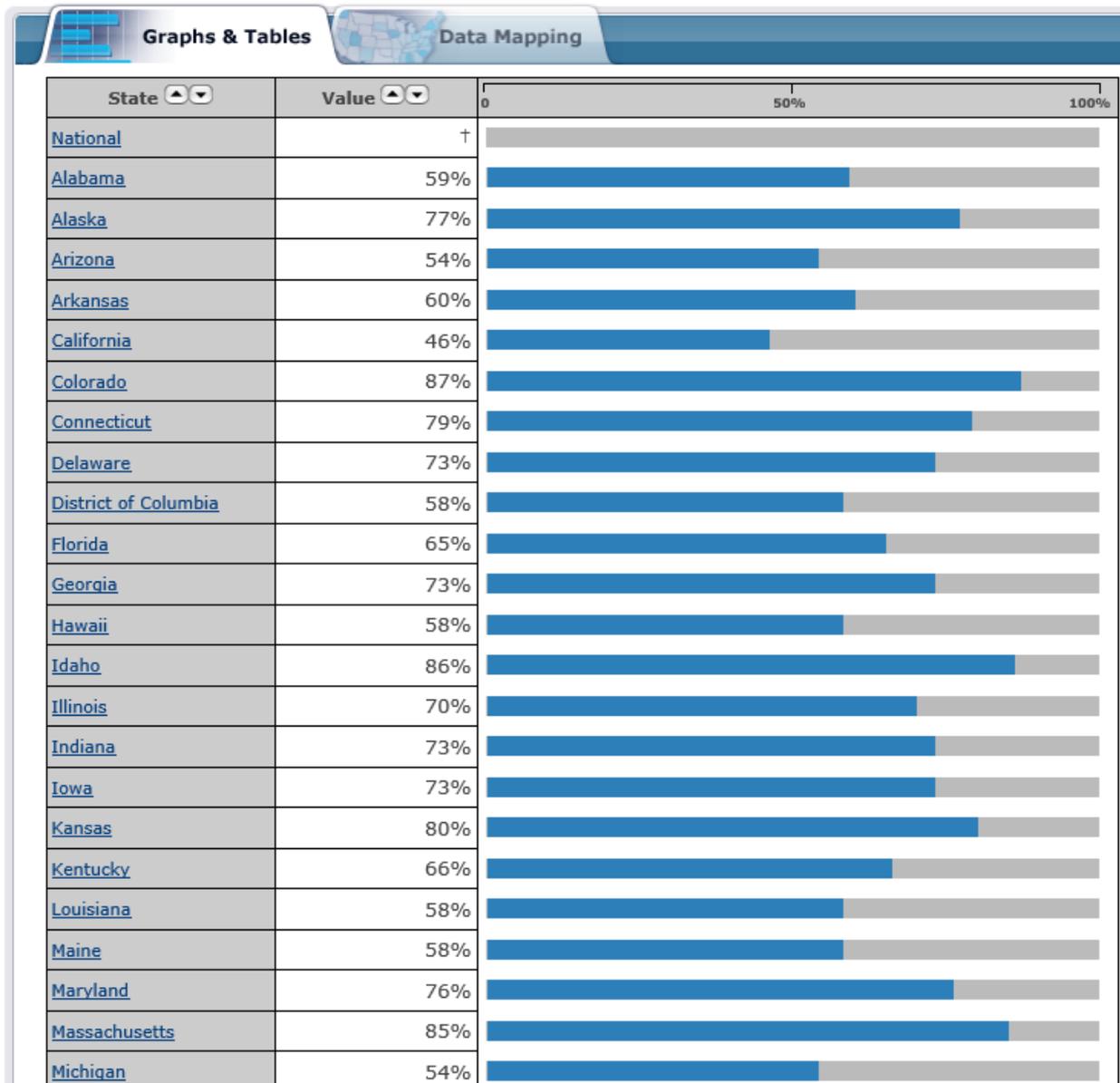
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	69%	
Mississippi	30%	
Missouri	51%	
Montana	83%	
Nebraska	81%	
Nevada	52%	
New Hampshire	86%	
New Jersey	76%	
New Mexico	53%	
New York	133	
North Carolina	43%	
North Dakota	81%	
Ohio	79%	
Oklahoma	914	
Oregon	60%	
Pennsylvania	63%	
Puerto Rico	66%	
Rhode Island	79%	
South Carolina	59%	
South Dakota	82%	
Tennessee	89%	
Texas	60%	
Utah	77%	
Vermont	418	
Virginia	77%	
Washington	65%	
West Virginia	79%	
Wisconsin	74%	
Wyoming	56%	

Annual Measurable Objective for Grade 8 Reading: 2008-09 ¹

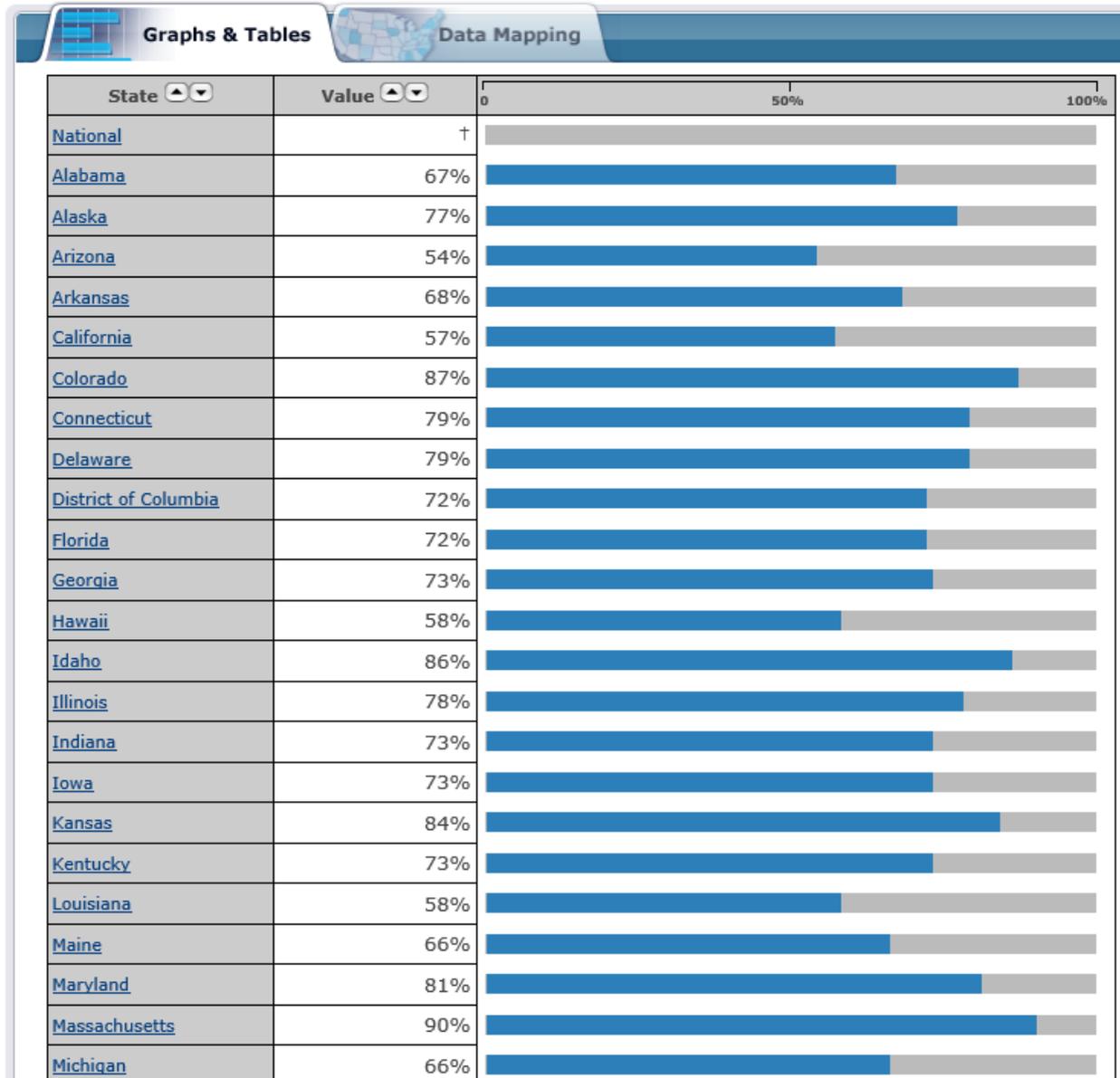
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	74%	
Mississippi	48%	
Missouri	59%	
Montana	83%	
Nebraska	81%	
Nevada	52%	
New Hampshire	86%	
New Jersey	76%	
New Mexico	57%	
New York	144	
North Carolina	43%	
North Dakota	84%	
Ohio	79%	
Oklahoma	914	
Oregon	60%	
Pennsylvania	63%	
Puerto Rico	66%	
Rhode Island	79%	
South Carolina	59%	
South Dakota	69%	
Tennessee	89%	
Texas	67%	
Utah	83%	
Vermont	418	
Virginia	81%	
Washington	65%	
West Virginia	57%	
Wisconsin	74%	
Wyoming	56%	

Annual Measurable Objective for Grade 8 Reading: 2009-10 ¹

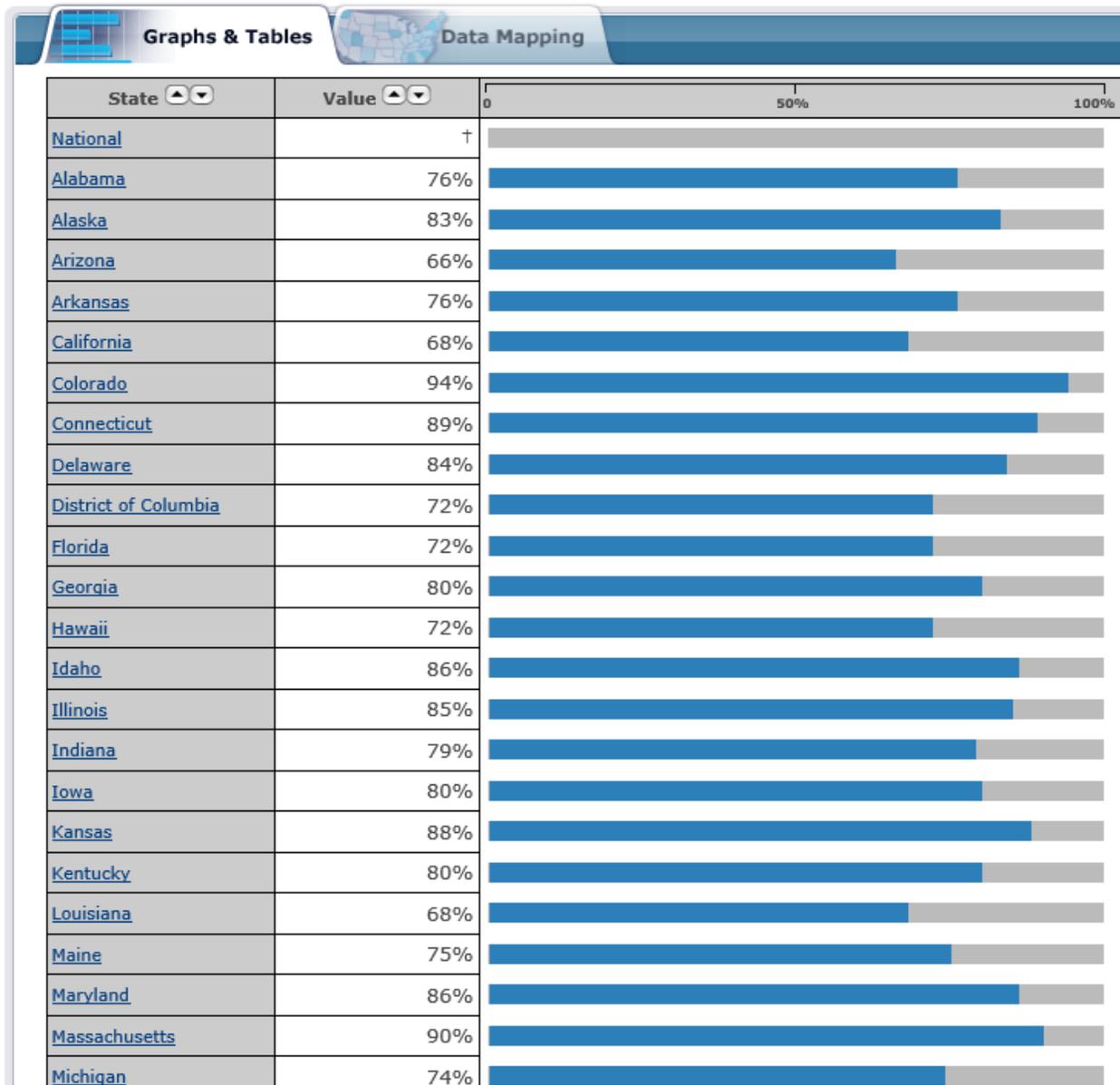
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	79%	
Mississippi	48%	
Missouri	67%	
Montana	83%	
Nebraska	60%	
Nevada	64%	
New Hampshire	91%	
New Jersey	72%	
New Mexico	61%	
New York	155	
North Carolina	43%	
North Dakota	87%	
Ohio	79%	
Oklahoma	1,060	
Oregon	60%	
Pennsylvania	63%	
Puerto Rico	66%	
Rhode Island	79%	
South Carolina	59%	
South Dakota	69%	
Tennessee	32%	
Texas	73%	
Utah	83%	
Vermont	418	
Virginia	85%	
Washington	65%	
West Virginia	35%	
Wisconsin	74%	
Wyoming	56%	

Annual Measurable Objective for Grade 8 Reading: 2010-11 ¹

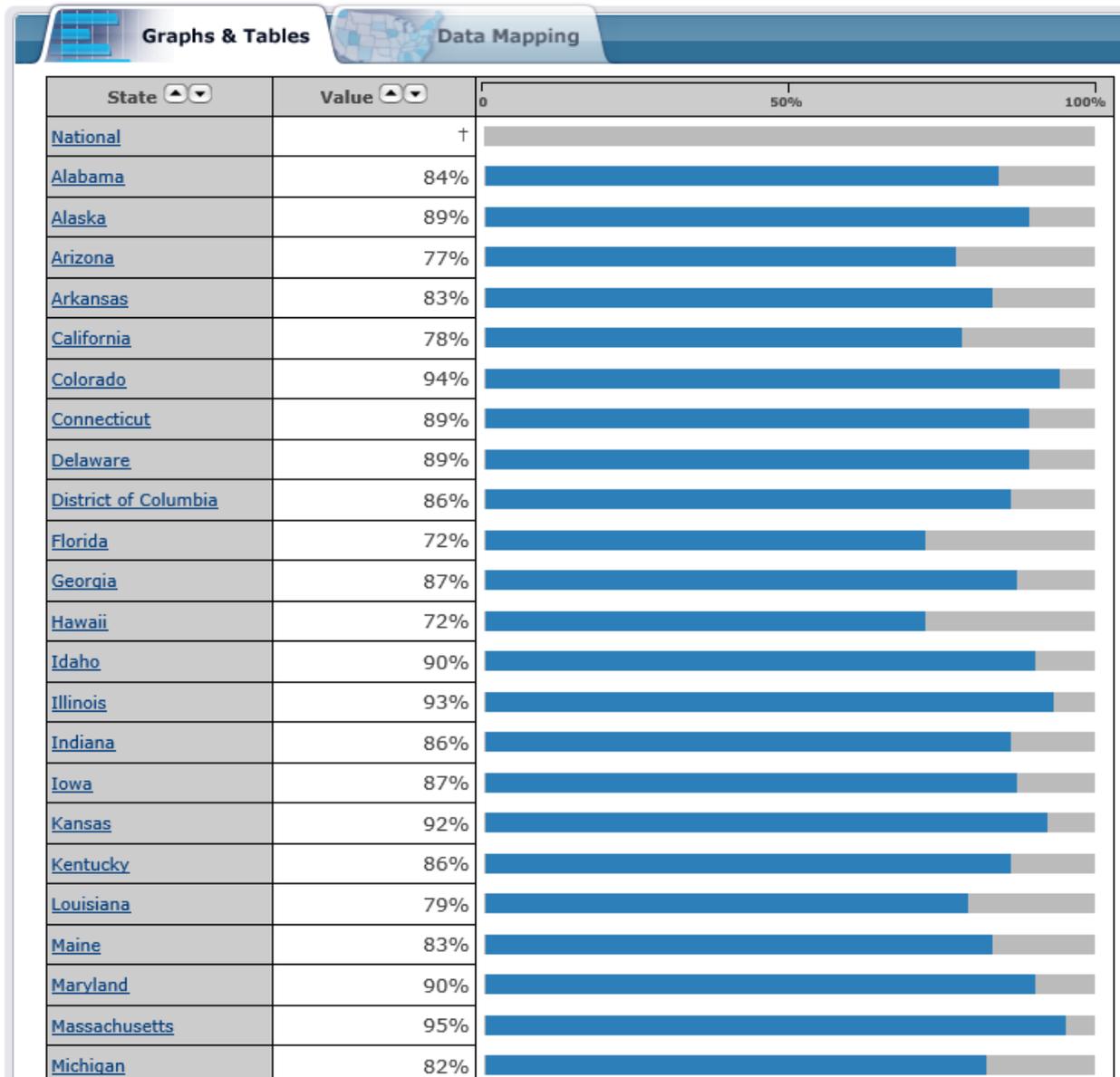
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	85%	
Mississippi	65%	
Missouri	76%	
Montana	92%	
Nebraska	70%	
Nevada	64%	
New Hampshire	91%	
New Jersey	86%	
New Mexico	72%	
New York	122	
North Carolina	72%	
North Dakota	90%	
Ohio	84%	
Oklahoma	1,060	
Oregon	70%	
Pennsylvania	72%	
Puerto Rico	83%	
Rhode Island	84%	
South Carolina	79%	
South Dakota	76%	
Tennessee	49%	
Texas	80%	
Utah	83%	
Vermont	459	
Virginia	86%	
Washington	83%	
West Virginia	51%	
Wisconsin	81%	
Wyoming	67%	

Annual Measurable Objective for Grade 8 Reading: 2011-12 ¹

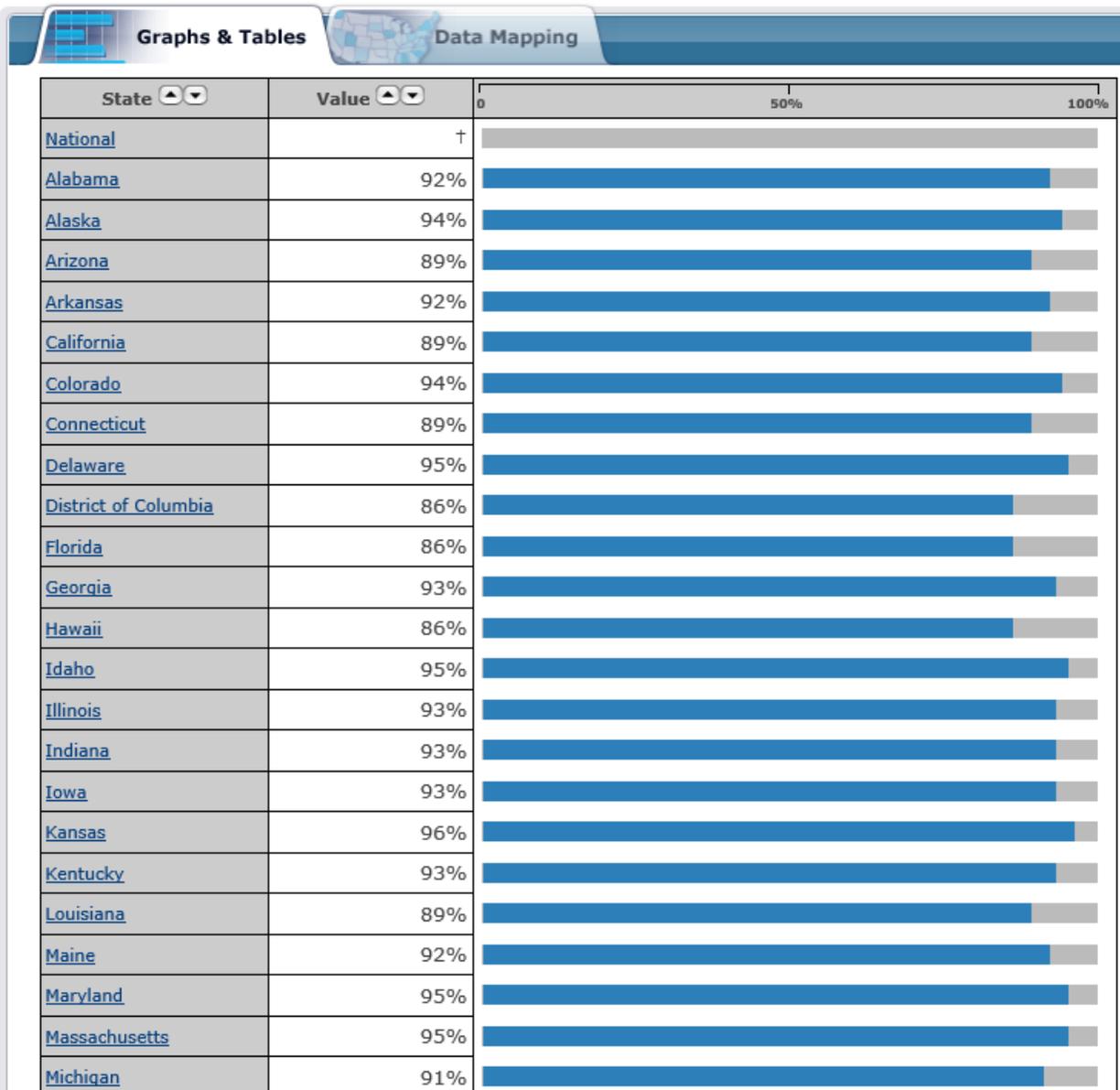
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	90%	
Mississippi	65%	
Missouri	84%	
Montana	92%	
Nebraska	80%	
Nevada	76%	
New Hampshire	95%	
New Jersey	86%	
New Mexico	76%	
New York	148	
North Carolina	72%	
North Dakota	94%	
Ohio	90%	
Oklahoma	1,206	
Oregon	80%	
Pennsylvania	81%	
Puerto Rico	83%	
Rhode Island	89%	
South Carolina	79%	
South Dakota	84%	
Tennessee	66%	
Texas	87%	
Utah	89%	
Vermont	459	
Virginia	91%	
Washington	83%	
West Virginia	68%	
Wisconsin	87%	
Wyoming	78%	

Annual Measurable Objective for Grade 8 Reading: 2012-13 ¹

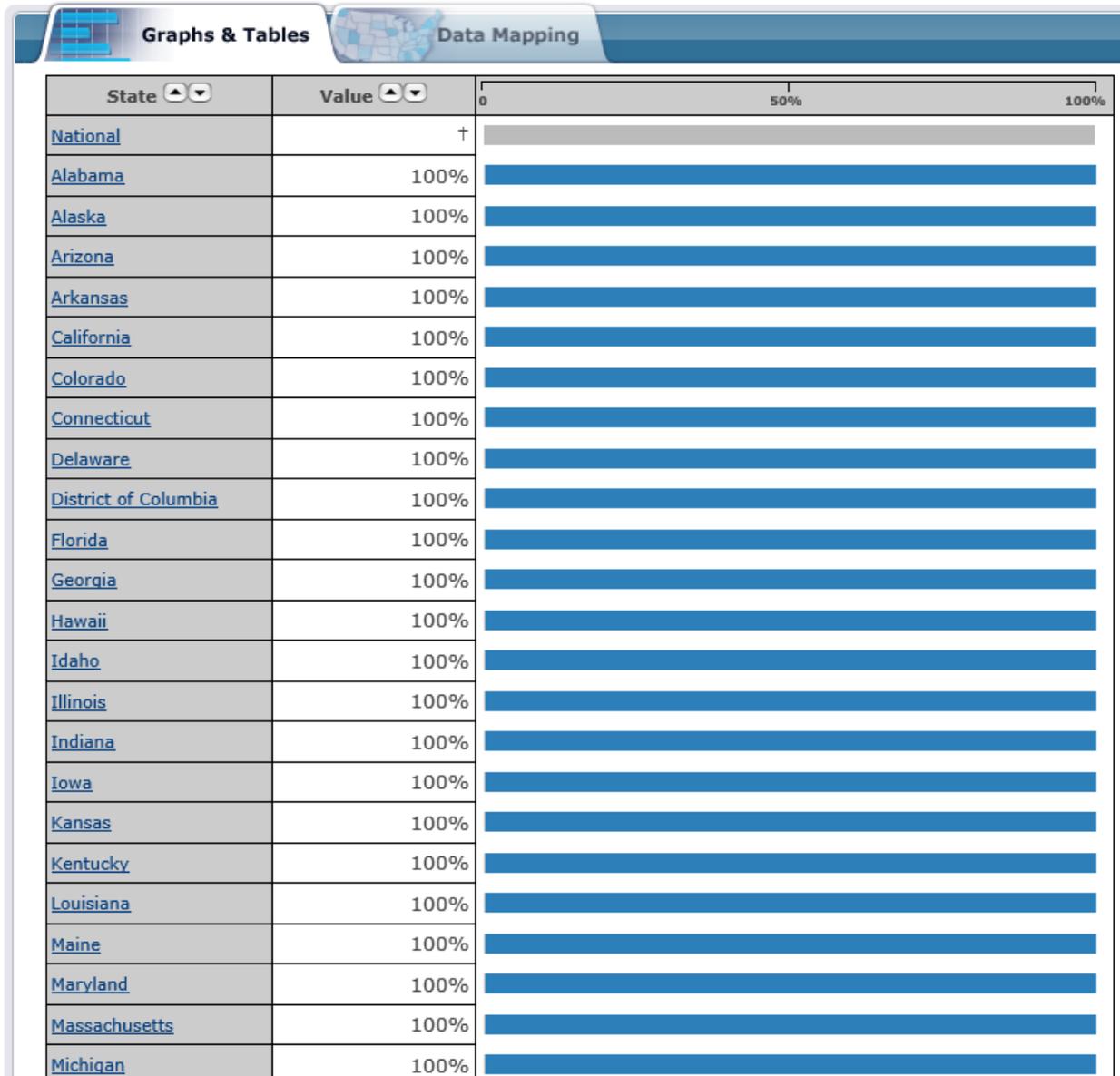
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	95%	
Mississippi	83%	
Missouri	92%	
Montana	92%	
Nebraska	90%	
Nevada	88%	
New Hampshire	95%	
New Jersey	86%	
New Mexico	89%	
New York	174	
North Carolina	72%	
North Dakota	97%	
Ohio	95%	
Oklahoma	1,352	
Oregon	90%	
Pennsylvania	91%	
Puerto Rico	83%	
Rhode Island	95%	
South Carolina	79%	
South Dakota	92%	
Tennessee	83%	
Texas	93%	
Utah	95%	
Vermont	459	
Virginia	96%	
Washington	83%	
West Virginia	84%	
Wisconsin	94%	
Wyoming	89%	

Annual Measurable Objective for Grade 8 Reading: 2013-14 ¹

The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	100%	
Mississippi	100%	
Missouri	100%	
Montana	100%	
Nebraska	100%	
Nevada	100%	
New Hampshire	100%	
New Jersey	100%	
New Mexico	100%	
New York	200	
North Carolina	100%	
North Dakota	100%	
Ohio	100%	
Oklahoma	1,500	
Oregon	100%	
Pennsylvania	100%	
Puerto Rico	100%	
Rhode Island	100%	
South Carolina	100%	
South Dakota	100%	
Tennessee	100%	
Texas	100%	
Utah	100%	
Vermont	500	
Virginia	100%	
Washington	100%	
West Virginia	100%	
Wisconsin	100%	
Wyoming	100%	

Annual Measurable Objective for Grade 9 Reading: 2001-02 ¹

The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

State ▲▼	Value ▲▼	0 0.5 1
National	+	
Alabama	-	
Alaska	-	
Arizona	-	
Arkansas	-	
California	-	
Colorado	-	
Connecticut	-	
Delaware	-	
District of Columbia	-	
Florida	-	
Georgia	-	
Hawaii	-	
Idaho	-	
Illinois	-	
Indiana	-	
Iowa	-	
Kansas	-	
Kentucky	-	
Louisiana	-	
Maine	-	
Maryland	-	
Massachusetts	-	
Michigan	-	

Minnesota	-	
Mississippi	-	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	-	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for Grade 9 Reading: 2002-03 ¹

The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

State ▲▼	Value ▲▼	0	0.5	1
National	†			
Alabama	-			
Alaska	-			
Arizona	-			
Arkansas	-			
California	-			
Colorado	-			
Connecticut	-			
Delaware	-			
District of Columbia	-			
Florida	-			
Georgia	-			
Hawaii	-			
Idaho	-			
Illinois	-			
Indiana	-			
Iowa	-			
Kansas	-			
Kentucky	-			
Louisiana	-			
Maine	-			
Maryland	-			
Massachusetts	-			
Michigan	-			

Minnesota	-	
Mississippi	-	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	-	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for Grade 9 Reading: 2003-04 ¹

The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

 Graphs & Tables		 Data Mapping	
State ▲▼	Value ▲▼	0	1
National	†		
Alabama	-		
Alaska	-		
Arizona	-		
Arkansas	-		
California	-		
Colorado	-		
Connecticut	-		
Delaware	-		
District of Columbia	-		
Florida	-		
Georgia	-		
Hawaii	-		
Idaho	-		
Illinois	-		
Indiana	-		
Iowa	-		
Kansas	-		
Kentucky	-		
Louisiana	-		
Maine	-		
Maryland	-		
Massachusetts	-		
Michigan	-		

Minnesota	-	
Mississippi	-	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	-	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for Grade 9 Reading: 2004-05 ¹

The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

State ▲▼	Value ▲▼	0	0.5	1
National	+	[Progress bar]		
Alabama	-	[Progress bar]		
Alaska	-	[Progress bar]		
Arizona	-	[Progress bar]		
Arkansas	-	[Progress bar]		
California	-	[Progress bar]		
Colorado	-	[Progress bar]		
Connecticut	-	[Progress bar]		
Delaware	-	[Progress bar]		
District of Columbia	-	[Progress bar]		
Florida	-	[Progress bar]		
Georgia	-	[Progress bar]		
Hawaii	-	[Progress bar]		
Idaho	-	[Progress bar]		
Illinois	-	[Progress bar]		
Indiana	-	[Progress bar]		
Iowa	-	[Progress bar]		
Kansas	-	[Progress bar]		
Kentucky	-	[Progress bar]		
Louisiana	-	[Progress bar]		
Maine	-	[Progress bar]		
Maryland	-	[Progress bar]		
Massachusetts	-	[Progress bar]		
Michigan	-	[Progress bar]		

Minnesota	-	
Mississippi	-	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	-	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for Grade 9 Reading: 2005-06 ¹

The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

State ▲▼	Value ▲▼	0	0.5	1
National	†	[Progress bar]		
Alabama	-	[Progress bar]		
Alaska	-	[Progress bar]		
Arizona	-	[Progress bar]		
Arkansas	-	[Progress bar]		
California	-	[Progress bar]		
Colorado	-	[Progress bar]		
Connecticut	-	[Progress bar]		
Delaware	-	[Progress bar]		
District of Columbia	-	[Progress bar]		
Florida	-	[Progress bar]		
Georgia	-	[Progress bar]		
Hawaii	-	[Progress bar]		
Idaho	-	[Progress bar]		
Illinois	-	[Progress bar]		
Indiana	-	[Progress bar]		
Iowa	-	[Progress bar]		
Kansas	-	[Progress bar]		
Kentucky	-	[Progress bar]		
Louisiana	-	[Progress bar]		
Maine	-	[Progress bar]		
Maryland	-	[Progress bar]		
Massachusetts	-	[Progress bar]		
Michigan	-	[Progress bar]		

Minnesota	-	
Mississippi	-	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	-	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for Grade 9 Reading: 2006-07 ¹

The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

State ▲▼	Value ▲▼	0	0.5	1
National	†			
Alabama	-			
Alaska	-			
Arizona	-			
Arkansas	-			
California	-			
Colorado	-			
Connecticut	-			
Delaware	-			
District of Columbia	-			
Florida	-			
Georgia	-			
Hawaii	-			
Idaho	-			
Illinois	-			
Indiana	-			
Iowa	-			
Kansas	-			
Kentucky	-			
Louisiana	-			
Maine	-			
Maryland	-			
Massachusetts	-			
Michigan	-			

Minnesota	-	
Mississippi	-	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	-	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for Grade 9 Reading: 2007-08 ¹

The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

State ▲▼	Value ▲▼	0	0.5	1
National	+	[Progress bar]		
Alabama	-	[Progress bar]		
Alaska	-	[Progress bar]		
Arizona	-	[Progress bar]		
Arkansas	-	[Progress bar]		
California	-	[Progress bar]		
Colorado	-	[Progress bar]		
Connecticut	-	[Progress bar]		
Delaware	-	[Progress bar]		
District of Columbia	-	[Progress bar]		
Florida	-	[Progress bar]		
Georgia	-	[Progress bar]		
Hawaii	-	[Progress bar]		
Idaho	-	[Progress bar]		
Illinois	-	[Progress bar]		
Indiana	-	[Progress bar]		
Iowa	-	[Progress bar]		
Kansas	-	[Progress bar]		
Kentucky	-	[Progress bar]		
Louisiana	-	[Progress bar]		
Maine	-	[Progress bar]		
Maryland	-	[Progress bar]		
Massachusetts	-	[Progress bar]		
Michigan	-	[Progress bar]		

Minnesota	-	
Mississippi	-	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	-	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for Grade 9 Reading: 2008-09 ¹

The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

State ▲▼	Value ▲▼	0	0.5	1
National	†			
Alabama	-			
Alaska	-			
Arizona	-			
Arkansas	-			
California	-			
Colorado	-			
Connecticut	-			
Delaware	-			
District of Columbia	-			
Florida	-			
Georgia	-			
Hawaii	-			
Idaho	-			
Illinois	-			
Indiana	-			
Iowa	-			
Kansas	-			
Kentucky	-			
Louisiana	-			
Maine	-			
Maryland	-			
Massachusetts	-			
Michigan	-			

Minnesota	-	
Mississippi	-	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	-	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for Grade 9 Reading: 2009-10 ¹

The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

State ▲▼	Value ▲▼	0	0.5	1
National	+	[Progress bar]		
Alabama	-	[Progress bar]		
Alaska	-	[Progress bar]		
Arizona	-	[Progress bar]		
Arkansas	-	[Progress bar]		
California	-	[Progress bar]		
Colorado	-	[Progress bar]		
Connecticut	-	[Progress bar]		
Delaware	-	[Progress bar]		
District of Columbia	-	[Progress bar]		
Florida	-	[Progress bar]		
Georgia	-	[Progress bar]		
Hawaii	-	[Progress bar]		
Idaho	-	[Progress bar]		
Illinois	-	[Progress bar]		
Indiana	-	[Progress bar]		
Iowa	-	[Progress bar]		
Kansas	-	[Progress bar]		
Kentucky	-	[Progress bar]		
Louisiana	-	[Progress bar]		
Maine	-	[Progress bar]		
Maryland	-	[Progress bar]		
Massachusetts	-	[Progress bar]		
Michigan	-	[Progress bar]		

Minnesota	-	
Mississippi	-	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	-	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for Grade 9 Reading: 2010-11 ¹

The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

State ▲▼	Value ▲▼	0	0.5	1
National	†			
Alabama	-			
Alaska	-			
Arizona	-			
Arkansas	-			
California	-			
Colorado	-			
Connecticut	-			
Delaware	-			
District of Columbia	-			
Florida	-			
Georgia	-			
Hawaii	-			
Idaho	-			
Illinois	-			
Indiana	-			
Iowa	-			
Kansas	-			
Kentucky	-			
Louisiana	-			
Maine	-			
Maryland	-			
Massachusetts	-			
Michigan	-			

Minnesota	-	
Mississippi	-	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	-	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for Grade 9 Reading: 2011-12 ¹

The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

State ▲▼	Value ▲▼	0	0.5	1
National	†			
Alabama	-			
Alaska	-			
Arizona	-			
Arkansas	-			
California	-			
Colorado	-			
Connecticut	-			
Delaware	-			
District of Columbia	-			
Florida	-			
Georgia	-			
Hawaii	-			
Idaho	-			
Illinois	-			
Indiana	-			
Iowa	-			
Kansas	-			
Kentucky	-			
Louisiana	-			
Maine	-			
Maryland	-			
Massachusetts	-			
Michigan	-			

Minnesota	-	
Mississippi	-	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	-	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for Grade 9 Reading: 2012-13 ¹

The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

State ▲▼	Value ▲▼	0	0.5	1
National	†			
Alabama	-			
Alaska	-			
Arizona	-			
Arkansas	-			
California	-			
Colorado	-			
Connecticut	-			
Delaware	-			
District of Columbia	-			
Florida	-			
Georgia	-			
Hawaii	-			
Idaho	-			
Illinois	-			
Indiana	-			
Iowa	-			
Kansas	-			
Kentucky	-			
Louisiana	-			
Maine	-			
Maryland	-			
Massachusetts	-			
Michigan	-			

Minnesota	-	
Mississippi	-	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	-	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for Grade 9 Reading: 2013-14 ¹

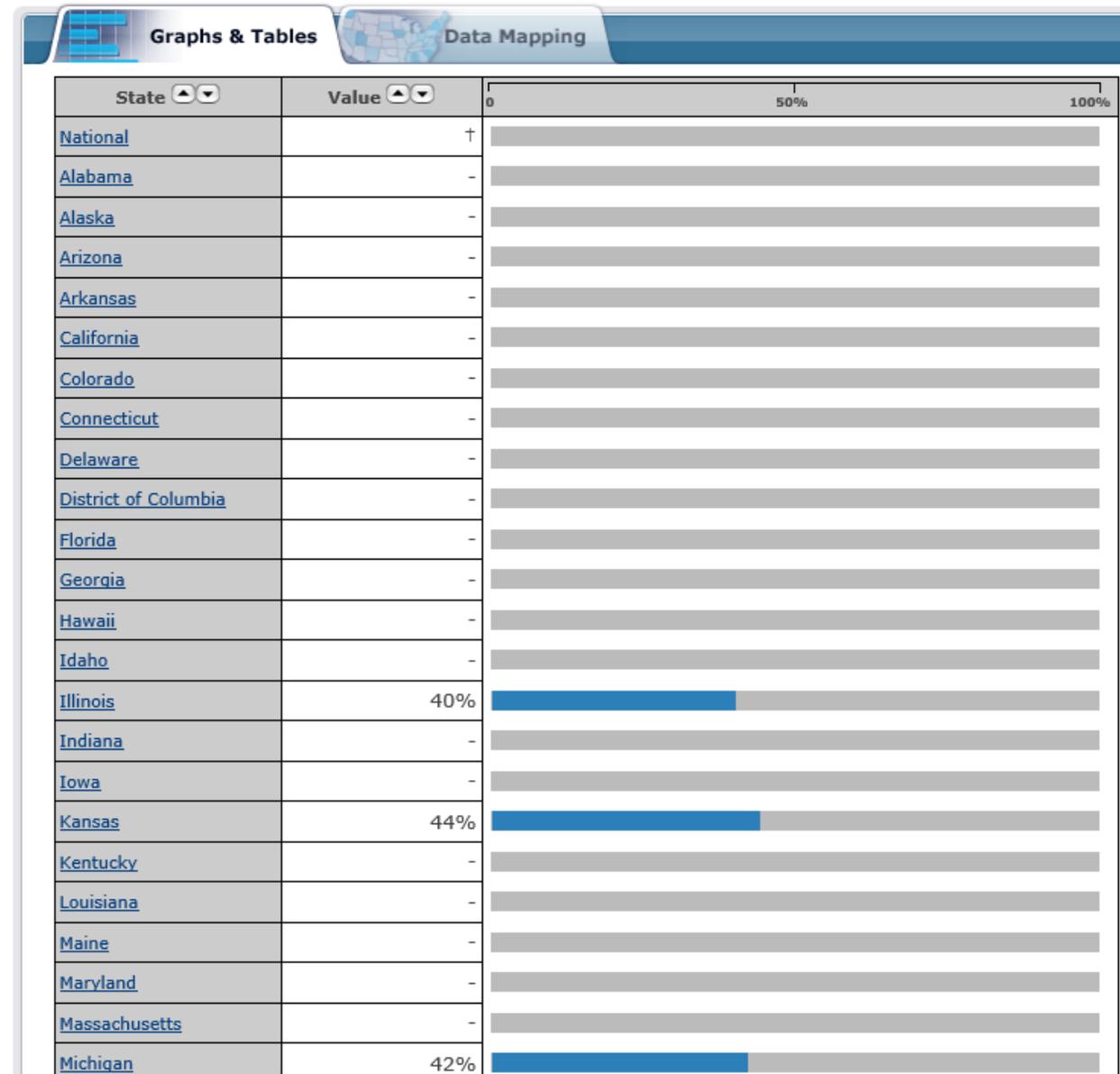
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)

 Graphs & Tables		 Data Mapping	
State ▲▼	Value ▲▼	0	1
National	†		
Alabama	-		
Alaska	-		
Arizona	-		
Arkansas	-		
California	-		
Colorado	-		
Connecticut	-		
Delaware	-		
District of Columbia	-		
Florida	-		
Georgia	-		
Hawaii	-		
Idaho	-		
Illinois	-		
Indiana	-		
Iowa	-		
Kansas	-		
Kentucky	-		
Louisiana	-		
Maine	-		
Maryland	-		
Massachusetts	-		
Michigan	-		

Minnesota	-	
Mississippi	-	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	-	
North Dakota	-	
Ohio	-	
Oklahoma	-	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	-	
Utah	-	
Vermont	-	
Virginia	-	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for High School Reading: 2001-02 ¹

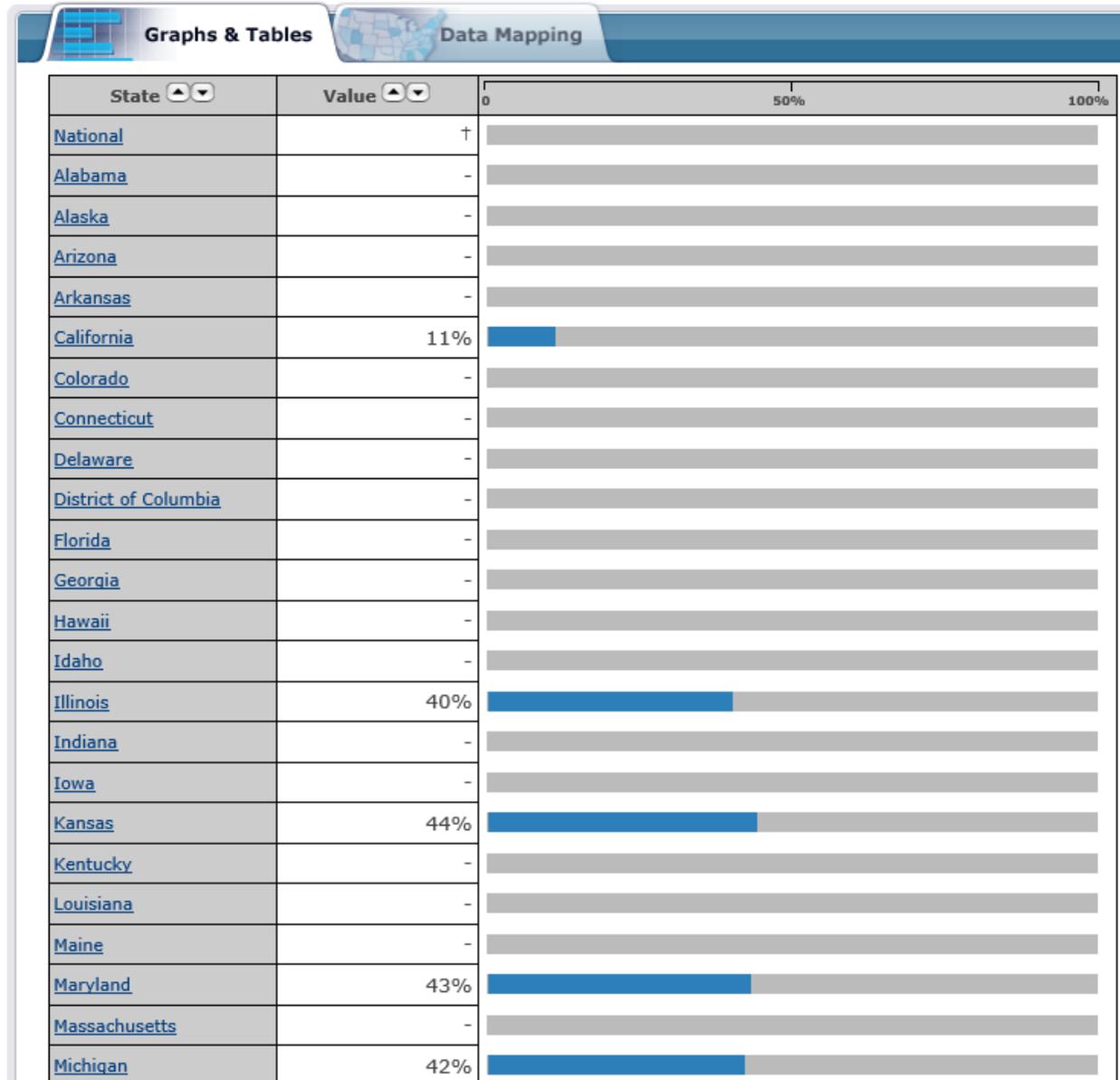
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	-	
Mississippi	-	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	52%	
North Dakota	-	
Ohio	-	
Oklahoma	622	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	-	
South Dakota	-	
Tennessee	-	
Texas	-	
Utah	-	
Vermont	-	
Virginia	61%	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for High School Reading: 2002-03 ¹

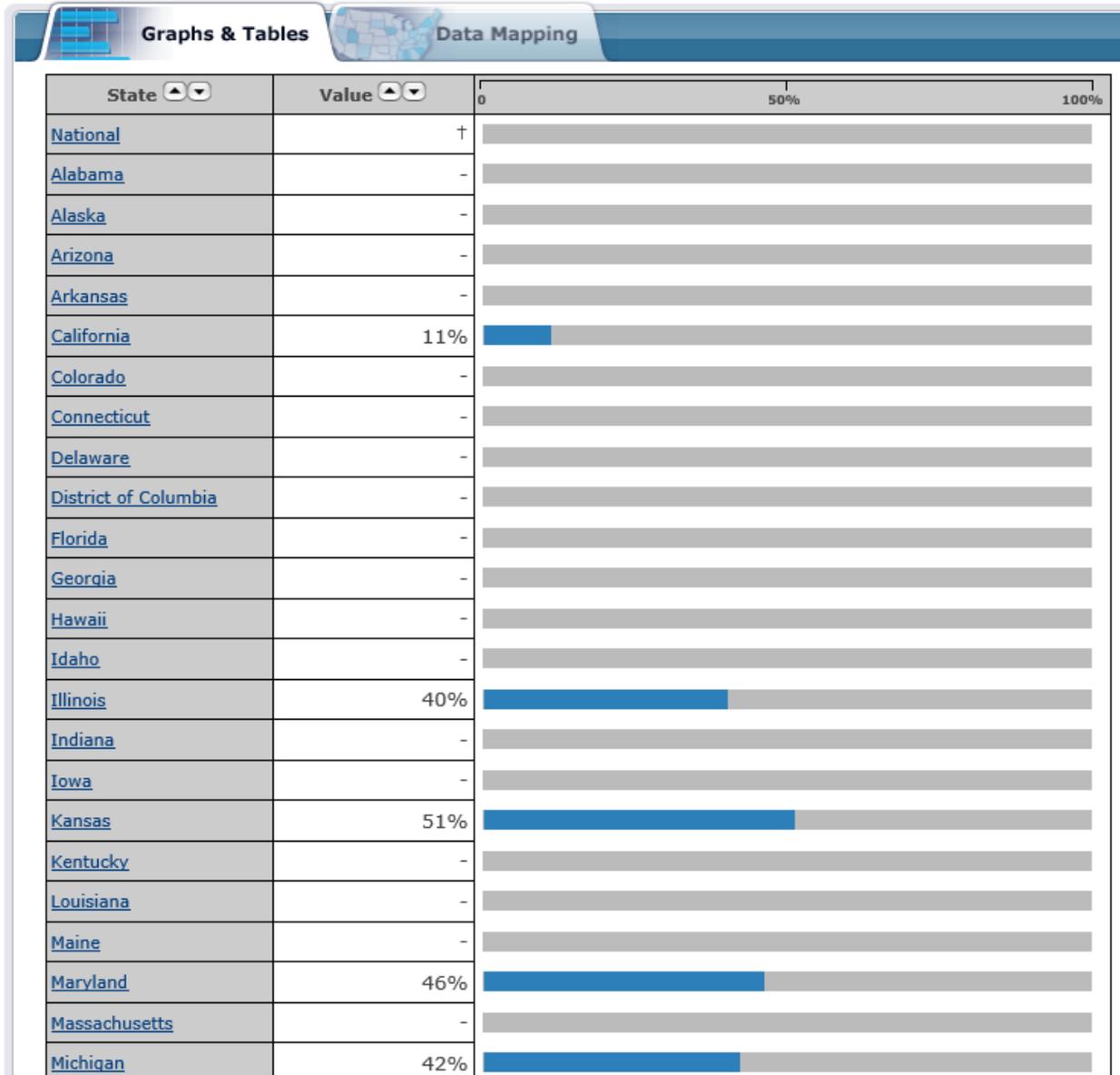
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	-	
Mississippi	-	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	-	
New Hampshire	-	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	52%	
North Dakota	-	
Ohio	-	
Oklahoma	622	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	33%	
South Dakota	50%	
Tennessee	86%	
Texas	-	
Utah	-	
Vermont	-	
Virginia	61%	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for High School Reading: 2003-04 ¹

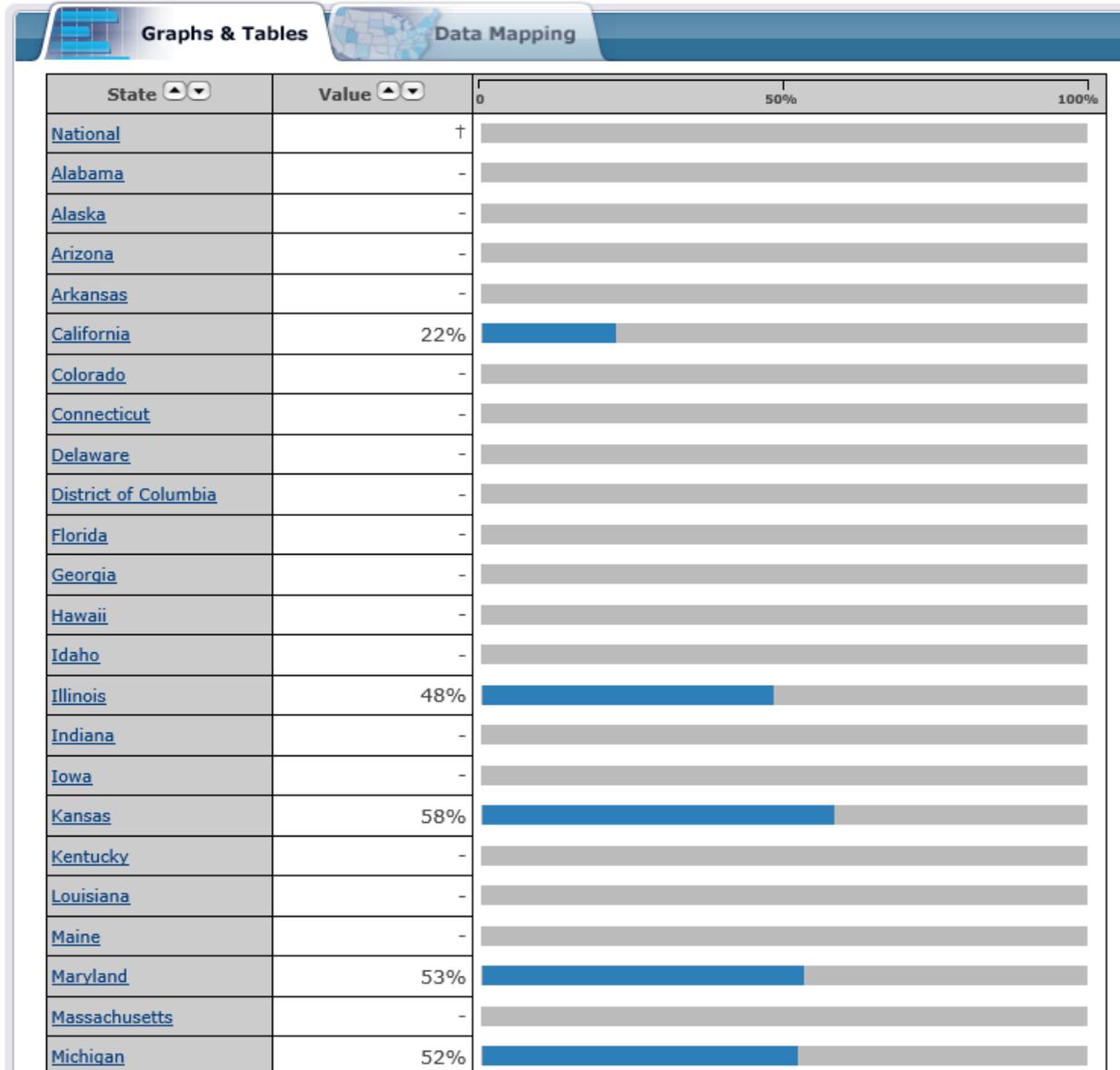
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	-	
Mississippi	-	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	74%	
New Hampshire	-	
New Jersey	-	
New Mexico	-	
New York	-	
North Carolina	52%	
North Dakota	-	
Ohio	-	
Oklahoma	768	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	33%	
South Dakota	50%	
Tennessee	86%	
Texas	-	
Utah	-	
Vermont	-	
Virginia	61%	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for High School Reading: 2004-05 ¹

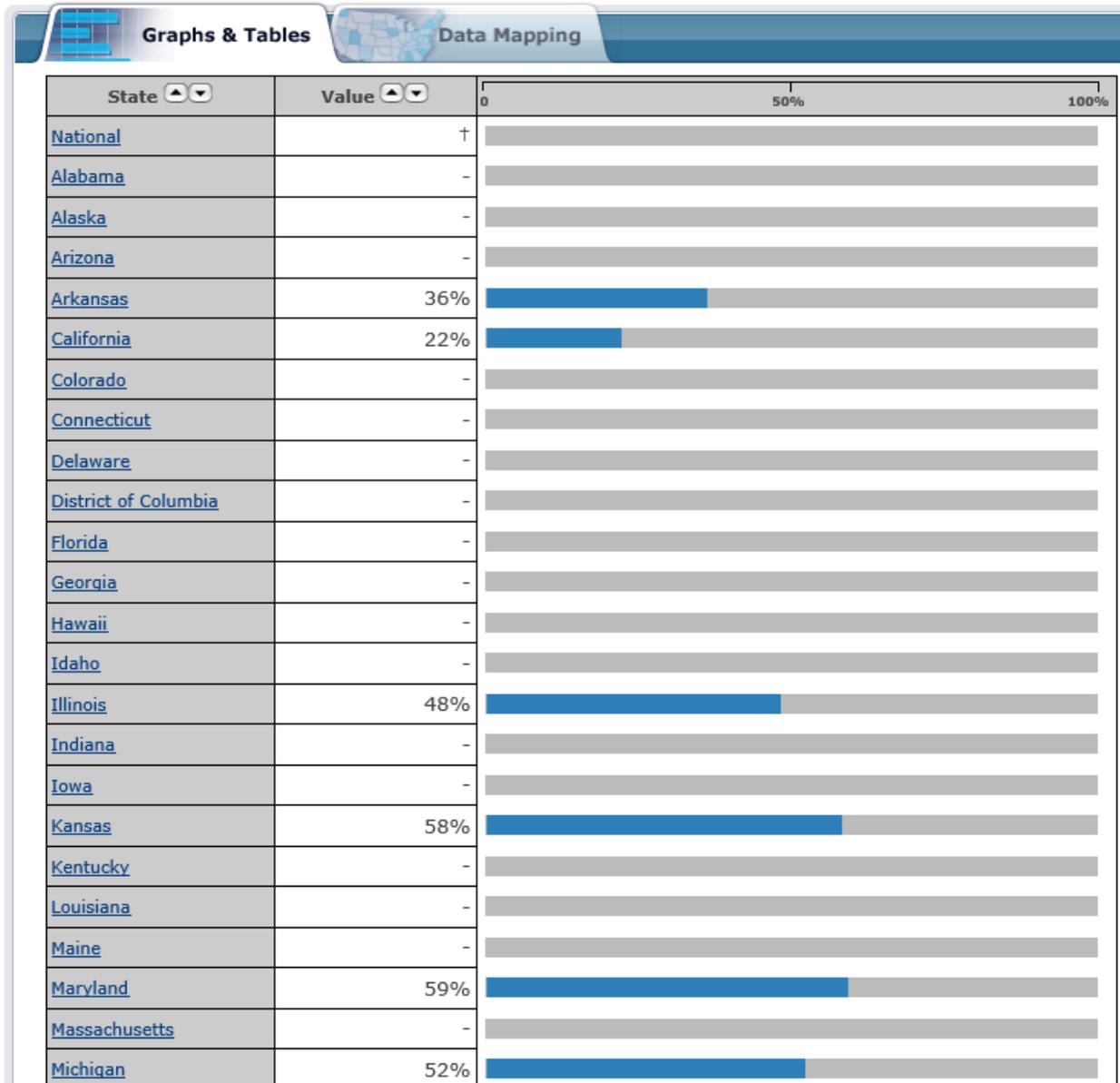
The percentage of students who must score proficient or above on each state's reading/language arts and mathe for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	-	
Mississippi	-	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	78%	
New Hampshire	-	
New Jersey	-	
New Mexico	37%	
New York	-	
North Carolina	35%	
North Dakota	-	
Ohio	-	
Oklahoma	768	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	33%	
South Dakota	66%	
Tennessee	90%	
Texas	-	
Utah	-	
Vermont	-	
Virginia	65%	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for High School Reading: 2005-06 ¹

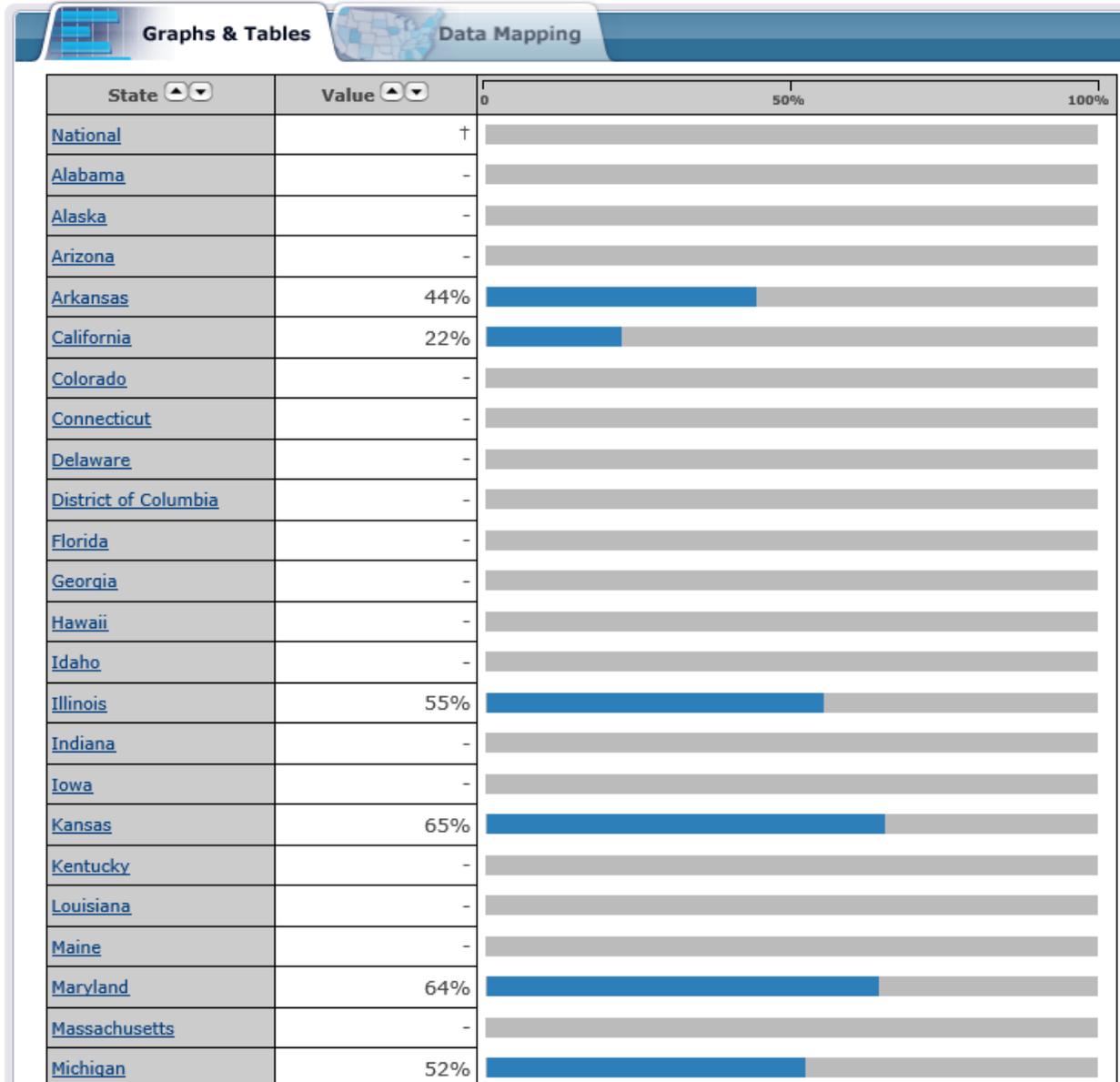
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	-	
Mississippi	-	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	78%	
New Hampshire	-	
New Jersey	-	
New Mexico	41%	
New York	-	
North Carolina	35%	
North Dakota	-	
Ohio	-	
Oklahoma	768	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	52%	
South Dakota	66%	
Tennessee	90%	
Texas	-	
Utah	-	
Vermont	-	
Virginia	69%	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for High School Reading: 2006-07 [±]

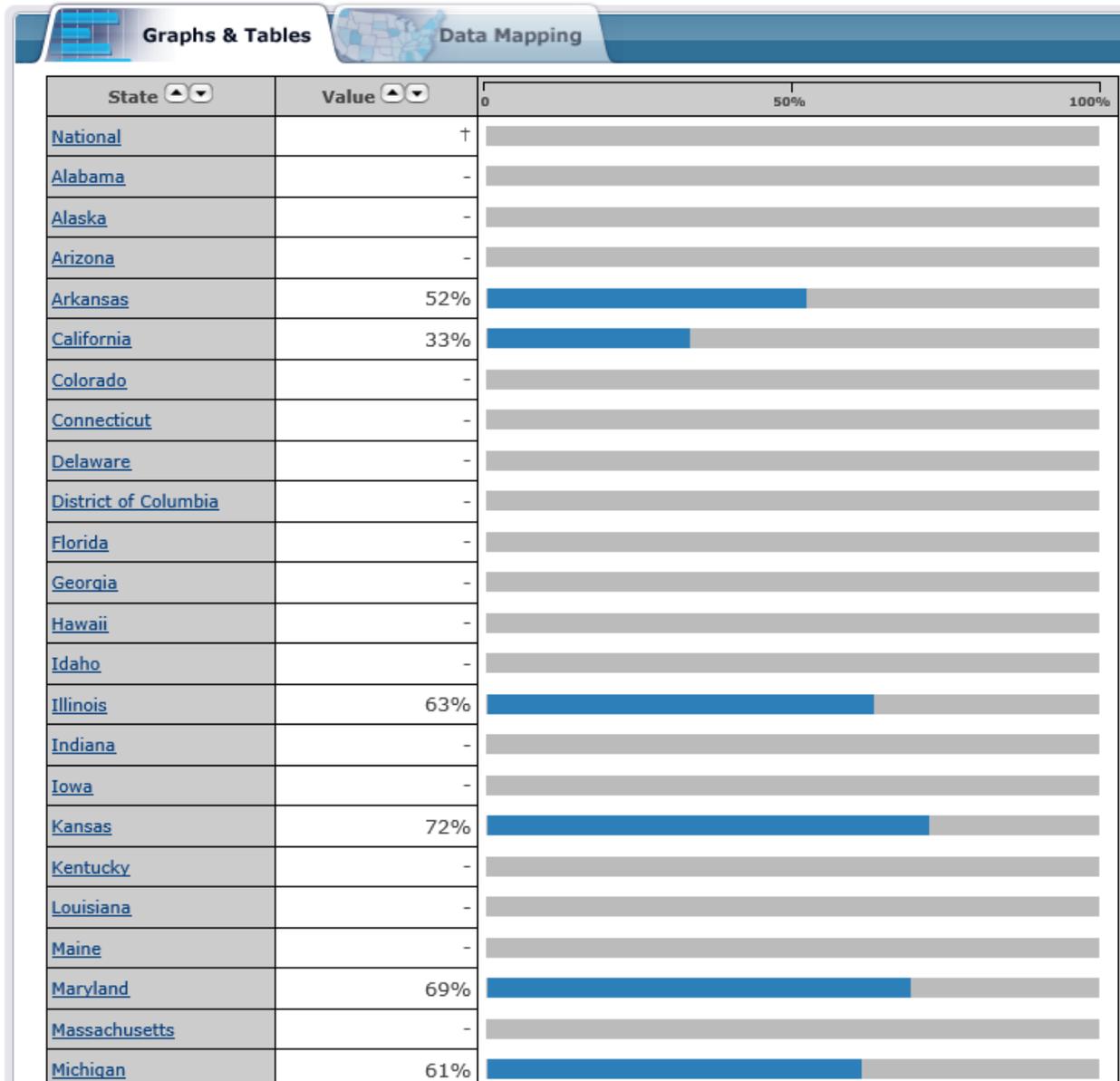
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	-	
Mississippi	-	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	78%	
New Hampshire	-	
New Jersey	-	
New Mexico	45%	
New York	-	
North Carolina	35%	
North Dakota	-	
Ohio	-	
Oklahoma	914	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	52%	
South Dakota	72%	
Tennessee	90%	
Texas	-	
Utah	-	
Vermont	-	
Virginia	73%	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for High School Reading: 2007-08 ¹

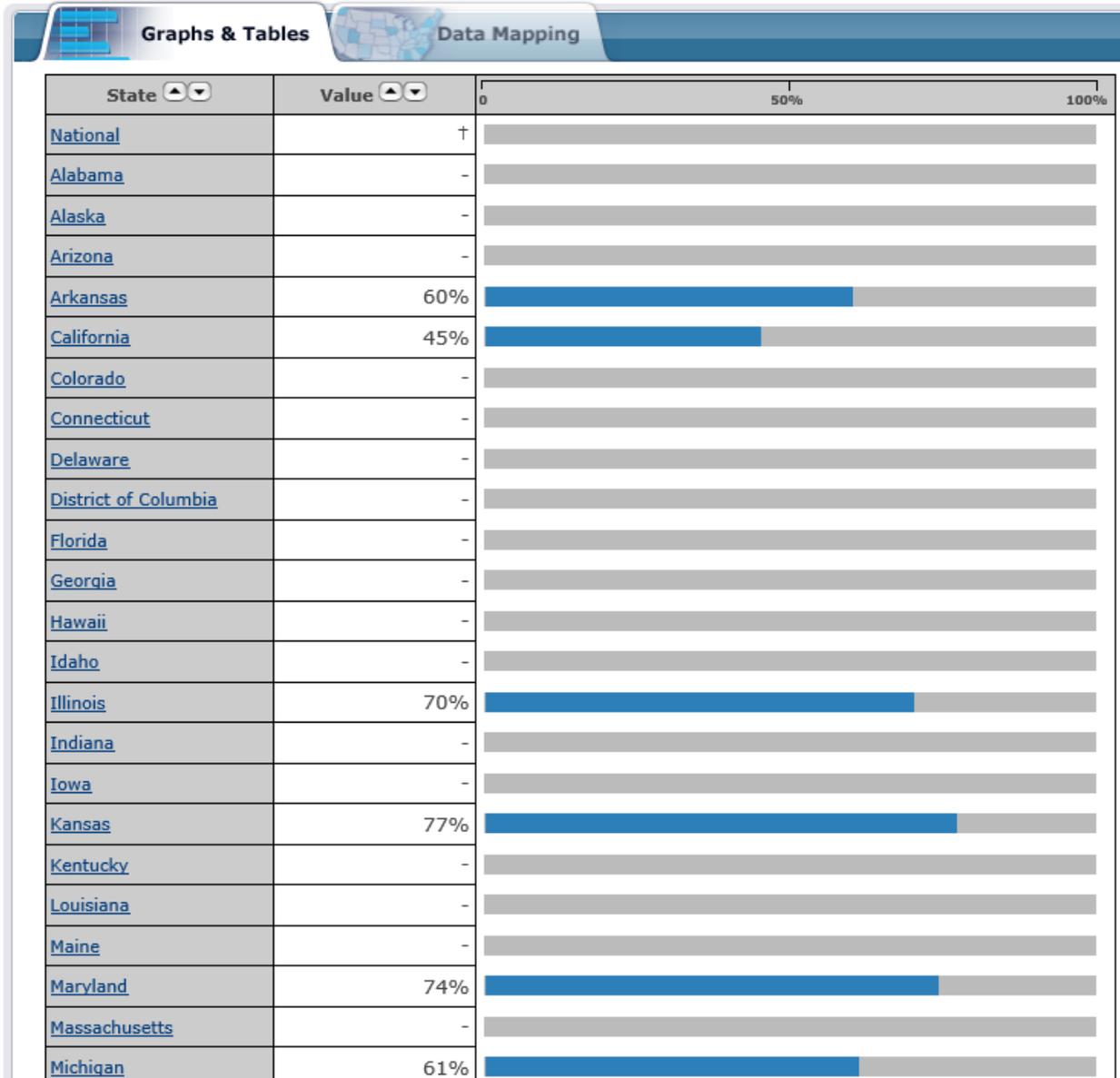
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	-	
Mississippi	31%	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	82%	
New Hampshire	-	
New Jersey	-	
New Mexico	56%	
New York	165	
North Carolina	39%	
North Dakota	-	
Ohio	-	
Oklahoma	914	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	52%	
South Dakota	72%	
Tennessee	93%	
Texas	-	
Utah	-	
Vermont	-	
Virginia	77%	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for High School Reading: 2008-09 ¹

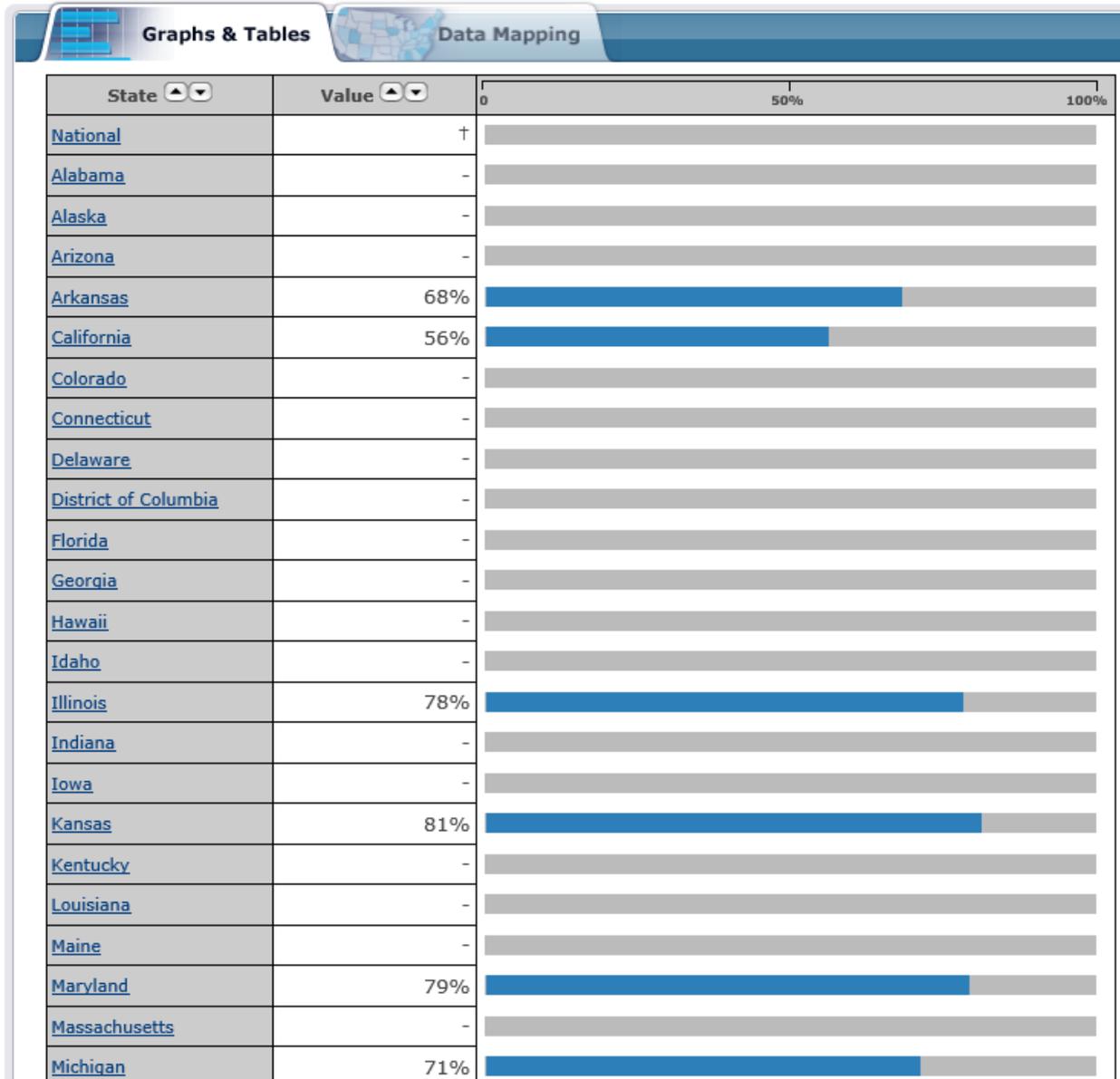
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	-	
Mississippi	49%	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	82%	
New Hampshire	-	
New Jersey	-	
New Mexico	60%	
New York	171	
North Carolina	39%	
North Dakota	-	
Ohio	-	
Oklahoma	914	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	71%	
South Dakota	62%	
Tennessee	93%	
Texas	-	
Utah	-	
Vermont	-	
Virginia	81%	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for High School Reading: 2009-10 ¹

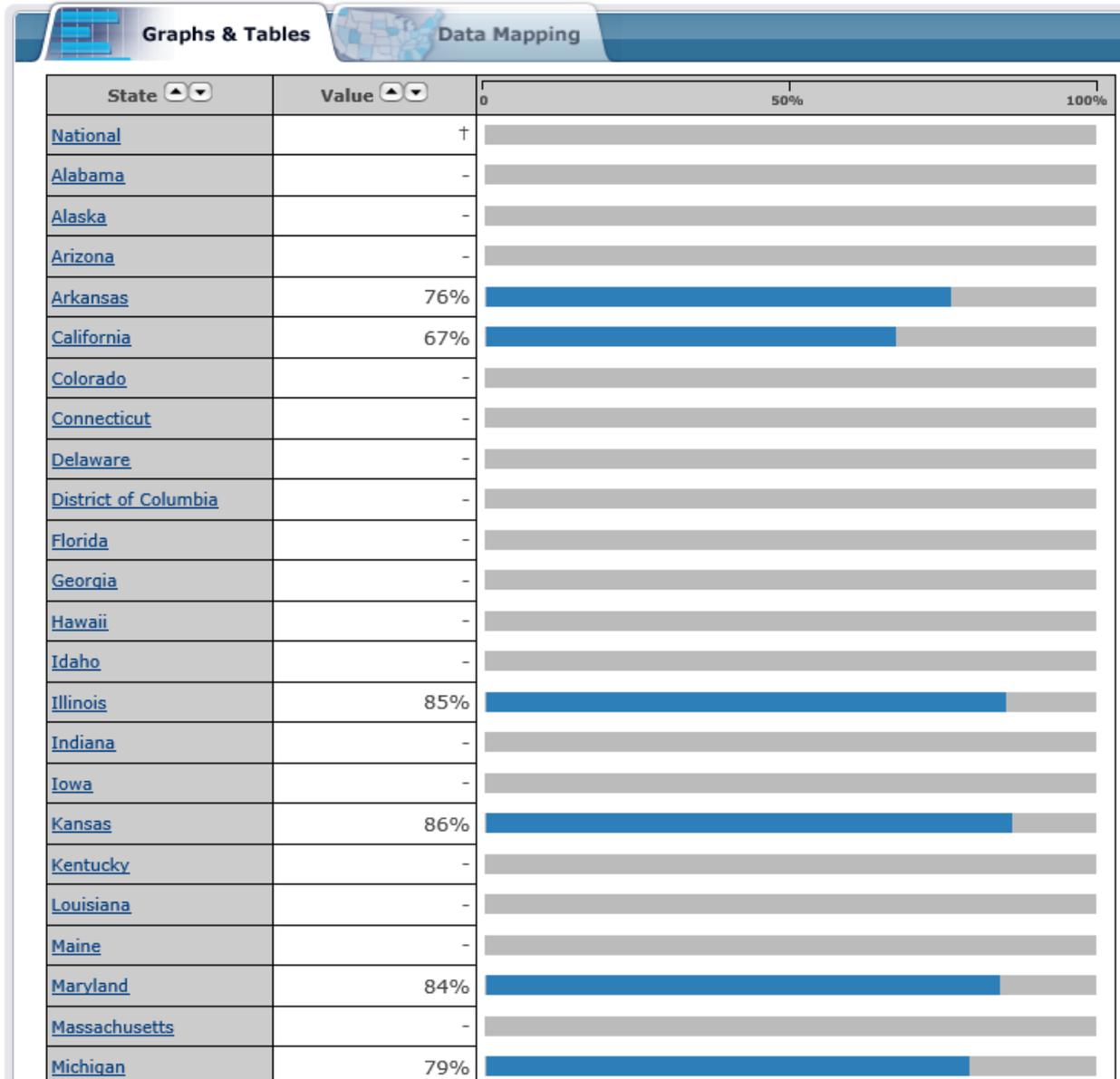
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	-	
Mississippi	49%	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	87%	
New Hampshire	-	
New Jersey	-	
New Mexico	64%	
New York	177	
North Carolina	39%	
North Dakota	-	
Ohio	-	
Oklahoma	1,060	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	71%	
South Dakota	62%	
Tennessee	49%	
Texas	-	
Utah	-	
Vermont	-	
Virginia	85%	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for High School Reading: 2010-11 ¹

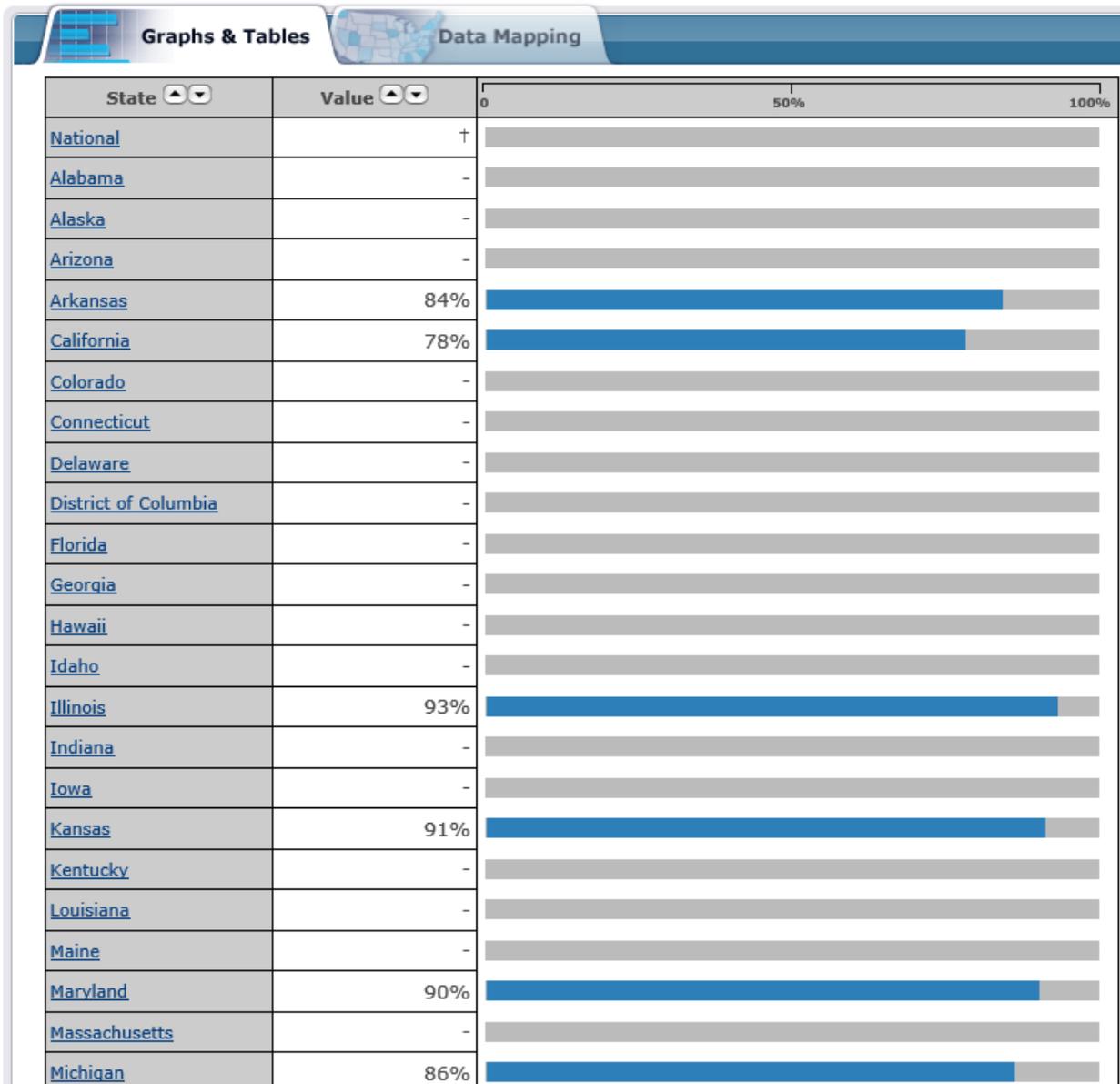
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	-	
Mississippi	66%	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	87%	
New Hampshire	-	
New Jersey	-	
New Mexico	75%	
New York	183	
North Carolina	69%	
North Dakota	-	
Ohio	-	
Oklahoma	1,060	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	71%	
South Dakota	71%	
Tennessee	61%	
Texas	-	
Utah	-	
Vermont	-	
Virginia	86%	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for High School Reading: 2011-12 ¹

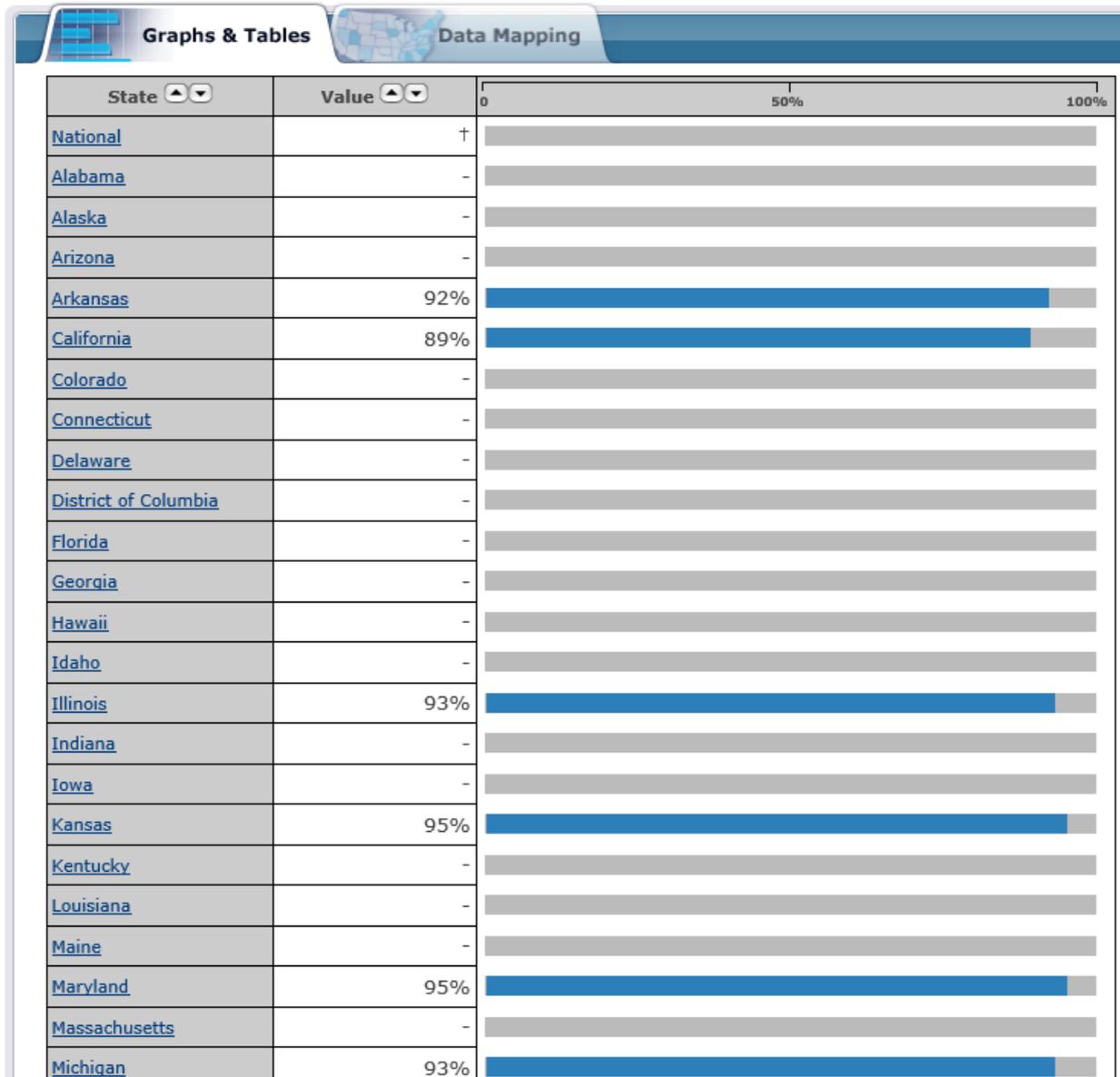
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	-	
Mississippi	66%	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	91%	
New Hampshire	-	
New Jersey	-	
New Mexico	79%	
New York	188	
North Carolina	69%	
North Dakota	-	
Ohio	-	
Oklahoma	1,206	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	90%	
South Dakota	80%	
Tennessee	74%	
Texas	-	
Utah	-	
Vermont	-	
Virginia	91%	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for High School Reading: 2012-13 ¹

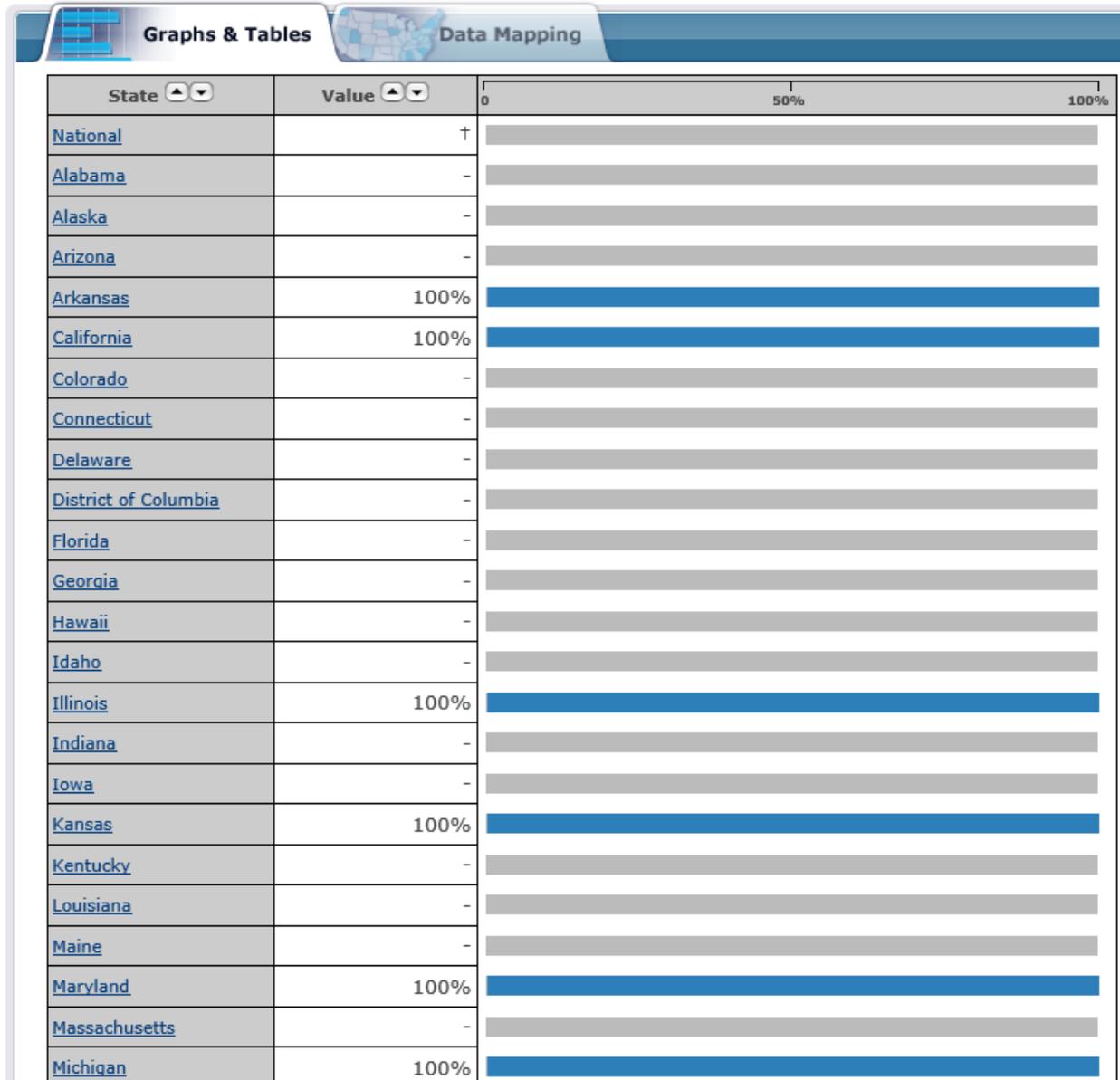
The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	-	
Mississippi	83%	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	96%	
New Hampshire	-	
New Jersey	-	
New Mexico	89%	
New York	194	
North Carolina	69%	
North Dakota	-	
Ohio	-	
Oklahoma	1,352	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	90%	
South Dakota	90%	
Tennessee	87%	
Texas	-	
Utah	-	
Vermont	-	
Virginia	96%	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	

Annual Measurable Objective for High School Reading: 2013-14 ¹

The percentage of students who must score proficient or above on each state's reading/language arts and math for a school or district in that state to make adequate yearly progress (AYP). [\[More about...\]](#)



Minnesota	-	
Mississippi	100%	
Missouri	-	
Montana	-	
Nebraska	-	
Nevada	100%	
New Hampshire	-	
New Jersey	-	
New Mexico	100%	
New York	200	
North Carolina	100%	
North Dakota	-	
Ohio	-	
Oklahoma	1,500	
Oregon	-	
Pennsylvania	-	
Puerto Rico	-	
Rhode Island	-	
South Carolina	100%	
South Dakota	100%	
Tennessee	100%	
Texas	-	
Utah	-	
Vermont	-	
Virginia	100%	
Washington	-	
West Virginia	-	
Wisconsin	-	
Wyoming	-	